

# Global Grant Application

**GRANT NUMBER**  
GG1418368

**STATUS**  
Closed

## Basic Information

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### Grant title

Rural China English Teacher Training and Elearning VTT

### Type of Project

#### Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

### Vocational training team

Build skills within a community by supporting a team of professionals that will travel abroad to train or learn from colleagues in the community they visit

### Primary Contacts

| Name          | Club                  | District | Sponsor     | Role          |
|---------------|-----------------------|----------|-------------|---------------|
| Gigi Lam      | Cupertino             | 5170     | Rotary Club | International |
| Charles Cheng | Hong Kong Island West | 3450     | Rotary Club | Host          |

## Committee Members

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### Host committee

| Name          | Club                                     | District | Role              |
|---------------|------------------------------------------|----------|-------------------|
| Lawrence Chan | Hong Kong Island West<br>[ Rotary Club ] | 3450     | Secondary Contact |
| Barton Lee    | Hong Kong Island West<br>[ Rotary Club ] | 3450     | Secondary Contact |

### International committee

| Name          | Club                         | District | Role                            |
|---------------|------------------------------|----------|---------------------------------|
| Orrin Mahoney | Cupertino<br>[ Rotary Club ] | 5170     | Secondary Contact International |
| Ben Liao      | Cupertino<br>[ Rotary Club ] | 5170     | Secondary Contact International |

**Do any of these committee members have potential conflicts of interest?**

A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or award that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

## Project Overview

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**Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?**

The objectives for this global grant are twofold:

- 1) To fund a VTT project to improve the English language skills, teaching methods and elearning concepts of rural school educators in China. The project consists of sending three VTT teams to China for a period of two weeks. Each team would consist of one Rotarian, preferably an educator with experience in English teaching and school administration, plus two English Language Development teachers. One team is sent for each of the three educational development training centers located in university setting.
- 2) To fund the installation of equipments for elearning at three schools to promote English teaching and basic education through elearning. (Elearning is part of the above VTT project at the training sites.)

## Areas of Focus

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**Which area of focus will this project support?**

Basic education and literacy

## Measuring Success

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Basic education and literacy

**Which goals of this area of focus will your project support?**

Supporting programs that strengthen a community's ability to provide basic education and literacy to all

**How will you measure your project's impact? Find tips and information on how to measure results in [the Global Grant Monitoring and Evaluation Plan Supplement](#). You need to include at least one standardized measure from the drop-down menu as part of your application.**

| Measure                                                                                                                                                   | Collection Method      | Frequency  | Beneficiaries |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------|---------------|
| Number of benefiting school-age children                                                                                                                  | Surveys/questionnaires | Every year | 2500+         |
| Number of adults receiving literacy training                                                                                                              | Direct observation     | Every year | 100-499       |
| Number of institutions participating in program                                                                                                           | Direct observation     | Every year | 1-19          |
| Number of adults using new literacy skills                                                                                                                | Direct observation     | Every year | 100-499       |
| Total number of direct beneficiaries (number of teachers being trained) - Target: Approximately 270 teachers in 2014                                      | Direct observation     | Every year | 100-499       |
| Number of teachers who demonstrate improved knowledge in English and elearning the end of the program - Target: Approximately 270 teachers in 2014        | Direct observation     | Every year | 100-499       |
| Number of teachers who demonstrate improved ability to teach the specific subjects by the end of the program - Target: Approximately 270 teachers in 2014 | Direct observation     | Every year | 100-499       |
| Number of schools to receive elearning classrooms at the end of the project - Target: 3                                                                   | Direct observation     | Every year | 1-19          |
| Total Number of Direct Beneficiary Children for the elearning classrooms                                                                                  | Surveys/questionnaires | Every year |               |

**Do you know who will collect information for monitoring and evaluation?**

## Location and Dates

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Humanitarian Project

## Where will your project take place?

### City or town

The VTT training will take place in three educational development training centers in China– one in Changsha (Hunan Province, southern China), one in Jilin (Jilin Province, northeastern China) and one in Lanzhou (Gansu Province, western China). These three sites are geologically located to provide training to the teachers from all over China.

