

Basic Information

Grant title

Integrated community development of Ngongolo Uganda

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Annet Nambatya	Bwebajja	9214	Club	Host
Alysa Sakkas	Cupertino	5170	Club	International

Committee Members

Host committee

Name	Club	District	Role
Samuel Ojiambo	Bwebajja	9214	Secondary Contact
Joseph Ssuuna	Bwebajja	9214	Secondary Contact

International committee

Name	Club	District	Role
Mauri Okamoto-Kearney	Cupertino	5170	Secondary Contact International
Kosta Sakkas	Cupertino	5170	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Ngongolo (sub-county) and its affected villages are located about 40 kilometers from the main city of Kampala, Uganda. There are approximately 100,000 poor people in Ngongolo, composed of a mixed community of all of the tribes from Uganda. Farming is the most common occupation and they sell their products mainly in Nkumba where they have been allocated a market slot. Some of the villagers routinely find manual work in the nearby urban areas of Kisubi, Kawuku, and Entebbe. The youth that have no other livelihood risk physical danger crushing stones that they sell to companies and individuals that ply the areas for this product.

Sometimes, those who are looking for work, must reach up to Entebbe and Kajjansi to find work.

The majority of the houses in the Ngongolo villages do not have a toilet and they are dependent on public ground for their primary needs. In addition, they have no access to sanitation or clean water.

2. Problem statement

The primary goal of this project is alleviation of poverty and lack of employment through the creation of a basic social and economic infrastructure, support rural unemployed women and youth, providing something to do for marginal farmers, and general development (basic water, sanitation, improved education).

This grant aims to develop and design a community-based integrated sustainable environment for four (4) villages in the Ngongolo sub-county area as model villages with improved health, sanitation, and livelihood status with focus on women and children/youths.

More than 80 percent of the population is living below the poverty line with low levels of literacy in a multi-tribal setting. This is a semi-urban setting with inter-county migration. There is very little government intervention leading to ineffective local administration and contributing to inaccessibility of the service delivery system.

Livelihood depends upon traditional agriculture, some artisan work, stone crushing, and systematical availability of daily earnings. Poor participation in governance, lack of access to financial services like micro finance, and poor market linkages are key obstacles in the area. So there is lack of employment, no medical service in the nearby area, an increasing number of school drop-outs, worried youths and women who are crushing stones and risking their health, and lack of clean water for drinking and hygiene. The parents cannot afford school fees, and good teachers cannot be attracted to the schools because of low wages. There is thus a general apathy and degree of resignation by the young population that leads to drug addiction and in some cases prostitution for the young women.

A needs assessment was conducted on the 11th July 2019, that was reviewed in November 2020 and again in 2022 (accounting for the pandemic), with the active participation of members of various community leaders and Rotarians in a focus group discussion, community meetings, and village mapping. Details of the survey analysis are in a separate paper identified the following below:

1. Lack of employment
2. Low levels of education making it difficult for the youths and other working age community members to apply for jobs
3. Instability in the homes as a result of biting poverty
4. Poor hygiene and lack of access to clean water. Only 30% of the homes have toilets
5. Threats by the sale of land by the landlords thus depriving the youths of workable areas where they crush stones
6. Very poor pay where work is attained (average Ushs 70,000/ per month)
7. Lack of new companies being established in the area

One reason for the failure of previous development schemes has been the lack of a holistic focus on the village as a unit. Separate flagship schemes targeting different sectors such as health, education, and livelihood have

been launched in the past but met with limited success. The village development concept is designed to address these challenges comprehensively. It can address resource deficits in a number of sectors, with adequate focus on the special needs of the village. This project aims to develop and design a community-based integrated sustainable development program for four villages in the Ngongolo sub-county area comprising the Ngongolo, Buswa, Sanda, and Kasukusu villages, that can serve as model villages, with improved sanitation and livelihood status with focus on women, children/youths. It includes intervention in hygiene & sanitation, counseling and mentoring the youths in life challenging opportunities and income generating activities, safe drinking water, and protection of the environment.

