

Master PRLS

Those Basic PRLS graduates who desire to continue their leadership training may elect to participate in five more advanced classes:

Public Speaking
(Master PRLS-1 & 2)

Facilitation Skills
(Master PRLS-3)

Situational Leadership
(Master PRLS-4)

Project Management
(Master PRLS-5)

Public Speaking, MPRLS-1 & 2 is presented during two interdependent, full-day sessions scheduled about four weeks apart. The classes include a rigorous program of instructor and group evaluated extemporaneous and planned public speaking exercises designed to improve anyone's ability to present ideas orally to a group. These sessions are limited to a maximum of 12 students per instructor.

Facilitation Skills, MPRLS-3 is presented during one full-day session. The class is designed to acquaint students with the skills and tools necessary to conduct effective goal setting and problem solving meetings.

Situational Leadership, MPRLS-4 is presented during one full-day session. It teaches how to judge the skills development of team members, fit the right people into the right jobs, and define the leadership principles required in order to manage any team effectively.

Project Management, MPRLS-5 is a full-day final session before graduation that requires all the skills learned in Basic PRLS and all Master PRLS classes. Class members are divided into teams that work together to prepare and propose a major Rotary project to the Rotary Club of PRLS.

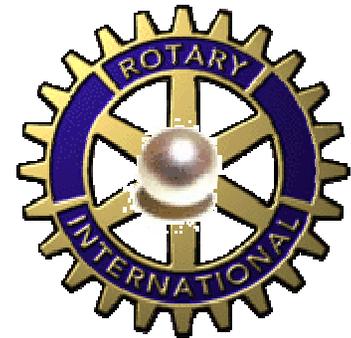


Master PRLS

**Ensuring SUPERIOR leadership
for the Rotary Clubs in District
5240.**



Potential Rotary Leaders Seminars



PRLS

**Rotary District 5240
CALIFORNIA USA**



PRLS

Ensuring EFFECTIVE leadership for the Rotary Clubs in District 5240.

Background

In 1993, successive District Governors noted an increasing unwillingness among Rotarians in District 5240 to seek Club and District leadership positions. An informal survey revealed that there had been a large decrease in those Rotarians who had received basic leadership instruction and were therefore reluctant to take on these roles. It was also determined that training in basic leadership skills was not available in most of the communities in the District. These PRLS sessions were designed and evolved from that time to specifically address this need.

The Instructors

Most of the instructors are former teachers or trainers in the areas they present. Their outstanding professional and Rotary leadership backgrounds as well as subject matter expertise has uniquely qualified them for the challenge of motivating participants to pursue and excel in any leadership position. Please check the Website for their biographies.

The Sessions

All PRLS classes are presented three times in each Rotary year, in widely separated locations within the District. The schedule is published in the District Calendar and along with the registration form is available as a download on the PRLS Website:

<http://www.PRLS.org>

CURRICULUM

Basic PRLS

The Basic PRLS program consists of six hours of classroom lectures in one day split among five modules:

Basic Leadership Principles

Leading a Meeting

Rotary, Your Club and You!

Communications

Basic Public Speaking

These lectures broadly cover the desired skills our leaders should have to effectively plan, organize, manage, promote, present orally, and lead in a Rotary Club or Committee setting.



SERVICE Above Self

THE OBJECT OF PRLS

To provide an environment for current and potential Rotary leaders to learn how to be more effective as individuals on a daily basis.

This program was specifically developed to train individuals whose goals include a future leadership position in Rotary. They learn skills that will make them more effective in that role. The instruction was carefully designed to improve individual leadership skills that are broad based and not just Rotary-specific. Participants have found substantial value in the many practical applications of information presented throughout the curriculum. The program's blend of curricular theory and practical application skills helps prepare students for success in *any* leadership role.

