



*41 Years of Service Worldwide*

## MISSION

To Wage Peace  
& Promote Justice  
Worldwide  
Through hands on  
Community  
Service



# GOAL

Helping Children  
Reach Their Full  
Human Potential

From Birth to  
Graduation



Global  
Volunteers  
Partner with  
Communities  
Worldwide





## Volunteer Roles

- work with local healthcare professionals.
- provide health interventions.
- demonstrate hygiene and disease prevention practices.
- nurture vulnerable babies and toddlers.
- conduct parent workshops.
- Accompany staff on home visits, providing support to mothers.
- Teach conversational English.
- Tutor math and science model effective classroom strategies.
- offer nutrition education work .
- plant container gardens, construct chicken coops.
- build fuel-efficient, vented stoves, and paint and repair community facilities.



## Global Volunteers

A legacy of  
service spanning  
four decades

Founded in **1984** as a private, nonprofit, human and economic development INGO based in St. Paul, Minnesota – USA.



**39,000 short-term volunteers** serving on long-term development projects.



**200+ communities** in **36 countries** on 6 continents.

In **consultative status with the United Nations ECOSOC**. Focused on community-driven development.



# Supporting Community Development

Global Volunteers support self-determination, capacity building, and community-led projects.

"Have you ever watched the dance of a Japanese Geisha girl. I thought, 'That's not dancing - she's hardly moving.' I defined dancing differently. Our Japanese host made a comment: 'If you think she is moving too slowly, maybe you are watching too fast.'"

Mary Lisa



The base of our operations in Peru is at Sagrada Familia, in Ventanilla, a community for children who have been abandoned, abused, neglected, or come from extremely low-income families.





## Miguel: a true father

Took in orphaned  
street children,  
gave them a home,  
a school, a family .....

Jorge, our team leader was  
one of those students as  
a child.



He started with a few homeless orphans  
.....and now he has 1200 from age three to seventeen....



Oxygen Concentrator



Water purifier



This is the kitchen that feeds 1200 students daily.  
Each student has daily chores including cooking, cleaning.



The school teaches children from age three to seventeen and facilitates admission to the national college for eligible students. The school also provides training in baking, carpentry, sewing.



## Teaching Conversational English

English is the language of commerce, technology and opportunity.

In developing countries, English can be a passport out of poverty.



## Ventanilla, Peru

*In the hillside community surrounding the school, households often lack access to basic necessities like running water, electricity, and fuel for cooking. Many families struggle to afford medicine and food for their children. Although these day-to-day struggles are challenging, mothers in Peru, like women everywhere, want what is best for their children.*



Many of the families migrated from other areas of Peru like the Amazon where they were persecuted.

Having lost most of their possessions, they came to Lima but it was too expensive to live so they came out to the “Uninhabitable Hills” and created concrete and wooden homes along the steep sandy hilltops.

Men drive trucks, work in construction, work on fishing boats, or in home based operations, weaving/ knitting products that are sold in bulk in Lima For retail sales. The women do piecework and embroidery.

Incomes range from 100 to 200 sols a week which is approximately \$27 to \$60 per week.



“The daily lives of these families are as uphill as the streets on which they live. They face rocky obstacles at every step and turn just to accomplish tasks necessary for basic survival, but they face it all with such patience and resilience that it is nothing short of incredible. Our goal should not be to do something great. Our goal should simply be to do what we can in the moments that we are given, and to do it out of love for our neighbor.”  
Eva

They have little in possessions but they are rich in love. They want their children to grow up to be good human beings, kind and caring.



# Reaching Children's Potential (RCP) Program in Tanzania and now in Peru



Countries: Tanzania, Peru

RCP is a child-focused, parent-driven, community-led, volunteer-supported comprehensive approach focused on three objectives; **Improve Health, Eradicate Hunger, Enhance Cognition.**

Volunteers help in the following areas:

