

# Global Grant Application

**GRANT NUMBER**  
GG1634015

**STATUS**  
Closed

## Basic Information

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### Grant title

Rotary-Pratham Community Tech Centers, Thane District, Maharashtra, India

### Type of Project

#### Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

### Primary Contacts

Name	Club	District	Sponsor	Role
Aruna Goradia	Cupertino	5170	Rotary Club	International
Sunderasan Premkumar	Navi Mumbai	3142	Rotary Club	Host

## Committee Members

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### Host committee

Name	Club	District	Role
Siddharth Tiwary	Navi Mumbai [ Rotary Club ]	3142	Secondary Contact
T.J. Lakshmanan	Navi Mumbai [ Rotary Club ]	3142	Secondary Contact

### International committee

Name	Club	District	Role
Pallavi Shah	Cupertino [ Rotary Club ]	5170	Secondary Contact International
Yogesh Vyas	Cupertino [ Rotary Club ]	5170	Secondary Contact International

**Do any of these committee members have potential conflicts of interest?**

A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or award that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

## Project Overview

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**Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?**

This project is designed to lift and empower Thane District's under-served communities through measurable and sustainable activities. We propose a holistic approach to strengthen the government schools, government aided schools and poor private registered schools by teaching the basic education, building strong foundation for the primary school children and project based learning for the secondary and high school students, through creation of the community tech centers . These centers will be located on the school premises. In order to use the full potential of the community tech centers we propose to train youth and adults from the surrounding impoverish communities, in the in-demand computer vocational training. The training will also include soft skills/life skills, interviewing skills,work skills, job assistance and job placement.The training will be provided in the evenings and weekends.

Following are the key objectives :

- \* Create and establish 11 computer tech centers in 11 government schools/government aided schools/poor private schools in the impoverish communities of Thane district.
- \* Reach 3,300 primary, secondary and high school students.
- \* Use the 11 community tech centers in Thane ( proposed project ) for 11 community tech centers for vocational training.
- \* Recruit and train 550 youth in computer vocational training.
- \* Provide soft skills, interviewing skills, work skills, job assistance and job placement.
- \* We expect, upon completion of training,~ 50% students will be gainfully employed.

Create employment opportunities for the qualified individuals from the surrounding communities to run the community tech centers

- \* 11 computer instructors for school children ( IT instructors , Full Time )
- \* 1 Team leader ( Full Time )
- \* 1 program manager ( Full Time )

- \* 3 Community Connectors ( Full Time )
- \* 11 Vocational trainers. ( Part Time )
- \* 1 Coordinator for vocational training. ( Full Time )
- \* 1 Placement coordinator ( Full Time )
- \* Total number of employees= 29

Note :

- \* 15 to 20 government school teachers will receive training to computerize their administration work.
- \* We have gained lots of experience through the following closed and current global grants. The proposed project builds upon these projects, it is designed to create larger rotary impact.  
 GG 25183 : Rotary-Pratham Computer Aided Learning Centers, Pune, India ( closed , I was on the team )  
 GG 1325978: Rotary-Pratham Computer Aided Learning Centers, Navi Mumbai ( Closed, primary contact )  
 GG 1419145 : Rotary-Pratham Computer Vocational Training, Navi Mumbai ( under execution, interim report approved, primary contact )
- \* Vocational training will take place in the evenings and weekends at the Community Tech Centers.

## Areas of Focus

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### Which area of focus will this project support?

