

Basic Information

Grant title

Remedial English program for higher primary students in Government Schools

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Rajendra Rai	Bangalore West	3190	Club	Host
Padma Chari	Cupertino	5170	Club	International

Committee Members

Host committee

Name	Club	District	Role
Kumar M	Bangalore West	3190	Secondary Contact
G.R Venkatanarayana	Bangalore West	3190	Secondary Contact
Sudarshan M	Bangalore West	3190	Secondary Contact

International committee

Name	Club	District	Role
Jagi Shahani	Cupertino	5170	Secondary Contact International
Alysa Sakkas	Cupertino	5170	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Children in lower grades (Grade 1 to Grade 5) studying in Government Schools of rural Karnataka have programs such as “Nali-Kali ”and “Odu Karnataka” which focuses on foundational literacy and numeracy, and follows a grade appropriate methodology. The medium of instructions in the Government schools is Kannada (mother tongue) . English is only a 2nd language and is formally taught to the children from 3rd grade. However since the teachers in these schools focus on making student proficient in their mother tongue using “Nali-Kali ”and “Odu Karnataka” programs till the fifth grade the children fall short of acquiring grade appropriate competency in English. Hence when these children reach higher grades i.e : 6th and 7th , many students cannot read their grade appropriate textbook in English and presently, there aren't many programs nor training which help these children, and the teachers in these schools, to implement a remedial education program.

With the help of the Grant, the host club Rotary Bangalore West will train, equip and let the teachers sustain a methodology of Pratham known as TaRL (Teaching at the Right Level), which helps the child to bridge the learning gap and come up in line with her/his grade appropriate text, using minimal resources and time.

The Project aims to empower 1500 children studying in 6th and 7th Grades in 50 Government schools in rural Karnataka for one year by teaching Basic English skills so that they are able to mingle and compete confidently with their Urban and affluent peers.

Besides,the Project also covers the training of 50 Government teachers and 10 Cluster Resource Persons (CRPs) . CRPs are in-charge of monitoring Government schools and to coordinate and implement various Government education programs in schools.The CRPs will provide information and will coordinate monitoring of up to 5 schools in their area of operation (known as cluster).

During the Grant period and post grant, the Government teachers will implement the program for up to an hour a day, on a regular basis. Further details of the project are described in the Synopsis of the Project, which is attached to this application.

Areas of Focus

Which area of focus will this project support?

Basic education and literacy

Measuring Success

Basic education and literacy

Which goals will your activity support?

Supporting programs that strengthen a community's ability to provide basic education and literacy to all

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of benefiting school-age children	Direct observation	Every three months	1000-2499

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Pratham Mysore,#2684, G-Floor, Kalpataru, 6th main, 13th cross, V V Molalla, Mysuru-570002

Briefly explain why this person or organization is qualified for this task.

Pratham Mysore is an innovative learning organization created to improve the quality of education in India. As one of the largest non-governmental organizations in India, Pratham Mysore focuses on high-quality innovative interventions to address gaps in the education system. As they are our implementation partners for this project they will collect the information.

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Mandya, Ramnagar and Tumakur Districts

Province or state

Karnataka

Country

India

When will your project take place?

2022-11-01 to 2023-12-31

Participants

Partners (Optional)

List any other partners that will participate in this project.

Rotarian Participants

Describe the role that host Rotarians will have in this project.

1. End to end responsibility of managing the Project.
2. Capacity building by recruiting local stakeholders and engaging them in the program
3. Organizing training programs for the teachers.
4. Collecting, analyzing data around activity and progress regularly and taking actions as needed .
5. Providing updates to the International Rotarians.
6. A strong team of Rotarians will be formed and this team will be closely associated with Pratham team.

Describe the role that international Rotarians will have in this project.

1. Coordinate with the Host Partner to ensure smooth execution of the Project
2. Maintain communications with the host partners to review operational details through phone calls and emails.
3. Visit the project site (whenever in India) during the execution of the project to interact with the stake

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
INR	80	25/09/2022

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in INR	Cost in USD
1	Supplies	Teaching learning Materials English kits and Worksheets	Vani Press	615950	7699
2	Training	Govt.Teachers, CRPs & Cluster/ Block Leaders Training	Pratham Mysore	383040	4788
3	Travel	Travel - Monitoring by, Program Head/Cluster Leaders/Resource persons/ others	Pratham Mysore	216000	2700
4	Monitoring/evaluation	Measurement and Evaluation	Pratham - Mysore	176040	2201
5	Personnel	Camp Cost for Cluster/ Block Leaders	Pratham-Mysore	1920000	24000
6	Project management	Project Management	Pratham-Mysore	300000	3750
Total budget:				3611030	45138

Supporting Documents

- Quotation_from_ICON.pdf
- Quotation_from_Vani_Press_.pdf
- Quotation_from_keerthana.pdf
- Revised__Invoice_from_Pratham__(1).pdf

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	Bangalore West	138.00	6.90	144.90
2	District Designated Fund (DDF)	3190	15,000.00	0.00	15,000.00
3	Cash from Club	Cupertino	800.00	40.00	840.00
4	District Designated Fund (DDF)	5170	9,500.00	0.00	9,500.00
5	Cash from Club	Bangalore Yelahanka	100.00	5.00	105.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 19,600.00 USD from the World Fund.

