



**RULING OUR EXPERIENCES**



(ROX) RULING OUR EXPERIENCES



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@BEINGAGIRLROX

# *Girls* ARE FACING MAJOR CHALLENGES

- Girls are 3-4/x more likely to experience mental health issues during their adolescent years and often feel alone and misunderstood.
- Girls are tremendously impacted by social media and restrictive messages about what girls should be/act like/etc.
- Girls experience pressure from teachers, from parents, and from their friends and dating partners.
- Girls report increased difficulty navigating friendships and relationships as they progress through school.
- Girls experience a drop in self-esteem during adolescence that impacts their relationships, decision-making, and future planning.

# SCOPE OF THE *problem*

- Girls are opting out of options and opportunities due to their lack of confidence, not due to their abilities.
- Females continue to be underrepresented in leadership positions in educational, corporate and political sectors.
- Girls are not actively sharing their voices and opinions.
- Girls are not actualizing their full potential.
- The world is missing out on the creativity, thoughts, and full contributions of half of the population.

# THE SOLUTION TO THE *problem*

- To provide opportunities for girls to explore the challenges impacting their lives and to develop new skills, behaviors and competencies that will help them navigate their worlds more effectively.
- To utilize data and evidence to develop the activities and interventions that actually demonstrate impact.
- To deliver evidence-based, comprehensive programming through a systematic and professional delivered curriculum in accessible, fun, interactive and impactful settings.
- To measure the impact of programming and use data to continually inform and refine curricular offerings.
- To simultaneously engage and educate adult influencers to be responsive to the needs of girls.



Non-profit organization focused on the health, safety, education, and empowerment of girls.

Train/license counselors to implement a 20-week evidence-based program with girls that addresses:

- Confidence, Self-Esteem & Body Image
- Healthy Relationships & Communication
- Cyberbullying & Social Media
- Safety & Sexual Violence Prevention
- Pressure & Stress
- Academic & Career Development
- Leadership

# HOW ROX MAKES AN *impact*

EVIDENCE-BASED  
PROGRAMS

*for girls*



PROFESSIONAL  
DEVELOPMENT

*in schools*



WORKSHOPS &  
TRAININGS

*for parents*



RESEARCH &  
EVALUATION

*with girls*



MESSAGES *Girls* RECEIVE



SELF-CONCEPT & *decision-making*



RELATIONSHIPS

ACADEMICS

CAREERS

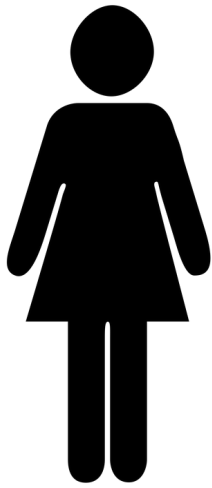
LEADERSHIP

MORE *confident*  
GIRLS MAKE BETTER  
DECISIONS



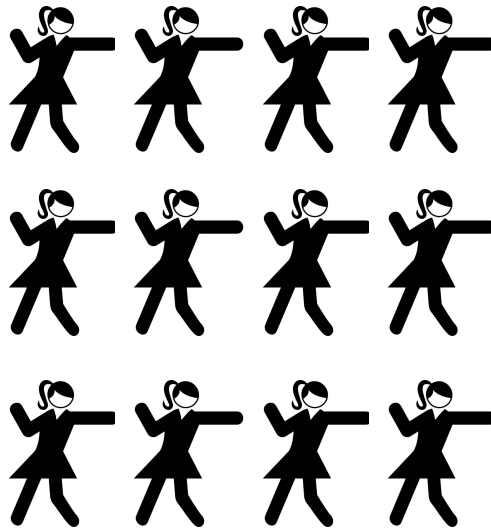
# HOW ROX *works*

ROX trains ...



licensed school counselors,  
social workers and  
educators to become  
program facilitators.

Facilitators lead ...



small groups of girls  
through the 20-week  
evidence-based  
curriculum.

Girls learn how to ...