Basic education and literacy  
 Community economic development

## Measuring Success

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Basic education and literacy

### Which goals of this area of focus will your project support?

Supporting programs that strengthen a community’s ability to provide basic education and literacy to all

**How will you measure your project's impact? Find tips and information on how to measure results in [the Global Grant Monitoring and Evaluation Plan Supplement](#). You need to include at least one standardized measure from the drop-down menu as part of your application.**

Measure	Collection Method	Frequency	Beneficiaries
Number of benefiting school-age children	Grant records and reports	Every three months	2500+
Number of new teaching positions created	Direct observation	Every three months	20-49

### Do you know who will collect information for monitoring and evaluation?

Community economic development

### Which goals of this area of focus will your project support?

Developing opportunities for productive work and improving access to sustainable livelihoods;

**How will you measure your project's impact? Find tips and information on how to measure**

**results in the Global Grant Monitoring and Evaluation Plan Supplement. You need to include at least one standardized measure from the drop-down menu as part of your application.**

Measure	Collection Method	Frequency	Beneficiaries
Number of individuals trained	Grant records and reports	Every three months	500-999
Number of youth employed in income-generating activities	Grant records and reports	Every six months	100-499

**Do you know who will collect information for monitoring and evaluation?**

## Location and Dates

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Humanitarian Project

**Where will your project take place?**

**City or town**

Thane

**Province or state**

Thane District, Maharashtra

**Country**

India

**When will your project take place?**

2015-11-01 to 2016-12-31

## Participants

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Cooperating Organizations (Optional)

Name	Website	Location
Pratham	www.pratham.org	Y.B.Chavan Center, 4th Floor, Gen.J.Bhosale Marg, Nariman Point, Mumbai, Maharashtra- 400021 India

## Supporting Documents

**Do any committee members have a potential conflict of interest related to a cooperating organization?**

**Why did you choose to partner with this organization and what will its role be?**

The proposed project will be our fourth global grant project with Pratham as our partner organization. They have brought their powerful execution, road map to sustainability, measured outcome, transparency, art of dealing with people from all strata of society and ability to bring all the stakeholders together to resolve the

issues- these qualities have made our projects successful ! The rotarians, eleven of us visited projects in Pune GG 25183 ( Computer Aided Learning Centers ) and GG 1325978 ( Computer Aided Learning Centers in Mumbai and Navi Mumbai in February 2014. These projects were going on strong, in their third year and second year respectively after the grants closed ! TRF coordinator Janna Glucksman visited Navi Mumbai projects in December 2014. She was impressed with Pratham's work.

Pratham is one of the largest education non- governmental organization in India, serving 7.7 million disadvantaged children , living in the rural areas and in urban slums of India. Founded in 1997 as the ' computer assisted learning ' program with 13 computer centers in Mumbai, today they run 500+ IT centers in 33 cities and 9 states all over India.

The founder Dr. Madhav Chavan has been recognized on the world stage with WISE award ( World Innovation Summit in Education ) by Qatar in 2012. Pratham's innovative, path-breaking interventions are high quality, low cost and scalable. Pratham is dedicated to large scale change. It is being accomplished by working in collaboration with the government, local communities, parents, teachers, volunteers and civil society members.

Its like meeting of minds ! Rotary's beliefs are reflected in Pratham's mission and that is why we selected Pratham as our partner organization..

Partners (Optional)

**List any other partners that will participate in this project.**

None

Rotarian Participants

**Describe the roles and responsibilities that the host and international sponsors will have in this project. Please be specific. Which sponsor will receive and manage the grant funds?**

Host Rotarians roles & responsibilities :

- \* Open a special account with two signatories ( Rotarians ), dedicated to the proposed project, upon receiving approval from TRF.
- \* Manage the grant funds and oversee the activities in connection with the implementation of the project.
- \* Contribute to the financing of the project ( \$10,000 DDF, \$2,100 cash ).
- \* Communicate with the international sponsor as the implementation proceeds and provide report as received from the school and/or Pratham.
- \* Responsible to generate the final report. Enter it online.
- \* Receive the Monitoring & Evaluation information as it is made available.
- \* Publicize and promote the project and its results in local and regional news publications as well as within its Rotary district and zone.
- \* Facilitate international sponsor's club members' project site visit and any follow-up visits. Facilitate TRF coordinator's project site visit. Janna Glucksman visited our project site in Dec.2014. Rotarian Lakshmi Venkatachalan escorted her to the project sites.