### Province or state

Changsa (Hunan province), Jilin (Jilin province), Lanzhao (Gansu province)

### Country

China, People's Republic of

## When will your project take place?

2014-07-01 to 2015-06-30

### Vocational training team

| Team name | Type               | Training Location           | Departure - Return      |
|-----------|--------------------|-----------------------------|-------------------------|
| Hunan     | Providing training | China, People's Republic of | 04/07/2014 - 19/07/2014 |
| Jilin     | Providing training | China, People's Republic of | 11/07/2014 - 26/07/2014 |
| Gansu     | Providing training | China, People's Republic of | 19/07/2014 - 03/08/2014 |

## Participants

### Vocational training team

| Team name      | Type               | Training Location           | Departure - Return      |
|----------------|--------------------|-----------------------------|-------------------------|
| Hunan          | Providing training | China, People's Republic of | 04/07/2014 - 19/07/2014 |
| <b>MEMBERS</b> |                    |                             |                         |
| Name           | Email              | Team Leader                 |                         |

### Supporting Documents

| Team name      | Type               | Training Location           | Departure - Return      |
|----------------|--------------------|-----------------------------|-------------------------|
| Jilin          | Providing training | China, People's Republic of | 11/07/2014 - 26/07/2014 |
| <b>MEMBERS</b> |                    |                             |                         |
| Name           | Email              | Team Leader                 |                         |

### Supporting Documents

| Team name | Type               | Training Location           | Departure - Return      |
|-----------|--------------------|-----------------------------|-------------------------|
| Gansu     | Providing training | China, People's Republic of | 19/07/2014 - 03/08/2014 |
| MEMBERS   |                    |                             |                         |
| Name      | Email              | Team Leader                 |                         |

## Supporting Documents

### Cooperating Organizations (Optional)

| Name                             | Website                    | Location                                       |
|----------------------------------|----------------------------|------------------------------------------------|
| Shin Shin Educational Foundation | www.shinshinfoundation.org | P.O. Box 399 Cupertino, CA 95015 United States |

## Supporting Documents

### Do any committee members have a potential conflict of interest related to a cooperating organization?

### Why did you choose to partner with this organization and what will its role be?

The Rotary Club of Cupertino is located in a community which is roughly 50% east Asian and south Asian in the make-up of its population. The club sought a partner organization to facilitate projects in China as a means of being relevant in the community and the involvement with SSEF has been an invaluable membership tool for the club. The organization has been operating in China for more than 17 years and recently received approval as a registered organization there – one of only 20 or so foreign-founded organizations to receive this approval. They and their volunteers are directly and actively involved in the poorest schools in the poorest regions in China and understand the dynamics of each school and the provincial education ministry in the provinces where each of the schools is located. We felt they were experienced enough to enable high quality projects with major impact, which would reflect well on our club. This has proven to be true through our eight years in the relationship.

### Partners (Optional)

#### List any other partners that will participate in this project.

In addition to the Rotary Club of Cupertino, the Rotary Clubs of Hong Kong Island West (D3450), San Francisco Chinatown, Novato (all in D5150) and Taipei South World (D3520) will have direct participation, as well as financial participation in this project. We have partnered with most of them through several other projects which were funded through Matching Grants.

The Rotary clubs in the US will be responsible for recruiting the members of the VTT team. In addition, Rotarians from these clubs are also planning on a project monitoring trip for September, 2014, at their own expense, to see the effects of the teacher training to the teachers and the children at the school level.

