

# Global Grant Application

**GRANT NUMBER**  
GG1639888

**STATUS**  
Closed

## Basic Information

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### Grant title

2016 VTT for Educators in Rural China and Elearning

### Type of Project

#### Vocational training team

Build skills within a community by supporting a team of professionals that will travel abroad to train or learn from colleagues in the community they visit

### Primary Contacts

Name	Club	District	Sponsor	Role
Don Sun	Cupertino	5170	Rotary Club	International
Charles Cheng	Hong Kong Island West	3450	Rotary Club	Host
Xufei Sophie Qian	Cupertino	5170	Rotary Club	International

## Committee Members

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### Host committee

Name	Club	District	Role
David Ho	Hong Kong Island West [ Rotary Club ]	3450	Secondary Contact
Lawrence Chan	Hong Kong Island West [ Rotary Club ]	3450	Secondary Contact

### International committee

Name	Club	District	Role
Orrin Mahoney	Cupertino [ Rotary Club ]	5170	Secondary Contact International
Ben Liao	Cupertino [ Rotary Club ]	5170	Secondary Contact International

**Do any of these committee members have potential conflicts of interest?**

A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or award that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

## Project Overview

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**Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?**

Our major objective is to provide training on language skills, teaching methods, and eLearning concepts and tools to rural educators in China. The ultimate goal is that modern teaching techniques will improve the quality of education in the underprivileged parts of China. The project provides much-needed training and elearning tools to these educators in impoverished regions of China who lack the resources to learn about language and teaching from the outside world.

## Areas of Focus

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**Which area of focus will this project support?**

Basic education and literacy

## Measuring Success

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Basic education and literacy

**Which goals of this area of focus will your project support?**

Supporting programs that strengthen a community’s ability to provide basic education and literacy to all

**How will you measure your project's impact? Find tips and information on how to measure results in the Global Grant Monitoring and Evaluation Plan Supplement. You need to include at least one standardized measure from the drop-down menu as part of your application.**

Measure	Collection Method	Frequency	Beneficiaries
Number of benefiting school-age children	Surveys/questionnaires	Every year	2500+
Number of adults receiving literacy training	Direct observation	Every year	50-99
Number of institutions participating in program	Direct observation	Every year	50-99
Number of adults receiving literacy training	Surveys/questionnaires	Every year	50-99
Total number of direct beneficiaries (educators being trained)	Direct observation	Every year	50-99
Number of teachers who demonstrate improved knowledge in English and elearning by the end of the program	Surveys/questionnaires	Every year	50-99
Number of teachers who demonstrate improved ability to teach the specific subjects by the end of the program	Surveys/questionnaires	Every year	50-99
Number of schools to receive a elearning system at the end of the project	Direct observation	Every year	1-19

**Do you know who will collect information for monitoring and evaluation?**

## Location and Dates

Vocational training team

Team name	Type	Training Location	Departure - Return
English Training	Providing training	China, People's Republic of	15/07/2016 - 30/07/2016

## Participants

Vocational training team

Team name	Type	Training Location	Departure - Return
English Training	Providing training	China, People's Republic of	15/07/2016 - 30/07/2016
MEMBERS			
Name	Email	Team Leader	
Cecelia Babkirk	rotariancecelia@gmail.com	Yes	

## Supporting Documents

### Cooperating Organizations (Optional)

Name	Website	Location
Shin Shin Educational Foundation	www.shinshinfoundation.org	P.O. Box 399 Cupertino, CA 95015 United States

## Supporting Documents

### Do any committee members have a potential conflict of interest related to a cooperating organization?

### Why did you choose to partner with this organization and what will its role be?

The Rotary Club of Cupertino is located in a community, whose population has roughly 60% east Asian and south Asian. The club sought a partner organization to facilitate projects in China as a means of being relevant in the community and the involvement with SSEF has been an invaluable membership tool for the club. Shin Shin Educational Foundation has been operating in China for more than 18 years and recently received the highly regarded approval as a registered organization in China. Less than two dozen foreign-founded organizations have ever received this approval. Shin Shin and its volunteers are directly and actively involved in the poorest schools in the poorest regions in China and understand the dynamics of each school and the provincial education ministry in the provinces where each of the schools is located. We believe Shin Shin has the requisite experience to implement high quality projects with major impact, which would reflect well on our club. This has proven to be true through our eleven years of partnership.

