

## Basic Information

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### Grant title

Rural China Educators' Educational Development ("TEACH")

### Type of Project

#### Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

### Primary Contacts

Name	Club	District	Sponsor	Role
Piper Tseng	Beijing	52	Club	Host
Orrin Mahoney	Cupertino	5170	Club	International

## Committee Members

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### Host committee

Name	Club	District	Role
Ruby Chang	Beijing	52	Secondary Contact
Urpo Raunio	Beijing	52	Secondary Contact

### International committee

Name	Club	District	Role
Orrin Mahoney	Cupertino	5170	Secondary Contact International
Ben Liao	Cupertino	5170	Secondary Contact International

**Do any of these committee members have potential conflicts of interest?**

## Project Overview

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### **Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?**

To fund a training program to improve the teaching skills and concepts of 207 school educators in rural China in the summer of 2014. Topics will cover English teaching, computer teaching, elearning, contemporary education methods and school administration.

## Areas of Focus

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### **Which area of focus will this project support?**

Basic education and literacy

## Measuring Success

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Basic education and literacy

### **Which goals will your activity support?**

Supporting programs that strengthen a community's ability to provide basic education and literacy to all

**How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.**

Measure	Collection Method	Frequency	Beneficiaries
Number of institutions participating in program	Direct observation	Every month	1-19
Total number of direct beneficiaries (Target: Approximately 180 teachers and 30 educational administrators in 2014)	Direct observation	Every month	100-499
Number of teachers trained to teach English or utilize elearning skills for basic education (Target: Approximately 180 teachers in 2014)	Direct observation	Every month	100-499
Number of teachers who demonstrate improved English (written and spoken) or elearning skills by the end of the program (Target: Approximately 180 teachers in 2014)	Surveys/questionnaires	Every month	100-499
Number of teachers who demonstrate improved ability to teach English skills or utilize elearning tools for basic education by the end of the program (Target: Approximately 180 teachers in 2014)	Surveys/questionnaires	Every month	100-499

**Do you know who will collect information for monitoring and evaluation?**

## Location and Dates

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### Humanitarian Project

#### Where will your project take place?

**City or town**                      **Province or state**  
Changsa (Hunan province), Jilin (Jilin province), Lanzhao (Gansu province), Beijing      The training will take place in four educational development training centers in China– one in Changsha (Hunan Province, southern China), one in Jilin (Jilin Province, northeastern China), one in Lanzhou (Gansu Province, western China) and one in Beijing. These four sites are geologically located to provide training to the teachers from all over China.

**Country**  
China, People's Republic of

**When will your project take place?**  
2014-07-07 to 2014-08-03

## Participants

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### Cooperating Organizations (Optional)

Name	Website	Location
Shin Shin Educational Foundation	<a href="http://www.shinshinfoundation.org">www.shinshinfoundation.org</a>	P.O. Box 399 Cupertino, CA 95015 United States

### Supporting Documents

**Do any committee members have a potential conflict of interest related to a cooperating organization?**

**Why did you choose to partner with this organization and what will its role be?**

The Rotary Club of Cupertino is located in a community which is roughly 50% east Asian and south Asian in the make-up of its population. The club sought a partner organization to facilitate projects in China as a means of being relevant in the community and the involvement with SSEF has been an invaluable membership tool for the club. The organization has been operating in China for more than 17 years and recently received approval as a registered organization there – one of only 20 or so foreign-founded organizations to receive this approval. They and their volunteers are directly and actively involved in the poorest schools in the poorest regions in China and understand the dynamics of each school and the provincial education ministry in the provinces where each of the schools is located. We felt they were experienced enough to enable high quality projects with major impact, which would reflect well on our club.

Partners (Optional)

**List any other partners that will participate in this project.**

In addition to the Rotary Club of Cupertino, the Rotary Club of Beijing (D0052) will have direct participation, as well as financial participation in this project. The two clubs have partnered through several other projects which were funded through Matching Grants.

The Rotary club of Cupertino is also planning on a project monitoring trip for September, 2014, at their own expense, to see the effects of the educators training to the participants and the children at the school level.