## Rotarian Participants

### **Describe the roles and responsibilities that the host and international sponsors will have in this project. Please be specific. Which sponsor will receive and manage the grant funds?**

The Rotarians in the Rotary Club of Hong Kong Island West have participated in other Shin Shin Educational Foundation projects and enthusiastically embraced each. They have a program with their Rotaract clubs, in which Rotaractors work in China each summer. They plan to integrate their Rotaract activities into the SSEF program this summer. The details are being formulated. The host Rotarians have also visited some of the Shin Shin schools and have helped facilitate the previous years' library and literacy programs in the SSEF schools.

### **Describe how the partnership between the host and international sponsors was formed. What agreement have the sponsors made toward ensuring that the project will be implemented successfully? How will they manage any challenges that arise throughout the project?**

The role of the Rotarians in the Rotary Club of Cupertino will be to formulate and recruit, in concert with their other Rotary partners, the three VTT teams that will participate in the 2014 educators training program in China. They also plan a project monitoring trip for September, 2014, at their own expense, to see the effects of the teacher training to the teachers and the children at the school level. The trip will also include visits to earlier project sites in which The Rotary Foundation has provided libraries and reading corners. Some Rotarians will participate directly in the VTT program at the centers in China, either as VTT team leaders or as volunteer trainers.

## Budget

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### **What local currency are you using in your project's budget?**

The currency you select should be what you use for a majority of the project's expenses.

| <b>Local Currency</b> | <b>U.S. dollar (USD) exchange rate</b> | <b>Currency Set On</b> |
|-----------------------|----------------------------------------|------------------------|
| CNY                   | 6.21                                   |                        |

### **What is the budget for this grant?**

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Project budgets, including the World Fund match, must be at least 30,000 USD.

| #             | Category              | Description                                                                                                                                                                      | Supplier                          | Cost in CNY | Cost in USD |
|---------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------|-------------|
| 1             | Travel                | Vocational Training Team transportation (9 x \$2,000 = \$18,000)                                                                                                                 | Various airlines to be determined | 111780      | 18000       |
| 2             | Travel                | VTT Visa costs and miscellaneous travel-related expenses (est. \$266.67/teacher trainer x 9 = \$2,400)                                                                           | Chinese consulate and others      | 7263.46     | 2400        |
| 3             | Accommodations        | Vocational Training Team meals, room and board: Room at \$60/night avg. + Meals @ \$20/day + Misc. Transportation @\$20/day = \$100/day total x 14 days x 9 = \$12,600           | Various                           | 78246       | 12600       |
| 4             | Equipment             | Elearning computer equipment, servers, and internal network for 3 schools (RMB 57,008 / USD \$9180 for 30-computer stations classroom x 3 schools = \$27,540)                    | Various                           | 171024      | 27540       |
| 5             | Equipment             | Elearning computer operating system and software (RMB 1,588 / USD \$255.50 for 30-computer stations classroom x 3 schools = \$769)                                               | Various computer suppliers        | 4763        | 767         |
| 6             | Equipment             | Elearning equipments installation, configuration and onsite usage training for 3 schools (RMB 22,132.50 / USD \$3,564 for 30-computer stations classroom x 3 schools = \$10,692) | Various Suppliers                 | 66397       | 10692       |
| 7             | Monitoring/evaluation | Project Result Evaluation by University Outreach (est. RMB 1,011 / USD \$163 per university student x 12 students)                                                               | Local Universities                | 12128       | 1953        |
| 8             | Travel                | VTT Visa costs and miscellaneous travel-related expenses (est. \$266.67/teacher trainer x 9 = \$2,400)                                                                           | Local Transportation              | 7640.54     |             |
| Total budget: |                       |                                                                                                                                                                                  |                                   | 459242      | 73952       |

### Supporting Documents

- VTT\_Proforma\_Invoice.pdf

### Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

| # | Source                         | Details                                    | Amount (USD) | Support* | Total     |
|---|--------------------------------|--------------------------------------------|--------------|----------|-----------|
| 1 | District Designated Fund (DDF) | 5170                                       | 27,000.00    | 0.00     | 27,000.00 |
| 2 | District Designated Fund (DDF) | 3450                                       | 5,000.00     | 0.00     | 5,000.00  |
| 3 | Cash from Club                 | Hong Kong Island West [ Rotary Club ]      | 2,000.00     | 0.00     | 2,000.00  |
| 4 | District Designated Fund (DDF) | 5150                                       | 1,976.00     | 0.00     | 1,976.00  |
| 5 | Cash from Club                 | Taipei South World, Taipei [ Rotary Club ] | 2,000.00     | 0.00     | 2,000.00  |

\*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

### How much World Fund money would you like to use on this project?

You may request up to 35,976.00 USD from the World Fund.

