

Basic Information

Grant title

2019 Training for Educators in Rural China

Type of Project

Vocational training team

Build skills within a community by supporting a team of professionals that will travel abroad to train or learn from colleagues in the community they visit

Primary Contacts

Name	Club	District	Sponsor	Role
Xufei Qian	Cupertino	5170	Club	International
Rita Yang	Beijing Mandarin	52	Club	Host

Committee Members

Host committee

Name	Club	District	Role
Yan-Ting Jennifer Tsui	Beijing Mandarin	52	Secondary Contact
Tien May Lau	Beijing Mandarin	52	Secondary Contact

International committee

Name	Club	District	Role
Orrin Mahoney	Cupertino	5170	Secondary Contact International
Keet Hamilton	Cupertino	5170	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

The main objective is to fund a training program for primary English teachers in remote rural China. The program includes one online training session, one onsite training by a vocational training team (VTT), and year-long online support provided by professionals and volunteers. The ultimate goal is that by providing continuous and sustainable training of contemporary teaching concepts and skills, the educators will be better prepared and retained for service in remote schools. Consequently, the quality of education will be improved at those schools. In return, the pupils in those underprivileged parts of China will directly benefit from the enhancement of teaching quality.

Areas of Focus

Which area of focus will this project support?

Basic education and literacy

Measuring Success

Basic education and literacy

Which goals will your activity support?

Supporting programs that strengthen a community's ability to provide basic education and literacy to all

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of benefiting school-age children	Surveys/questionnaires	Every year	2500+
Number of adults receiving literacy training	Direct observation	Every year	50-99
Number of institutions participating in program	Direct observation	Every year	50-99
Other Number of teachers who demonstrate improved knowledge in the subject by the end of the program	Surveys/questionnaires	Every year	50-99
Other Number of teachers who demonstrate improved ability to teach the specific subjects by the end of the program	Surveys/questionnaires	Every year	50-99
Other Total number of direct beneficiaries (educators being trained)	Direct observation	Every year	50-99

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Shin Shin Educational Foundation and the trainers

Briefly explain why this person or organization is qualified for this task.

Shin Shin will invite a team of education professionals to setup evaluations before, during and after the training to measure long-term impact of the training. The team will work with the VTT team, help gathering information, design surveys, coordinate with local training center to improve the training and provide after training support.

Location and Dates

Vocational training team

Team name	Type	Training Location	Departure - Return
English VTT training	Providing training	China, People's Republic of	14/07/2019 - 27/07/2019

Participants

Vocational training team

Team name	Type	Training Location	Departure - Return
English VTT training	Providing training	China, People's Republic of	14/07/2019 - 27/07/2019
MEMBERS			
Name	Email	Team Leader	
Keet Hamilton	jhamilton147@comcast.net	Yes	
Tammy Wik	tammy.wik@gmail.com		
Holly Arnold	arnold.hollyw@gmail.com		
Megan Nelson	mnelso10@g.emporia.edu		

Supporting Documents

- VTT2019_Vocational_Training_Team_Itinerary.docx
- Joe_Hamilton_Resume.doc
- Joe_Hamilton_member_application.pdf
- Tammy_Wik's_resume.pdf
- Tammy_Wik_VTT_Member_Application.pdf
- Holly_Arnold's_resume.pdf
- Holly_Arnold_VTT_member_application.pdf
- Megan's_resume.pdf
- Megan_VTT_member_application.pdf

Cooperating Organizations (Optional)

Name	Website	Location
Shin Shin Educational Foundation	www.shinshinfoundation.org	P.O. Box 399 Cupertino, CA 95015 United States

Supporting Documents

- GG1981323_MOU_-_signed.pdf

Do any committee members have a potential conflict of interest related to a cooperating organization?

No

Why did you choose to partner with this organization and what will its role be?

The Shin Shin Educational Foundation, the cooperating organization supports approximately 350 rural schools. It has been a pioneer in helping improve the educational quality in rural China since 1997. The foundation organizes summer training for its rural teachers every year. It will organize online training this year as well.

Partners (Optional)

List any other partners that will participate in this project.

Beijing Normal University, Stanford University

Rotarian Participants

Describe the role that host Rotarians will have in this project.

The host Rotary Club, RC Beijing Mandarin, will have financial participation, as well as direct participation in this project. The host Rotarians will visit the summer training site and help facilitate the teacher training program. Members of the host club will help recruit trainers and volunteer in support group.

