

PROFILE

2023





About Us

At CMETrust we believe every child should be able to go to school. We also believe that education empowers people to change their communities for the better. Yet, most children from Mathare, a slum in Kenya, cannot afford to attend secondary school. This is why we partner with members of the Mathare community to advance education - one student at a time - and to develop a critical mass of empowered youth who can transform their lives, families and community.

Since 2006, CMETrust has supported more than 311 students in Mathare through secondary school scholarships. This year we awarded scholarships to 93 secondary school students and 64 post-secondary students. We also provide workshops on leadership, learning, and service to our scholars during school holidays and computer training to all of our graduates. Our alumni network is active and growing in Mathare.

We collaborate with members of the Mathare community, especially our scholars and families. We believe in the importance of learning-by-doing, and we are accountable for our work. We see the impact of our work every day in the power of educated young people to change their lives and their communities.

Our Programs



SECONDARY SCHOOL SCHOLARSHIP PROGRAM

We look for high-achieving, low-income scholars to join our 4-year secondary scholarship program. The scholars who go through a vigorous recruitment process, are taken to National or Extra-County schools where they undertake their quality education. Other than tuition fees, we also offer them safe transportation to and from school, personal upkeep and other academic related needs.



LIFE SKILLS SCHOOL BREAK PROGRAM

As much as we believe that our scholars have access to high quality education, we also realise the fact that education in its singularity cannot complete a young person. We believe that there are gaps that need filling in other areas of their lives including sexual reproductive health and rights, personal and community leadership as well as how to prepare themselves for employment or entrepreneurial journeys.

It is with this realization that in every school break, April, August, and December, we organize a one-week workshop that is led by either individuals or organizations experienced in matters children, adolescents, and youth. We also give our scholars a chance to interact with the post-secondary scholars who come in as tutors to support their academic trajectory.

Lastly, we give our scholars a chance to give back to the community by encouraging them to organize a community outreach program to take place in the last day of the program. It could be a clean up, a home visit, a tree planting exercise or any other activity they deem fit. They are required to select the activity, resource mobilise for it and run it with minimal supervision and support from the organization.

ICT TRAINING PROGRAM



After our secondary school scholars complete their KCSE exams, we enrol them into a 3-month ICT training at Maji Mazuri School of ICT. In this program, they undertake basic ICT education as well as get support to apply to the government-funded Kenya Universities and Colleges Central Placement Service (KUCCPS) program that would eventually support their tuition in their tertiary education.

POST-SECONDARY SCHOOL SCHOLARSHIP PROGRAM



As soon as they receive respective calling letters, we support our scholars to access the first semester of their tertiary education whereby we pay for their academic and personal upkeep requirements. Thereafter, we support their personal upkeep during the full-length of their undergraduate studies.

During the PSS program, all scholars are required to exercise the leadership skills they learned in the life skills school break programs as well as give back to the community as part of extending our core philosophy of paying it forward. The scholars are divided in Cohorts I to IV to align with their academic years. Each cohort has its unique responsibility as summarized below:



PSS Cohort Responsibilities

Cohort I: Secondary School Scholarship Program Faculty

The Cohort I scholars are required to volunteer as tutors to guide our secondary school scholars. They do this by availing themselves on the first day of the school break program where they offer one-on-one support to all secondary scholars. They are also encouraged to share their academic experiences, milestones achieved and any new goals they may be pursuing.

Cohort II: School Mentorship Program

After joining the second year of their tertiary education, our scholars are required to organize themselves in small groups and volunteer as mentors in different primary and secondary schools in Mathare. They map out and choose the schools in different villages of Mathare, select relevant and relatable topics, resource mobilise and deliver sessions during their school breaks

Cohort III: Community Volunteer Program

All our Cohort III scholars are required to volunteer - for at least a month - in a community service organization based in Mathare. This program is designed to give the scholars the opportunity to practice their various talents and passions, connect to a new network as well as give back to the community through their diligent and dignified service.

