





# **Vineland Public Schools:**

**One community where  
our diversity is a  
source of strength.**

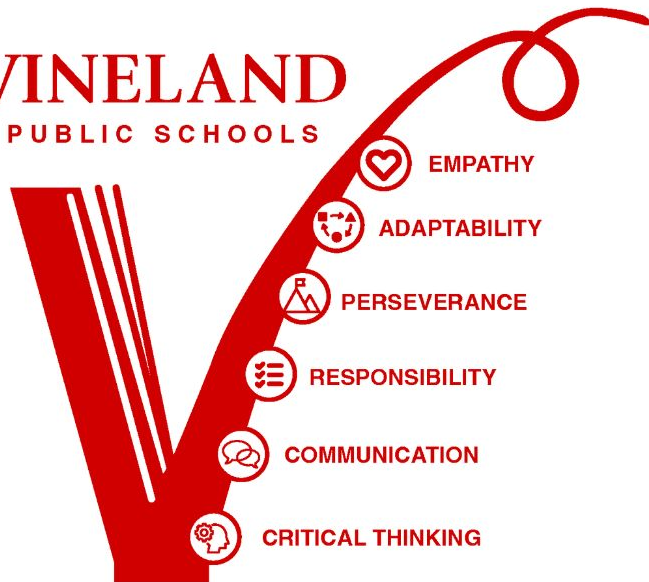


# Portrait of a Graduate

- **A collective vision that helps articulate our entire community's goals and aspirations for our students**
- **First step in framing a new vision for Vineland Public Schools**
- **Design team - teachers, parents, community members, students**
- **Competencies - the knowledge, skills, abilities, and behaviors that contribute to a successful individual**

# Portrait of a Graduate

VINELAND  
PUBLIC SCHOOLS



PORTRAIT OF A GRADUATE

## PORTRAIT OF A GRADUATE



### EMPATHY

- Demonstrate **awareness, sensitivity**, concern, and **respect** to connect with others' **feelings**, opinions, backgrounds, and culture
- **Imagine** what others are thinking, feeling, or experiencing
- Attempt to understand the feelings, thoughts, and experiences of others



### ADAPTABILITY

- Work effectively in a climate of changing priorities
- Demonstrate **agility** in thoughts and actions
- **Respond productively** to feedback, praise, setbacks, and criticism
- Understand and balance diverse views and beliefs to reach workable solutions
- Demonstrate **flexibility** when acclimating to various roles and situations



### PERSEVERANCE

- Demonstrate determination in achieving success despite difficulty, opposition, and/or failure
- **Embrace the idea that failure is a part of success** and quickly pivot to keep moving forward



### RESPONSIBILITY

- Act **honestly** and demonstrate care for the interest of the larger community and greater good
- **Honor commitments** and **own the outcomes**, whether positive or negative
- Initiate and take action independently
- Recognize how personal decisions and actions have an impact beyond oneself



### COMMUNICATION

- **Articulate** thoughts and ideas **effectively** using oral, written, and nonverbal communication skills in a variety of forms and contexts
- Listen effectively to **decipher** meaning, including knowledge, values, attitudes, and intentions
- Use communication for a range of purposes and audiences



### CRITICAL THINKING

- Understand the **"bigger picture"** and propose solutions that are **mindful** to the impact they may have on the greater good
- Consistently improve the quality of one's own thinking by skillfully **analyzing, assessing**, and reframing
- Applies disciplined thinking that is clear, rational, open-minded, and informed by evidence

# Vineland Education Foundation

The mission of the Vineland Education Foundation is to generate and distribute resources to the Vineland Public School District to enrich, maintain, and expand programs needed to meet the district's stated mission of excellence in education.