### Partners (Optional)

#### List any other partners that will participate in this project.

In addition to the Rotary Clubs of Hong Kong Island West (D3450) and Cupertino (D5170), the Rotary Clubs of Beijing Mandarin (D52), Kunshan (D52), Novato (D5150) and Shanghai West (D52) will have financial participation, as well as direction participation in this project. A Rotarian from RC Lahaina Sunset (D5000) will participate in the project as a VTT member. We have partnered with many of the Rotary Clubs mentioned here

through several other projects which were funded through Matching Grants. The Rotary Clubs in China will also provide guidance for the project which will be carried out in China.

## Rotarian Participants

**Describe the roles and responsibilities that the host and international sponsors will have in this project. Please be specific. Which sponsor will receive and manage the grant funds?**

In the past, Rotarians in the Rotary Club of Hong Kong Island West have participated in other Shin Shin Educational Foundation projects and enthusiastically embraced each. The host Rotarians have visited some of the Shin Shin schools and have helped facilitate the previous years' library and literacy programs in the SSEF schools. Rotary Club of Hong Kong Island West was the host club for another project last year (2015), and its Rotarians have visited the training sites. Members of the host club will help in the project evaluation.

**Describe how the partnership between the host and international sponsors was formed. What agreement have the sponsors made toward ensuring that the project will be implemented successfully? How will they manage any challenges that arise throughout the project?**

The role of the Rotarians in the Rotary Club of Cupertino will be to formulate and recruit, in concert with their other Rotary partners, the VTT team that will participate in the 2016 educators training program in China. Some Rotarians with educational experience may participate directly in the VTT program a VTT team leader or member.

## Budget

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**What local currency are you using in your project's budget?**

The currency you select should be what you use for a majority of the project's expenses.

<b>Local Currency</b>	<b>U.S. dollar (USD) exchange rate</b>	<b>Currency Set On</b>
CNY	6.51	

**What is the budget for this grant?**

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Project budgets, including the World Fund match, must be at least 30,000 USD.

#	Category	Description	Supplier	Cost in CNY	Cost in USD
1	Travel	Vocational Training Team international and domestic transportation (USD \$2,100 x 7 teacher trainers)	Various airlines to be determined	95697	14700
2	Travel	VTT Visa costs and miscellaneous travel-related expenses (est. USD \$200/teacher trainer x 7)	Chinese consulate and others	9114	1400
3	Accommodations	VTT meals (CNY 125 day x 14 days x 7 teacher trainers)	Local restaurants	12250	1882
4	Accommodations	VTT room and board (Room at CNY 250/night avg. x 14 days x 7 teacher trainers)	Local hotels	24500	3763
5	Accommodations	Vocational Local Transportation (CNY 20/day x 14 days x 7 teacher trainers)	Local transportation providers	1960	301
6	Equipment	Elearning computer equipment, servers, and internal network for 3 schools (CNY 79696 for 30-computer stations classroom x 3 schools)	Various computer suppliers	239088	36726
7	Equipment	Elearning computer operating system and software (CNY 1643 for 30-computer stations classroom x 3 schools)	Various software suppliers	4929	757
8	Equipment	Elearning equipments installation, configuration and onsite usage training (22,896 for 30-computer stations classroom x 3 schools)	Various computer suppliers	68688	10551
9	Supplies	English books(CNY 35/book X 20 books X 86 trainer plus trainees)	Book Vendor	60200	9247
10	Training	Training Recording and Editing	Recording Service Vendor	32550	5000
11	Monitoring/evaluation	Training Evaluation (including evaluations done onsite, via online platform and fees for professional evaluation team)	Evaluation Team	38560	5923
Total budget:				587536	90250

### Supporting Documents

- 2016\_VTT\_budget2.pdf

## Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	District Designated Fund (DDF)	5170	7,493.00	0.00	7,493.00
2	Cash from Club	Cupertino [ Rotary Club ]	38,243.00	0.00	38,243.00
3	Cash from Club	Hong Kong Island West [ Rotary Club ]	1,000.00	50.00	1,050.00
4	Cash from Club	Novato [ Rotary Club ]	1,000.00	0.00	1,000.00
5	Cash from Club	Beijing Mandarin [ Rotary Club ]	10,000.00	0.00	10,000.00

\*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

### How much World Fund money would you like to use on this project?

You may request up to 32,615.00 USD from the World Fund.

