

Bodhi Tree Special school for differently abled children

Bodhi Tree effort in the past a few months has been directed towards enriching establishment with human resources in the line of rehabilitation ,certification of the children with disabilities by central nodal agency, psycho-social analysis ,attitudinal and behavioral change of the community and parents, psychological evaluation and assessment and enhancing productivity of the effort we are making.

Comprehensive Assessment and Evaluation



Dr Ashok Sadhu on a village visit to have primary identification of children with special needs



A girl with special needs of Bodhi Tree Special School at RINPAS undergoing evaluation and assessment



A special child is waiting for her turn at clinical psychologist under evaluation and assessment



Kundan a special child of Bodhi Tree Special School from Dhanawa village with his mother and a volunteer at Psychiatrist at RINPAS for evaluation, assessment and diagnosis

Certification



The Nodal Agency

RINPAS Ranchi

A team of psychologist, psychiatrist, pediatrician and physician visited our campus for screening and assessment of the children with special needs of Bodhi Tree. After comprehensive evaluation and assessment they recommended that the children should be sent to Nodal Agency, RINPAS RANCHI for Additional testing required affirming or disproving the presence of a handicapping condition. The

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children along with parents were sent to the nodal agency and were prudently and potentially examined and certified.

Parent Participation

Education for kids in general is incomplete without participation of parents and in case of children with special needs it is impossible. Hence our effort was centered on mobilizing the parents to get involved. We are greatly moved now by receiving cooperation from the parents.

Medication



Dr Ashok Sadhu interacting with parents

The kids with ADHT, Down syndrome and others have been prescribed medication from the team of Psychiatrist, general physician and pediatrician. The parents were counseled by Dr Ashok Sadhu about the medicine and probable changes in life styles of kids.

Bad News spreading



Dr Ashok Sadhu interacting with parents about routine changes after medication in Badaki Babhani Village of Bodhgaya

After medication kids reflect drowsiness or similar others and that lead to spreading of bad news. After medication, the organization structured house visits of Psycho social worker Dr Ashok Sadhu to villages. and now children seem brilliantly used to having the medication.

Psycho Counseling of parents against witch craft or black magic or quacks



Dr Ashok Sadhu counseling in village Gangahar for erasing belief about ghost or black magic Bodhi Tree Special school also organized at home counseling of the parents against superstition since in this part of northern India people believe in these things. And it is strongly believed in the communities our special children come from. villages in Bodhgaya, Bihar where the project is based life meant the drudgery of working as a shepherd and Agricultural workers and from the crack of dawn till dusk every single day. Majority of parents are illiterate. Our effort was driven by the sincere objective to bring these parents understanding that these children may gain skills to adapt into community.

Parents counseling

Counselor

Dr Ashok Sadhu, Rinpas, RINPAS, Ranchi, PhD in Psychiatric Social work



Problems Encountered by Parents of Children with Disabilities

- **Powerlessness.** Do you feel like you have no power to affect the outcome of events around you?
- **Imbalance in Caretaking.** Does one parent feel like they are doing all the work?
- **Emotional Imbalance.** Does it seem like one parent lacks emotional involvement?
- **Relationship Problems.** Have problems in your relationship gotten worse?
- **Stress.** Do you never seem to have time to take care of yourself or your relationship with your significant other?
- **Anger/Depression.** Does one or both parents express extreme anger or else seem depressed?
- **Sibling Issues.** Do siblings act out in ways to gain attention? Are siblings confused as to how to feel or behave?

Counseling

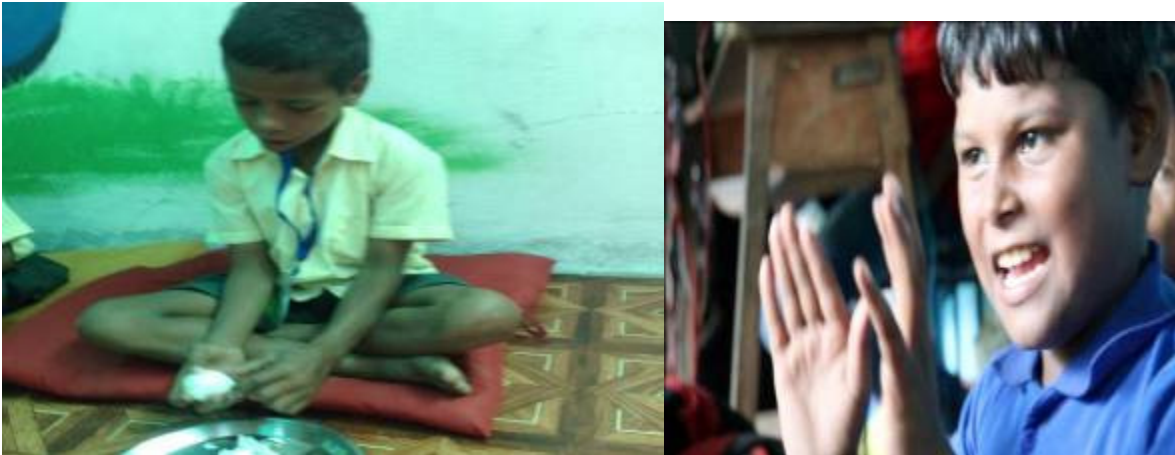
Parents of children with disabilities needed help coping, strengthening their relationship, and learning how to take better care of them. Counseling helped them to