COMMUNICATE EFFECTIVELY  
DEVELOP HEALTHY RELATIONSHIPS  
STAND UP FOR THEMSELVES  
FORM A HEALTHY BODY IMAGE  
NAVIGATE SOCIAL MEDIA & CYBERSPACE  
STAY SAFE AND DEFEND THEMSELVES  
MANAGE STRESS & PRESSURE  
PLAN FOR COLLEGE & THEIR CAREER  
BECOME LEADERS

# HOW ROX IS *different*



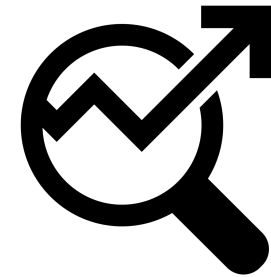
## 20-WEEK EVIDENCE-BASED PROGRAM

ROX began as a research study at The Ohio State University and is based on rigorous research and intense academic study with diverse girls in various settings. The intensive curriculum has demonstrated positive outcomes for girls.



## DELIVERED BY PROFESSIONALS

ROX programming is delivered by licensed professional school counselors, social workers and educators, most with a masters or Ph.D. degree. Facilitators complete an application/interview process and 22-hour training to be eligible for ROX licensure.



## CONTINUALLY INFORMED BY DATA & OUTCOMES

We continually study and research the impact of our programming through pre, post, and longitudinal data collection. Our findings inform our curricular revisions and program offerings.

