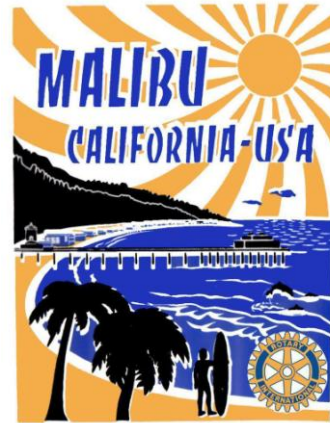




**ROTARY:
MAKING A
DIFFERENCE**



The Award Winning

Malibu Rotary Club Surfwriter

July 12, 2017

Official Newsletter of the Rotary Club of Malibu
Malibu Rotary Club President Bianca Torrence
Pictures by John Elman and Bianca Torrence

Edited by Dr. John W. Elman

In This Issue (click underlined topics for web link when connected to the Internet)

- **Last Week Malibu RYLA students Morgan Perlmutter, Adam and Amir Mohiuddin Report on Their Experiences at the RYLA Camp**
- **Next Malibu Rotary Club Meeting July 19 morning 7:30 a.m. Pepperdine Graziadio Graduate campus meeting in Room LC 152 Joy Arcenas is inducted as Malibu Rotary Club's newest member and is featured speaker with Power Point Presentation of "The Greatest Shift of Wealth in the History of the World and The Greatest Land Rush"**

Note: Presentation is 40 minutes—and after viewing the presentation Bill Wishard said it has such valuable information and presented so well it is best to view in its entirety—the meeting will start at 8:00 a.m. sharp and induction and all other club business will be condensed into 20 minutes—try get there at 7:30 a.m.

- **Check [Calendar](#) on Malibu Rotary website www.maliburotary.org**
- **Rotary International Website: www.Rotary.org**

- **Rotary District 5280 Website:**www.rotary5280.org/
- **RI President (2017-2018) Ian H.S. Riseley**
- **Rotary District 5280 Governor (2017-2018) Cozette Vergari**

Three RYLA Camp Students Talk About Their Experiences at Malibu Rotary Club Meeting



Malibu Rotary Club sponsored 3 students to attend RYLA (Rotary Youth Leadership Assembly) Camp at the Alpine Conference Center in Blue Jay,

CA in the Big Bear Lake area of San Bernadino Moutains this past April 21-April 23. They joined a couple hundred students sponsored by various Rotary Clubs in Rotary District 5280.

The 3 students sponsored by the Malibu Rotary Club at this year's RYLA camp were **Morgan Perlmutter** who will be going into 10th grade at Malibu High School, **Amir Mohiuddin** who graduated from Calabasas High and will be entering UC Berkeley and his brother **.Adam Mohiuddin** a junior at Calabasas High School and who is vice president of the Interact Club at his school. Adam and Amir are the sons of former Malibu Rotary Club member **Beth Mohiuddin**

All three students were in agreement that the camp gave them a special positive experience that they can value in their lives going forward and talked about the aspects of the camp that they liked.

Like Adam and Amir 14 year old Morgan Permutter is no stranger to the Malibu Rotary Club. She was the first prize winner in the Middle School Division of the Malibu Rotary Club Singing Competition in 2015. Now at Malibu High School Morgan said she does not have enough time for the choral music classes and is involved in sports, both in track and field as pole vaulter and as a swimmer.

She was so impressed with the RYLA camp she wants to restart the Interact Club at Malibu High School. She said she enjoyed the parts of the camp having to do with communication. In one of the exercises at the camp there was a blindfold walk in which you had to trust others for commands you had to listen carefully for.

Amir said that everybody at the camp was from a different part of Los Angeles and these were kids whom he would probably not otherwise have met. The students food was very

good and for each meal each camper was assigned a different table so they campers had a chance to meet the maximum amount of people.



Pictured above Malibu Rotary Club sponsored RYLA campers Morgan Perlmutter, Amir Mohiuddin and Adam Mohiuddin.