## Rotarian Participants

### Describe the role that host Rotarians will have in this project.

The host Rotarians have participated in other Shin Shin Educational Foundation projects and enthusiastically embrace each. They have also visited some of the Shin Shin schools and have helped facilitate the previous years' library and literacy programs in the SSEF schools. In this project, some of the host Rotarians will participate in this year's program either as volunteer teaching assistants or as project evaluation monitor through site visits.

### Describe the role that international Rotarians will have in this project.

The role of the Rotarians in the Rotary Club of Cupertino will be to help in formulation of the new program. They also plan a project monitoring trip for September, 2014, at their own expense, to see the effects of the training to the educators and the children at the school level. The trip will also include visits to earlier project sites in which The Rotary Foundation has provided libraries and reading corners. Some Rotarians will participate directly as volunteer trainers.

## Budget

### What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

<b>Local Currency</b>	<b>U.S. dollar (USD) exchange rate</b>	<b>Currency Set On</b>
CNY	6.21	

### What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in CNY	Cost in USD
1	Training	Teachers' Training Program Fees at the three training centers: RMB 662 (= USD \$107) per trainee x 180 trainees)	Three Training centers located at Changsha (Hunan), Jilin (Jilin Normal University), Langzhao (Gansu)	119140	19185
2	Accommodations	Teachers' Training Program Food	Lodging and cafeteria	347690	55989

		and Lodging for Trainees at three training centers for the month of July: RMB 1932 (= USD \$ 311) per trainee x 180 trainees for the month of July (approx.)	arranged by the three training partners Changsha (Hunan), Jilin (Jilin Normal University), Langzhao (Gansu)		
3	Supplies	Teachers' Training Program Training Supplies and Materials: RMB 349 (= USD \$56) per trainee x 180 trainees	FOUR Training centers, located at Changsha (Hunan), Jilin (Jilin Normal University), Langzhao (Gansu)	62805	10114
4	Travel	Teachers' Training Program Training Transportation Expense for Trainees: RMB 452 (=USD \$73) per trainee x 180 trainees	Local mass transportation vendors	81345	13099
5	Training	Teachers' Training Program Miscellaneous Expense (including use of facility, administration, etc) (est. RMB 17,460)	Training centers located at Changsha (Hunan), Jilin (Jilin Normal University), Langzhao (Gansu)	17460	2812
6	Training	Principals' Training Program Fees at the Beijing training center (est. RMB 440 per trainee x 30 trainees)	Training center located in Beijing	13198	2125
7	Accommodations	Principals' Training Program Food and Lodging for Trainees (6 days stay in Beijing, 1 day in transit on overnight train ride, and 4 days stay in Hunan, total of 11 days) (Cost for the overnight train ride is included in budget item #9) (Room: RMB 72/night avg x 10 days x 30 trainees; Meals: RMB 45/day x 11 days x 30 trainees)	Lodging and cafeteria arranged by the training centers located in Beijing and Hunan	36445	5869
8	Supplies	Principals' Training Program Training Supplies and Materials (est. RMB 100 / USD \$16.1 per trainee x 30 trainees)	Training center located in Beijing	3000	483
9	Training	Principals' Training Program Transportation Expense for Trainees (est. RMB 1,407 per trainee x 30 trainees)	Local mass transportation vendors	42205	6796

10	Training	Principals' Training Program Miscellaneous Expense (including use of facility, administration, etc)	Training center located in Beijing	6540	1053
				Total budget:	729828 117525

## Funding

**Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.**

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	Cupertino	77,350.00	0.00	77,350.00
2	Cash from Club	Beijing	1,000.00	0.00	1,000.00

\*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

### How much World Fund money would you like to use on this project?

You may request up to 39,175.00 USD from the World Fund.

39175

### Funding Summary

<b>Cash contributions:</b>	78,350.00
<b>Financing subtotal (matched contributions + World Fund):</b>	117,525.00
<b>Total funding:</b>	117,525.00
<b>Total budget:</b>	117,525.00

## Sustainability

### Humanitarian Projects

#### Project planning

#### Describe the community needs that your project will address.

There is a need to reduce the disparity between rural and urban education in China. This grant will address that need by improving the teaching skills for rural teachers in the subject area of English and Computer, so that they can more effectively impart the needed knowledge to their students.