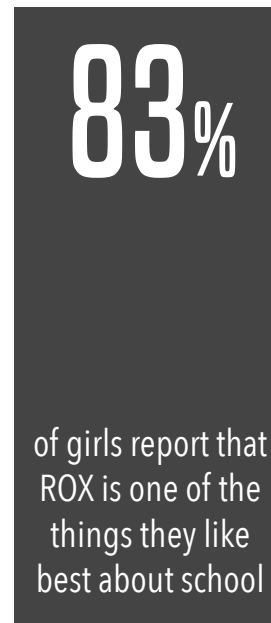
# USING DATA TO MEASURE *impact*



CYBERBULLYING & *social media*



SAFE & HEALTHY *relationships*



SCHOOL *connection*



CONFIDENCE & *self-esteem*



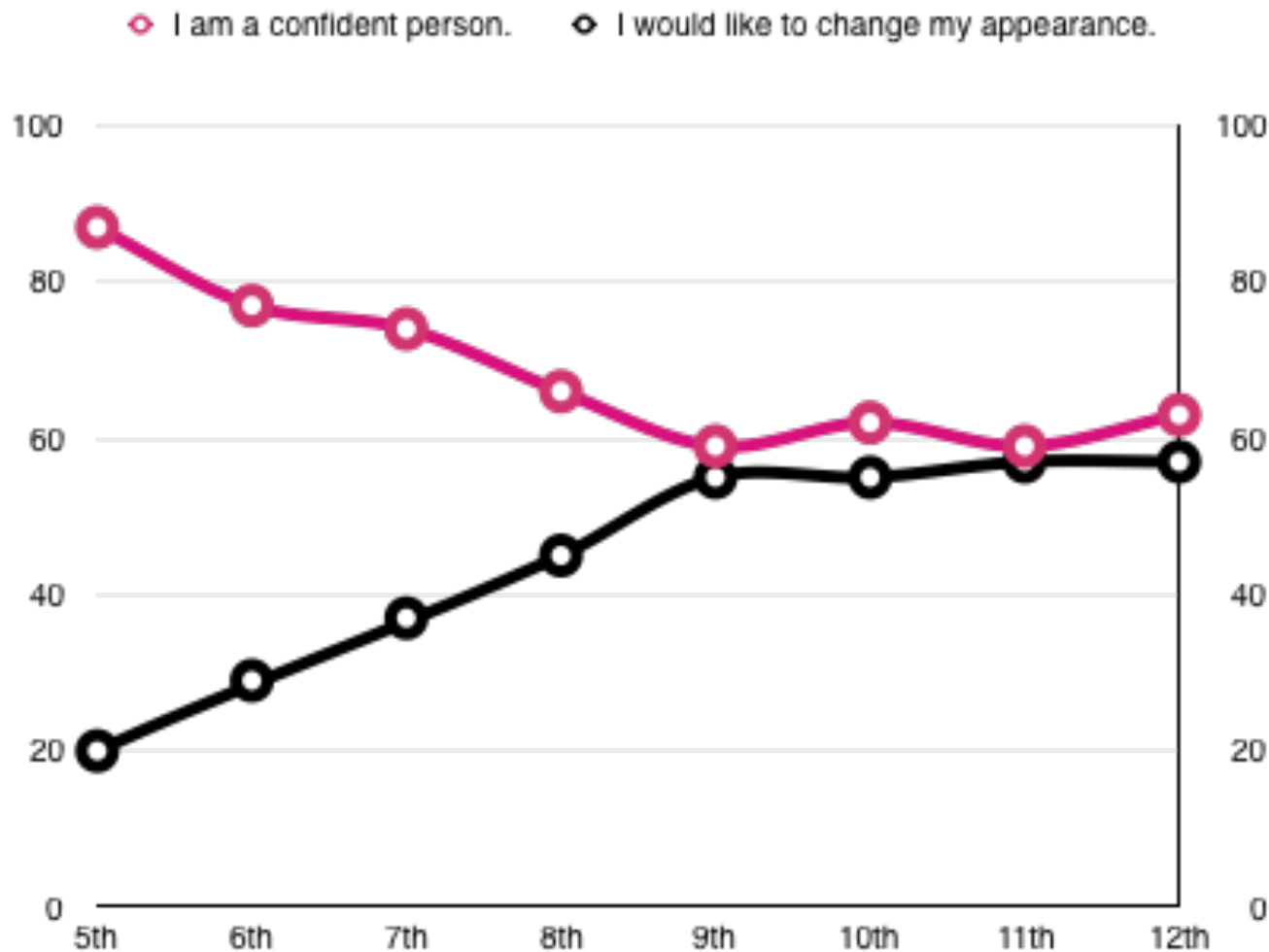
**18,686,674**

**GIRLS IN THE U.S**

**95% CONFIDENT  
IN OUR FINDINGS IF WE  
GOT A SAMPLE OF 10,000  
GIRLS**

**10,657**  
**GIRLS**

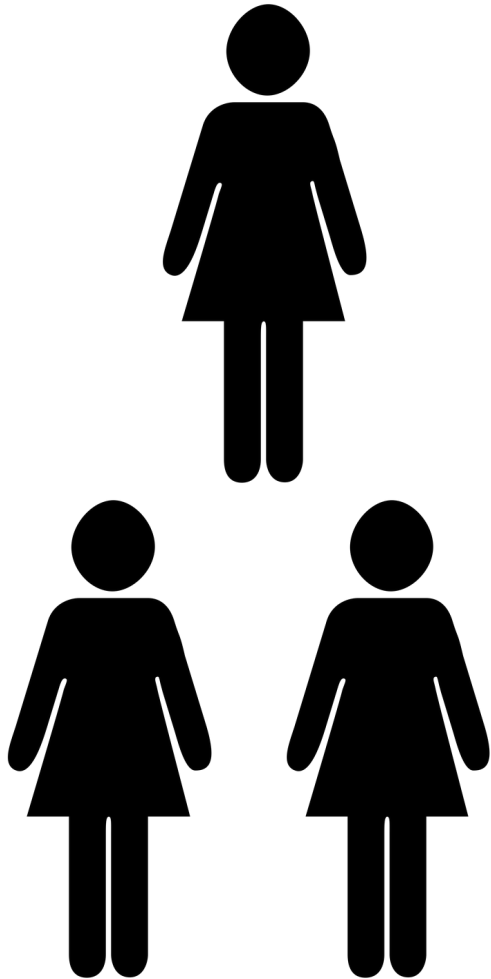
# CONFIDENCE DECLINES AS GIRLS GET OLDER



12<sup>th</sup> grade girls  
are three times  
more likely to  
want to change  
their  
appearance  
compared to  
5th grade girls