The foundation will achieve its mission by directing resources toward the following goals:

- Encourage all students to work to their highest potential
- Staff support for innovative efforts
- Recognize staff for exemplary teaching
- Build Community awareness for the Vineland Education Foundation
- Inspire parents and the community to participate with the school district in enriching education



# Community Partnership Action Committee: CPAC



- The CPAC was launched in October 2021.
- We have 75+ local agencies that participate in monthly meetings to share services, concerns and suggestions to assist district students and families.
- Partnership with Big Brothers Big Sisters, South West Council, Casa Prac, YMCA, Vineland Library, SPAN, Boys and Girls Club, Code Blue, Soup Kitchen, Golden Gate, Community Volunteers, School Administration, PTO Presidents and Staff to mention a few.
- At each meeting we have an agenda to address Community Connections, Special Presentations/Speakers, Community Spotlight, Professional Development and Community Collaboration.
- We have discussion on how organizations use the topic presented affect them and what we can do together to improve services to our community.
- We ask for monthly donations for local shelters. (Food, clothes, toiletries, items for animal shelter, books and school supplies).

# Advances

- Restorative Practices
- CTE: Construction Trades Program implemented 2022-2023 and Health Science Program will be implemented 2023-2024
- Agriculture Program
- Automotive Technology
- Mental Health Supports
- New Core Programs
  - ELA
  - Math



# State of the District: Personnel

- Office of Recruitment, Preparation & Certification
  - N.J. Dept of Education
  - Six monthly training sessions
- MOCHA Participation
  - Men of Color Hope Achievers
- NJ DOE and Rowan University
  - Support teacher certification achievement





# State of the District: Specialized Services

- Vineland Public Schools provides an extensive range of educational services and supports for students with diverse needs within our schools.
- We offer a continuum of programs to support students with Individualized Education Plans (IEPs) from Preschool to Age 21.
- Speech/language therapy, occupational therapy, physical therapy, counseling, nursing services, and transition services also are provided to eligible students requiring these related services.
- A broad array of supplementary aids and services to support students' needs including communication devices, assistive technology, staffing needs and pre-vocational opportunities may be part of a student's IEP so education can happen in the Least Restrictive Environment (LRE).
- Current NJ Department of Education Initiatives:
  - Inclusive Education
  - Community Based Instruction
  - Preschool Performance-Child Outcome Summary



# State of the District: Specialized Services

## Community Partnerships

- **Community Based Instruction (CBI) Elementary School-High School**  
Is an evidence-based practice that promotes the successful inclusion of students with disabilities in their communities. Activities are based on skill level and age appropriateness.  
Examples:
  - Area Restaurants
  - Theater (Movie and Live)
  - Grocery Stores/Retail Sites
  - Independent Living Activities (Doctor/Dentist visits, Salongs, Laundromats,etc.)
  - Community Activities (Rotary Holiday Party, Parade Participation, Volunteer Opportunities)
- **Reaching Independence through Structured Experiences (RISE)**  
Is a program at Vineland High School that is designed to ease students (age 18-21 in transition from school to work) into a supported work environment in a safe, secure, and monitored capacity.

We are always looking for business sites that would like to be mentors to our students!



# State of the District: Specialized Services



# State of the District: Student Services

**Mental Health Supports:** SEL middle school cycle, ESSER SEL elementary, 5 year grant funded additional social workers (at Memorial & VHS), ESSER after school tutoring/counseling

**School Counselors/Social Workers:** We follow ASCA recommendations of 1 counselor or social worker per 250 students. Provide a range of supports: educational assistance, social emotional counseling/supports, & community connections as well as many other school based needs.

**RAFT:** Located in Wallace and VHS. Provide health services, employment services, tutoring, mental health/substance abuse counseling, pregnancy prevention programs, recreational activities during lunches & after school activities.

**Complete Care:** Located in VHS. Services include primary care, sports physicals, sick visits, and much more.

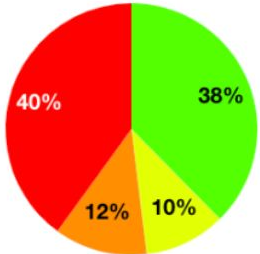
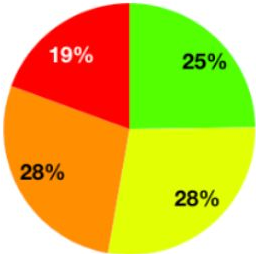


# State of the District: ELA

- A new comprehensive literacy program (Into Reading) is being implemented by a limited number of teachers at this time. Full implementation is planned for the fall of 2023.
- Foundations has been fully implemented in grades K-3 over the past two years, with grade 3 being added this year.
- Currently planning for new curriculum units using CommonLit and incorporating best practices like Project-based learning, Close reading, and Socratic Seminars.