**Describe how the partnership between the host and international sponsors was formed. What**

**agreement have the sponsors made toward ensuring that the project will be implemented successfully? How will they manage any challenges that arise throughout the project?**

International Rotarians roles and responsibilities :

1. Work as a point person between The Rotary Foundation coordinator and host primary contact.
2. Discuss the project concept with the host primary contact and the partner organization, to refine the concept .
3. Write online application for the proposed project.
4. Secure the financing for the project.
5. Remain in direct contact with the host champion and partner organization as the project execution progresses.
6. If necessary, the international champion visits the host country to resolve issue that is delaying our project execution.

Note : Pre-project visit happened in February 2014 when 11 rotarians visited our projects in Navi Mumbai and Pune. Our group was impressed with the host champions with their hospitality ! It was a pleasure to work with them ! we would like to plan rotarians' visit in 2016.

## Budget

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**What local currency are you using in your project's budget?**

The currency you select should be what you use for a majority of the project's expenses.

<b>Local Currency</b>	<b>U.S. dollar (USD) exchange rate</b>	<b>Currency Set On</b>
INR	64	

**What is the budget for this grant?**

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Project budgets, including the World Fund match, must be at least 30,000 USD.

#	Category	Description	Supplier	Cost in INR	Cost in USD
1	Operations	Identification of 11 Community tech centers	Pratham infotech	11000	172
2	Equipment	77 computers for 11 Community Tech Centers, 7 computers per school	Pratham infotech	1286208	20097
3	Equipment	2 sets of headphones + speaker	Local supplier	30000	469
4	Equipment	Printer	Local supplier	6000	94
5	Equipment	Batteries for 11 centers,20,000 per unit	Pratham	220000	3438

			infotech/Local supplier		
6	Equipment	Inverter for 11 centers, 15,000 per unit	Pratham Infotech/local supplier	165000	2578
7	Operations	Software installation charges, 1000 per unit, for 77 computers	Pratham infotech	77000	1203
8	Supplies	Furniture for 11 centers, 20000/center	local vendor	220000	3438
9	Supplies	Room-readiness, 7500/centerfor 11 centers, includes electric wiring/connections/outlets, white wash painting	Local sources	82500	1289
10	Personnel	School IT teachers salary,4500per month for 12 months, 11 teachers	Local source	594000	9281
11	Project management	Operation head/program manager 1, 25,000/mo, full time	Local source	300000	4688
12	Personnel	1 Team leaders, 12,000/mo for 1 year full time	Local source	144000	2250
13	Training	Teaching /learning material, 125/student for 3,300 students	Pratham infotech	412500	6445
14	Training	22 government school teachers training, 1000 per teacher, equipement, place,resource person, training/learning material,food-snacks-3day training	Pratham Infotech	22000	344
15	Training	22 IT teachers training,2500 per instructor, equipment,place, resource person, training/learning material,14d training	Pratham Infotech	55000	859
16	Training	Basic Lab material, 3000 per center	Pratham Infotech	33000	516
17	Training	Program support,stationery,books	Pratham Infotech	264000	4125
18	Training	Curriculum development workshop, 5000/center, for 11 centers,equipements, training place,resource person,training/learning material-8days	Pratham Infotech	55000	859
19	Personnel	11 IT Vocational Trainers, Part time, 4,000 ea/month for 1 year	Local source	528000	8250
20	Personnel	3 community connectors, 8500 per month, full	Local Source	306000	4781

		time			
21	Project management	Program coordinator, vocational training	Local source	180000	2813
22	Project management	Job placement coordinator, vocational training,15000/month, full time	local source	180000	2813
23	Monitoring/evaluation	Survey, mobilization, promotion, Measure and Evaluation, 8000 per center for 11 centers	Pratham Infotech	88000	1375
24	Training	Teaching/learning material & certificates for 550 students, 250/student	Pratham infotech	137500	2148
25	Accommodations	Place/utilities, 3000/month for 1 year for 11 centers	Schools	396000	6188
26	Training	16 IT vocational instructors, 1000/ instructor training,equipement,training place,resource person,training/learning material-6days	Pratham Infotech	16000	250
27	Project management	Overhead cost 7% of total budget	From funding	386870	6045
				Total budget:	6195578 96808