# WHAT WE ARE *learning*

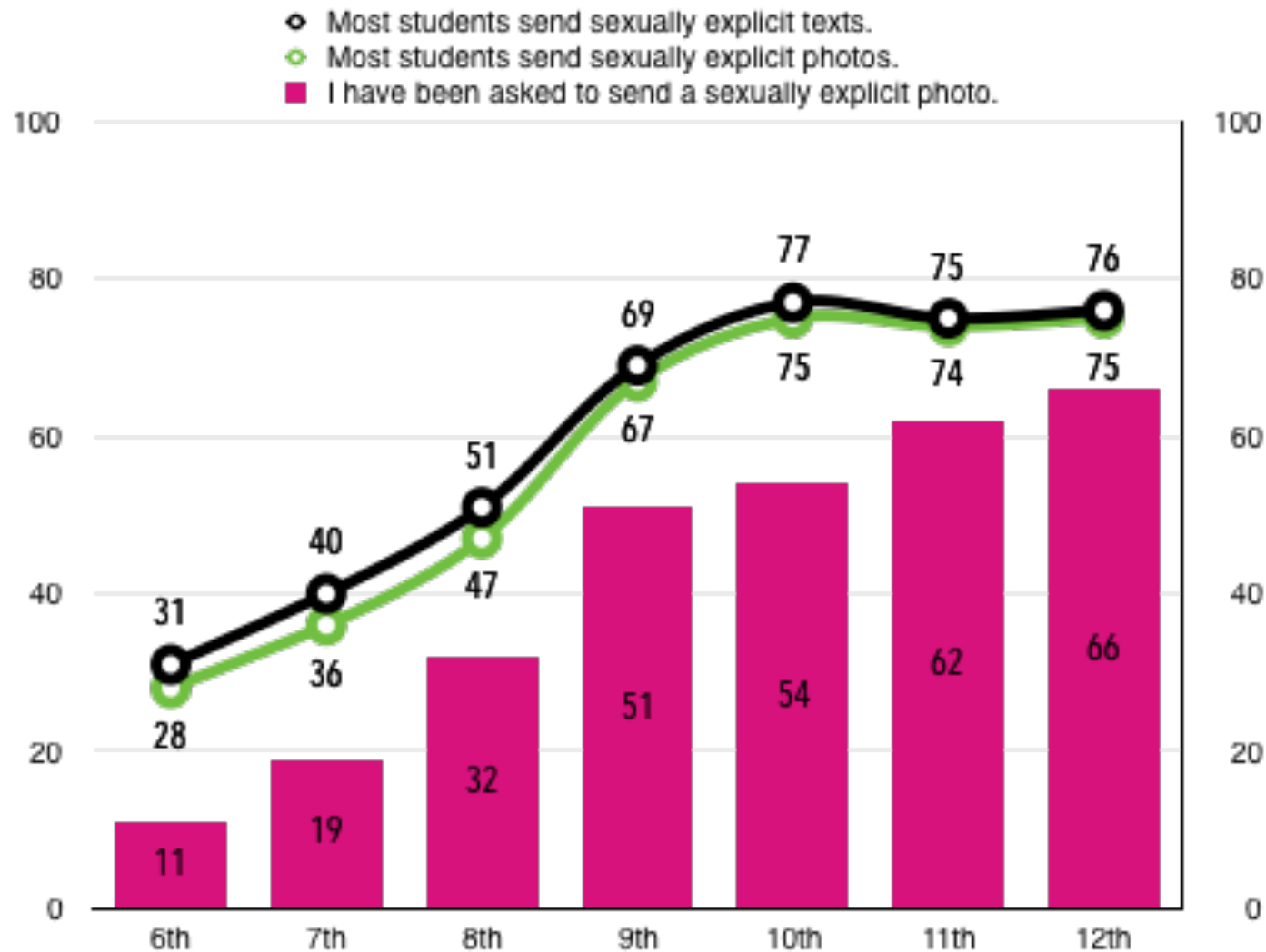


**1/3 OF HIGH SCHOOL  
GIRLS ARE SAD OR  
DEPRESSED**

**4 OR MORE  
DAYS A WEEK**

**GIRLS WHO SPEND**  
**8 OR MORE HOURS A DAY**  
**USING TECHNOLOGY ARE**  
**5 TIMES**  
**MORE LIKELY TO REPORT BEING SAD OR**  
**DEPRESSED NEARLY EVERY DAY**

