



Report by Bev Gallagher on behalf of TRACC Chairpersons: Bev Gallagher and Madeleine King

The transition strategy proposed by TRACC chairpersons and supported by World Community Services (WCS) on July 8<sup>th</sup>, 2014 to only fund TRACC students that are on target to graduate in 2014 or 2015 in order to maximize the number of student graduates has proved to be highly effective. As of the end of the Uganda school year, December 2014, 67 TRACC students graduated with diplomas from government accredited schools. Another 55 TRACC students are set to graduate from their education programs in 2015. The remaining TRACC program students that were several grade levels away from graduating by 2015 were transferred to government public schools to complete their education.

TRACC Uganda performance results during this transition strategy have engendered the following students to graduate from their programs, thanks to RCC funding:

**2014 Graduates:**

Students	Male	Female	Government Accredited Institute Educational Diploma
4	2	2	Secretarial Studies & Computer Skills Certificate
1		1	Education Teacher Certificate
5	3	2	Agricultural Farming Certificate
4	2	2	Nursing Certificate
6	4	2	Electrical Installation
1		1	Journalism and Media Studies
16	9	7	High School Diploma
30	13	17	Junior High School Diploma
26			Elementary School (Primary 7) Diploma

**93 Graduates**

**\*2015 Graduates:**

Students	Male	Female	Government Accredited Institute Educational Diploma
2		2	Plumbers
1		1	Secondary Technical Education
4		4	Art and Design
1	1		Journalism & Media Studies
47			High School Diploma

**55 Graduates**

*\*Program enrollment of 2015 graduating students to be confirmed in March 2015*