Cohort IV: The Annual “Walk and Dance for Education in Mathare” Walk-a-thon

Since 2011, while celebrating our 5th Anniversary, CMETrust has been doing an annual walk-a-thon designed to highlight the need of educating both boys and girls, celebrate our various academic and community milestones as well as create awareness about our programming and location in readiness for our next annual secondary school scholarship recruitment.

The Walk-a-thon gives our scholars, parents, partners, supporters, donors, friends, guests and community leaders to share their testimonials as to why they think education is important in an individual's life, and in the positive transformation of the communities around them.

This group's responsibility is to plan the nitty-gritties of the walk; map out required resources and would-be partners; lead the walk in the morning and the concert to be held later in the day. The concert gives our scholars, alumni, Mathare's homegrown talents and other established performing acts an opportunity to showcase their talents and connect with a new fanbase.

Wezesha Kike! (Empower Her!)

Wezesha Kike! a Community Approach to Gender Equitable Education is a five-year project that will address gender barriers to education by increasing access to academic opportunities, basic life skills training, and education support for marginalized young women in Kenya. More specifically, it will provide secondary and post-secondary education to 125 girls and young women from the Mathare Valley, with an additional 25 benefitting from other project activities, such as training. The project will also engage girls' families, male scholars, and alumni in informal educational activities and community development initiatives as a means of tackling repressive sociocultural norms related to sexual and gender equality and to shift harmful attitudes and behaviors that perpetuate gender barriers to education. Over its implementation, Wezesha Kike! is expected to benefit 825 people (425 female/400 male) directly, and 2,228 community members (1,114 female/1,114 male) indirectly.

Wezesha Kike! contributes to the United Nations Sustainable Development Goals (SDGs) for gender equality (5), education (4), and partnerships (17). The project is also aligned with the Government of Canada's Feminist International Assistance Policy (FIAP) call to action to eradicate poverty around the world and promote gender equality and empowerment of girls and women. By project end, participants will be empowered with skills, education and training that will foster their self-determination, open their access to new education and employment opportunities, and equip them with the skills they need to succeed in life.



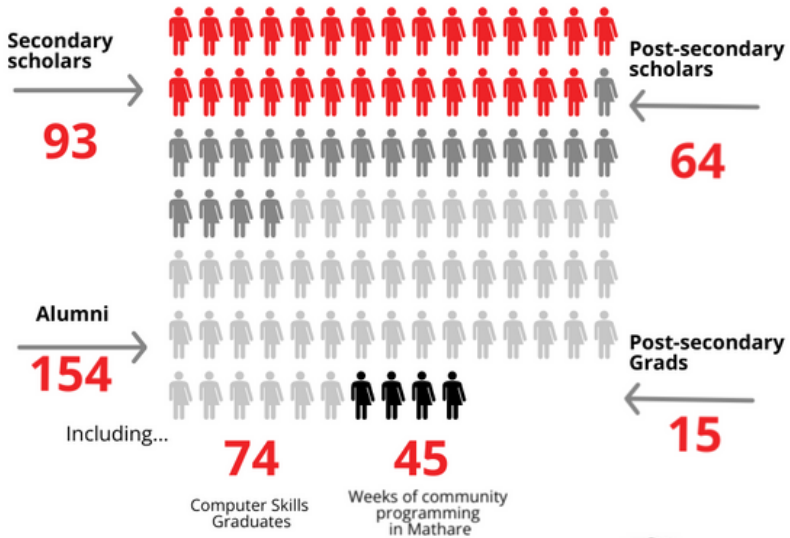
Wezesha Kike!

Our Impact

Advancing education one child at a time

311 Young People...

50% Girls 50% Boys



CME trust
cmetrust.org | @CMETrust



+254 727 544 928



www.cmetrust.org



mathare@cmetrust.org



@CMETrust



Canada-Mathare Education Trust



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