Rotary Club of Beaumont
Admin@beaumontrotaryclub.org

Scholarship Recommendation Form

Your responses are an important part of the scholarship determination process. Your candid assessment of the applicant sending you this form will greatly assist the Scholarship Review Committee in its decision.

- Deadline for application and receipt of this form is March 2nd. All forms must be RECEIVED either through the online form or by email by March 2nd.
- Do not share this form with the applicant. Fill it out, scan it, and email it directly to the Rotary Club of Beaumont at Admin@beaumontrotaryclub.org
- An online form is available at www.beaumontrotaryclub.org
- You may add comments of no more than 250 words or attach additional documentation (Optional)

1. Student Name: _____

2. School Name: _____

3. School Address: _____

4. Your Name and Title: _____

5. Email: _____ 6. Phone: _____

7. How long have you known this student? _____ years _____ months

8. In what context have you known this student?_____

_____

_____

9. How well do you know this student? _____ Very well _____ Moderately _____ Minimally

10. Based on your overall experience with students, rate the applicant for each of the following characteristics. Select "Not Observed" if you have no basis for assessment.

	Not Observed	Poor	Below Average	Average	Good	Excellent
Oral Communication: speaks clearly with precision and accuracy, without ambiguity.	○	○	○	○	○	○
Written Communication: writing is precise, accurate, grammatically correct, and unambiguous.	○	○	○	○	○	○

	Not Observed	Poor	Below Average	Average	Good	Excellent
Intellectual Ability: possesses academic competence and aptitude for college work.	○	○	○	○	○	○
Leadership: takes initiative and motivates others.	○	○	○	○	○	○
Ethics: displays honesty, integrity, and ethical behaviors.	○	○	○	○	○	○
Empathy: considerate, sensitive, respectful and tactful in response to others.	○	○	○	○	○	○
Commitment to Learning: motivated to succeed, prioritizes education, takes responsibility for his/her own learning.	○	○	○	○	○	○
Critical Thinking: interprets information, identifies relevant strategies for task completion, draws appropriate conclusions, makes logical arguments.	○	○	○	○	○	○
Interpersonal Relations: able to get along well with peers and superiors.	○	○	○	○	○	○
Adaptability: reacts well to stress, is poised and controlled, self-confident	○	○	○	○	○	○
Self-Discipline: capable of working independently, resourceful, meets deadlines	○	○	○	○	○	○
Class Participation: prompt and consistent attendance, contributes to class discussions, asks questions and volunteers ideas.	○	○	○	○	○	○
Constructive Feedback: reacts well to correction and improves on mistakes.	○	○	○	○	○	○
Creativity: presents original ideas, displays innovative thinking, develops novel approaches.	○	○	○	○	○	○