

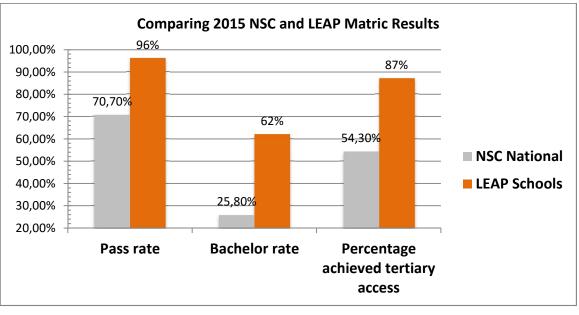
6 January 2015

Dear LEAP Board Members and LEAP partners

We are delighted to present the results of the matric class of 2015. These represent the highest levels of achievement, across all fronts, in the history of the organisation.

Over the last 11 years our matric class has grown from 15 learners in 2005 to 204 learners across three provinces in 2015. For the first time in 2015 all 6 LEAP schools had matric classes. LEAP 1 and 2 in Cape Town and LEAP 5 in Jane Furse, Limpopo all achieved a **100%** pass rate with LEAP 3, 4 and 6 obtaining a **97%**, **94%** and **78%** pass rate respectively.

- 196 students of 204 (96%) passed matric [national average of 70.7%]
- 126 (62%) LEAP students achieved a bachelors pass [28.3% national average]
- A total of 176 (87%) of our students have passed with qualifications they need to access tertiary studies [54% nationally]
- Higher certificate passes 9.8% [option to pursue vocational training in TVET centres.]
- 3.9% of our learners failed compared to the 29% failure rate nationally. This represents an improvement on past years. [We will continue to work with all these learners to prepare for supplementary exams in March 2016.]



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We celebrate two Limpopo LEAP students achievement of 7 distinctions – a first for LEAP! We celebrate a number of LEAP students from our 6 schools achieving 5 distinctions or more! We have an average for Mathematics above 50%! 13 History distinctions in Cape Town! Science distinctions for 6 students! One student in Limpopo achieved 99% for accounting and a Cape Town student achieved 97% for mathematics! Amazing victories in Ga-Rankuwa from the first cohort – even those who have failed in this examination have done well enough to write supplementary exams in March – the next steps are in place!

These results have proven the impossible: that no matter how marginalised, any child in South Africa can graduate from high school with a qualification that will enable them access to tertiary education and that any child from the poorest communities of our country can and will rise and exceed to the highest levels of expectation when given access to real educational opportunity.

As we celebrate these results we would like to express our gratitude to all our board members, our partners and our friends who have continuously walked this journey with us. You have helped us develop a cohort of young committed future leaders with bright prospects ahead of them. More importantly these young people have developed a strong sense of self and are already active agents of change in the communities in which they live.

Thank you to the parents, our hardworking teachers, all board members, friends and the communities we serve.

John Gilmour [Founder and Director of LEAP]

