

Rotary Great Student Awards 2022

# Fionna Truong - West Ferris SS

Our nomination is Fionna Truong. Fionna is a grade 11 student at WFSS enrolled in the STEAM Program, French Immersion and the Health and Wellness SHSM program. She currently has over 250 volunteer hours.

Fionna has been an integral part of the Robotics world here in North Bay. She has the Team Captain for FTC, the Build Captain for Team #1305 FRC and volunteered as a Mentor with the FLL (Lego)Team at West Ferris.

In addition to these contributions, she and 2 other friends have been working on a UV Cube Development Project (FEME). In this role, she is a team member working on a business plan and moving this project to a production phase. Fionna took on the role as the media spokesperson and has grown immensely in self-confidence and ability.

Currently, Fionna is looking at a future in Biomedical Engineering.

### Grace Couchie - S.J. Scollard Hall

Grace Couchie is an extraordinary leader among her peers. Grace Couchie is a Nishnaabe kwe from Nbisiing Nishnaabek (Nipissing First Nation) and is currently the Indigenous student Trustee as a student representative of the Nipissing-Parry Sound Catholic District School Board of Trustees. Grace has led her peers in the Mkwa Doodem Student Council and in school related indigenous education initiatives such as, Orange Shirt Day and Treaty week.

Outside of school Grace Couchie helped lead a "Everyone has a Spark" campaign for Indigenous youth and families. Nbisiing Nishnaabek Gimaa Scott McLeod and the city of North Bay, local businesses (Indigenous and non-Indigenous), schools, and police services donated tickets to Indigenous youth and families for the Ontario Hockey League North Bay Battalion to help spread awareness about the historical impacts of Residential Schools. She encouraged fans to wear orange to commemorate residential school survivors and handed out stickers and noise makers to promote the cause. There were approximately 2500 fans or more who attend the Battalion game in a beautiful sea of orange to display their support for residential school survivors.

# **Turner Scarrow - École secondaire publique Odyssée**

Turner Scarrow is a grade 11 student at <u>École secondaire publique Odyssée</u>. He is always respectful and empathetic towards others.

At school, he is very attentive to details and is perseverant in his academic assignments and everything he undertakes.

Turner has several hundred volunteer hours to his credit.

As an avid competitive athlete and cross-country runner, he has been involved in managing team conditioning and warm-ups in training sessions.

But in the last few years, many of his volunteer hours have been helping others in the community.

COVID protocols have restricted volunteer hours and community work for some students, but Turner has found a innovative way to continue to help others. He has well over one hundred hours logged-in producing and live-broadcasting the services of his church (Laurentian Wesleyan Church) for shut-ins and parishioners who because of the pandemic and COVID restrictions, were not able to attend. This exemplifies how he strives to help others in the community and how he is always concerned for the welfare of others.

He demonstrates "*Service Above Self*" qualities by often being the first one to offer to help in many situations. He is busy with his studies but is always there to help teachers when asked.

Turner is mature, caring, and kind-hearted and always strives to set high standards and encourages others to do the same.

### Madison Moore - Chippewa SS

This year's student is Madison Moore, she is a grade 12 student who has accumulated more than 377 volunteer hours. She has dedicated most of her time volunteering with the sport of hockey, but also has volunteered to help at her school's boys OFSAA tournament that was a huge success.

She started volunteering back in 2018 and has not stopped. Madison plays sports herself and believes in dedication and being a team player. Chippewa is very proud of all the accomplishments that Madison has made and that she represents the spirit of Chippewa well.

# **Emilie Perron - École secondaire catholique Algonquin**

Emilie Perron is a grade 12 student at ESC Algonquin. She is one of our top students not only academically but also a top student in every aspect of school life. She is very active both within the school and the greater community of North Bay. In grade 7 she started to take the initiative and offer her help to students who need more help in class. She often finished her work faster than other students, so she started going around to answer questions and help other students when the teacher was too busy. She still does this in grade 12. In addition, in 9th grade she started offering tutoring services for students who needed it. During each year in high school, she has made herself available before school, during lunch and even after school to offer tutoring services.

Also, in 9th grade she started helping the school football community and the North Bay Bulldogs. She has done almost all the recordings for the school's junior and senior football games for the past 2 seasons. Additionally, she was an assistant coach on many youths' football teams. She helped teach young people in the community how to play football and how to work as a team.

To add to that, for over 6 years she spent her summers as a dance camp leader. She traveled with the Dance Dynamique camp sometimes as far as Hearst to help ensure the well-being of the participants. She is also a hockey referee and has often been responsible for helping new referees during their first games to ensure that they learn the correct flow for the game.

Basically, she is recognized as a responsible, polite, persevering, professional person with a good sense of initiative and good communication skills. She likes challenges and is never afraid to do new things even if they are sometimes difficult. In class, she always approaches her tasks and projects in a unique and different way. She does this to ensure that she remains interested in the task, but also since it is a way of to give herself a bigger challenge. This year, she's doing a Co-op with the engineers at Miller Technology. This helps her understand the creative process and also helps her develop her creativity and learn how to approach problems in different ways.

Emilie has already accumulated an impressive amount of community service hours.

She continues to give to her fellow colleagues and to her community. Emilie is a strong individual who embodies the values of this award.