# TECHNOLOGY BRINGS *pressure*



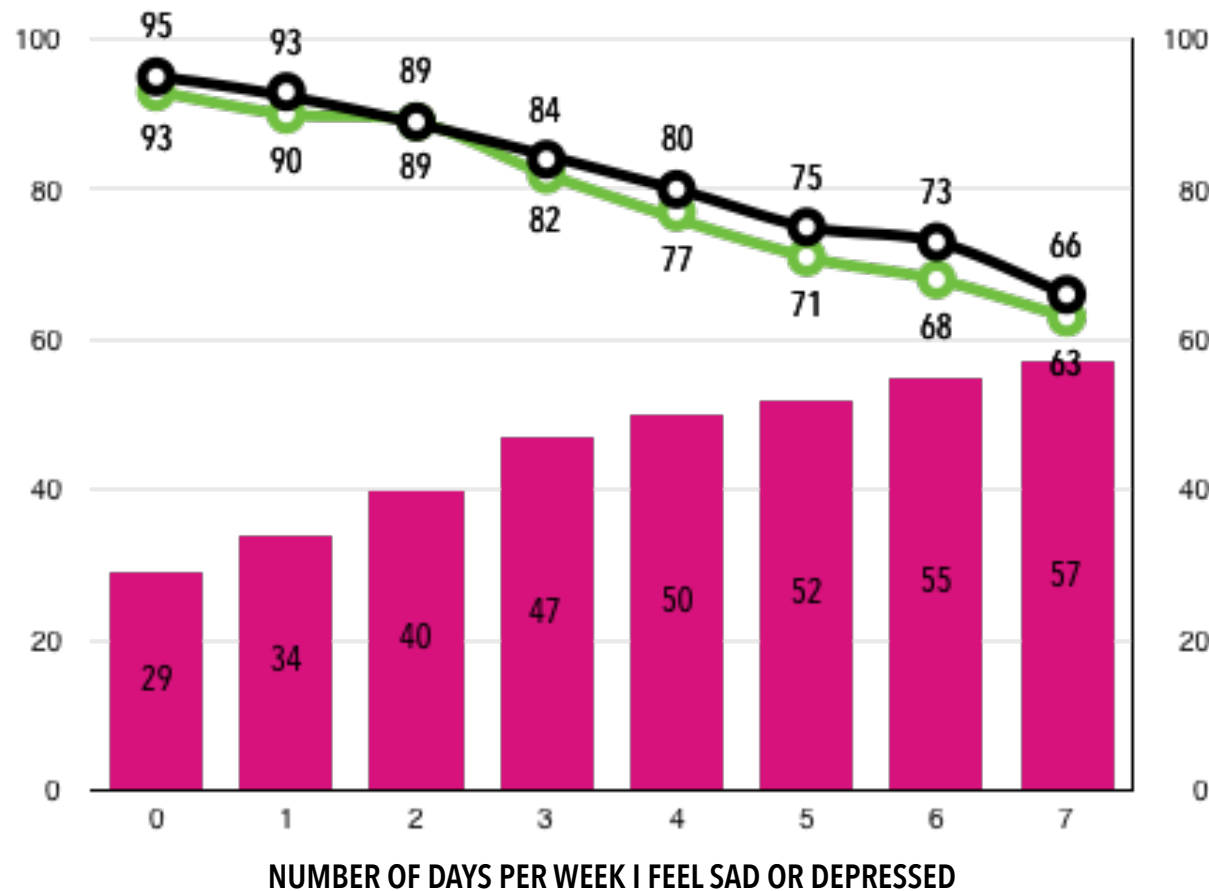
# GIRLS' PERCEPTIONS *of their abilities*

- 50% don't think they are smart enough for their dream career
- 44% think most girls their age are embarrassed to be smart
- 46% are afraid to speak their mind or disagree with others for fear of not being liked

# GIRLS' RELATIONSHIPS *with other girls*

- 76% of girls say that most girls are in competition with one another
- 41% of girls say they do not trust other girls

# RELATIONSHIPS *matter*



I DON'T TRUST OTHER GIRLS

I GET ALONG WELL WITH OTHER GIRLS

I HAVE SUPPORTIVE FRIENDS I CAN TALK TO ABOUT SERIOUS ISSUES

Girls who have supportive friends, get along well with other girls and trust other girls report lower levels of sadness and depression.

**OUR** *goal*

**IS FOR GIRLS TO BE SAFE,  
STRONG, CAPABLE AND FREE**

**OUR** *responsibility*

**IS TO EQUIP THEM WITH ACCURATE INFORMATION,  
EVIDENCE-BASED SKILLS & THE OPPORTUNITY TO  
DEVELOP COMPETENCE & CONFIDENCE.**



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