19600

Funding Summary

DDF contributions:	24,500.00
Cash contributions:	1,038.00
Financing subtotal (matched contributions + World Fund):	45,138.00
Total funding:	45,138.00
Total budget:	45,138.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

1. Low literacy (English Language) levels:
 - a. Class Room Library Kits: Provide Library kits to be used to help children sentences and paragraphs.
 - b. Learning methods: Employ activity based learning methods in school based learning centers.
 - c. Monitoring and management system: Establish a baseline for each child and measure progress at the middle and at the end of the program. This helps the community to get an awareness of the child's education level: The Baseline and End line tests provide a measure of progress of the child's learning level, and the same is shared with the parents and its significance. Local Rotarians to supplement this process.

How did your project team identify these needs?

The main reason for taking up this project is the low literacy levels in respect of the English Language . A large percent of the children being unable to read in English.

.We conducted need assessment in the Government Schools for the English program

Identification of Community needs was done through a survey - Annual Status of Education Report (ASER) - which is the largest household survey of children done in India each year and an extract of the survey of the districts is attached herewith. See attached file: District wise ASER Result sheet

- Even though significant strides have been made in improving the enrollment levels of children, learning

levels are not satisfactory at the district level and hence a lot more has to be done, including changes in methodology, assessment and implementation.

- In an effort to bridge the learning gap and also to increase the spectrum of learning levels, we take on the main aim of intervention to provide the essential support using Teaching At the Right Level (TARL) approach. Since the survey has also found that the reading habits among school children is becoming less and less prevalent. We are desirous of introducing activities to stimulate learning for children moving beyond the basic competency by taking care of the advanced levels.

How were members of the benefiting community involved in finding solutions?

During the Need Assessment Survey feedbacks were taken from the members of the School Development and Monitoring Committee (SDMC) comprising the Teachers, Parents, Village leaders and the concerned Cluster Resource Persons. All of them felt that there is a learning gap and to bridge the learning gap specifically in respect of English (as the medium of instruction is in Kannada) remedial English Program is required to be taken up for the Higher Primary School Students. Since the students of Grade 1 to 5 are engaged in "Nali Kali" and "Oodu Karnataka" programs, they suggested that the best target audience for this Remedial Program should be 6th and 7th Grade students.

It is also the opinion of the Community leaders that such a grant will provide children and the community a solution to English being taught as a language, and not as a subject, and also, to improve their chances to secure scholarships and better jobs

How were community members involved in planning the project?

Planning: School Development and Monitoring Committees (SDMC's), School teachers, Parents, local Rotarians and Local volunteer groups who have significant experience in the field of education were consulted and involved in the planning process.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Learning Level Review of Village /School wise and finalize of schools	1/11/2022 to 15/11/2022
2	Meeting with the Education Department officials and Village Stakeholders in the District/Block Level	1/11/2022 to 15/11/2022
3	Training of Government Teachers, Block Leaders and Cluster Resource Persons (CRPs) for English Program	10/11/2022 to 20/11/2022
4	Material Printing and Distributing	1/11/2022 to 15/11/2022
5	Program Rollout	20/11/2022 to 15/12/2023
6	Endline assessment and Report generation	15/12/2023 to 31/12/2023

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

There can be value in working with other groups including governments, Nonprofit organizations, and private companies.

Project Alignment: The project will complement the local initiatives (school curriculum) which assumes English reading competencies. The skills expected to be gained by children should prepare them better to benefit from the regular school syllabus.

Please describe the training, community outreach, or educational programs this project will include.

The block Leaders interact with the children in schools and the Cluster Resource Persons (CRPs) who play a supportive role to teachers in class room transaction. The key management and , level appropriate teaching.

- The training involves in grouping of Grade 6 and Grade 7 children in every school according to their current level of competencies after one-on-one assessment using simple tools for English reading. This helps in understanding children's current level. The teacher will set aside at least an hour every day to teach language to these groups who need extra attention and care using learning kits designed and developed by Pratham.