- **Learn That You Have Power.**
- **Balance Caretaking**
- **Respect Emotional Difference.**
- **Process Feelings.**
- **Take Care of Yourself.**
- **Build a Healthy Relationship.**

The objectives of Counseling

- **Relationship modification**
- **Function better both emotionally and physically**
- **Better care of child with special needs**
- **Better family life for typical children**

Nutritional Issues



Since we are working with the children from cross communities in destitute hence ensuring nutritional security was one of the most crucial undertakings. We provide the following:

Fruits: Apple, Banana , orange

Milk

Rice

Green Vegetables,beans

Health and Hygiene



It is sad but truth that the parents especially with economic trodden communities do not take care of the hygienic needs of children with mental health issues or development disabilities. We have involved volunteers and special educators in ensuring hygienic needs of special children. we have worked on Hygiene lesson plans, dental health lesson plans along with printable self care morning routine .

Sports and leisure activities

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Children with Special needs are being encouraged to participate in recreation, leisure and sports activities designed by special educators of Bodhi Tree Special School. Children both with and without special needs are greatly involved in recreation, leisure and sports activities at school. We aim at enabling them to strengthen their capacity by offering appropriate and accessible recreation, leisure and sports activities



Focus on Inclusion of children with Special needs with Normal children

We are moved by using tools to bridge the gap of differences between children with special needs and without special needs. We are creating more opportunities so that children learn to appreciate differences. Bodhi Tree Special School has turned practically the first venue for children with and without special needs to develop friendships and learn social skills. Children with and without disabilities learn with and from each other in inclusive classes.



Growth and Development

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Growth denotes increase in physical size of the body and development denotes improvement in skills and function of an individual. Together they denote physical, intellectual, emotional and social well being. We are on a monthly basis check in with the weight and height.



Assessment and Evaluation of Students

The National Nodal Agency RINPAS conducted intensive assessment and evaluation of the children with multiple health challenges by a multidisciplinary team for the identification and diagnosis. The Matrix of Comprehensive assessment of students was the use of multiple data sources. These sources included standardized tests, informal measures, observations, interactions, parent reports, and progress monitoring data from response-to-intervention (RTI) approaches .

Therapies and Trainings supposed to be provided to special children



We are providing behavior modification intervention to the mentally challenged children through the services of physiotherapy, music therapy, yoga therapy and special education techniques by a team of interdisciplinary teachers and educators.

We are training our students in daily living skills, who are unable to do their daily chores, like eating, dressing, grooming, and also using bathrooms etc. The main purpose of this training program is to infuse confidence in them, to make them feel that they are quite valuable and can attend to their daily needs with more confidence than ever while the ordinary children of their age group are also being integrated.

We wish to further explore training to encourage the children in vocational training programs like candle making, chalk-making, doll-making, paper-cup making, preparation of Vaseline and gardening etc.

Transport Facilities

We are providing transport facilities to six villages around our campus. We have hired Auto rickshaws on a monthly basis.

Drivers' Training

All the drivers involved in transportation for the children have been trained to have broad understanding about the crisis and challenges of children.

Development of Humor and Spirit



Color Houses for children

Apart from school Uniforms , we have divided children in multiple color houses .On the day of house children do not wear school uniform but T shirts as per their houses.



Special Children in their House T shirts



Prince With Development Disability in house dress



Neha, A girl with Down Syndrome dancing with normal children on Independence Day



Children with Special needs in Blue T Shirt joined Flag Hoisting with normal children



Karishma a girl with special needs and Aryan with Down Syndrome enjoying swimming pool with volunteers



Special Educator Sunita with Aryan and Chief special Educator Vina encouraging Neha to join dance with normal kids



Aryan and Simran enjoying the camel ride at school



Aryan a eight year old boy curious to know how to play Harmonium Traditional music



Children with special needs are encouraged to paint



Children having fun in activity room



Rose Day celebration at special school

Indoor Games and mobility



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Director Management

Mr Sumit Lahiri

Masters in business management

Project Consultant

Dr Ashok Sadhu :PhD in Psychiatric Social work from Ranchi Institute of Neuro Psychiatry and allied science Ranchi

M Phil:Central Institute of Psychiatry Ranchi

Bachelor of Education from Annamalai University Tamilnadu

Chief Educator

Mrs Vina Kumari

Masters in Psychology and Bachelors in Special education

Curriculum Coordinator

Ms Sunita Beng Masters in Sociology and Diploma in Special Education

Part Time Workers

Music Teacher

Physiotherapist

Yoga Teacher

Ministerial staffs

Cook sweeper

Peon