The project has the following important objectives:

- 1) Reduce distress among the youths resulting from the loss of land where they have been earning money that is being threatened to be taken away by absent landlords which is a common phenomenon in Ugandan villages
- 2) Make Ngongolo a “hub” that could attract resources for the development of other villages in its vicinity
- 3) Contribute towards social empowerment by engaging all sections of the community in the task of village development
- 4) Create and sustain a culture of cooperative living for inclusive and rapid development
- 5) Use the existing VHT (Village Health Trainers) infrastructure to improve hygiene through training by making at least one visit to each home for a period of two weeks.
- 6) Construct a well with stand mounted plastic tanks distributing three water collection point each with three taps for the Ngongolo community.
- 7) Empower three separate groups of youths/women to start an income-generating piggery project with 60 pigs distributed among 3 groups.
- 8) Equip two schools with scholastic materials and desks to improve the reading and learning conditions.
- 9) Construct 2 VIP toilets to improve sanitation at schools targeting the girls sanitation challenges at the schools.
- 10) Empower community leaders with leadership skill through training and improving their association and working with Rotary and working on Rotary programs.

The crux of this project development will be members of the community who are both partners and beneficiaries simultaneously. This scenario will require a suitable social and psychological environment to foster a cooperative and voluntary spirit among people; by setting up an appropriate related organizational structure of the people.

Areas of Focus

Which area of focus will this project support?

Water, sanitation, and hygiene
Basic education and literacy
Community economic development

Measuring Success

Water, sanitation, and hygiene

Which goals will your activity support?

Facilitating universal and equitable access to safe and affordable drinking water; Improving water quality by protecting and maintaining surface- and groundwater resources, reducing pollution and contaminants, and promoting wastewater reuse; Facilitating universal and equitable access to improved sanitation and waste management services in order to achieve open defecation-free communities; Improving community hygiene knowledge, behaviors, and practices that help prevent the spread of disease;

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of people with access to improved sources of drinking water	Direct observation	Every month	100-499
Number of people with access to improved sanitation facilities	Grant records and reports	Every month	100-499
Number of communities with a functioning governance committee in place	Grant records and reports	Every month	1-19

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Mr. Edward Kasirye Tel: +256772 692 537/0701 304 283 Email: kasiryekas@gmail.com

Briefly explain why this person or organization is qualified for this task.

Edward is a Community Development Worker with supervised training and considerable field experience in Development and Entrepreneurship. As a fully trained Development specialist, consultant and Entrepreneur, Edward has participated in organization development, planning, consultancy services, monitoring and evaluating activities. Edward is a Co-founder and Director of Manuela Enterprises Ltd a company offering consulting services and general development works with its offices in Luweero. The organization has so far supported in offering consulting services in the areas of business development/entrepreneurship, project design and development, organizational policy design, strategic planning and management, resources mobilization, health promotion and counseling among others. Edward has acquainted himself with demonstrable skills and maturity in private sector organizations, NGOs, and Faith based Organizations.

Basic education and literacy

Which goals will your activity support?

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of benefiting school-age children	Direct observation	Every month	100-499
Number of new school-age students	Direct observation	Every month	50-99
Number of new female school-age students	Direct observation	Every month	20-49
Number of schools receiving support from the grant	Direct observation	Every month	1-19

Do you know who will collect information for monitoring and evaluation?

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Community economic development

Which goals will your activity support?

Building the capacity of local leaders, organizations, and networks to support economic development in poor communities; Developing opportunities for productive work and improving access to sustainable livelihoods; Empowering marginalized communities by providing access to economic opportunities and services; Building the capacity of entrepreneurs, social businesses, and locally supported business innovators; Addressing gender or class disparities that prevent populations from obtaining productive work and accessing markets and financial services;

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of individuals trained	Focus groups/interviews	Every two weeks	50-99
Number of jobs created	Direct observation	Every month	50-99
Number of youth employed in income-generating activities	Focus groups/interviews	Every month	20-49
Number of community leaders trained in leadership skills and economic community development	Direct observation	Every two weeks	1-19
Number of women engaged in income generating activities	Direct observation	Every two weeks	20-49
Number of meetings held to discuss economic community developments generated as a result of the grant support	Grant records and reports	Every month	1-19

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

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Location and Dates

Humanitarian Project

Where will your project take place?**City or town**

Ngongolo-Wakiso

Province or state

Kampala

Country

Uganda

When will your project take place?