35976

### Funding Summary

|                                                                 |           |
|-----------------------------------------------------------------|-----------|
| <b>DDF contributions:</b>                                       | 33,976.00 |
| <b>Cash contributions:</b>                                      | 4,000.00  |
| <b>Financing subtotal (matched contributions + World Fund):</b> | 73,952.00 |
| <b>Total funding:</b>                                           | 73,952.00 |
| <b>Total budget:</b>                                            | 73,952.00 |

### Sustainability

### **Project planning**

#### **Describe the community needs that your project will address.**

Education and income disparity between the urban and rural areas of China has been widening in recent years. While the limited urban areas have experienced significant economic development, the rural areas (which make up the majority of China) are having a difficult time to catch up. According to a study by the World Bank, 29.8% of the 1.35 billion populations in China were living below the poverty line of less than \$2 USD a day in 2008. As the rural areas lack money and resources to fund their education program, many of the students in those areas are not able to receive quality education that can help them to continue their studies and move out of poverty.

At the same time, the Chinese national education policy starting in 2004 requires that all students from the 3rd grade and above must learn English and computer skills, with the intention to prepare the students to become competent global citizens in the 21st century. While the mandatory policy is well-intended, it presents big difficulties for the rural schools. Through surveys, face to face discussion and onsite observation at some of the more than 330 schools that the partnering organization, the Shin Shin Educational Foundation, supports in rural China, we found that the underfunding of the rural schools have made it difficult for them to implement the policy. There are either a lack of trained English teachers on staff, or the very limited teaching members at those schools have learned English themselves but lack the education skills to teach the subject to their students. Further, since the teachers and students are very much physically bounded to their remote areas, they lack a means to connect to other qualified education resources, including up-to-date teaching curriculum outside. As a result, the students are not getting the quality education they need to pass the exams required by the educational system in China, and ultimately cannot advance in school. Therefore the need to train English teachers and the utilization of teaching tools such as elearning to support the subject learning in rural schools is tremendous in improving access to education and alleviating poverty in the long term. This understanding is confirmed by the schools in the survey, where they have expressed that teachers' training and elearning are their top and urgent needs for support.

#### **How did your project team identify these needs?**

#### **How were members of the benefiting community involved in finding solutions?**

#### **How were community members involved in planning the project?**

The rural schools, the teachers and the ministry of education in each province have provided active feedback in designing the program. A short pilot involving the introduction of native English-speakers for teachers' training was conducted in July, 2013, at two of the three training centers. No attempt was made to measure the results in improved language skills, because the duration was not long enough. However, it was apparent to both the teacher trainees and the native-English speakers that speaking ability was improved among the teachers within just a few days, so it was decided to introduce the VTT as part of a new training program in 2014. All three training center administrators have enthusiastically welcomed the introduction of the VTT and the establishment of the new program in 2014.

Another pilot for elearning classrooms is going on at a few selected schools. The teachers and students have reported improved learning quality through elearning. In addition, those schools have been providing active feedback on usage of the equipment so that a better system can be implemented in the future.

