



# Public Health Guidance

- **Current guidance by local and state health officials is to begin the school year in a distance learning model and provide in person instruction to small groups**
- **Washington State Department of Health outlined metrics for school reopening**
- **Considering phasing to reintroduce in person instruction**

# School Reopening Metrics

## High Risk Range

- More than 75 cases per 100,000 residents. Schools in these counties should strongly consider distance learning, with the option for limited in-person instruction in small groups for the students with the highest need – such as students with disabilities.
- Cancelling or postponing all in person extracurricular activities is strongly recommended, including sports and the performing arts.

# School Reopening Metrics

## Moderate Risk Range

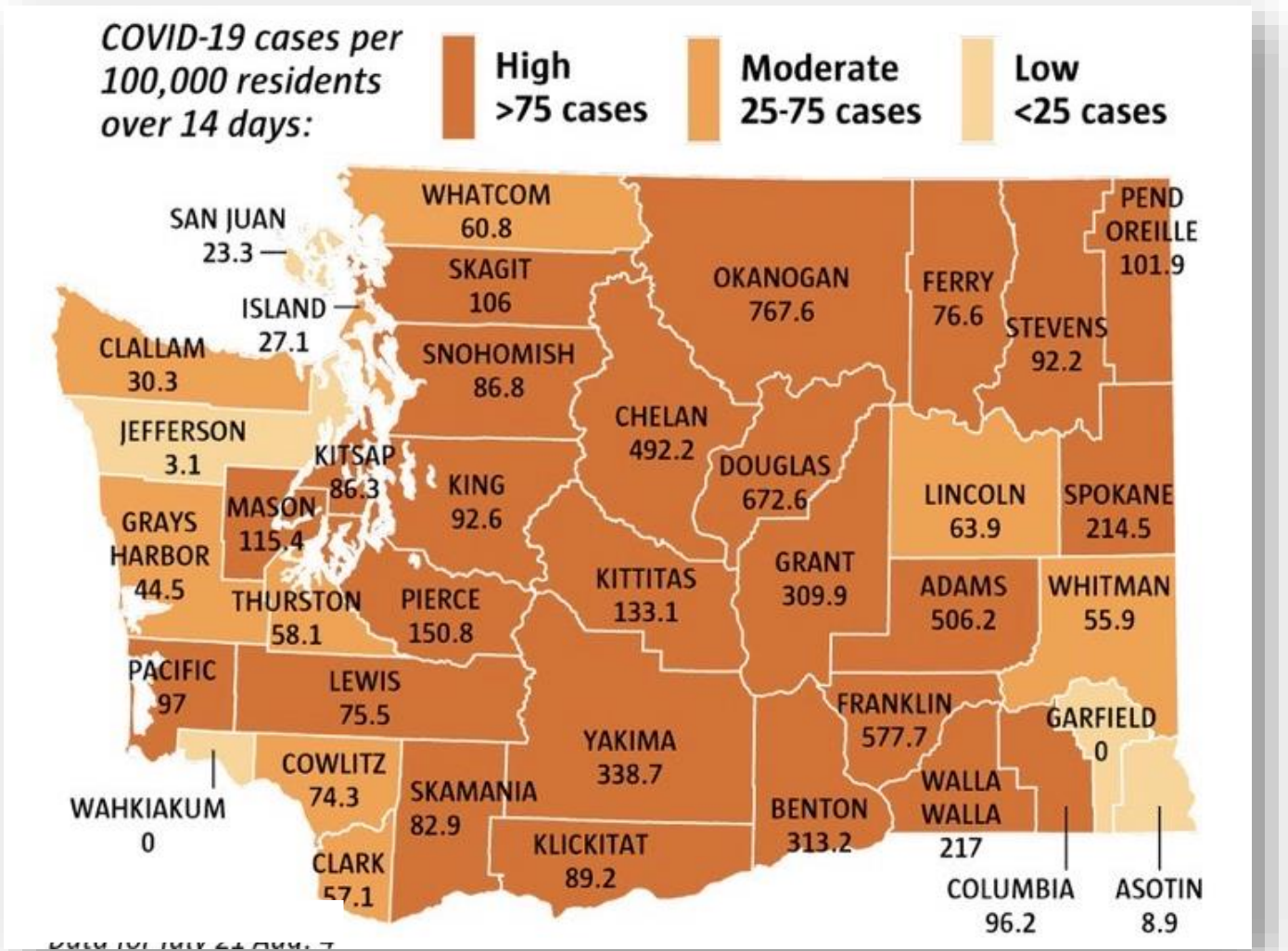
- Counties with cases in the range of 25 to 75 per 100,000. Districts should consider distance learning for most middle and high school students, with possible in-person learning options for elementary students and those with special needs. These are the students who most need in-person instruction.
- The state urges districts to consider canceling n-person extracurricular activities, and consider resuming low-risk activities when more students have returned to the classroom

# School Reopening Metrics

## Low Risk Range

- The rate of infection is less than 25 cases per 100,000 over a two-week period. There are currently five counties that qualify.
- These are considered low risk, but we would still initially encourage a hybrid model of in-person and distance learning for middle and high school students, and full-time in-person learning for all elementary students.