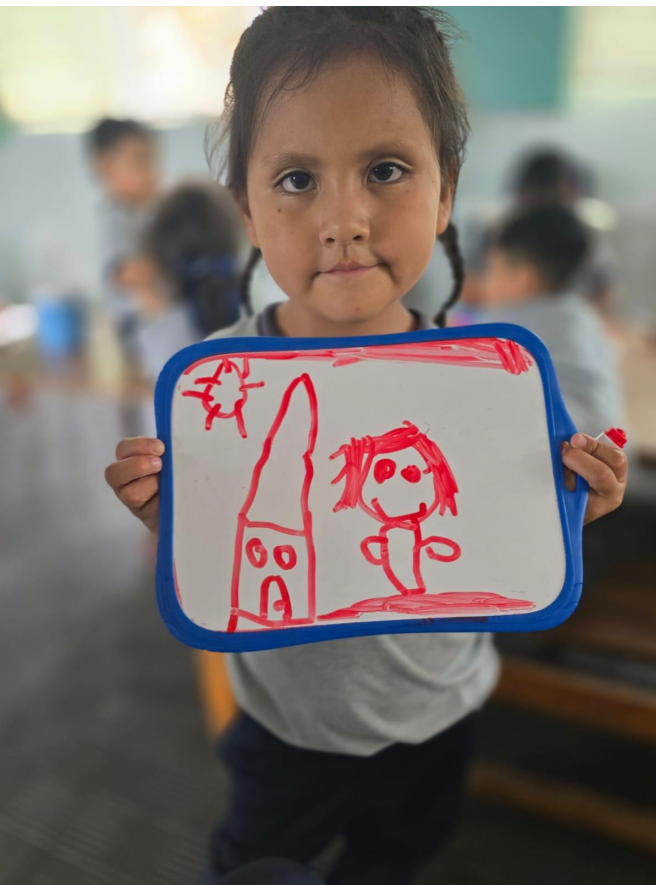
- Conversational English
- Food and Nutrition
- Classroom Teaching
- Physical and Mental Health Care
- Repair and Maintenance
- Parent and Family Workshops
- Home Visits
- Women's Co-ops

**Goal: Eliminate stunting and thereby improve health and reduce poverty.**

The **World Health Organization (WHO)** reports, “childhood stunting is one of the most significant impediments to human development.”

**UNICEF** declares, “stunting can permanently impair a child’s physical and cognitive development, trapping them into a cycle of poverty and inequity.”





### Stunting impacts:

- Immunity
- Cognitive ability
- Motor Development
- Language Development
- Learning capacity
- Work capacity
- Work productivity
- Adult stature
- Reproductive health

### It leads to:

- Intergenerational Poverty
- Shortened lifespan

## RCP FOCUS

From pregnancy up through school age (17).

Focus is on first 1,000 days of life.

### Insures:

- Essential nutrition
- Protection from infectious disease.
- Quality education.





# Weekly home visits with mothers



**Support Assess**  
**Answer questions**  
**Provide assistance**

High risk of infection sharing living space with chickens

Anemia was prevalent.  
Lack of greens

Discussed nutrition, infection prevention.

We demonstrated how to respond to choking, taught assessment skills.



We talked about how to improve growth and development.  
We supported their hard work and listened to their stories.



“The individual attention for mothers and babies in that critical birth to three age range is a welcome service. While many are experienced mothers, every child is different and comes with their own challenges and worries for a parent. To have another professional that you can bounce your concerns off of is a vital resource for these women.”

Dr. Michelle



## Parent education

We presented classes where parents received staples and learned how to better care for their children.





- They welcomed our help in the classroom.







"Even though I'm not much of a traveler, there is a quote by Mark Twain that I've always liked: "Travel is fatal to prejudice, bigotry, and narrow-mindedness."

As we asked moms what they wanted for their children and what kind of people they wanted them to become, the answers were universal. Regardless of the color of our skin, the country we live in, or our station in life, we all want the same thing: for our children to be healthy and happy, for them to become kind and caring adults, and for them to be able to provide for their future families."

Pam

**So far, there are thirty families so far in the RCP program in Ventanilla**

**There is still so much to be done...**



*Family garden boxes would supply families with some fresh greens to supply valuable nutrients improving the long term outcomes of the children .*

*Each garden box, including the soil is \$60.00*



*Chickens provide important protein and nutrients with a regular supply of eggs. Chicken coops would contain the chickens in a safe area without causing contagion from the droppings.*





- Distribute micro-nutrient supplements and high nutrient foods
- Promote use of earth box gardens that produce vegetables
- Build chicken coops
- Establish school gardens
- Build fuel efficient stoves
- Create cooperatives
- Computers for students
- Textbooks, reading books
- Toys and games



*RCP is still in its early stages in Ventanilla. It was originally piloted in Tanzania with dramatic results.*

*There is still a lot to do here.*

There were no computers for students to use.  
There were limited tools for fine motor development for toddlers and preschoolers.  
There were few textbooks.



# Service Program Design



- Short-term volunteer service programs: 1, 2, or 3 weeks
- Full team orientation and community introduction
- Volunteer selects the service program from offerings worldwide
- Choose from year-round continuous program start dates
- Serve with others who want to make a difference
- Volunteers pay tax-deductible program contribution & airfare

## Travel that Feeds the Soul.....



- **Be a participator, not an observer...**
- Help promote worldwide peace and understanding
- Work with local people
- Make new friends
- Receive more than you give
- Share your talents, your experience, your knowledge with others







*“There will still be plenty of work for others when we leave, plenty of smiles, hugs and kisses for future volunteers.*

*Things will hopefully be changed here a little for the better because we were here, but just like at home, there will always be more to do.*

*But maybe, just as importantly, we will personally have changed a little for the better, too.”*

*Mary*

**Are you ready to step outside  
your comfort zone?**