### **Project implementation**

#### **Summarize each step of your project's implementation.**

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

| #  | Activity                                                                                         | Duration                          |
|----|--------------------------------------------------------------------------------------------------|-----------------------------------|
| 1  | Outbound VTT team orientation                                                                    | April 30, 2014<br>(approximate)   |
| 2  | VTT teams travel to project sites                                                                | July 4 - 6, 2014<br>(approximate) |
| 3  | Installation of elearning equipments at project sites (training sites)                           | July 4 - 6, 2014<br>(approximate) |
| 4  | Teaching activity begins                                                                         | July 7, 2014<br>(approximate)     |
| 5  | Teaching activity ends for the VTT teams                                                         | July 18, 2014<br>(approximate)    |
| 6  | Training activity ends at the project sites (training sites)                                     | Aug 2, 2014<br>(approximate)      |
| 7  | Removal of elearning equipments at the training sites (to be installed at a school in September) | August 3, 2014<br>(Approximate)   |
| 8  | Evaluation of Training starts                                                                    | July 2014                         |
| 9  | Installation of elearning classrooms at three rural schools                                      | September 2014<br>(Approximate)   |
| 10 | Evaluation of Training and Elearning Implementation ends                                         | July 2015 (Approximate)           |

**Will you work in coordination with any related initiatives in the community?**

**Please describe the training, community outreach, or educational programs this project will include.**

**How were these needs identified?**

**What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?**

**List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.**

Vocational Training Teams

**Project implementation**

**Describe the training needs that the team will address.**

There is a need to improve the English and Computer learning for the students in rural China. As stated in the Humanitarian section of the application, there are either a lack of trained English teachers on staff at the rural schools, or a limited number who are self-taught but lack the education skills to teach the subject to their students. The teachers lack a means to connect to other qualified education resources, including up-to-date teaching curriculum outside, which results in poorer teaching and test results among their students. The detail about how we determined this was explained in a previous section.

The Shin Shin Educational Foundation will launch a new teachers' training program this year to address the above need. The project for this Rotary grant is to provide better quality of the training by introducing native-English speaking ELD (formerly called ESL) teachers and US educators in VTT teams to the training sites. The VTT teams will share language teaching skills employed in the US, including using elearning as a teaching tool, with the rural teachers in China. The teams' unique expertise in teaching English as a second language will help the teachers in rural China tremendously in teaching the subject.

**How did your team identify these needs?**

**Describe the specific objectives of the training, including what you expect training participants to gain from the team's expertise.**

The objective of the training is to improve the teaching quality of 270 teachers in rural China in the areas of English and elearning. Besides improvement in communication proficiency in English, they will also learn about effective language teaching methods employed in the US and how elearning is used as a teaching tool, so that their teaching quality will be improved by the end of the training.

**How were members of the local community involved in planning the training?**

The rural schools, the teachers and the ministry of education in each province have provided active feedback in designing the program. The program is a support initiative to the national education policy of mandated English and Computer learning starting at the elementary school.

**Will you work in coordination with any related initiatives in the community?**

**What incentives (for example, monetary compensation, awards, certification, or promotion) will you use, if any, to encourage community members to participate in the training?**

**How will training recipients be supported after the training to keep the skills they acquire up-to-date?**

Our Cooperating Organization has volunteers who are responsible for all the SSEF-supported schools in each province. These volunteers will be responsible for collecting feedback from the teachers on training needs. In addition, skills learnt at the training are supported by students from partnering universities in China through a University Outreach program run by the Cooperating Organization. These university students will go to the rural schools and refresh the teachers' skills.

**List any community members or community groups that will oversee further training after the project ends.**

**Budget**

**Will you purchase budget items from local vendors?**

**Did you use competitive bidding to select vendors?**

**Please provide an operations and maintenance plan for the equipment or materials you**

**anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.**

**Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?**

The schools where the elearning equipments will be installed will maintain and operate the equipments through the training their teachers received at the training sites of this project. The equipments are also covered by warranty from vendors. University students from the University Outreach program as mentioned in the monitoring section above can help the schools to troubleshoot the equipments. In addition, each school can refer to the local IT department at their local education bureau for further support of the equipments.

**If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?**

**After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.**

Training materials will be provided to the teacher-trainees and will be owned and maintained by them. Generally, these are books, paper, etc.

