


excellence for everyone




The Rotary Club of Rochester Presentation

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Cradle 2 Career is a community-wide initiative that works to improve educational outcomes for every child in Rochester by transforming the way partners work together.



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community-wide initiative
that works to improve
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transforming the way partners
work together.**

Our Initiative

- 1 of 75 communities across the country
 - StriveTogether
- 1 of 9 communities across Minnesota
 - Education Partnerships Coalition
- Only initiative of this kind in our area!
- Has 5 goals
 - That every child...
 - Enters K ready to succeed.
 - Succeeds academically in and out of school.
 - Completes some form of post-secondary training or education.
 - Enters and advances in a meaningful career.
 - Contributes positively to the economy and community.



Not pictured: Greg, Morgan

Our Work

- The C2C backbone staff **convenes partners**.
- **We use data.**
- **We apply research.**
- **We build relationships** among organizations, institutions, agencies, and families.
- **We dismantle barriers** in education, workforce, and more.
- **We amplify the voices.**
- **We create strategies and reimagine policies.**
- **We work toward a shared vision** of citywide educational success.

Strategic Plan Updates

February, 2024

Ends Policy: Every child and young adult succeeds cradle to career through shared purpose, alignment and accountability among community partners

2023-2024 Indicator Baselines

Initiative Indicators:

- StriveTogether Systems Change Assessment eligibility
- Percentage of student outcome indicators showing decreased disparities
- Percentage of annual revenue increase (noting retention and diversification of revenue)

Student Outcome Indicators:

- **Early Childhood**
 - Percentage of pregnant people with access to adequate prenatal care
 - Percentage of 3 and 4-year-old children in the TS Gold blue or green bands
 - Percentage of 3 and 4-year-old children below TS Gold blue or green bands who made progress
- **Third Grade**
 - Percentage of students reading at grade level
- **Eighth Grade**
 - Percentage of students proficient
- **High School**
 - Percentage of 4-year graduates
 - Percentage of 7-year graduates
 - Percentage of students taking developmental coursework in first year at a post-secondary institution
- **Post-Secondary**
 - Percentage of students attaining a degree, certificate, or license within 6 years
 - Percentage of high school graduates enrolling in a postsecondary institution within a year of graduating
- **Workforce**
 - Percentage of young adults gainfully employed



SHARED COMMUNITY VISION

- **Center Voices:** Integrate perspectives of youth and families in vision and strategies
 - **Looks like:** Increasing the size and capacity of Parent Council, connecting Parent Council with Networks, solidifying relationships with student groups
- **Shift Systems:** Take action to shift policies, practices, resources, and power structures
 - **Looks like:** Implementing and regularly monitoring and reporting Ends Policy Interpretations
- **Communicate Progress:** Publicly share progress and challenges to grow coalition and promote shared accountability
 - **Looks like:** Sharing data twice a year through the Cradle 2 Career Annual Education Summit and the Annual Student Data Summit

EVIDENCE-BASED DECISION MAKING

- **Develop Data Infrastructure:** Cross-sector data infrastructure enables partners to shift policies, practices, resources and power structures
 - **Looks like:** Using a common data exchange platform so that partners can share information
- **Use Systems Indicators:** Address inequities by using systems indicators to shift policies, practices, resources and power structures
 - **Looks like:** Using Childcare Insights study and recommendations to convene partners

COLLABORATIVE ACTION

- **Align Collaborative Action Networks:** Networks are aligned to advance equitable outcomes
 - **Looks like:** Implementing and regularly monitoring Ends Policy Interpretations
- **Test Strategies:** Partnerships test strategies using rapid-cycle continuous improvement
 - **Looks like:** Using the Network Lifecycle to implement, evaluate and scale strategies and pilots, providing professional facilitation to move work forward
 - Prenatal to 3: Access to Adequate Prenatal Care Co-design
 - Transition to Kindergarten: Social Emotional Learning Co-design, Childcare recommendations, Successful Learner Campaign, Early Childhood Resource Hub, TS Gold Data Exchange
 - High School Graduation: FAFSA Completion pilot, Student Data Summit, Centering student voices around School Safety (STOP)

INVESTMENT AND SUSTAINABILITY

- **Secure Resources and Build Capacity:** Resources are secured to implement the strategic plan and build capacity of diverse staff, partners, students and families
 - **Looks like:** Increasing revenue and partnerships, growing staff
- **Create a Policy Advocacy Agenda:** Partnerships create policy advocacy efforts with youth and families
 - **Looks like:** Utilizing an annual, approved policy agenda
- **Align Public and Private Resources:** Strategies that demonstrate equitable outcomes are supported with a blend of public and private resources
 - **Looks like:** Increasing commitments from organizations and institutions, developing formal agreements, pooling resources toward achieving equitable outcomes

How are we organized?

- Collaborative Action Networks
 - Prenatal to Age 3
 - Transition to Kindergarten
 - High School Graduation
 - *Post-Secondary Preparedness*
 - *Workforce*
- Civic Engagement
 - Parent Council
 - Student Voice and Leadership
- Data and Research
- Communications
- Leadership Table

What are the networks focused on?

- Prenatal to Age 3
 - Access to Adequate Prenatal Care-Codesign
 - Childcare Access
- Transition to Kindergarten
 - Aligning work to MDE Successful Learner Equation language
 - PreK Data Dashboard (TS Gold or KEP aligned tool)
 - Early Childhood Resource Hub
 - Childcare Access
 - Social Emotional Learning Access and Understanding-Codesign
- High School Graduation
 - FAFSA Completion
 - Student Data Summit
 - Centering Student Voice around School Safety
- Parent Council
 - Hopes, Dreams and Barriers Data Collection
 - Alignment with networks
 - Parent Advocacy Cohorts



Celebrations (and looking ahead)

Our 3rd Annual Education Summit

- *Power in Partnerships: Our Collective Impact*
- October 9, 2024
- St. Mary's Campus/Cascade Meadow
- 230 registered, 20 day of walk ins
- 30 presentations, 50+ presenters
- Keynote speaker: Myles Shaver, U of M
- Education Leaders Panel Discussion
- 28 volunteers
- 55 survey responses







- We're growing!
 - Staffing, Networks, Parent Council, Youth Engagement, Pilot Projects
- A New [Website](#) and Presence on Social Media
- Invitation to apply for StriveTogether *Systems Change Designation*
- Future Events/Opportunities
 - Annual Education Summit: October 2025
 - Student Data Summit: Spring 2025
 - Connections to Content
 - Share our Work!
- Looking Ahead
 - Hiring staff (4)
 - Opening 2-3 new networks
 - Broaden and deepen our work



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Thank you for the opportunity!

Questions?

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