# School Reopening Metrics

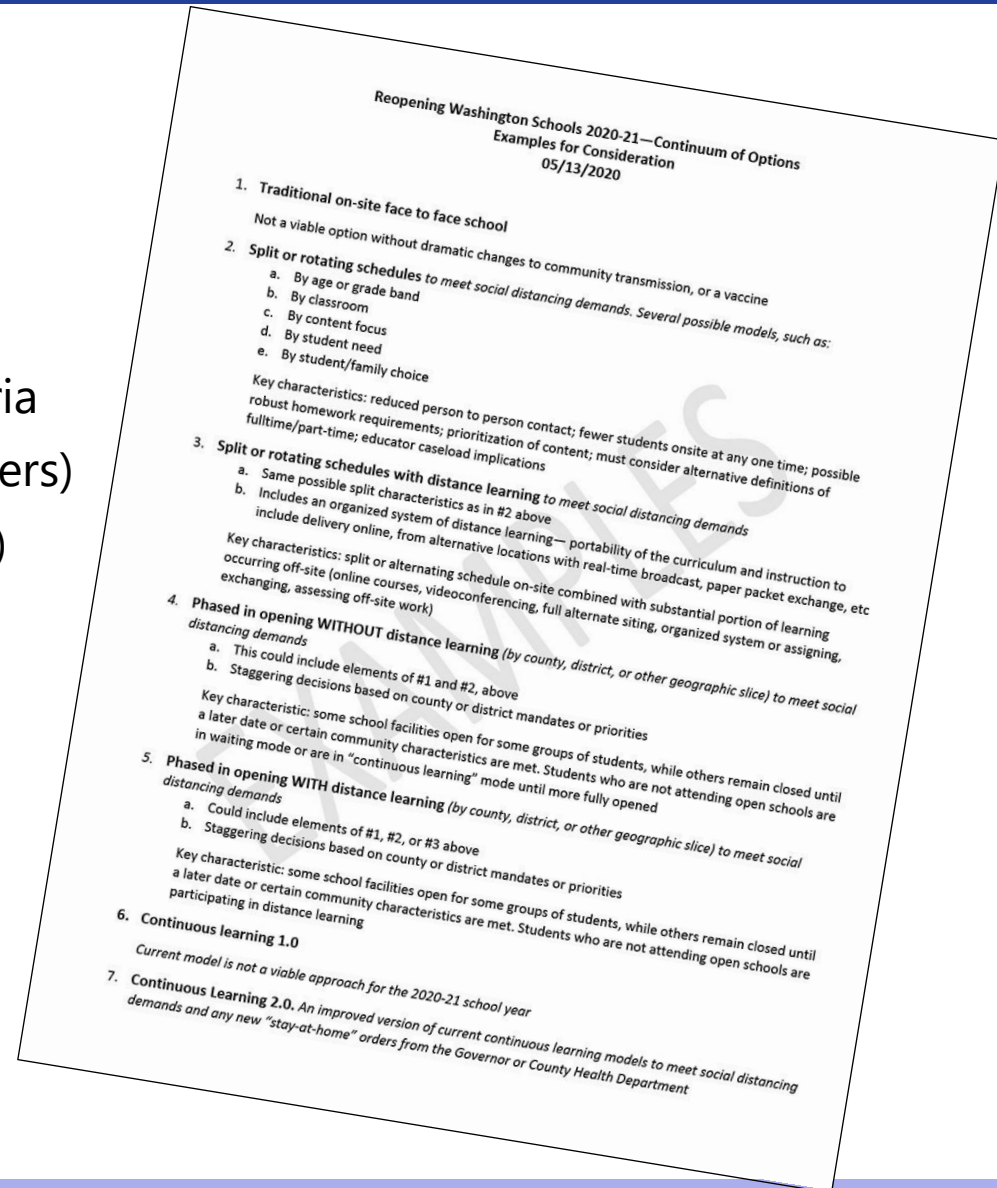


# OSPI Reopening Guidelines

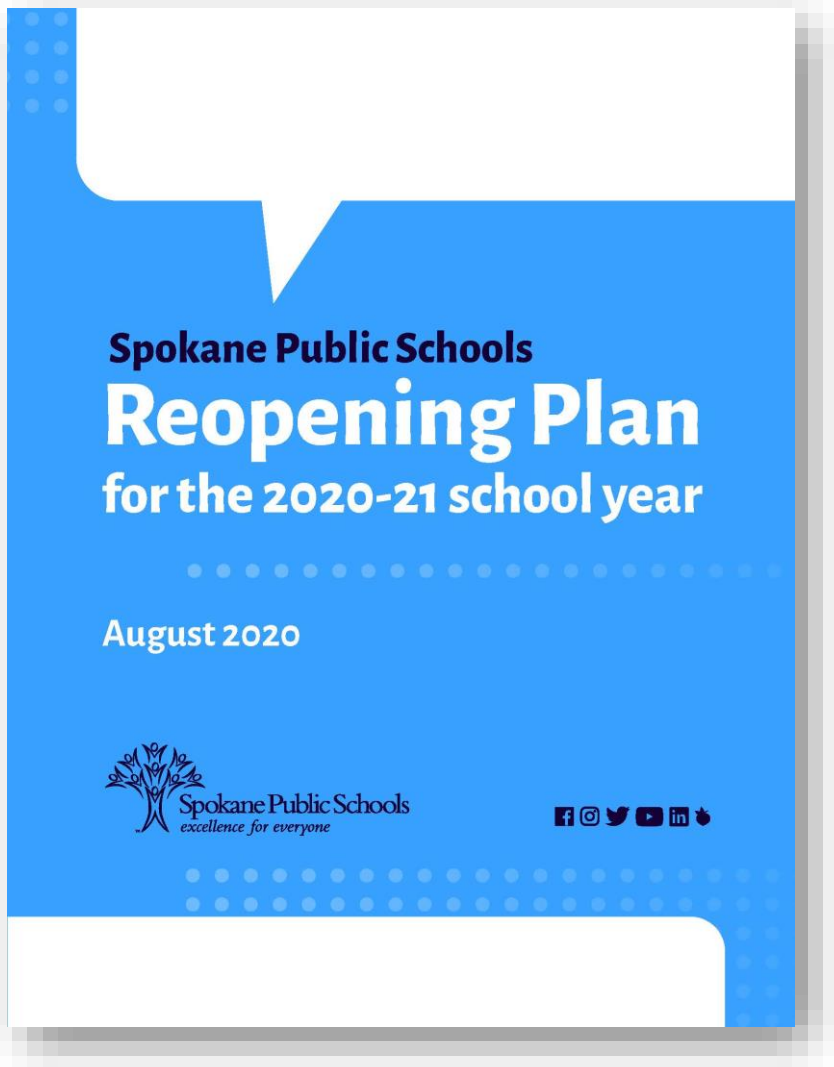
[Link to OSPI Reopening Task Force Information](#)

## Key Requirements

- 6 feet spacing in classroom/cafeteria
- Face masks (staff/students/volunteers)
- Face shields (staff/certain students)
- Hand washing (staff/students)
- Screening plan (students)
  - Taking temperatures
- Transportation (students)



# School Reopening Plan





# Distance Learning Model

## Option #1 (Current School)

- Preference to transition to in-person when it is safe to do so
- This option will be led by teachers from students current school and allows students to return to in-person learning when it is available.

## Option #2 (Spokane Virtual Academy)

- Preference to stay virtual for the remainder of the school year
- This option will be led by Spokane Virtual Academy teachers and allows students to keep their same virtual learning teachers throughout the school year or grading period

# Distance Learning Model

- Real-time school day with teacher(s)
- Identified school start and dismissal time
- Specific times scheduled for each period/subject
- Blend of live instruction, group work, and independent activities
- Specialist & elective experiences included
- Set times for intervention support and contacting teachers
- Use of Microsoft Teams as the district-wide digital platform
- Laptop check-out for all students
- Limited in-person instruction provided for small groups of students

# Childcare & Supervision

## SPS Day Camp

- Full day option provided for students in grades K-6.
- Located in district schools with a capacity of approximately 50 students per site