STRENGTHS			
<input type="checkbox"/> Adventurous	<input type="checkbox"/> Animated	<input checked="" type="checkbox"/> Adaptable	<input checked="" type="checkbox"/> Analytical
<input type="checkbox"/> Persuasive	<input checked="" type="checkbox"/> Playful	<input checked="" type="checkbox"/> Peaceful	<input checked="" type="checkbox"/> Persistent
<input checked="" type="checkbox"/> Strong-willed	<input type="checkbox"/> Sociable	<input type="checkbox"/> Submissive	<input checked="" type="checkbox"/> Self-sacrificing
<input checked="" type="checkbox"/> Competitive	<input checked="" type="checkbox"/> Convincing	<input type="checkbox"/> Controlled	<input checked="" type="checkbox"/> Considerate
<input checked="" type="checkbox"/> Resourceful	<input type="checkbox"/> Refreshing	<input type="checkbox"/> Reserved	<input checked="" type="checkbox"/> Respectful
<input checked="" type="checkbox"/> Self-reliant	<input type="checkbox"/> Spirited	<input checked="" type="checkbox"/> Satisfied	<input checked="" type="checkbox"/> Sensitive
<input type="checkbox"/> Positive	<input type="checkbox"/> Promoter	<input checked="" type="checkbox"/> Patient	<input checked="" type="checkbox"/> Planner
<input type="checkbox"/> Sure	<input type="checkbox"/> Spontaneous	<input type="checkbox"/> Shy	<input checked="" type="checkbox"/> Scheduler
<input checked="" type="checkbox"/> Outspoken	<input checked="" type="checkbox"/> Optimistic	<input type="checkbox"/> Obliging	<input checked="" type="checkbox"/> Orderly
<input checked="" type="checkbox"/> Forceful	<input checked="" type="checkbox"/> Funny	<input checked="" type="checkbox"/> Friendly	<input checked="" type="checkbox"/> Faithful
<input checked="" type="checkbox"/> Daring	<input type="checkbox"/> Delightful	<input type="checkbox"/> Diplomatic	<input checked="" type="checkbox"/> Detailed
<input checked="" type="checkbox"/> Confident	<input type="checkbox"/> Cheerful	<input type="checkbox"/> Consistent	<input type="checkbox"/> Cultured
<input type="checkbox"/> Independent	<input checked="" type="checkbox"/> Inspiring	<input type="checkbox"/> Inoffensive	<input checked="" type="checkbox"/> Idealistic
<input type="checkbox"/> Decisive	<input type="checkbox"/> Demonstrative	<input checked="" type="checkbox"/> Dry Humor	<input type="checkbox"/> Deep
<input type="checkbox"/> Mover	<input checked="" type="checkbox"/> Mixes easily	<input checked="" type="checkbox"/> Mediator	<input checked="" type="checkbox"/> Musical
<input checked="" type="checkbox"/> Tenacious	<input checked="" type="checkbox"/> Talker	<input type="checkbox"/> Tolerant	<input type="checkbox"/> Thoughtful
<input checked="" type="checkbox"/> Leader	<input type="checkbox"/> Lively	<input checked="" type="checkbox"/> Listener	<input checked="" type="checkbox"/> Loyal
<input checked="" type="checkbox"/> Chief	<input type="checkbox"/> Cute	<input type="checkbox"/> Contented	<input checked="" type="checkbox"/> Chartmaker
<input type="checkbox"/> Productive	<input type="checkbox"/> Popular	<input type="checkbox"/> Pleasant	<input checked="" type="checkbox"/> Perfectionist