The elearning equipments purchased through this grant will be installed and owned by three schools in rural China. These schools will be selected based on their needs, school size, detailed proposal of how they will utilize the equipments, support from their local education bureau, etc, among other selection factors. The selection process will start in mid April, 2014 with the target dates to identify the three schools by July, 2014, and installation of the elearning classrooms in September, 2014.

Funding

**Does your project involve microcredit activities?**

**Have you found a local funding source to sustain project outcomes for the long term?**

**Will any part of the project generate income for ongoing project funding? If yes, please explain.**

## Authorizations

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Authorizations & Legal Agreements

### Legal agreement

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.

2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.
3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.
12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.
13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary.

16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact [privacy@rotary.org](mailto:privacy@rotary.org). Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

### **Primary contact authorizations**

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions)

and will adhere to all policies therein.

3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.

4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.

5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.

6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any

provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary.

16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact [privacy@rotary.org](mailto:privacy@rotary.org). Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

### **District Rotary Foundation chair authorization**

I hereby certify that this global grant application is complete, meets all Foundation guidelines, is eligible for funding, and that the sponsoring club and/or district is qualified.

## **All Authorizations & Legal Agreements Summary**

### **Primary contact authorizations**

| <b>Name</b>   | <b>Club</b>                                 | <b>District</b> | <b>Status</b> |                          |
|---------------|---------------------------------------------|-----------------|---------------|--------------------------|
| Gigi Lam      | Cupertino<br>[ Rotary Club ]                | 5170            | Authorized    | Authorized on 29/04/2014 |
| Charles Cheng | Hong Kong Island<br>West<br>[ Rotary Club ] | 3450            | Authorized    | Authorized on 29/04/2014 |

#### **District Rotary Foundation chair authorization**

| <b>Name</b>   | <b>Club</b>                     | <b>District</b> | <b>Status</b> |                          |
|---------------|---------------------------------|-----------------|---------------|--------------------------|
| Roger Hassler | Cameron Park<br>[ Rotary Club ] | 5190            | Authorized    | Authorized on 12/05/2014 |
| Peter Wan     | Tolo Harbour<br>[ Rotary Club ] | 3450            | Authorized    | Authorized on 06/05/2014 |

#### **DDF authorization**

| <b>Name</b>             | <b>Club</b>                                       | <b>District</b> | <b>Status</b> |                          |
|-------------------------|---------------------------------------------------|-----------------|---------------|--------------------------|
| M. Hassler              | Almaden Valley-<br>Willow Glen<br>[ Rotary Club ] | 5170            | Authorized    | Authorized on 12/05/2014 |
| Roger Hassler           | Cameron Park<br>[ Rotary Club ]                   | 5170            | Authorized    | Authorized on 12/05/2014 |
| Yick Jin Eugene<br>Fong | Kowloon West<br>[ Rotary Club ]                   | 3450            | Authorized    | Authorized on 13/01/2014 |
| Peter Wan               | Tolo Harbour<br>[ Rotary Club ]                   | 3450            | Authorized    | Authorized on 11/01/2014 |
| Eric Schmautz           | San Francisco<br>[ Rotary Club ]                  | 5150            | Authorized    | Authorized on 07/05/2014 |
| John Bottari            | San Rafael Harbor<br>[ Rotary Club ]              | 5150            | Authorized    | Authorized on 12/05/2014 |

### **Legal agreement**

| <b>Name</b>             | <b>Club</b>                                 | <b>District</b> | <b>Status</b> |                        |
|-------------------------|---------------------------------------------|-----------------|---------------|------------------------|
| Savita<br>Vaidhyanathan | Cupertino<br>[ Rotary Club ]                | 5170            | Accepted      | Accepted on 09/06/2014 |
| Barton Lee              | Hong Kong Island<br>West<br>[ Rotary Club ] | 3450            | Accepted      | Accepted on 10/06/2014 |