2022-08-01 to 2023-07-31

Participants

Partners (Optional)

List any other partners that will participate in this project.

Rotaract club of Bwebajja

Local authority (Ngongolo village)

Wakiso local authority water management department

Rotarian Participants

Describe the role that host Rotarians will have in this project.

- a. Undertake the community needs assessment
- b. Plan the project
- c. Identify if there will be partners and cooperating organizations
- d. Sign any agreements
- e. Oversee and supervise the project implementation
- f. Manage funds
- g. Contract local vendors and providers

- h. Communicate with international partners and TRF
- i. Undertake reporting responsibilities
- j. Raise part of the grant funding
- k. Complete the grant application
- l. Provide advisory services available as needed through the experience and expertise of Rotary Club members, individually and collectively.
- m. Ensure the cooperating organizations abide by The Rotary Foundation grant terms and conditions
- n. Catalogue of assets, materials and equipment that were provided and regularly monitor (quarterly basis) their utilization to ensure full time functionality.

Describe the role that international Rotarians will have in this project.

- 1. Participate in the development of the project
- 2. Contribute to the designing of the project lay out
- 3. Raise funds
- 4. Sign MOUs
- 5. Have a project committee
- 6. Participate in the project monitoring
- 7. Get periodical reports and give feedback
- 8. Countersign grant reports
- 9. Where possible visit the project site
- 10. Promote Rotary and the project in their country

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
UGX	3800	29/07/2022

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in UGX	Cost in USD
1	Supplies	60 Piggery two months Cambaph t	SRM Live stock enterprises	22000000	5789
2	Operations	2 VIP 4 door toilets one for the girls and incennerator, and one for boys allocated at 2 schools	Bulamu building services Ltd	65419800	17216
3	Training	Training 20 community leaders in leadership	Bazil Mugenyi	12825000	3375
4	Supplies	Text books for 2 schools	Segujja Catherine Bookshop A&G and stationary	8000000	2105
5	Supplies	60 3 seaters desks for 2 school	MARA colours Ltd	11000000	2895
6	Operations	Solar powered pump water with tanks	Water and pumps international	38568410	10150
7	Project management	Supervision and implementatio	RC Bwebajja	4559200	1200
8	Signage	Signage of the project	RC Bwebajja	3600000	947
9	Publicity	Fliers, banners, announcements, Radio programs	RC Bwebajja	5312400	1398
10	Operations	Contingence 5%	RC Bwebajja	7541640	1985
11	Monitoring/e valuation	District stewardship audit	District	1800000	474
Total budget:				180626450	47534

Supporting Documents

- 15_Selected_providers_for_services_to_the_Ngongolo_GG.docx
- 16_Books_Mk_and_Nursery_books_for_Rotary_club_Bwebaja_(2).pdf
- 1_GG_2234735_Piggery_Semakalu.jpg
- 24_Toilets_and_incenerator_location.pdf
- 2_Piggeery_CV_DR__Semakalu_Piggery_breeder.pdf
- 3_Toilets_quote_Ngongolo_pit_latrine_2022.pdf
- 4_Training_Leadership_training_proposal__Bazil.pdf
- 5_Desks_2_IMG-20220531-WA0008.jpg
- 6_Water_and_Pumps__quotation.pdf

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	District Designated Fund (DDF)	5170	10,073.00	0.00	10,073.00
2	Cash from Club	Los Altos	4,761.00	238.05	4,999.05
3	Non-Rotarian contributions with NO match from TRF	Dr. Ila Shah	10,000.00	500.00	10,500.00
4	Cash from Club	Bwebajja	3,000.00	150.00	3,150.00
5	Cash from Club	Oakland	1,428.00	71.40	1,499.40
6	Cash from Club	Point West-Sacramento	5,714.00	285.70	5,999.70
7	District Designated Fund (DDF)	9214	2,500.00	0.00	2,500.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 10,058.00 USD from the World Fund.

