



President—Paul

Spoke Newsletter

Wednesday October 24, 2018

Attendance: 23(56%) Attendance with make ups: N/A

Program Wednesday, October 17, 2018

Jon Ferguson—"The World of Coffee and Trees—From Seed to Cup"

Arranged by Dean Douglas

Program Wednesday, October 24, 2018

Hugh McDermott—Principal, University of Nebraska High School

Arranged by Wayne Casper



Hugh A. McDermott biography: **Current Position:** Principal, University of Nebraska High School, 2015-present **Previous Positions at Lincoln Public Schools & Papillion:** Principal, Southwest High School, 2013-2015, 2 years; Principal, Irving Middle School, 2004-2013, 9 years; Principal, Millard Lefler Middle School, 1990-2004, 14 years; Associate Principal, Irving Middle School, 1988-1990, 2 years; Associate Principal, Papillion-LaVista Middle Schools, 1984-1988, 4 years; English/Social Studies Teacher, Goodrich Jr. High, 1975-1981, 6 years.

Education: B.S. in Education, 1975, UNL, Master Degree in Secondary Education, 1977, UNL.

Hugh is from Grand Island, Nebraska and is part of a family of 14 children, 10 boys, and 4 girls. His wife, Cathey Stuart McDermott is also from Grand Island. They did not know each other until they were both teachers at Lincoln Public Schools. They have been married for 35 years. Their only kids are the

thousands of students they had the honor of working with as teachers and his administrative work. He retired from Lincoln Public Schools in 2015 and the very next day started with UNHS and is now in his fourth year as principal. Hugh also shared a humorous story in regard to a younger brother losing his pants!!!

**University of Nebraska
High School
1924-2016**

As early as 1924, the Teachers College at the University of Nebraska had recognized the importance of the small rural high school. As soon as Frank Henzlik, head of the Department of School Administration and later to become Dean of Teachers College, arrived at Nebraska from Columbia University, he became busily engaged in trying to uncover and develop ways and means of improving the efficiency of small schools.



***A Rotary Thank You to Hugh McDermott for an
excellent presentation on the University of Nebraska High School***

**Lincoln East Rotary Club
Meetings at Valentino's—70th & Van Dorn
Noon Luncheon starting @ 11:45 a.m.**

October 24, 2018

The primary problem that Henzlik and others were forced to face was “How could they make it possible for the child in attendance at the small high school to have the same opportunities and the same quality of education as did the children of the larger, urban secondary school”? Four men exhausted all alternatives relating to the question. Those men were Frank Henzlik, Knute O. Broady, an instructor within the Department of School Administration, A. A. Reed, with the Extension Division, and Earl Platt, superintendent of Crookston High School. They realized that the only solution would be correspondence education. It became evident that ordinary correspondence courses were not well adapted to high school age or to school use. It was at this point that Teachers College and the Extension Division began to cooperate for full implementation of the program. Broady volunteered the services of his department for construction or revision of college and adult-oriented correspondence courses. Reed volunteered the services of the Extension Division and its college correspondence personnel. Broady also asked for the assistance of Earl Platt, a member of his summer school class in 1929 and superintendent of a small high school in Crookston, Nebraska. In 1929, the Crookston High School in Crookston, Nebraska, had 14 seniors who needed two courses to fulfill the requirements to enroll in the University of Nebraska. That was the beginning of the Independent Study High School as we know it today. Two courses, English Literature, and Latin, were developed for the students.

The University of Nebraska was one of the first to cooperate with the Armed Forces Institute, established in December 1941, just three weeks after the bombing of Pearl Harbor. The purpose of this institute was to provide courses for those men who needed further training to prepare themselves for promotion or for more advanced assignments in the Armed Forces. It also was established to provide high school and college instruction by correspondence for those individuals whose education had been interrupted by their entry into the Armed Forces. Victory Certificates were awarded to students in 1943, to show the local draft board that they had prepared themselves for possible military roles. Courses offered included preflight aeronautics, beginning radio, shop work and more. After WWII, the University of Nebraska Extension High School program was also there to assist veterans after they were released from the Armed Forces. This was probably the first major effort in adult education. Correspondence study sales doubled during the two years immediately following World War II. Equivalency Certificates were issued.

During the 1950's, the program began to focus on providing quality education to handicapped students. In 1955 Congress authorized funds to cover the cost of U.S. type education for all civilian personnel connected with government work abroad. This development opened up not only the Armed Forces to the high school correspondence program but also any U.S. government employee's dependents in overseas regions. In 1967, the UNL Independent Study High School was accredited by the state of Nebraska and began issuing diplomas. The first diploma was issued to a girl from Germany. In 1972, Supervised Correspondence Study became Supervised Independent Study. In 1977 the Extension Division became the Division of Continuing Studies, and Supervised Independent Study became the Independent Study High School. In 1978, the UNL Independent Study High School program was accredited by the North Central Association of College and Schools as a special purpose school, becoming the only fully accredited university-based independent Study High School program. (Years later, North Central changed the name to North Central Association Commission on Accreditation and School Improvement.) In 1979, the Independent Study High School celebrated its golden anniversary. The Independent Study High School implemented the Computer-Assisted Response Evaluation System (CARES) to streamline grading of objective tests and evaluations, to shorten the turnaround time of feedback to students in the program. In 1981, the high school moved to 33rd and Holdrege into the Clifford Hardin Center for Continuing Education. In 1993, the UNL Department of Distance Education was created to provide additional options for students studying at a distance. . In 1994 the UNL Independent Study High School added Internet electronic-mail networking service to provide high-speed transmission options for students and supervisors. In 1996, a Research and Development unit was added to the Department of Distance Education. In 1997, the UNL Independent Study High School implemented the CLASS TM Project, offering courses completely on the WWW. In 1998, The Independent Study High School was reassigned to class.com, a for-profit corporation that had been developed by UNL to market and promote the CLASS TM Project courses. In 2001, the high school returned to the Division of Continuing Studies and the CLASS TM Project courses remained with class.com.