Describe the role that international Rotarians will have in this project.

The Rotary Club of Cupertino will formulate and recruit the VTT team. Some Rotarians with educational experience may participate directly in the program, such as joining the support team to provide remote teaching assistance. Members from the international club plan to visit 3-4 schools to evaluate the long-term impact of the training.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
CNY	6.93	01/11/2018

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in CNY	Cost in USD
1	Travel	VTT international and domestic transportation USD \$2,000 x 4 members	Various airlines to be determined	55440	8000
2	Travel	VTT Visa costs and miscellaneous travel-related expenses (est. USD \$200/trainer x 4)	Chinese consulate and others	5544	800
3	Travel	Shin Shin trainers domestic transportation (CNY 1200X8 Shin Shin trainers)	Local transportation providers	9600	1385
4	Accommodations	Trainer Room and Board (CNY 250/night avg. x 14 days x 12 trainers)	Local hotels	42000	6061
5	Accommodations	VTT per diem for meals, local transportation, and incidental expenses (USD25/day x 14 days x 4 U.S. trainers)	Local providers	9702	1400
6	Supplies	English books and materials	Book vendor	56000	8081
7	Training	Online training fee	Beijing Normal University	145528	21000
8	Operations	Support team operation (platform and services)	Beijing Normal University	63501	9163
9	Training	Training recording, editing and publishing platform	Recording Service Vendor	48509	7000
10	Monitoring/evaluation	Training Evaluation (including evaluations done onsite, via online platform and fees for professional evaluation team)	Evaluation Team	51975	7500
11	Operations	contingency		31947	4610
Total budget:				519746	75000

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	Beijing Mandarin	1,000.00	0.00	1,000.00
2	District Designated Fund (DDF)	5170	36,750.00	0.00	36,750.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 37,250.00 USD from the World Fund.

37250

Funding Summary

DDF contributions:	36,750.00
Cash contributions:	1,000.00
Financing subtotal (matched contributions + World Fund):	75,000.00
Total funding:	75,000.00
Total budget:	75,000.00

Sustainability

Vocational Training Teams

Project implementation

Describe the training needs that the team will address.

The speedy economic development in China has drastically widened the disparity in education quality and income between the urban and rural areas. Most of the resources are congregated at those schools in populated cities and towns. The teachers staying in rural areas often feel isolated and have little chance to learn new skills, new technology, and new teaching methods. With teachers unable to offer a varied and up-to-date educational experience to their pupils, rural school students drop out earlier and achieve less than their urban brothers and sisters.

The Shin Shin Educational Foundation (SSEF) has been a pioneer in helping improve the educational quality in rural China since 1997. It has built or remodeled about 350 schools in remote rural China. According to its observation, the need for trained English teachers in Shin Shin schools is, at the minimum 1,500. Over the past several years, around 500 have been trained. Based on post-training surveys, the trainees express the need for prolonged training. The teachers also have high demand in continuous support from trainers, especially when they face practical problems during teaching.

How did your team identify these needs?

These needs were identified through a plethora of surveys, on-site studies, and face-to-face discussions with educators at 350 of Shin Shin schools in China.

Describe the specific objectives of the training, including what you expect training participants to gain from the team's expertise.

Through the “train the trainers” model, the project will improve the educational quality and benefit a large number of school children. The training in English will produce better-skilled students, who will then improve the lives in their communities tomorrow.

The grant includes three specific objectives of the training:

1) Provide online training focusing on basic teaching skills

Collaborating with Beijing Normal University, a team of university professors and college students will provide an online training session in spring. This team has five years of experience in elementary teacher training, specialized in training teachers from small, rural and remote schools. The training will last 7 weeks and train 300-500 teachers. The main goal is to provide basic training for rural teachers. This training course is the prerequisite of the summer training.

2) Provide VTT summer training in English

The VTT summer program is to provide intensive training in depth. It is proven that the face-to-face training have direct and positive impact on the trainees. In 2019, one team of volunteers, consisting of 1 Rotarian, 3 US English trainers will be dispatched to Xinyu, China to provide the training. 8 Shin Shin English teachers who are outstanding past trainees will be invited to join the training team as Shin Shin trainers to assist the US educators. In total, about 60-80 teachers will be trained in the summer program. The U.S. trainers will phase out after this year, and the summer program will be completely managed and taught by Shin Shin trainers.

