



# **Community-Based Global Learning: Key Elements of Ethical Engagement at Home and Abroad**

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# COMMUNITY-BASED GLOBAL LEARNING

The Theory and Practice of Ethical Engagement at Home and Abroad

Eric Hartman, Richard Kiely,  
Christopher Boettcher, and Jessica Friedrichs

Foreword by Rylea Zeisler



## The Theory and Practice of Ethical Engagement at Home and Abroad

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# Community-Based Global Learning

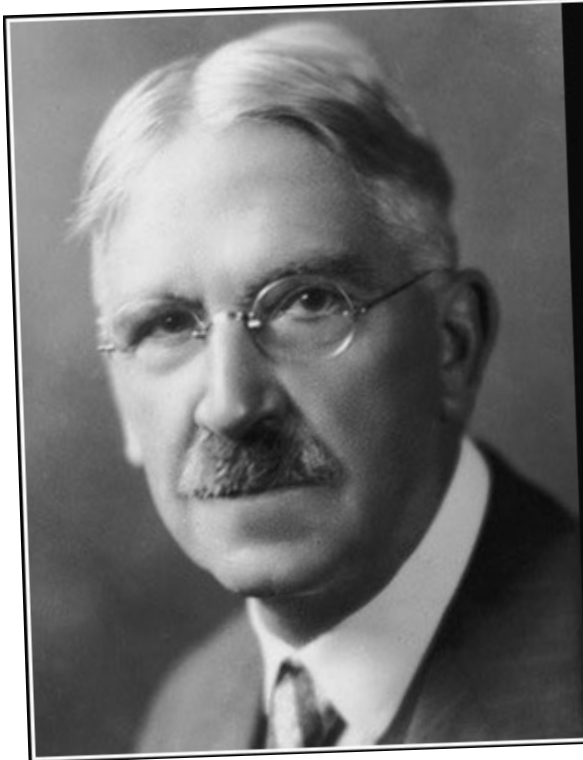
...is a community-driven

- learning methodology,
- service experience *and*
- development philosophy

...that cultivates a critically reflective disposition among all participants.

Hartman, E., Kiely, R., Boettcher, C., & Friedrichs, J. (2018)





We do not learn from  
experience...we learn from reflecting  
on experience.

— *John Dewey* —

What is Reflection?





# “Critical” Reflection

What if we add “critical” to reflection? How does it change?





# Distinguishing Between Reflection & Critical Reflection?

**Reflection** is a learning process that entails “a person’s intentional and systematic consideration of an experience, along with how that person and others are connected to that experience (Collier & Williams).

The ‘**critical**’ in reflection requires an explicit set of questions that prompt students to examine relations of power, cultural norm, existing institutional arrangements and policies that marginalize and oppress certain groups” (Kiely, 2015).





# **A Key Element: Critical Reflection Frameworks**

**What? So What? Now What?**

**It Was AWESOME!**



# ***IT WAS AWESOME!***

<b>It was Awesome!</b>	<b>Describe, Analyze &amp; Interpret The Community Engaged Experience (CEL)</b>
<b>A</b>	<b>Actions and Achievements</b>
<b>W</b>	<b>Who? What? When? Where? Why?</b>
<b>E</b>	<b>Examples</b>
<b>S</b>	<b>Significant Situations</b>
<b>O</b>	<b>Opportunities &amp; Outcomes</b>
<b>M</b>	<b>Meaningful Moments</b>
<b>E</b>	<b>Evaluation</b>



# QUESTIONS/COMMENTS/IDEAS?

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