10058

Funding Summary

DDF contributions:	12,573.00
Cash contributions:	14,903.00
Financing subtotal (matched contributions + World Fund):	37,534.00
Non-Rotarian contributions with NO match from TRF:	10,000.00
Total funding:	47,534.00
Total budget:	47,534.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

More than 80 percent of the population is living below the poverty line with low levels of literacy in a multi-tribal setting. This is a semi-urban setting with inter-county migration. There is very little government

intervention leading to ineffective local administration leading to inaccessibility of service delivery system.

Livelihood depends upon on traditional agriculture, some artisan work and stone crushing, and systematical availability of daily earnings. Poor participation in governance, lack of access to financial services like micro finance, and poor market linkages are key obstacles in the area.

So there is lack of employment, increasing number of school drop-outs, worried youths who are crushing stones, and lack of clean water for drinking and hygiene. The parents cannot afford school fees, and good teachers cannot be attracted to the schools because of low wages. There is thus a general apathy and degree of resignation by the young population that leads to drug addiction and in some cases prostitution for the young girls.

A needs assessment conducted on the 11th. July 2019, with the active participation of members of various community leaders and Rotarians in a focus group discussion. Details of survey analysis are in a separate paper and but identified the following below:

1. Lack of employment
2. Low levels of education making it difficult for the youths and other working age community members to be able to apply for jobs
3. Instability in the homes as a result of biting poverty
4. Poor hygiene and lack of access to clean water. Only 30 % homes have toilets
5. Threats by the sale of land by the landlords thus depriving the youths of workable areas where they crush stones
6. Very poor pay where work is attained (average Ushs 70,000/ per month)
7. Lack of new companies being established in the area

How did your project team identify these needs?

A needs assessment conducted on the 11th. July 2019, and revalidated in November 2020 (due to the pandemic), with the active participation of members of various community leaders and Rotarians in a focus group discussion, community meetings and community mapping.

The outcome of the assessment, the following were identified as key intervention areas:

a. Clean water resources

The survey identified the need to develop a well and pump water into a reservoir and distribute the water to established water points in the village. The village has only one borehole that is old and constantly breaks down. An average of 150 residents fetch water from it every two hours causing it to dry up and members have to wait for hours to get water up again before they can pump it. A few wells have dried up and cannot be used to get water for the community. The water resources available in the village will be provided from the reservoir. These water points will be maintained and supervised by a committee of members of the village who will collect water fees to ensure that they can be sustained.

b. Ensure quality primary education

Ensuring a good quality of primary education is a necessity in the village. This will include support activities at tuition centers, providing scholastic materials, desks and general school supplies, improvement of the standard of the available schools, and support to the students in all aspects to ensure zero drop-outs.

c. Ensure employment

The villagers, particularly the youths, can establish self-employment schemes for individuals and employment units for groups of people. Proper guidance will be provided for entrepreneurship schemes among the youths. This will include counseling and mentoring the youths so that they can see the value of being alive, healthy and useful to society. Rotarian volunteers will take a leadership role in workforce training in this area to get them started and enabling them to sustain training.

d. Ensure proper hygiene by proper sanitation & waste management

For ensuring proper hygiene, training materials will be prepared. Proper sanitation and waste management is very crucial. Awareness campaigns will be conducted to teach the best and cost efficient methods for this.

Training materials will be developed and the existing VHTs will be used to undertake this exercise in a sustainable manner. During the project implementation, the goal will be weekly home visits for a period of three (3) months.

e. Women's empowerment

From the gender ratio of the village, it is very evident that women contribute to about 60% of population. Women empowerment will help to explore their potential, help to strengthen the families, and lead to the total community empowerment. Women employment units will be a great step in this regard.