## Funding

**Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.**

#	Source	Details	Amount (USD)	Support*	Total
1	District Design ated Fund (DDF)	5170	7,000.00	0.00	7,000 .00
2	District Design ated Fund (DDF)	3140	10,000.00	0.00	10,00 0.00
3	Cash from Club	Cupertino [ Rotary Club ]	39,872.00	1,993.60	41,86 5.60
4	Cash from Club	Navi Mumbai [ Rotary Club ]	2,000.00	100.00	2,100 .00

\*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

### How much World Fund money would you like to use on this project?

You may request up to 37,936.00 USD from the World Fund.

37936

### Funding Summary

<b>DDF contributions:</b>	17,000.00
<b>Cash contributions:</b>	41,872.00
<b>Financing subtotal (matched contributions + World Fund):</b>	96,808.00
<b>Total funding:</b>	96,808.00
<b>Total budget:</b>	96,808.00

## Sustainability

### Humanitarian Projects

#### Project planning

#### Describe the community needs that your project will address.

Problem : India's population is reaching 1.3 billion. Close to 80% of population still lives in 600,000 villages/rural areas of India. The cities and urban areas where the large corporations and businesses are located, create lots of well paying jobs, resulting into fairly large middle class and upper middle class population. These families can afford to send their children to private schools with hefty fees. These schools are equipped with modern amenities, delivering quality education. But the rural areas/villages and urban slums have remained largely below poverty level due to lack of opportunities, lack of education, lack of

confidence, ignorance and future with deem prospects of low paying labor jobs. ASER 'Annual Status of Education Report' India, yearly survey conducted by Pratham India where they conduct detailed survey of government schools and children's learning levels, across India. The survey reveals that the government schools enrollment is as high as 94 % ( due to free lunch government program) but the learning levels of students in math, science and English are way below their respective grade level. When the schools are weak, the teachers do not teach, the students do not learn as a result the parents get disappointed. The government of India has provided the infrastructure through building schools but the quality of education is poor due to lack of supervision and lack of accountability of the school administration. Even after high school, the students end up getting labor jobs or just wander off aimlessly on the city streets. The girl children are married off at early age, perpetuating the poverty cycle.

**Solution :** Proposed project provides holistic approach at the grass root level. Once the schools are strengthened by putting right resources, financial and human, at the right places, they will perk up ! The project will use technology to teach the basic concepts of math, science, language and general knowledge to the primary students and project based learning to the secondary and high school students. The computer technology will reinforce the concepts learned in the regular classes using interactive software, games and education software program. The children will start paying attention in the class-rooms when the learning is made fun ! When our computer instructors will be physically present full time at the schools, it creates domino effect. The government school teachers will start coming to school regularly and start teaching, the administrative staff will start solving the issues at school, the schools will start running the way it should be. Like they say, when somebody is watching over your shoulder, one always tries to do better. In this case the computer instructor, an outside is a game changer !

Presently, the students, after high school graduation, unable to attend college due to many socio - economic reasons, migrate to cities. Due to the lack of knowledge, lack of any specific skills, lack of confidence and lack of financial resources, they end up getting labor job. The proposed project will use the community tech centers to provide computer vocational training to the youth and adults from the surrounding communities. We will also teach them soft skills, interviewing skills, work skills necessary in the professional environment. We will give them job assistance and provide job placement.