- Four different training programs are envisaged :

- a. English Content training + Assessment training = 5 days

- b. Quarterly Feedback Meetings = 4 days,

- c. Refresher Training = 3 days

- d. Library Training = 2 days

- e. Results dissemination = 2 days each

- f. In all a training program spanning for a duration of 16 days will be organized at the district level.

- Regular feedback meetings will be conducted which involves teachers, CRPs, Block, District Level Government Officials. Head Teachers including the School Development and Monitoring Committee (SDMC) will disseminate regularly the progress made by children.

- A joint team formed by members of Rotary, Cluster and Block level officers and School Development and Monitoring Committee members from the community will be involved in training, review and feedback meetings.

How were these needs identified?

- 1) We conducted need assessment in all the Government schools for the English Program.

- 2) Report (ASER) -which is the largest household survey of children done in India each year.

- 3) The State Government in its internal reviews and assessment identified this area on priority.

- 4) Pratham baseline tests conducted 540 schools in the Bangalore Mysore corridor area covered under 3 Rotary Global Grant projects from 2019 to 2021 (English Readers in base line - 10% -15%)

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Each cluster of schools has an assigned CRP who helps school teachers with teaching methods, best practices, etc. We intend engaging the CRPs to compliment the work done by the Rotarians.

The English fairs conducted as part of the program brings the community to the school, along with the dissemination of results. Apart from the volunteers and children, the teachers will also be recognized and honored. Such events are also sponsored by the community (prizes, food etc.) and hence, this local initiative is taken up.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Conceptually, as learning improvement interventions get institutionalized the government functionaries will follow the best practices and the change will become embedded in to the school system. Thus the government will oversee the continuation of the project. We have got commitment from the Education Department of Government of Karnataka to pursue this project even after we have completed the project.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

The Rotarians have selected M/s Vani Press as the vendor for procuring the learning material for teaching based on the experience of working with him. Rotarians get actively involved in the process at every stage.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

Not Applicable.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

Not applicable.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

Custom prepared learning kits are provided by Rotary which are not only used for the implementing the project but also given to the Schools for the teachers to carry this program forward even after Rotary has completed the execution of this project.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

The Schools will own the Learning kits being provided by Rotary

Funding

Does your project involve microcredit activities?

n/a

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

Since the project is being executed for the benefit of the Government Higher primary schools, we have taken the Commitment from the Department of Primary and Secondary Education, Government of Karnataka to carry forward the project after Rotary has completed the project using the learning kits left by Rotary using the trained teachers. Hence there is no need for any additional funding for the continuation of this project

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No.

Supporting Documents

- Annexure_to_the_Updated_Community_Need_Assesment_Report.docx
- Answers_to_the_Queries_raised_by_Ms_Elizabeth_on_Preliminary_review_of_the_Application.docx
- Channapatna_Block_BEO_Letter.pdf
- Extract_of_the_Aser_Report_on_Karnataka_state__Rural.pdf
- Library_Training_Program_.docx
- List_of_Schools_and_Villages_being_covered_under_GG_22_39090_(1).xlsx
- Maddur_Block_BEO_letter.pdf
- Mandya_North_Block_BEO_Letter.pdf
- Mandya_South_Block_BEO_Letter.pdf
- Support_Letter_from_the_Minister_for_Primary_and_Secondary_Education_Government_of_Karnataka_.jpg
- Synopsis_of_Remedial_English__Program_for_higher_primary_school_students_GG_22_39090_-_R1.docx
- Training_Grid_-R1_.docx
- Tumkur_Block_BRC_letter.pdf
- Updated_Community_Need_Assesment_Result_-_GG_22_390090.docx
- Yelahanka_BEO_Letter_(1).pdf

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions.

Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.
6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status	
Rajendra Rai	Bangalore West	3190	Authorized	Authorized on 27/09/2022
Padma Chari	Cupertino	5170	Authorized	Authorized on 27/09/2022

District Rotary Foundation chair authorization

Name	Club	District	Status	
Orrin Mahoney	Cupertino	5170	Authorized	Authorized on 27/09/2022
Sridhar B R	Bangalore South	3190	Authorized	Authorized on 29/09/2022

DDF authorization

Name	Club	District	Status	
S.K. Bhagavan	Bangalore Southwest	3190	Authorized	Authorized on 25/06/2022
Mahmood Fazal	Bangalore Metro	3190	Authorized	Authorized on 25/06/2022
Savita Vaidhyanathan	Cupertino	5170	Authorized	Authorized on 03/10/2022
Orrin Mahoney	Cupertino	5170	Authorized	Authorized on 27/09/2022

Legal agreement

Name	Club	District	Status	
Steve Onishi	Cupertino	5170	Accepted	Accepted on 27/09/2022
S Naagheash	Bangalore West	3190	Accepted	Accepted on 02/10/2022