32514

### Funding Summary

<b>DDF contributions:</b>	7,493.00
<b>Cash contributions:</b>	50,243.00
<b>Financing subtotal (matched contributions + World Fund):</b>	90,250.00
<b>Total funding:</b>	90,250.00
<b>Total budget:</b>	90,250.00

## Sustainability

## Vocational Training Teams

### **Project implementation**

#### **Describe the training needs that the team will address.**

While China has become an economic powerhouse in recent years, the distribution of wealth and opportunities are distributed at an extremely uneven rate. Particularly, disparity in education quality and income between the urban and rural areas has been wide and still widening. The economic growth and opportunities have been concentrated in a few metropolitan areas and the coastal regions in the Southeast, such as the Shanghai and Canton regions. On the other hand, the inland, rural areas, which make up the majority of China, are lagging behind by an ever-widening margin. These traditionally agricultural or mountainous regions in the Northeast, Northwest, and Southwest are still in extreme poverty and have not benefited from the recent economic boom.

As the rural areas lack the money and resources to fund their education program, children born in these areas are not put in an equal footing with those born to the more affluent regions, and it becomes increasingly difficult for them to break out of the cycle of poverty.

Starting in 2004, the Chinese government set a national education policy requiring that all students from the third grade and above must learn English and computer skills, with the intention of helping the students to become competitive global citizens in the 21st century. While well-intentioned, the new policy has presented big difficulties for the rural schools that lack the resources and access to the outside world to effectively implement the mandate.

The Shin Shin Educational Foundation has been a pioneer in helping improve the educational quality in rural China since 1997. Through a plethora of surveys, on-site studies, and face-to-face discussions with educators at more than 330 of the Shin Shin schools in China, we found that the underfunding of the rural schools has made it difficult for these schools to implement the policy and keep up with the demand of the growing Chinese and global economy.

Lack of funding is often manifested as either a lack of trained English teachers on staff, or a very limited teaching members at those schools. Some teaching staff has learned English through self-education, but they still lack the education skills to teach the subject to their students. Further, due the geographic remoteness of these schools, they also lack the means to connect to native English speakers and other qualified education resources and native English speakers. As a result, the students are not getting the quality education they deserve to succeed at the college entrance exams or the workforce. The students have felt a sense of hopelessness as they find themselves trapped in the perpetual cycle of poverty.

Thus, there is a strong need to train English teachers, utilize up-to-date teaching tools such as eLearning, and improve the educational quality to support the subject learning in rural schools and close the urban-rural gap. We believe better students today make better communities tomorrow and will lift these regions out of poverty once and for all. This understanding is confirmed by the schools in the survey, where they have expressed that teachers' training and eLearning are their top and most urgent priorities for support.

Based on the above finding, the Shin Shin Educational Foundation will launch a higher level English teacher training program. The training will have more focus on English teaching methods and hands-on practice as deemed necessary from survey responses. The project for this Rotary grant is to provide better quality of the training by introducing native-English speaking ELD (formerly called ESL) teachers in a VTT team to the training sites. The VTT team will share language teaching skills employed in the US, including using eLearning as a teaching tool, with the rural teachers in China.

#### **How did your team identify these needs?**

#### **Describe the specific objectives of the training, including what you expect training participants to gain from the team's expertise.**

The lack of a quality education perpetuates poverty in the rural communities that Shin Shin serves. To

alleviate and eliminate the poverty, Shin Shin believes education is the only way get to the root of the problem. The VTT and eLearning project is aimed at these issues. Through the “train the trainers” model, the grant money goes a long way in improving the educational quality and benefit a large number of schoolchildren. The training in English, technology, and education will produce better-skilled workers and independent thinkers, who will then improve the lives in their communities tomorrow.

The objective of the training is to improve the teaching quality of 80 teachers in rural China in the areas of English and elearning. Besides improvement in communication proficiency in English, they will also learn about effective language teaching methods employed in the US and how elearning is used as a teaching tool, so that their teaching quality will be improved by the end of the training.

A team of volunteers, consisting of 1 US Rotarian team leader and 6 US educators, will go to China to provide the training. The team will train Chinese educators on English skills and teaching methods, eLearning concepts at a Shin Shin training center at a local Chinese institution. The team will teach practical English, effective teaching and learning methods, as well as instill confidence in the rural educators, who in turn will inspire their students. The project for this Rotary grant provides better quality training by introducing native-English speaking English Language Development (ELD, formerly called ESL) teachers and US educators to the program to share language teaching skills as well as effective teaching methods employed in the US, including eLearning as a teaching tool.

The trainees will learn how to use technology, not just as an educational tool, but also as an empowerment tool, so that both the trainees and students will have better access to knowledge through the usage of technology. The trainees will feel more confident in their roles as teachers, and their students will be more motivated in learning. To further develop and sustain the results from the training team, eLearning equipment will be provided at three rural schools in the remote impoverished regions of China. E-learning will support English teaching and basic education in daily teaching.