<input checked="" type="checkbox"/> Bold	<input type="checkbox"/> Bouncy	<input type="checkbox"/> Balanced	<input type="checkbox"/> Behaved
WEAKNESSES			
<input checked="" type="checkbox"/> Bossy	<input type="checkbox"/> Brassy	<input type="checkbox"/> Blank	<input type="checkbox"/> Bashful
<input checked="" type="checkbox"/> Unsympathetic	<input type="checkbox"/> Undisciplined	<input type="checkbox"/> Unenthusiastic	<input type="checkbox"/> Unforgiving
<input type="checkbox"/> Resistant	<input type="checkbox"/> Repetitious	<input type="checkbox"/> Reticent	<input type="checkbox"/> Resentful
<input type="checkbox"/> Frank	<input checked="" type="checkbox"/> Forgetful	<input checked="" type="checkbox"/> Fearful	<input type="checkbox"/> Fussy
<input checked="" type="checkbox"/> Impatient	<input type="checkbox"/> Interrupts	<input type="checkbox"/> Indecisive	<input type="checkbox"/> Insecure
<input type="checkbox"/> Unaffectionate	<input checked="" type="checkbox"/> Unpredictable	<input type="checkbox"/> Uninvolved	<input type="checkbox"/> Unpopular
<input checked="" type="checkbox"/> Headstrong	<input type="checkbox"/> Haphazard	<input type="checkbox"/> Hesitant	<input type="checkbox"/> Hard-to-please
<input checked="" type="checkbox"/> Proud	<input type="checkbox"/> Permissive	<input type="checkbox"/> Plain	<input type="checkbox"/> Pessimistic
<input checked="" type="checkbox"/> Argumentative	<input type="checkbox"/> Angered Easily	<input type="checkbox"/> Aimless	<input type="checkbox"/> Alienated
<input type="checkbox"/> Nervy	<input type="checkbox"/> Naive	<input type="checkbox"/> Nonchalant	<input checked="" type="checkbox"/> Negative Attitude
<input type="checkbox"/> Workaholic	<input checked="" type="checkbox"/> Wants Credit	<input type="checkbox"/> Worrier	<input type="checkbox"/> Withdrawn
<input type="checkbox"/> Tacitless	<input checked="" type="checkbox"/> Talkative	<input type="checkbox"/> Timid	<input type="checkbox"/> Too Sensitive
<input type="checkbox"/> Domineering	<input type="checkbox"/> Disorganized	<input type="checkbox"/> Doubtful	<input type="checkbox"/> Depressed
<input type="checkbox"/> Intolerant	<input type="checkbox"/> Inconsistent	<input type="checkbox"/> Indifferent	<input type="checkbox"/> Introvert
<input checked="" type="checkbox"/> Manipulative	<input type="checkbox"/> Messy	<input type="checkbox"/> Mumbles	<input type="checkbox"/> Moody
<input checked="" type="checkbox"/> Stubborn	<input type="checkbox"/> Show-off	<input type="checkbox"/> Slow	<input type="checkbox"/> Skeptical
<input checked="" type="checkbox"/> Lord-over-others	<input type="checkbox"/> Loud	<input type="checkbox"/> Lazy	<input type="checkbox"/> Loner
<input checked="" type="checkbox"/> Short Tempered	<input type="checkbox"/> Scatterbrained	<input type="checkbox"/> Sluggish	<input type="checkbox"/> Suspicious
<input type="checkbox"/> Rash	<input type="checkbox"/> Restless	<input type="checkbox"/> Reluctant	<input checked="" type="checkbox"/> Revengeful
<input type="checkbox"/> Crafty	<input type="checkbox"/> Changeable	<input type="checkbox"/> Compromising	<input checked="" type="checkbox"/> Critical