In 2002, the University dissolved the Division of Continuing Studies and the Independent Study High School was reorganized and reassigned to Extended Education and Outreach. The course management system, WayCool was implemented. The Clifford Hardin Center for Continuing Education remained the Hardin Center when the high school moved to 900 North 22nd Street. In 2004, the UNL Independent Study High School celebrated its 75th year. Advanced Placement courses were added to the course offerings. In 2013, the University of Nebraska-Lincoln Independent Study High School became affiliated with the University of Nebraska system, a division of Online Worldwide, and became the University of Nebraska High School (UNHS) and re-located to 1520 N. 20th Circle. On Oct. 31, 2016, UNHS moved its offices to the eighth floor of The Sharp Building at 206 S. 13th Street in the downtown business district of Lincoln.

More than 150 students representing 31 countries and 31 states graduated from the University of Nebraska High School (UNHS), the University's fully online, accredited high school, on Friday, June 15, 2018. The graduating class includes 27 Nebraska students. Nearly 20 graduates, including students from Colombia, Angola, and the Democratic Republic of the Congo, are expected to attend.

The University of Nebraska High School, established in 1929, offers more than 100 online core, elective, Advanced Placement[®], NCAA-approved, and dual enrollment courses to students in Nebraska and around the world. UNHS was one of the first accredited online high schools to offer a full diploma sequence online. UNHS students may complete their entire high school education online or take courses for transfer. Graduates have been accepted into colleges and universities worldwide, such as the University of Nebraska, Harvard, Columbia, and Johns Hopkins. "The diversity of the 2018 UNHS graduating class demonstrates the strength of our program," said Hugh McDermott, principal of the University of Nebraska High School. "We are very pleased to be assisting students all over the globe to obtain their high school diplomas from UNHS." UNHS has served more than 3,100 students in the past year, nearly 600 of whom are Nebraskans. Growing resident enrollment is a key goal for the high school as the University works to contribute to higher graduation and college-going rates in the state. Students can enroll in UNHS courses at any time and courses may be completed on a self-paced schedule. UNHS also provides teachers, academic advisers, and administrative assistance for students and schools. The University of Nebraska High School attracts students from diverse backgrounds. Many have demanding extracurricular activities that make a traditional high school schedule too restrictive, including students who participate in highly competitive traveling athletic or performing arts programs. Some students are home schooled and find that UNHS courses offer the breadth and rigor they desire in a curriculum. Others take online courses because certain subjects and staff resources are not available at their local high school.

The University of Nebraska High School is part of University of Nebraska Online, the University's collaborative distance education initiative focused on providing greater access for more students to the high-quality courses and programs offered online by the four campuses of the University system. By coordinating efforts among the campuses, the University of Nebraska offers more than 125 degree, certificate, and endorsement programs in 16 subject areas, including certificate, bachelor, master's and doctoral programs.



Minnie's World Polio Day Challenge

A sincere Rotary thank you to all members who participated in Minnie's World Polio Day Challenge. Members who contributed will receive an acknowledge from Rotary International.

Total contributions: \$270.00



Anniversaries & Birthdays

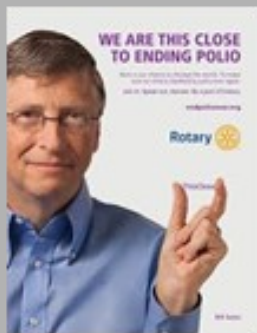
Weeks of October 25—31

Birthdays:

NONE

Anniversaries

Chris Klingenberg—October 27



Happy Dollars

Chris Klingenberg	\$ 2.00
Dean Douglas	\$10.00
Darrel Huenergardt	\$ 1.00
Hugh McDermott (Speaker)	\$ 3.00
Charles Erickson	\$ 5.00
Steve Grosserode	\$ 2.00
Greg Schnasse	\$ 1.00
Gene Frederick	\$ 5.00
John Duling	\$ 1.00
Paul Horton	\$ 5.00
Wayne Casper	\$50.00
Total	\$85.00



Greeter Duty

October—Gordon Bair

November—Minnie Stephens

December—Wayne Casper

Make Ups

N/A

CASHIER
TABLE



Cashier Duty

October—Rachel Martin

November—Barry Stelk

December—Chris Klingenberg

Contact Dick Cumming

Guests & Visitors

Sandi Conrad

Hugh McDermott

Merle Jansen

Dirk & Barbara Reek

Steve Grosserode

Speaker

Club #14

Special Guests

Lincoln East Rotary Club—October Speaker Schedule

October 31—Jon Ferguson, “The World of Coffee and Trees”—From Seed to Cup”

Arranged by Dean Douglas

November 7—Gerald Meyer, Nebraska National Guard Museum—Arranged by Andrea Ahrens

November 14—Pam Dingman, Lancaster County Engineer—Arranged by Andrea Ahrens

Lincoln East Rotary Club
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Published by Wayne Casper