- Based on Need and space available
- Designed to be a very low-cost option with scholarships available

## SPS Learning Centers

- Designed to be a learning space for 2-3 hours periods for students in grades K-12
- Located in district schools and community spaces
- Supervised location to provide structure, routine, and assistance

## Community-Based

- Working with community based childcare providers to maintain a current list on the district website

# Elementary Model (Buildings Open)

## Current Plan

- K-4 students attend every day
- Approximately 20 students per class in K-4 classrooms
- Grades 5-6 participate in alternating day schedule
- Activities and assignments provided for grade 5-6 students on days they do not attend in person
- Students 6-feet apart at desks/tables in classrooms
- Specialist experiences provided
- Breakfast and lunch served in classrooms
- Regular outdoor breaks
- Adjusted curriculum scope and sequence

# Secondary Model (Buildings Open)

## Current Plan:

- Alternating schedule for in person instruction for grades 7-12
- Activities and assignments provided for days student do not attend in person
- Class sizes designed for 6-foot social distancing
- Consistent digital platform – Microsoft Teams
- CTE and elective course provided with flexible activities
- Afterschool activities provided when possible

# Spokane Virtual Academy (Buildings Open)

## **Current Plan (Distance Learning Option):**

- Real-time experience with teacher (Live & Facilitating)
- Consistent school day schedule
- Identified school start and dismissal time
- Specific times scheduled for each period/subject
- Specialist & elective experiences included
- Consistent platform – Microsoft Teams or Blackboard