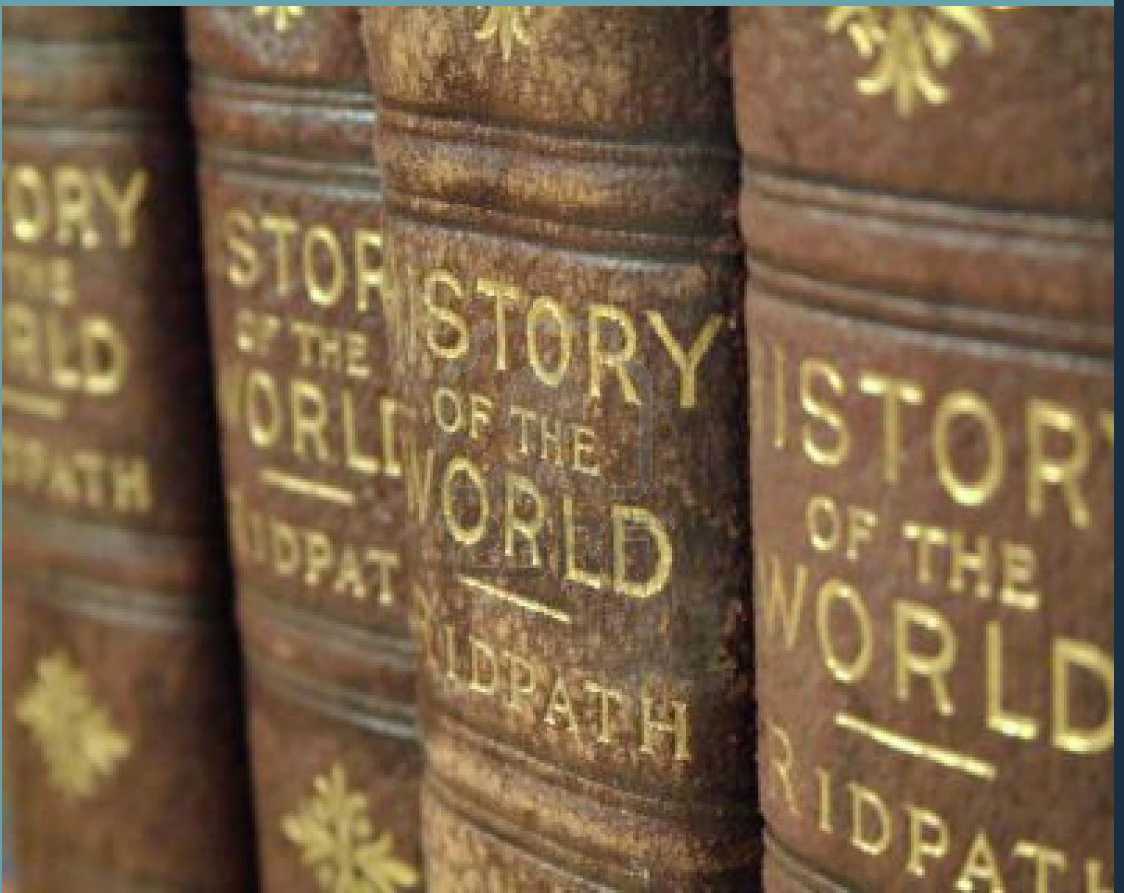
MODEL UNITED NATIONS:

UNIVERSITY OF WISCONSIN – LA CROSSE

Living the Values of Rotary International

Joined together by similar values, Model United Nations and Rotary International bring to life a vision for the world where taking action, standing up for beliefs, advocating for real people and working together is the only answer to creating meaningful change

A little bit of history…



- **In 1942…..**
  - *Rotary International clubs from 21 different countries organized a conference in London, England to develop a vision for the world.*
- **In 1945….**
  - *49 Rotary International members traveled to San Francisco, California to assist in the drafting of the United Nations Charter.*
- **To this day….**
  - *Rotary International holds the highest consecutive status with the United Nations as a non-governmental organization.*

1 NO POVERTY
2 NO HUNGER
3 GOOD HEALTH
4 QUALITY EDUCATION
5 GENDER EQUALITY
6 CLEAN WATER AND SANITATION
7 RENEWABLE ENERGY
8 GOOD JOBS AND ECONOMIC GROWTH
9 INNOVATION AND INFRASTRUCTURE
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10 REDUCED INEQUALITIES
11 SUSTAINABLE CITIES AND COMMUNITIES
12 RESPONSIBLE CONSUMPTION
13 CLIMATE ACTION
14 LIFE BELOW WATER
15 LIFE ON LAND
16 PEACE AND JUSTICE
17 PARTNERSHIPS FOR THE GOALS
THE GLOBAL GOALS
For Sustainable Development

What is **Model UN?**

- Academic simulation of the United Nations
- Students take on the role of diplomats from another country
- Students negotiate on a variety of global topics to find solutions worthy enough to change the world
- All negotiations much reflect the perspective of one’s assigned country

HOW DOES ROTARY INTERNATIONAL CONNECT WITH MODEL UN?

Peace and Conflict Prevention and Resolution

- Establishing Nuclear Weapon Free Zones in the Middle East
- Consolidation of peace through practical disarmament measures
- Prevention of an Arms Race in Outer Space
- The Control of Biological Weapons in Today’s Era
- Promoting and Protecting Human Rights in Post-Conflict Areas

Disease Prevention and Treatment

- Improving Public Health Systems for Refugees
- Preventing Vector Borne Diseases in Developing Countries
- Improving Affordable and Equitable Access to Medicine
- Improving Access to Mental Health Resources in Industrializing Countries
- Implementation and Declaration of Commitment on HIV/AIDS

Water and Sanitation

- Improving Access to Water and Sanitation for Socioeconomic Development
- Improving Water Security Through Natural Resource Management
- Promoting Cooperation Through Shared Water Resources
- Achieving Sustainable Development with Environment Protection
- Promoting Resource Efficiency in Urban Development

Maternal and Child Health

- Improving Women's Health by Integrating Gender, Equity and Human Rights
- Preventing Child Mortality Through Immunizations
- Addressing the Situation of Child Soldiers
- Realizing Sexual and Reproductive Rights, Health Service and Education
- Opportunities and Challenges for Improving Maternal Health

Basic Education and Literacy

- Equitable Access to Education for Children with Disabilities
- Promoting Women and Girl's Access to Education, Training, Science and Technology
- Development of More Responsive Higher Education Systems
- Leveraging Science, Technology and Innovation for Today's Youth
- Education for Democracy

Economic and Community Development

- External Debt Sustainability and Development
- Pursuing a Blue Economy
- Financing Sustainable Development
- Innovative Financing for Africa’s Transformation
- Pursing Corporate Social Responsibility in Developing Countries and Economies in Transition

- Iran
- Mongolia
- Australia
- Russian Federation
- Egypt
- Ethiopia
- Democratic People's Republic of Korea
- Spain
- Canada
- Nigeria
- Syria
- Pakistan

The Nations UWL Has Represented

What do we **learn** in Model UN??

- International Affairs
- Leadership Skills
- Negotiation Skills
- Public Speaking Skills
- Awareness of Other Cultures
- Inner-Ability and Self-Worth
- **CONFIDENCE**

QUESTIONS??