How were members of the benefiting community involved in finding solutions?

Ideas and opinions were sought from the beneficiaries. Community leaders both political and cultural were given the opportunity to give their views, particularly in areas of the community strengths and weaknesses, what the problems are, what challenges they face in tackling the problems, and where they have failed in addressing the challenges. They contributed to identifying the needs and prioritizing the needs to agree on what is to be handled in the project and where future project collaborations will be focused. They identified the interventions, and where equipment was required, the members identified the types. They also made proposals in areas where they can offer their services. Overall the community members participated fully in the designing of the project and its impact.

How were community members involved in planning the project?

The community members attended the discussion groups and interviews where they examined the strengths, weaknesses, needs and assets of the community. They participated in identifying relevant opportunities for projects of the community. The facilitator only enabled the community to organize their ideas and thoughts into analytical steps and arrangements that are logical. What was agreed was that the community knows their challenges, and how to solve them as well. The equipment was identified by the community, and the lists of the required equipment were originated by the members of the community who have agreed to maintain them. The community have agreed to provide some contributions where need may arise in the form of labor, materials for works, and space for storage of equipment. They also agreed to provide accommodation to the task force for construction works where there shall be the need.

The relevant leaders of the different communities are in constant touch with the team developing the grant, and they continue to give guidance and advise on the likely developments of the projects considering the environmental aspects of the project.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Training leaders	30 days
2	Training different groups in animal management	15 days
3	Procurement of animals	28 days
4	VHTs training	15 days
5	Beneficiaries preparing the areas of reception for the animals	28 days
6	Developing the well for the reservoir	30 days
7	VHT sanitation awareness activities in the community	14 days
8	Launching the community project committees	4 days
9	Procurement of desks, books	7 days
10	Building 2 VIP toilets	60 days

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

All initiatives will involve the cooperation and coordination of the local authority both at the LC and District authority. The District health officers will benefit from the sanitation and Covid 19 initiatives. These will provide reports on Covid and the effects of the sanitation program in addressing disease prevention and treatment. Other initiatives will include the animal husbandry in the district that benefit directly from programs that support improvement of conditions in the community and improve the the quality of the animals. Another initiative will include the local authority and business leaders in the business community that will support the youths and the women. Other loose community organizations will be organized, and strengthened so that they can play a more evident role in the implementation of the project.

The above will be sustained as follows;

1. The books and toilets will be maintained through school budgets. we discussed this with the school management committees and they accepted to take on the responsibility.
2. On the piggery we agreed with community leadership that we form groups which will have the following categories; women, youth who crush stones(boys), and the tangers (girls), these will be given 20 piglets each group to look after. we thought this will be easy to monitor and supervise. we agreed that the first production will be sold to boost there incomes and the second production will be distributed amongst the members of the group. Rotary will do monitoring and evaluation for 2year and leave the responsibility to the community leadership thereafter. this will make the project self sustaining.

This will create employment to a number of community members. Most women have no work to do and depend on selling sweet bananas, roasting maize and selling charcoal. This sector employs about 25 women. about 30 young men and women are in stone crushing, and majority have nothing to do. This is the target group for this project.

The piggery multiplier effect will impact many community members that can benefit annually from the breeders that will continue to distribute the animals among the many community members.

Please describe the training, community outreach, or educational programs this project will

include.

There are two specific trainings that will be conducted in leadership skills, in sanitation, and animal husbandry or management.

Community outreach will be conducted by VHTs after being trained by the health team. Twenty-five (25) VHT will be trained by the Mpererwe hospital health team that will take them through the basics of health hygiene and Covid 19 management. They shall then reach out in the community to make the members aware of the improvement in the environment to prevent diseases, make use of the existing health facilities, improve waste management and disposal. Improvement of water management and use, and the management of Covid 19 pandemic. The training and awareness will safeguard safe water, sanitation and waste management and hygienic conditions essential for preventing and for protecting human health during all infectious disease outbreaks, including of corona virus disease 2019 (COVID-19). They shall cover areas such as WASH and waste management practices in communities, homes, schools, marketplaces, and healthcare facilities helping prevent human-to- human transmission of pathogens including SARS-CoV-2, the virus that causes COVID-1

