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## Names of Contestants

Pacific Property (32 Prints)   Pacific Property (32 Prints)   Pacific Property (33 Prints)   Pacific Property (33 Prints)   Pacific Property (33 Prints)   Pacific Property (34 Prints)		ř													
FACTORS    Pactor   Factor   F			POI	IGGES	LUES	ь	2		ω	4	5	0	7		00
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153)     Of 4 Way Test - 5 points for each 4 Way Test value covered - truth, injb. beneficial to all ingful, Use of relevant examples and experiences     20 16-20 11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10     11-15 0-10			÷ 5	<u>о</u> о	¬ -·										
of 4 way Test - 5 points for each 4 Way Test value covered - truth, beneficial to all ingful, Use of relevant examples and experiences         20         16-20         11-15         0-10         Use of relevant examples and experiences         10         8-10         4-7         0-3         Use of relevant examples and experiences         5         4-5         2-3         0-1         Use of relevant examples and experiences         5         4-5         2-3         0-1         Use of relevant examples and experiences         5         4-5         2-3         0-1         Use of relevant examples and experiences         5         4-5         2-3         0-1         Use of relevant examples and experiences.         5         4-5         2-3         0-1         Use of relevant examples and experiences.         5         4-5         2-3         0-1         Use of relevant examples and experiences.         5         4-5         2-3         0-1         Use of examples and experiences.         5         4-5         2-3         0-1         Use of examples and experiences.         5         4-5         2-3         0-1         Use of examples and experiences.         5         4-5         2-3         0-1         Use of examples and experiences.         5         4-5         2-3         0-1         Use of examples and experiences.         5         4-5         2-3         0-1 <t< td=""><td>CONTENT (35 Points)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	CONTENT (35 Points)														
Ingful, Use of relevant examples and experiences     10     8-10     4-5     2-3     0-1     0-3     0-1     0-1       Ingry- Word choice, Pronunciation, Grammar     5     4-5     2-3     0-1     0-1     0-1     0-1     0-1       5 Points)     5     4-5     2-3     0-1     0-1     0-1     0-1     0-1     0-1     0-1       5 Points)     5     4-5     2-3     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1     0-1 <td><b>Practical Application of 4 Way Test</b> - 5 points for each 4 Way Test value covered - truth, fair, goodwill &amp; friendship, beneficial to all</td> <td></td> <td>16 -20</td> <td>11-15</td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	<b>Practical Application of 4 Way Test</b> - 5 points for each 4 Way Test value covered - truth, fair, goodwill & friendship, beneficial to all		16 -20	11-15		_									
Idny - Word choice, Pronunciation, Grammar         5         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         6         4-5         2-3         0-1         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5         9-5 <t< td=""><td>Speech Value - Meaningful, Use of relevant examples and experiences</td><td></td><td>8 - 10</td><td></td><td>0-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Speech Value - Meaningful, Use of relevant examples and experiences		8 - 10		0-3										
S Points)       Settlement of Application       5 4-5 2-3 0-1       Supports, Transitions       5 5 4-5 2-3 0-1       Supports, Transitions       Supports, Transitions       5 5 5 5 5 5 5 5 5 5 7         Iss       Supports, Transitions       5 4-5 2-3 0-1       Supports, Transitions       Supports, Transitions       5 5 4-5 2-3 0-1       Supports, Transitions         Iss       Supports, Transitions       10 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Language & Vocabulary - Word choice, Pronunciation, Grammar		4-5	2-3	0 - 1										
e Attention, Establish Theme       5       4-5       2-3       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       0-1       <	ORGANIZATION (15 Points)								-			ning magar	_		
Supports, Transitions	<i>Introduction</i> - Capture Attention, Establish Theme		4-5	2-3	0 - 1										
Sssage, Point of Application   5   4-5   2-3   0-1	Development - Logic, Supports, Transitions		4-5	2-3	0-1										
State   Stat	Conclusion - Clear Message, Point of Application		4-5	2-3	0-1										
ed & Personal, Engaging, Rapport with Audience       15       11-15       6-10       0-5       6-10       0-5       6-10       0-5       6-10       0-5       6-10       0-5       6-10       0-5       6-10       0-5       6-10       0-5       6-10       0-5       6-10       0-5       0-3       0-3       0-3        0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3	DELIVERY (50 Points)		1 2 3	3	1										
otion, Conviction, Audience Interest and Response       10       8-10       4-7       0-3       8-10       4-7       0-3         vement, Gestures, Appearance       10       8-10       4-7       0-3       8-10       8-10       4-7       0-3       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10       8-10 <td< td=""><td>The services of control of control of the services of the serv</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	The services of control of control of the services of the serv														
vement, Gestures, Appearance       10       8-10       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3       4-7       0-3	Energy/Passion - Emotion, Conviction, Audience Interest and Response		8 - 10	4-7	0-3										
10       8-10       4-7       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0-3       0	Body Language - Movement, Gestures, Appearance		8 - 10	4-7	0 - 3										
ring, Few Filler words like 'Ah', 'um' and 'like'  100  100  1 2 3 4 5 6 7  (Circle the Winner)	Voice - Volume, Clarity, Expressiveness, appropriate tone, pitch and pace	-	8 - 10	4-7	0-3										
100 1 2 3 4 5 6 7 (Circle the Winner)	Fluency - Smooth flowing, Few Filler words like 'Ah', 'um' and 'like'		4-5	2-3	0-1										
1 2 3 4 5 6 7 (Circle the Winner)		100													
	Name of Judge:					1	2	(1)	•	4	5	6	7	~	00
	Signature of Judge:							(Ci	rcle t	he W	inne	7			