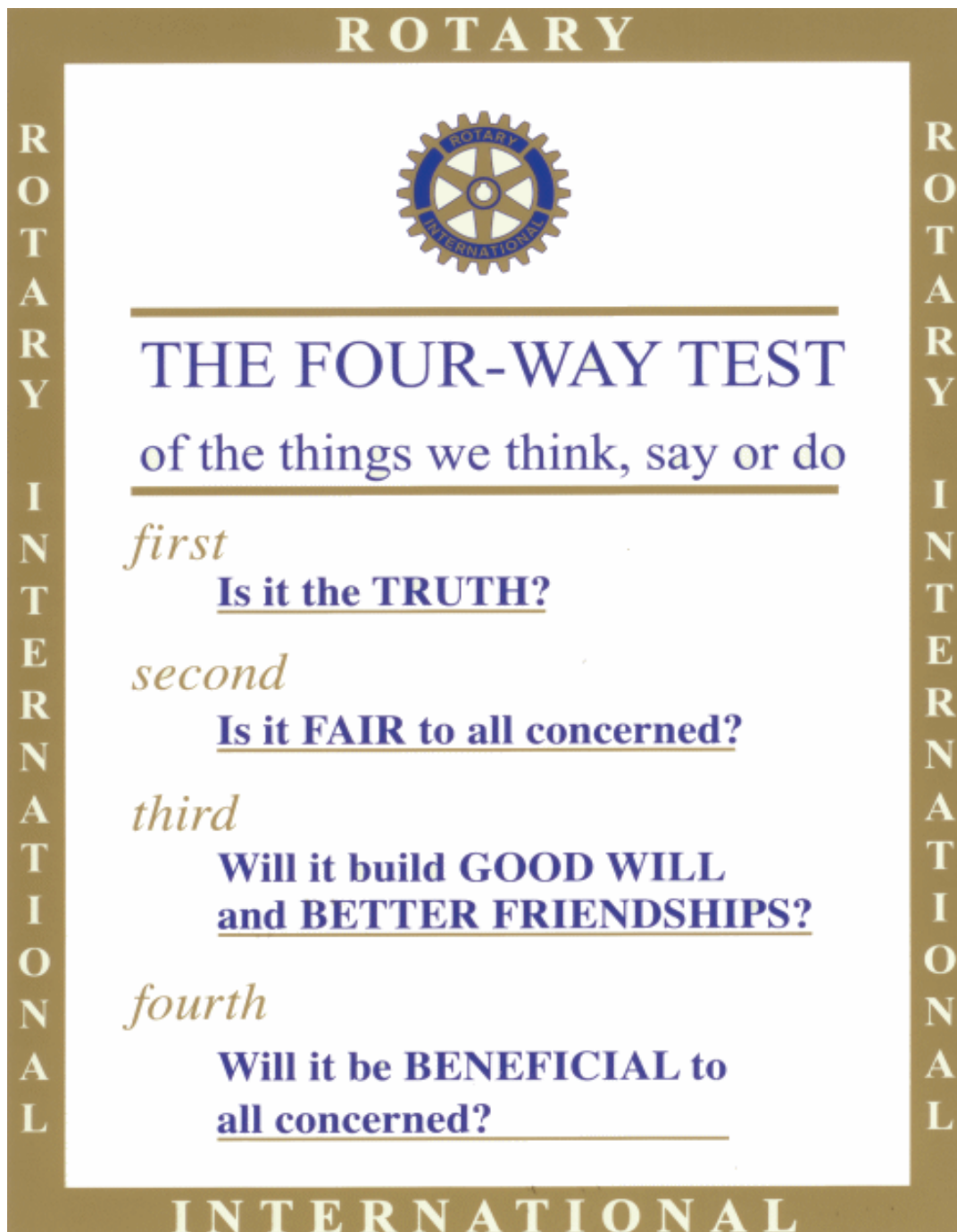




FOUR-WAY TEST CURRICULUM

TOPEKA ROTARY CLUBS

2014



Vision for the Curriculum:

The Four-Way Test curriculum allows for interaction of students with Rotarians. Methods of presentation will emphasize student participation as students discover how four questions can improve their relationships with friends, family and school staff as well as change their life. Through these presentations, cyber-safety education can be applied to reduce bullying in schools.

Objective:

Student will be able to recite the Four-Way Test and apply it to their everyday lives.

Theme statement:

Four-Way Test: 24 words that can change your life.

Day 1

As a class: (10 minutes)

- ☐ Introduce ourselves to the entire class and explain our jobs.
- ☐ Present the poster to the classroom and ask the teacher to leave it up for the next two weeks and allow the students to practice it. (along with the pledge of allegiance)
- ☐ Thank the teacher for giving Rotarians an opportunity to share and teach the Four-Way Test.
- ☐ Share a quick overview of the plans for the next two sessions.
- ☐ Recite the Four-Way Test.

At tables: (15 minutes)

- ☐ Students will introduce themselves going around the table.
- ☐ Ask the students to tell what it means to tell the truth, what fair means, what building good will means, and what beneficial means. Ask them to write synonyms on Four-Way Test posters, such as:
 - Truth: fact, reality, accuracy
 - Fair: reasonable, just, impartial
 - Goodwill: kindness, helpfulness, care, concern
 - Friendship: buddy, pal, someone you like and enjoy being with
 - Beneficial: helpful, useful, valuable
- ☐ Rotarians share how the Four-Way Test is meaningful in their work and personal lives.

As a class: (5 minutes)

- ☐ Each table present its poster with definitions of the words to the whole class.
- ☐ Tape the posters to the walls.

At tables: (15 minutes)

- ☐ Pass out the situation cards and have the students apply the Four-Way Test to the situations.

As a class: (5 minutes)

- ☐ One more time have them stand and recite the pledge together and then end with suggesting they practice the using the pledge during the week.
- ☐ Tell them the next date/time that you will be coming and if they can recite pledge by themselves they will have a celebration.
- ☐ Show them a gold coin that they will receive if they can memorize the Four-Way Test.
- ☐ Pass out the letter to their parents that has the Four-Way Test printed on the back to practice.

Day 2

As a class: (10 minutes)

- ☐ Take a minute to reintroduce yourself. Remind them about your career. Share something personal this time.
- ☐ Remind them of the Four-Way Test poster hanging in the room and the four questions. Remind them of the words that are highlighted: Truth, Fair, Goodwill, Friendships, Beneficial
- ☐ Have them stand and recite the Four-Way Test as a group.
- ☐ Tell them the plan for today is for each of them to have an opportunity to work on a project together to help them remember the Four-Way Test. At the end of the day, they will recite it to Rotarians.

At tables: (20 minutes)

- ☐ Pass out a piece of typing paper and have each student to write a question on each square and illustrate with an example.
(You may want to continue with bullying theme...."You are on playground and see a child that is being bullying or picked on by your friend. You have to decide what you are going to do.")
- ☐ Then the students will share their illustrations with their table group.
- ☐ When they are done, they should practice silently reciting the Four-Way Test.

As a class: (20 minutes)

- ☐ One more time have them stand and recite the pledge together.
- ☐ Ask for volunteers to recite the test.
If some do not want to do it individually, give them opportunity to do it in pairs or groups, or in the hall.
- ☐ Clap after each participant and give them coin.
- ☐ Once you are done, thank the teacher and the students.
- ☐ Hand out cookies!
- ☐ Encourage the students to say the test each day and to practice it.