Community leadership helps develop and nurture grassroots innovations that improve the quality of life of the community members through active engagement toward common goals by effectively supporting, fostering, and enabling the community develop. This training program is to enable them develop that skill. Leadership skills development programs will be offered to 25 community leaders including the political leaders and key community members such as elders, teachers and the likes to be able to pass on the same to the community in the regular periodical meetings. The training will be mainly about understanding the role of Rotary and how to relate with Rotary projects and owning the project for its sustainability and managing society to do better in improving their lives and self sustainability. Areas of financial management and community development shall be covered.

Animal management training will be structured in two parts: one related to general animal husbandry (which includes introductory elements, origin, domestication, systematics and morphology of animals) and one in which notions and concepts of animal genetics and breeding are presented. In order to cover many of the contextual weaknesses, the training will include the path and the assertion that "the vet can be the owner" in a pragmatic approach.

How were these needs identified?

The needs were identified through the two community needs assessment that were conducted for the communities in 2019, and 2020.

In all assessments, the purpose was to:

Increase understanding of the community dynamics

Help make decisions about the services priorities

Build valuable relationships with the community

Encourage community members to participate in designing their community project

Enable community members to own the project

Help build trust

Make the project sustainability after the support is done

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

To encourage leaders to attend the training, it will be necessary to plan for some incentives. This is crucial because these are the key chain between the Rotarians and the community. They have to ensure that the community owns the project and to ensure that it is sustainable after the grant funds. In that aspect, the leaders that travel long distance from the training site, they shall have their transport refunded. They shall have some refreshments at the training site and all training materials shall be availed for free. Certificates shall be awarded for attendance, and the at the end of the training course, a prominent community member will be invited to officiate at the function for publicity. A community weekly publication will be developed to be circulated in the locality that will include articles from the trainees with the intentions of publicizing the Rotary program and the trainees. The publication will include the pictures of the trainees and each will be encouraged to write something.

List any community members or community groups that will oversee the continuation of the

project after grant-funded activities conclude.

The community group comprising of the following :Mr. Billy Maweje - Area Vice Chairperson, Mr. Dodovico Ssempala - Area Secretary/Treasurer, Ms Sarah Negesa - Area Nurse (VHT), Mr. Sunday Damiyano - Area Church leader, Ms Immaculate Namusisi - Youth Group Mobiliser have been set up to oversee the continuation of the project after the grant funded activities have expired. The committee will ensure funds are collected from within the community for maintenance of the donated items that need maintenance such as water and the relate equipment. They shall continue to monitor the beneficiaries of the piggery project and supervise the pass on process to other beneficiaries.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

A combination of processes were used to procure the equipment

1. The animals was a single sourcing as their types and breed is very important and few selected breeders are known. The same single sourcing was used for the procurement of water taps . It reduces the increased vulnerability of supply, increased risk of supply interruption, greater dependency between the business and the supplier.
2. For the other supplies of books, desks and other scholastic materials, a call for request of interest through restricted tendering (RFQ) was used to make it easy for the committee to reduce administrative costs. Other methods were not used because the items are small in volume. The process is time effective and the suppliers are easy to relate with and where necessary customize the products.
3. Other items such as PPEs, and Covid 19 related SOPs, such as soap, sanitizers, face masks, gloves, water containers, stands for containers, a first aid kit, to be used during the VHTs sanitation campaign shall be through a direct procurement process as they are very few in relation to the other voluminous processes.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

Committee of the community will maintain the equipment. The committee will include: Mr. Billy Maweje - Area Vice Chairperson, Mr. Dodovico Ssempala - Area Secretary/Treasurer, Ms. Sarah Negesa - Area Nurse (VHT), Mr. Sunday Damiyano - Area Church leader, Ms. Immaculate Namusisi - Youth Group Mobiliser and will agree on a small fee to be paid by the community for the water. The treasurer Mr. Dodovico Ssempala - Area Secretary/Treasurer will collect the money. The Chairman Mr. Daniel Nsubuga Tel: +256755850063 is a ex official of the committee.