19 20 3 11 3 2 8 2 1 15 7 4
 Transfer your scores to the page containing diagram of the behavioral styles. Counselor

Amir said he exchanged e-mails with people he met at the camp and hopes to return their as counselor. He said that many counselors at the camp were former students there.

Adam said he especially like the session on behavioral analysis presented by instructor Dave Harris. Adam was so impressed by the process of evaluating personalities and the usefulness of it that he made copies of the Behavioral Style Scoring Sheet and gave one to everyone attending the Malibu Rotary Club meeting. The Behavioral Syle Scoring Sheets were divided into Strengths and Weaknesses of personality with personality strengths at top half

and weaknesses at the bottom half. Each part was divided into 4 columns. By adding the score of each column a the results were then analyzed on a rather complicated second sheet. Apparently people who had the highest score in the first column had the trait of STEADINESS. Those who had the highest score on column 2 had the trait of INFLUENCE. Those who had the highest points in column 3 had the quality of DOMINANCE and those that had the highest points in the 4th column had the quality of being Conscientious.

We have copied the sheets that Adam handed out for readers of the *Malibu Rotary Club Surfwriter* to test themselves.

Adam said that Calabasas High School already had an active Interactive Club and as Vice President of it is anxious to apply the team building skills he learned at the RYLA camp to the Interact Club in the fall.

overcoming opposition to accomplish results		influencing or persuading others	
DESCRIPTION	ACTION PLAN	DESCRIPTION	ACTION PLAN
<p>This person's tendencies include:</p> <ul style="list-style-type: none"> Getting immediate results Causing action Accepting challenges Making quick decision Questioning the status quo Taking authority Managing trouble Solving problems <p>This person desires an environment which includes:</p> <ul style="list-style-type: none"> Power and authority Prestige and challenge Opportunity for individual accomplishments Wide scope of operations Direct answers Opportunity for advancement Freedom from controls and supervision Many new and varied activities 	<p>This person needs others who:</p> <ul style="list-style-type: none"> Weigh pros and cons Calculate risks Use caution Structure a more predictable environment Research facts Deliberate before deciding Recognize the needs of others <p>To be more effective this person needs:</p> <ul style="list-style-type: none"> Difficult assignments To understand that they need people Techniques based on practical experience An occasional shock Identification with a group To verbalize reasons for conclusions To pace self and relax more 	<p>This person's tendencies include:</p> <ul style="list-style-type: none"> Contacting people Making a favorable impression Verbalizing with articulateness Creating a motivational environment Generating enthusiasm Entertaining people Viewing people and situations optimistically Participating in a group <p>The person desires an environment which includes:</p> <ul style="list-style-type: none"> Popularity, social recognition Public recognition of ability Freedom of expression Group activities outside the job Democratic relationships Freedom from control and detail Opportunity to verbalize proposals Coaching and counseling Favorable working conditions 	<p>This person needs others who:</p> <ul style="list-style-type: none"> Concentrate on the task Seek facts Speak directly Respect sincerity Develop systematic approaches Prefer dealing with things to people Take a logical approach Demonstrate individual follow-through <p>To be more effective, this person needs:</p> <ul style="list-style-type: none"> Control of time Objectivity in decision making Participatory management More realistic appraisals of others Priorities and deadlines To be more firm with others if D is low
4 CONSCIENTIOUS		1 STEADINESS	
<p>Emphasis is on working conscientiously within existing circumstances to ensure quality and accuracy</p>		<p>Emphasis is on cooperating with others to carry out the task</p>	
<p>DESCRIPTION</p> <p>This person's tendencies include:</p> <ul style="list-style-type: none"> Attention to key directives and standards Concentrating on key details Thinking analytically, weighing pros and cons Being diplomatic with people Using subtle and indirect approaches to conflict Checking for accuracy Analyzing performance critically Using a systematic approach to situations and activities <p>This person desires an environment which includes:</p> <ul style="list-style-type: none"> Clearly defined performance expectations Valuing quality and accuracy Opportunity to demonstrate expertise Able to ask "why" questions Recognition for specific skills and accomplishments 	<p>ACTION PLAN</p> <p>This person needs others who:</p> <ul style="list-style-type: none"> Delegate important tasks Use policies only as guidelines Compromise with the opposition State unpopular positions Initiate and facilitate discussions Encourage teamwork <p>To be more effective, the person needs:</p> <ul style="list-style-type: none"> Opportunity for careful planning Exact job descriptions and performance objectives Scheduled performance appraisals Specific feedback on performance To respect people's personal worth as much as their accomplishments To develop tolerance for conflict 	<p>DESCRIPTION</p> <p>This person's tendencies include:</p> <ul style="list-style-type: none"> Performing in a consistent, predictable manner Demonstrating patience Developing specialized skills Desiring to help others Showing loyalty Being a good listener Calming excited people Creating a stable, harmonious work environment <p>This person desires an environment which includes:</p> <ul style="list-style-type: none"> Maintenance of the status quo unless given reasons for change Predictable routines Credit for work accomplished Minimal work infringement on home life Sincere appreciation Identification with a group Standard operating procedures Minimal conflict 	<p>ACTION PLAN</p> <p>This person needs others who:</p> <ul style="list-style-type: none"> React quickly to unexpected change Stretch toward the challenges accepted tasks Become involved in more than one thing Are self-promoting Apply pressure on others Work comfortably in an unpredictable environment Help prioritize work Are flexible in work procedure <p>To be more effective, this person needs:</p> <ul style="list-style-type: none"> Conditioning prior to change Validation of self-worth Information on how one's effort contributes to total effect Work associates of similar competence and sincerity Encouragement of creativity Guidelines for getting it done