Information provided by Dr. ShengQuan Yu, Dean of the School of Educational Technology at Beijing Normal University helped confirm the need in reducing education disparity as identified by the cooperating organization working in the rural schools since 1997. The Beijing Normal University has direct ties with the Chinese government and is tasked not only with training university students to become teachers, but also conducts various pilot programs to help develop appropriate curricula and teaching standards. Dr. Yu provided information about how the schools in each province are financed and we learned that, while the

urban provinces where the wealth and income are concentrated can afford and do provide for top-notch educations, education in the rural provinces suffers from inadequate funding as a result of much lower income levels of the residents. Rural schools therefore cannot afford the teaching talent and technology to provide their students with the skills needed to move out of the bottom echelon and ultimately attend any university, let alone top universities.

Unfortunately, the nature of the educational system in China is that if a student cannot demonstrate proficiency in a subject (usually through testing), they cannot advance in school. In this case they are excluded in access to higher levels of learning, which would usually result in diminished financial conditions in their adulthood, and the cycle of low income and low education for the rural areas continues. Therefore the need of qualified English teachers and resources to support the subject learning in rural schools is tremendous in improving access to education and alleviating poverty in the long term. In addition, it is inferred from Dr. Yu's research that while most of the teachers rarely having a chance to travel outside and get connected with new teaching materials, elearning plays a special role in improving rural education by connecting the teachers with contemporary teaching skills and the students with up-to-date learning curriculum.

**How did your project team identify these needs?**

**How were members of the benefiting community involved in finding solutions?**

**How were community members involved in planning the project?**

Through surveys, site visit and face to face conversation, both the school administration in the rural schools and the teachers have been involved in the design of the program, as well as the ministry of education in each province. All of them have expressed the need of the training as their top priority of support for the schools.

**Project implementation**

**Summarize each step of your project's implementation.**

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Teachers' Training activity begins at the three training sites (Hunan, Jilin, Lanzhao)	July 7, 2014 (approximate)
2	Principals' Training activity begins at the Beijing training site	July 7, 2014
3	Principals finish Beijing training, travel to Hunan and start to participate in Hunan Teachers' training	July 14, 2014
4	Principals finish Hunan training participation. Entire Principals' Training activity ends	July 16, 2014
5	Teachers' Training activity ends at the three training sites	August 3, 2014 (approximate)
6	Project evaluation starts	July 2014
7	Project evaluation ends	July 2015 (approximate)

**Will you work in coordination with any related initiatives in the community?**

**Please describe the training, community outreach, or educational programs this project will include.**

**How were these needs identified?**

**What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?**

**List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.**

Budget

**Will you purchase budget items from local vendors?**

**Did you use competitive bidding to select vendors?**

**Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.**

**Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?**

n/a

**If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?**

**After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.**

Training materials will be provided to the teacher-trainees and will be owned and maintained by them. Generally, these are books, paper, etc. Most of the expenses are for intangible items or services and no equipment is purchased using grant funds.

Funding

**Does your project involve microcredit activities?**

**Have you found a local funding source to sustain project outcomes for the long term?**

**Will any part of the project generate income for ongoing project funding? If yes, please explain.**

# Authorizations

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## Authorizations & Legal Agreements

### Legal agreement

#### Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of

TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

## **Primary contact authorizations**

### Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.
6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly

or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

## All Authorizations & Legal Agreements Summary

### Primary contact authorizations

Name	Club	District	Status	
Piper Tseng	Beijing	52	Authorized	Authorized on 30/06/2014
Orrin Mahoney	Cupertino	5170	Authorized	Authorized on 30/06/2014

### District Rotary Foundation chair authorization

Name	Club	District	Status	
Pradeep Kumar	Delhi South	3011	Authorized	Authorized on 10/06/2014
Roger Hassler	Cameron Park	5190	Authorized	Authorized on 03/06/2014

### DDF authorization

Name	Club	District	Status	
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### Legal agreement

Name	Club	District	Status	
Piper Tseng	Beijing	52	Accepted	Accepted on 11/09/2014
Hung Wei	Cupertino	5170	Accepted	Accepted on 21/08/2014