3) Set up a supporting community

Under the guidance of university professors and US educators, a group of college students, Shin Shin teachers and volunteers will form an online community to assist the trainees before, during and after the training. Through social media and other platforms, the trainees can ask questions or discuss problems they encounter in teaching.

One of the main reasons that rural teachers have high turnover rate is that they often feel unsupported and isolated. Through this year’s comprehensive training program, the participants will be trained and supported at multiple levels.

Till today, this English training program has trained about 500 rural English teachers. Many of the trainees have become trainers in their local schools. By adding an online training session and supporting community, the English training program will make itself sustainable and manageable by local communities. Therefore, the 2019 VTT summer training intends to be the conclusion of the series. We believe a good training model has been established and there will be enough Shin Shin trainers to continue the English training program without the direct involvement of a VTT.

Another objective is to evaluate the long-term effectiveness of the VTT English training. Collaborating with Graduate School of Education at Stanford University, an evaluation team will measure training results through survey, interview and onsite monitoring with past and current trainees.

How were members of the local community involved in planning the training?

The local teachers gradually build some communication ways to send their questions, their teaching curriculum to the team, and the team is getting better in understanding the trainees’ needs and prepare classes more fit with their needs.

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

Collaborating with Shin Shin Educational Foundation and Beijing Normal University, the VTT will create an online English training course before the onsite training takes place. The online course will give the trainees to-be some basic concepts and methods which they can learn before the training, and to be better prepared for the training.

Collaborating with Stanford University, a professional team will conduct a comprehensive evaluation for its

trainees, including those from previous trainings. The evaluation team will observe/monitor trainees in their native teaching environment over a period of 12 months. Its evaluation report will be an invaluable source of information for the project.

What incentives (for example, monetary compensation, awards, certification, or promotion) will you use, if any, to encourage community members to participate in the training?

None

How will training recipients be supported after the training to keep the skills they acquire up-to-date?

One of the major components in this year's training program is to set up a supporting community for the trainees. Through social media and other platforms, the trainees can ask questions or discuss problems they encounter in the teaching. They will also be able to share their lesson plans and class recordings which will be evaluated by trainers and peer trainees remotely.

List any community members or community groups that will oversee further training after the project ends.

The Shin Shin Educational Foundation will oversee further training after the project ends. Shin Shin Educational Foundation monitors every Shin Shin rural schools and promotes continuous training of every teacher.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

The budget for the VTT team's travel and accommodation expense are derived from past volunteer travel and training exercises. These expense items involve multiple vendors, including travel vendors, food providers, etc. Effort is put to minimize the expense such as for flight tickets, etc. All expenses are within the fair standard amount for a trip. The budget for books are based on local book prices, estimated trainee headcount, and training time. The expense items involve multiple vendors. All items will be purchased from local vendors. A bidding process was done previously and the vendors were selected based on quality of services and hardware and fair cost. Constant communication with the pilot schools and the local education bureau has ensured that the items align with the local required standards.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

The books and training materials will be distributed to and retained by the trainees for use during and after the training. The trainees will go back to their respective schools and incorporate these books into their everyday teaching.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

The books and materials will be maintained by the local schools to which the trainees belong.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

The books and materials will be purchased locally and culturally appropriate and conform to the community's technology standards.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

Books and training materials will be distributed to the teacher-trainees at the VTT training center. They will be retained by the individual teacher-trainees after the training. Some of these books may also become part of the collection of the rural schools.

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

No

Will any part of the project generate income for ongoing project funding? If yes, please explain.

None

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.

5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.
12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.
13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.
14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.
15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.
16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.
17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.
6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status	
Xufei Qian	Cupertino	5170	Authorized	Authorized on 22/01/2019
Rita Yang	Beijing Mandarin	52	Authorized	Authorized on 23/01/2019

District Rotary Foundation chair authorization

Name	Club	District	Status	
Russell Hobbs	Santa Cruz	5170	Authorized	Authorized on 22/02/2019
Piper Tseng	Beijing	52	Authorized	Authorized on 07/02/2019

DDF authorization

Name	Club	District	Status	
Timothy Lundell	Los Gatos Morning	5170	Authorized	Authorized on 21/02/2019
Russell Hobbs	Santa Cruz	5170	Authorized	Authorized on 22/02/2019

Legal agreement

Name	Club	District	Status	
Ke Ming Zhang	Beijing Mandarin	52	Accepted	Accepted on 06/02/2019
Helene Davis	Cupertino	5170	Accepted	Accepted on 24/01/2019