No other equipment that require specials maintenances.

The schools will maintain the desks and the VIP toilets.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

All equipment is sourced locally and is widely used with spares well and readily available in the local market. The maintenance is to prevent unplanned downtime which can be costly and interrupt the usage progress. It also enable avoid the need for expensive repairs due to negligence, and to keep equipment running without interruption to ensure that all usage is on time and on budget.

Water taps will be maintained by the community that will charge a small fee for water consumption payable per jerrycan set aside to undertake repairs and maintenance, and a small balance for replacing the taps and keeping them in good use.

The desks and VIP toilets maintenance will be included in the school budget.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

Desks are locally made from wood by the ordinary local carpenters

VIP toilets are built using local materials of sand, cement and ordinary bricks from the local sand.

Water taps are imported in the country by the provider contracted to erect the water system. They are a daily item of use in the community.

No extra equipment that will require specialized maintenance

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

1. The Ngongolo community will own the solar powered water pump and the taps (as per the signed agreement)
2. The books, desks and toilets will be owned by Jehovah Summer primary school Ngongolo and Sanda primary school Sanda both in Kasuku parish Ngongolo.
3. The animals will be owned by the beneficiary groups through Twezimbe Silik group Ngongolo

Funding

Does your project involve microcredit activities?

No

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

1. The community will be generating some small income from the water utilization by the community and that will be channeled to the water continuity and maintenance of the taps if they get damaged.
2. The animals will be funded by the owners through sales
3. The schools will fund the furniture upkeep, books and VIP toilets maintenance.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

1. Water will generate some income for maintainace of the pump
2. The owners of the animals will generate income through the sale of their animals

Supporting Documents

- 10_CV_Kasirye_Edward_Curriculum_Vitae_(1).pdf
- 11_Community_needs_assesment_Ngongolo_community.docx
- 12_Training_matrix_on_Leadership__Water_and_sanitation__and_animal_management.pdf
- 13_3_years_Business_plan.pdf
- 14_3_years_business_Financial_Plan.xlsx
- 17_Agreement_from_land_owner_to_use_land_for_water_pump.jpg
- 18_Translated_land_offer_letter.docx

- 19_Minutes_of_Meeting_club_qualification.docx
- 20_Club_adoption_of_the_project.pdf
- 21_DDF_Headed_paper_Ngongolo.doc
- 22_BULAMU_CERTIFICATE_OF_INCORPORATION.pdf
- 23_Bulamu_toilets_and_incenerator_dimensions.pdf
- 7_Request_letter_for_support.pdf
- 8_Agreement_with_the_community1.pdf
- 9_Project_doption_minutes_signed.pdf

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party

that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the

activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.

5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.

6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status	
Annet Nambatya	Bwebajja	9214	Authorized	Authorized on 03/09/2022
Alysa Sakkas	Cupertino	5170	Authorized	Authorized on 07/09/2022

District Rotary Foundation chair authorization

Name	Club	District	Status	
Sharmila Bhatt	Dar-es-Salaam	9214	Authorized	Authorized on 13/09/2022
Orrin Mahoney	Cupertino	5170	Authorized	Authorized on 12/09/2022

DDF authorization

Name	Club	District	Status	
Savita Vaidhyanathan	Cupertino	5170	Authorized	Authorized on 13/09/2022
Orrin Mahoney	Cupertino	5170	Authorized	Authorized on 12/09/2022
Sharmila Bhatt	Dar-es-Salaam	9214	Authorized	Authorized on 13/09/2022
Peace Taremwa	Kajjansi	9214	Authorized	Authorized on 05/09/2022

Legal agreement

Name	Club	District	Status	
Steve Onishi	Cupertino	5170	Accepted	Accepted on 04/09/2022
Judith Ddagirira	Bwebajja	9214	Accepted	Accepted on 14/09/2022