# K-3 Mid-year Reading Performance



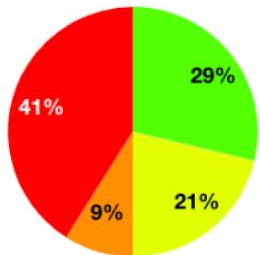
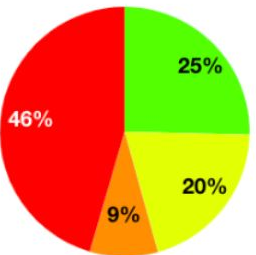
22-23 GK READING LEVEL MOY

22-23 G1 READING LEVEL MOY

F&P Instructional Level

F&P Instructional Level

- Exceeding
- Meeting
- Approaching
- Does Not Meet



22-23 G2 READING LEVEL MOY

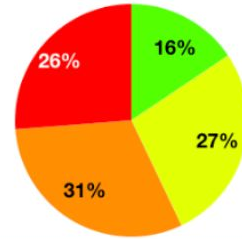
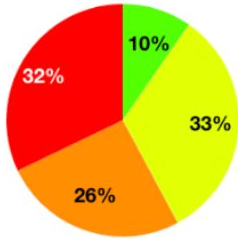
22-23 G3 READING LEVEL MOY

F&P Instructional Level

F&P Instructional Level



# 4-5 Mid-year Reading Performance

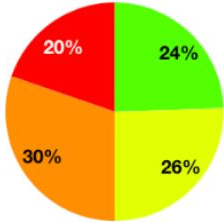
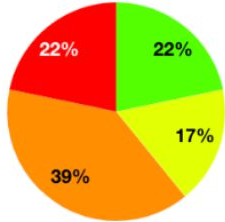
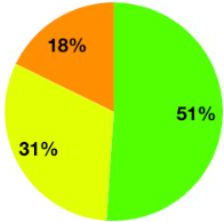


22-23 G4 READING LEVEL MOY	22-23 G5 READING LEVEL MOY
Reading Inventory	Reading Inventory

- Exceeding
- Meeting
- Approaching
- Does Not Meet

\*Percentages reflect end-of-year goal

# 6-8 Mid-year Reading Performance



22-23 G8 READING LEVEL MOY	22-23 G6 READING LEVEL MOY	22-23 G7 READING LEVEL MOY
Reading Inventory	Reading Inventory	Reading Inventory

- Exceeding
- Meeting
- Approaching
- Does Not Meet

\*Percentages reflect end-of-year goal and minimal reporting

# State of the District: Math

- New program (Reveal) being rolled out in September for grades 6-12
  - PD for teachers this school year
- New program for elementary being selected
  - Scheduled to pilot in Sept. 2023 with full rollout Sept. 2024



# State of the District: Social Studies, AP, Library/Media

- Focusing on engaging students through small group instruction around primary sources
- [AP](#)- currently offering 23 AP (college level) courses. Students will test in May. Currently 294 AP students who are signed up to take 532 exams
- Library/Media- collaborating on developing a plan for implementing the new information literacy law.

# State of the District: Art

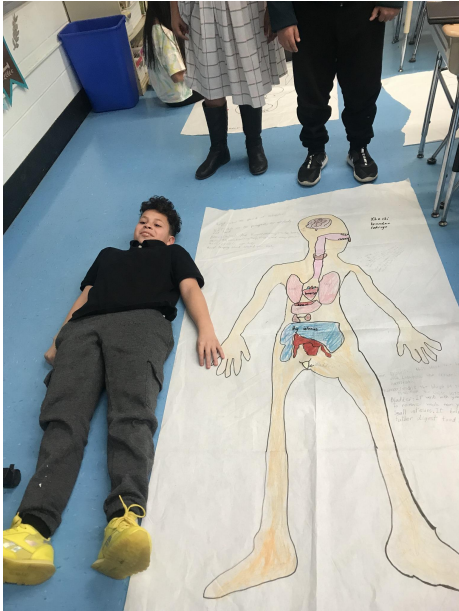
- 3 Art shows planned (Elementary at Landis on March 23, Middle School at Landis on April 28, and Vineland High School at VHS on May 2).





