

**PROGRAM PREVIEW**



**Francine Carraro, Ph.D.**

Francine Carraro is currently an Associate Professor of Art History at Southwest Texas State University. She earned a Masters of Fine Arts degree in Art History in 1976 and received her Ph.D. in American Studies from the University of Texas at Austin in 1989. As a Professor at SWTSU, she has been nominated three consecutive years for the Presidential Excellence in Teaching Award, a prestigious honor. She was also instrumental in the development of a Southwest Studies Curriculum and courses towards a graduate degree in Southwestern Studies.

Francine Carraro is a specialist in American Art and has focused on documenting the lives and work of numerous Texas artists. She has authored and contributed to dozens of books and articles on art and historical topics ranging from artists' biographies, a study of post office murals in Texas to a history of censorship in the visual arts.

Her most recent book, *Oil Patch Dreams: Images of the Petroleum Industry in American Art*, chronicles the

economic, social and cultural impact the oil industry has had on Texas, the nation and the world as seen through the eyes of artists. The book was written in conjunction with a traveling exhibition organized by the Art Museum of Southeast Texas and curated by her.

Her interest in oil history stems from her background. Her mother was an independent oil producer, and her brother is a petroleum engineer. Francine Carraro grew up in the oil patch of Borger, Texas. Her experiences there continue to fuel a scholarly fascination with the myths and realities of the oil industry.

This week's program was arranged by **JEFF YORK**.

**"30" SOMETHINGS"**  
**FOR YOU TO MEET THIS WEEK**  
**EMELIE LAROUSSE - Badges**  
**ARTHUR MARTIN - Ticket Sales**  
**PHIL DUNLAP & SHIRLEY ELSKES- Buffet Lines**  
**JANICE TRAMMELL - Registration**

**PROGRAM REVIEW..**

This past week Judy Renick spoke to our club on the serious issues of gangs. Ms. Renick is in the process of making a video that will be used by law enforcement agencies throughout Texas. This video will demonstrate and explain the proper procedures for law enforcement to use when taking juveniles into custody. It will be an attempt to ensure consistency throughout the state in dealing with youngsters. The film will be produced by a professional film company.

Ms. Renick indicated that there is a war going on with soldiers of children. Something needs to be done in order to save these children and their future. She believes that consistency, structure and role models should be used when dealing

with children. A "measure of society is the way it treats its weakest" (older and younger members of the society). As a parent you should always ask the following questions when dealing with children; "If it doesn't make sense-you better question it." Signs and messages are being communicated through channels that an unsuspecting person may not pick up on. Graffiti may look innocent, but in reality may be indicating a very serious message that only a few people understand. Numerous identifiers are used to show support for one gang or another. According to Ms. Renick there are two gangs; the Folks and the People. Members will identify their loyalty by what side they wear their cap, side they strap their overalls, or simply which pant leg is shorter than the other. Without a questioning attitude a parent could easily mistake a child's actions as a fad for a more serious statement. Other significant signs used today are the use of pacifiers; sign of a drug culture or involvement. Remember to ask; "if it doesn't make sense-you better question it."

An important tool available for parents and law enforcement is the law that public schools cannot allow secret societies. A gang is a secret society where membership is restricted. We need to make all schools safer for our children. In order to accomplish this we must begin with the family. The family is the first line of defense and the following are steps that parents can take to help their children. 1) Know your child's friends. 2) Make and enforce rules. Set curfews and stand by them. This should begin at an early age. When Ms. Renick asked a group of gang members the following question, "What could have been done to keep you out of the gang?", they answered, "Knowing that an adult cared if I lived." and "Have someone tell me what right and wrong are." By placing restrictions on your child and showing interest in their friendships you are send-

\*\*\*\*\*  
**1-800-444-STAR**  
 • Copiers • Fax Machines •  
 • Postage Equipment • Presses •  
**Star graphics** 892-0671  
 4785 EASTEX FRWY.  
 \*\*\*\*\*

**MORE BANK FOR THE BUCK.™**  
**FIRST BANK & TRUST**  
 MEMBER FDIC LENDER

**M&D**  
**S U P P L Y**  
**HOME, COMMERCIAL**  
**HARDWARE & LUMBER**