From our previous successful global grant projects in Navi Mumbai ( GG 1325978,GG 1419145 ), we are very familiar with Thane district and its communities. ( Thane is neighboring city to Navi Mumbai ) In fact, the location for the proposed project is from the Navi Mumbai Rotarians' recommendation. We envision that this project will strengthen the community schools by improving the quality of education in primary schools to high schools. And using the same infrastructure we propose to train the community youth and adults in computer vocational training, armed with the certificate of qualification for the in-demand IT training , they will be able to secure entree level IT jobs.

The members of the community/parents will be happy when the children are actually learning and there is a hope for the better future. The children will be able to make career decisions. The youth and adults will find jobs. They will become productive citizens of their communities, ultimately uplifting their communities with their positive thinking and positive actions ! Our grass root approach to tackle the problem at the roots, will help blossom into thriving communities !

### **How did your project team identify these needs?**

### **How were members of the benefiting community involved in finding solutions?**

### **How were community members involved in planning the project?**

1.Initial facts finding : The community connectors are recruited and trained who either live in the same communities or are very familiar with the communities of interest. They know the social, economic and political make - up of the communities and fluently speak the local language. They meet several school administrators asking them soul searching questions like, 'why the children are enrolled but not learning as per their grade levels ?' They go door to door and ask parents ' why they are not happy with the education provided by their local schools ? ' 'Do their children know simple arithmetic problem ? 'or can they read or write simple sentence in English ?' ' Do you take interest in your children's education ? ' ' Do you check their home work ? ' 'Why their high school graduate teens, 18 and above, are unable to get jobs ? ' ' Why do they

migrate to cities and end up doing labor jobs ? '

2. The next step is to conduct town hall type meeting inviting all the stake holders for example, community leaders, community elders, parents , government officials , school administrators, and teachers. The facts finding information is shared with them. The solution is rolled out , presenting the proposed project. The expected improvements in the quality of the local schools education standard using the technology as a tool, are explained. As a result, the children and their parents will see value in the education being offered. The schools will be strengthened and modernized, the students will be more confident , parents will be happy, 18 and older teens and adults will be empowered with in-demand IT training, they will get jobs , the lifeline of their livelihood ! The communities are identified by the members living in those communities. When the members are happy , the communities thrive.

No, this will be a new project in the Thane district of Maharashtra.

**Project implementation**

**Summarize each step of your project’s implementation.**

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary’s Privacy Policy.

#	Activity	Duration
1	Recruit and train teachers,coordinators,team leaders,community connectors	11-01-2015 to 11-30-2015
2	Identify and sign MOU with 11 government schools to establish 10 community tech centers.	11-15-2015 to 11-30-2015
3	Room readiness for community tech centers,cleaning,painting, wiring.	12-1-2015 to 12-7-2015
4	Buy furniture,install computers and accessories.	12-7-2015 to 12-15-2015
5	Dispatch community connectors to recruit youth and adults for the vocational training.	12-1-2015 to 12-31-2015
6	Classes begin for the school children.	1-1-2016 to 12-30-2016
7	Start vocational training classes in the evenings and weekends.	1-1-2016 to 12-30-2016
8	Upon completion of the vocational training, students will receive soft skills, interviewing skills, work skills training, job assistance and job placement.	At the end of each quarter, beginning from 4-1-2016 until 12-30-2016
9	Community tech centers will be used by the community for the project related events	Through out the year.

**Will you work in coordination with any related initiatives in the community?**

**Please describe the training, community outreach, or educational programs this project will include.**

**How were these needs identified?**

**What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?**

**List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.**

Budget

**Will you purchase budget items from local vendors?**

**Did you use competitive bidding to select vendors?**

**Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.**

**Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?**

- The computers and accessories purchase by our host team of rotarians was handled very effectively/efficiently. They selected the bids for these items from the qualified vendor that was not only at lower price but also included three year maintenance contract for the computers. We will follow the same process.

- Partner organization is mindful of the situation , when rotary and Pratham will move on after one year. Therefore the following steps will be taken to make sure that the program will continue and perpetuate :

1. About 15 to 20 school teachers will be trained in IT technology. They will not only start using computers for their administrative work but will start taking interest in community tech center's activities. They will be informed of the maintenance schedule for the equipment, troubleshoot the equipment and so on.