Guests

There were plenty of guests at the Malibu Rotary club July 12, which was the first meeting of the Rotary year and the first meeting presided over by Malibu Rotary Club President **Bianca Torrence**. Guests included **Pete Allman**, and **Alex Ayzin**, who were also planning to go to Rotary District Breakfast on Tuesday. Other guests included

parents of the RYLA students, **Nick Perlmutter**, father of Morgan, and **Beth Mohiuddin** mother of **Amir** and **Adam Mohiuddin**. Another guest was **Joy Arcenas**, who will be speaking at the July 19th meeting of the Malibu Rotary Club and who will also on that day, our next meeting, be inducted as new member of the club. Joy's special presentation on "The Greatest Shift of Wealth in the History of the World and The Greatest Land Rush" we've been told by Bill Wishard is a very informative one, and when he viewed it and was asked by Joy what she should edit out of it, to shorten it from 40 minutes to 30 minutes Bill said it is perfect the way it is. So everyone get to the meeting early (7:30 a.m.) because Joy's Power Point Presentation will be starting by 8:20 a.m.

Other News from the Last Malibu Rotary Club Meeting

Malibu Rotary Club President Bianca Torrence said she would like to have the monthly meeting of the Malibu Chamber be attended by Rotarians and have it be our meeting of the day. We would be dark on days of the Malibu Chamber meeting and post that the Malibu Rotary Club is meeting at the time and place of the Malibu Chamber meeting. Posting it this way should make it count as a make up for visiting Rotarians. Details of this have yet to be worked out. In addition Bianca would like the last Wednesday of each month be a Club Assembly Board meeting. Bianca and Bill are scheduled to speaker on the last Wednesday of July (July 26) about the Rotary International Convention in Atlanta that they attended. There will be a board meeting following that meeting, but on future end of month Wednesdays there will be no speakers scheduled and those meetings will be Club Assembly Board meetings.

CALENDAR (see up to date calendar on maliburotary.org)



July 19 2017 Joy Arcenas Talks About “The Greatest Shift of Wealth in the History of the World and the Greatest Land Rush”

Joy Arcenas is a former senior tax auditor with the City of Los Angeles, and has a background as real estate broker and numbers cruncher. At the July 19 meeting of the Malibu Rotary Club she will be talking about the greatest shift of wealth in the history of the world and the greatest land rush.

Topics covered will include:

- The Laws, Global warming solutions act 2006, AB32 and California mandates
- How shift in energy sources from oil to renewable

has created a shift in wealth for investors

- How the solar revolution has created a land rush in California

July 26 2017 Bianca Torrence and Bill Wishard Report on the 2017 Rotary International Convention in Atlanta—Bill will also talk about



the Peace Conference that preceded the Convention.

August 3 2017 Michelle Santamaria, Malibu Rotary Club's Newest Member Gives Her Craft Talk (tentatively)



July 12 2017 Morgan Perlmutter and Amir Mohiuddin Talk About Their Experiences at the RYLA camp. Malibu Rotary Club sponsored 2 students to the 2017 RYLA camp. At this meeting all the students Morgan Perlmutter and Amir Mohiuddin will talk about their experience at the leadership camp.

August 23 2017 Teresa LeGrove will give her craft talk