# State of the District: Science

- Focusing on the use of small group instruction in K-12
- New Curriculum: High School Honors and College Biology
- New Advanced College Environmental Science Course





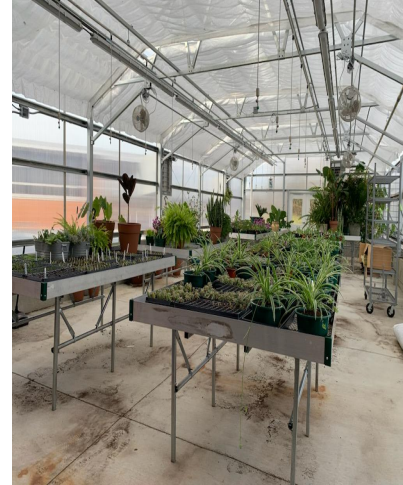
# State of the District: CTE

- New Construction Trades Program 2022-2023
- 114 students enrolled in the program in September 2022
- Projects students have been working on: built a step stool, cutting boards, cell phone speaker amplifier, and lap boards for testing. Built holiday trees for a fundraiser and donated \$275 to VHS food bank. Students built sets for the school play and are making decorations for the prom.



# State of the District: CTE

- New Health Science Pathway 2023-2024
- The program will partner with RCSJ to provide students with various pathways, such as continuing their education at a two or four year college or going directly into the workforce.
- There will be opportunities to receive industry recognized certifications such as CPR/AED, OSHA, CMA, etc
- Agriculture Program has re-established our FFA program and will start a new charter
- Students are enjoying instructional time in their new greenhouse



# ESL/Bilingual Programs

- New Programs rolled out in 22-23 in K-5 ESL (Connect), 6-8 ESL (Bridges) and 9-12 Newcomer ESL (Get Ready/Get Reading)
- Rowan Educadores del Futuro dual enrollment program for VHS ESL/Bilingual students. Courses are delivered in Spanish with a view to creating opportunities for future bilingual teachers
- ESL/Bilingual students consistently lead the district in growth on ELA/Math assessments
- NJDOE Model Program designation for K-12 Bilingual and 9-12 ESL



# Early Childhood

- Hosted the second annual Latino Literacy project, a collaboration with families to support literacy instruction in the home
- Preparing for the Little Folks family festival that supports preschool registration efforts
- Collaborating with NJPSA on a video series on early childhood inclusive programming
- Working in partnership with elementary schools to support the transition and articulation between preschool and kindergarten

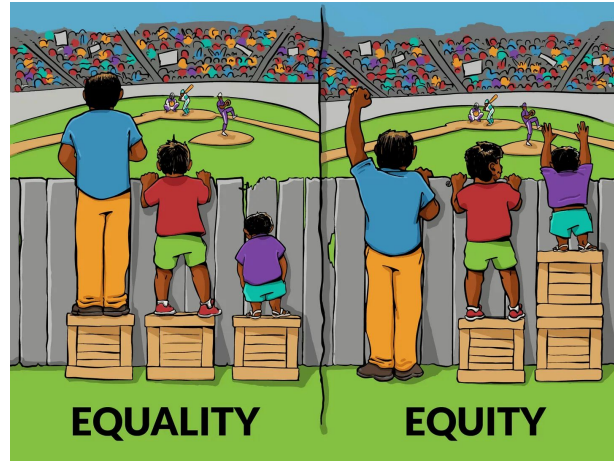


# VPS Equity Committee

- VPS started a district Equity Committee in 2021
- In 2023, VPS will partner with Rowan University to provide targeted training to Equity Committee members.

Some training topics will include:

- Identity
- Culture
- Systems of Power
- Allyship
- Implicit Bias
- Hiring Practices



# Safety and Security

- VPS has contracted with Navigate360 to offer comprehensive crisis management and planning solutions to all of our schools.
- VPS will begin using A.L.I.C.E. training to all of our students and staff in response to possible critical incidents in our schools.
- VPS is pursuing the STOP IT grant to provide 24/7 anonymous reporting for issues in our schools and the school community.





Safety and SEcurity - Camera - Allyssa Law

# Facility UPdates

Questions?