- The school administration will learn about all the aspects of management of the program.

- The schools will have option to continue the employment of IT instructors and IT vocational trainers.

Yes, the replacement parts will be readily available.

2. The schools administrators will be able to show parents and community leaders the improvement in children's learning in math, science and English. From our previous grants, the parents did not mind paying nominal fees for the computer class. The fees pay for the IT instructor's salary and modest maintenance costs. As mentioned earlier, 11 rotarians visited the computer aided learning centers in Pune and Navi Mumbai. They were humming with students and activities. Janna Glucksman's visit in December 2014, re-affirm it.

3. The IT vocational training program has been very popular with our pilot global grant GG 1419145 in Mumbai and Navi Mumbai. Our goal was to train 800 youth and adults of the disadvantaged communities. The way, the program is going on, we see no problem in meeting those numbers. Also, many of our trained and certified students are gainfully employed in the local businesses and corporations ( At May 9th job fair, , about 95% got the jobs/internships ). Looking at this success, we are sure that we will have no problem charging reasonable fees to cover the teacher's salary, rent and utilities, to make this popular activity

sustainable. The awareness regarding IT - skills training, brought about by our pilot, community connectors efforts from GG 1419145, the reality of opening of lots of opportunities in this field as the corporations and businesses, corporate responsibility have paved the path for the sustainability of the project activities. They have presented a bright future for our beneficiaries.

**If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?**

**After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.**

At the end of the project, all the items purchased with the grant money will be owned by the schools.

Funding

**Does your project involve microcredit activities?**

n/a

**Have you found a local funding source to sustain project outcomes for the long term?**

**Will any part of the project generate income for ongoing project funding? If yes, please explain.**

## Authorizations

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Authorizations & Legal Agreements

### Legal agreement

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.
3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.

4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.
12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.
13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.
14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.
15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks

legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary.

16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact [privacy@rotary.org](mailto:privacy@rotary.org). Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

### **Primary contact authorizations**

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.
3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike,

government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.

5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.

6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to

photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary.

16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact [privacy@rotary.org](mailto:privacy@rotary.org). Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

### District Rotary Foundation chair authorization

I hereby certify that this global grant application is complete, meets all Foundation guidelines, is eligible for funding, and that the sponsoring club and/or district is qualified.

## All Authorizations & Legal Agreements Summary

### Primary contact authorizations

Name	Club	District	Status	
Aruna Goradia	Cupertino [ Rotary Club ]	5170	Authorized	Authorized on 25/10/2015
Sunderasan Premkumar	Navi Mumbai [ Rotary Club ]	3142	Authorized	Authorized on 25/10/2015

### District Rotary Foundation chair authorization

Name	Club	District	Status	
Cecelia Babkirk	eClub of Silicon Valley [ Rotary Club ]	5170	Authorized	Authorized on 09/10/2015
Trichur Subramanian	Deonar [ Rotary Club ]	3141	Authorized	Authorized on 09/10/2015

### DDF authorization

Name	Club	District	Status	
Susan Valenta	Gilroy [ Rotary Club ]	5170	Authorized	Authorized on 13/10/2015
Cecelia Babkirk	eClub of Silicon Valley [ Rotary Club ]	5170	Authorized	Authorized on 09/10/2015
Subhash Kulkarni	Mumbai Parleshwar [ Rotary Club ]	3140	Authorized	Authorized on 08/10/2015
Trichur Subramanian	Deonar [ Rotary Club ]	3140	Authorized	Authorized on 09/10/2015

### Legal agreement

Name	Club	District	Status	
Wendell Stephens	Cupertino [ Rotary Club ]	5170	Accepted	Accepted on 28/03/2016
Siddharth Tiwary	Navi Mumbai [ Rotary Club ]	3142	Accepted	Accepted on 08/04/2016