The project will address the need in improving proficiency in the subject area for the students by improving the education quality of the teachers and school administrators through training and the use of eLearning, with the ultimate goal that the students can have access to higher levels of education and eventually break the poverty cycle.

### **How were members of the local community involved in planning the training?**

The program was designed based on active inputs from the local rural schools, teachers, and the ministries of education in the provinces where Shin Shin schools are located. Based on the prior surveys and evaluations, it was apparent to both the teacher trainees and the native-English speakers that speaking ability can be improved among the teachers within the timeframe of the project. The training centers are based in the facilities of local universities, further bringing the local educators closely together.

As described earlier, the VTT and eLearning project are in line with the Chinese national goal of providing more English and computer-based learning to schoolchildren at or above the third grade. Whereas the affluent urban areas have been going above and beyond on the initiative, the rural areas are left behind due the lack of resources. The VTT project is aimed at closing this gap.

### **Will you work in coordination with any related initiatives in the community?**

### **What incentives (for example, monetary compensation, awards, certification, or promotion) will you use, if any, to encourage community members to participate in the training?**

### **How will training recipients be supported after the training to keep the skills they acquire up-to-date?**

As mentioned in the monitoring and evaluation section of this application, the trainees will be evaluated by education professionals before training. These professionals will join the training to help setup and evaluate the training and trainees on site. After the training, they will follow up with evaluations and support teachers through various communication platforms.

**List any community members or community groups that will oversee further training after the project ends.**

Budget

**Will you purchase budget items from local vendors?**

**Did you use competitive bidding to select vendors?**

**Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.**

**Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?**

The English books will be distributed to and retained by the trainees for use during and after the training. The trainees will go back to their respective schools and incorporate these books into their everyday teaching. Some of these books may also become part of the collection of the rural schools. The schools where the eLearning equipment will be installed will maintain and operate the equipment through the training their teachers received at the training sites of this project. The equipments are also covered by warranty from vendors.

**If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?**

**After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.**

Books and training materials will be distributed to the teacher-trainees at the VTT training center. They will be retained by the individual teacher-trainees after the training. The eLearning equipment will be installed and owned by three schools in rural China. These schools will be selected based on their needs, school size, detailed proposal of how they will utilize the equipment, support from their local education bureau, etc, among other selection factors.

Funding

**Does your project involve microcredit activities?**

n/a

**Have you found a local funding source to sustain project outcomes for the long term?**

**Will any part of the project generate income for ongoing project funding? If yes, please explain.**

# Authorizations

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## Authorizations & Legal Agreements

### Legal agreement

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.
3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.
12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.
13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.
14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.
15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary.
16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact [privacy@rotary.org](mailto:privacy@rotary.org). Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).
17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.
18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.
19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a

personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

### **Primary contact authorizations**

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

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and permitted successors and assigns.

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16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact [privacy@rotary.org](mailto:privacy@rotary.org). Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or

have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

**District Rotary Foundation chair authorization**

I hereby certify that this global grant application is complete, meets all Foundation guidelines, is eligible for funding, and that the sponsoring club and/or district is qualified.

All Authorizations & Legal Agreements Summary

**Primary contact authorizations**

<b>Name</b>	<b>Club</b>	<b>District</b>	<b>Status</b>	
Don Sun	Cupertino [ Rotary Club ]	5170	Authorized	Authorized on 25/04/2016
Charles Cheng	Hong Kong Island West [ Rotary Club ]	3450	Authorized	Authorized on 25/04/2016
Xufei Sophie Qian	Cupertino [ Rotary Club ]	5170	Authorization needed	

**District Rotary Foundation chair authorization**

<b>Name</b>	<b>Club</b>	<b>District</b>	<b>Status</b>	
Cecelia Babkirk	eClub of Silicon Valley [ Rotary Club ]	5170	Authorized	Authorized on 06/05/2016
Jason Chan	The Peak [ Rotary Club ]	3450	Authorized	Authorized on 08/05/2016

**DDF authorization**

<b>Name</b>	<b>Club</b>	<b>District</b>	<b>Status</b>	
Cecelia Babkirk	eClub of Silicon Valley [ Rotary Club ]	5170	Authorized	Authorized on 06/05/2016
Susan Valenta	Gilroy [ Rotary Club ]	5170	Authorized	Authorized on 09/05/2016

### **Legal agreement**

<b>Name</b>	<b>Club</b>	<b>District</b>	<b>Status</b>	
Charles Cheng	Hong Kong Island West [ Rotary Club ]	3450	Accepted	Accepted on 28/06/2016
Wendell Stephens	Cupertino [ Rotary Club ]	5170	Accepted	Accepted on 29/06/2016