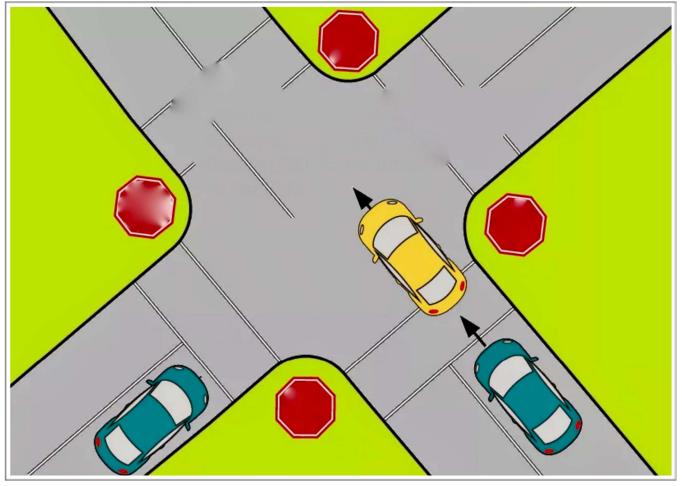


Rotary International District 5520 Four-Way Test Essay Contest 2017-2018



History

From the earliest days of the organization, Rotarians were concerned with promoting high ethical standards in their professional lives. One of the world's most widely printed and quoted statements of business ethics is The Four-Way Test, which was created in 1932 by Rotarian Herbert J. Taylor (who later served as Rotary International president) when he was asked to take charge of a company that was facing bankruptcy. This 24-word code of ethics for employees to follow in their business and professional lives became the guide for sales, production, advertising, and all relations with dealers and customers, and the survival of the company is credited to this simple philosophy. Adopted by Rotary in 1943, The Four-Way Test has been translated into more than a hundred languages and published in thousands of ways.



Goal

The short-term goal is to have every Club sponsor a Four-Way Test Essay Contest in the eighth grade of every Public and Private School in their geographical area. If every eighth grader in our District prepared a Four-Way Test essay, soon every High School student in our District would know about Rotary. Think of the positive impact on Interact Clubs, Rotary Youth Leadership Awards, Youth Exchange, Rotaract and on the public image, and the future of Rotary.

The long-term goal* is to develop a deeper relationship with your community's middle school by introducing the concept of the Four-Way Test in seventh grade. By establishing the Four-Way Test in the classroom as a useful tool for teaching ethics one school year before the Four-Way Test Essay Contest ensures that the student not only can write a thoughtful essay but also experiences the value of integrating ethics into their everyday life.

RESPONSIBILITIES OF THE ROTARY CLUB 1) Agree to sponsor the contest. 2) Identify and contact the appropriate school official (the lead English teacher, lead Social Studies teacher, Counselor, and/or After School program coordinator) for the eighth-grade class(es). 3) Review the contest rules in this document and on the District website: www.rotary5520.org. 4) Appoint a committee to evaluate the best essays submitted by the teachers from each school. 5) Select the Club winner(s) and submit the first-place essay(s) to the District Four-Way Test Essay Chair by March 16, 2018. 6) Recognize the Club winners, parents and teacher(s) and award certificates and prizes.

RESPONSIBILITIES OF THE ROTARY DISTRICT 1) Display rules for the contest on the District

website. 2) Provide cash awards for the District winners. 3) Appoint a committee to evaluate the winning essays submitted by the Clubs and select the District winners. 4) Invite the 1st place winner, their parents, and teacher to the District Conference, Saturday April 28, 2018, where prizes will be awarded to the top students and the winner will present their winning essay. 5) Display the winning essays on the District website.

Recommendations

•A District-wide Four-Way Test Essay contest will continue in the 2017-2018 Rotary year. Establish contacts with middle school seventh grade faculty and begin introducing Four-Way Test into seventh grade population for 2018-1019 school year. Identify local Rotarians willing to mentor seventh grade class.

•The winning essays from all participating District Clubs must be received by the District Four-Way Test Committee Chair by March 16, 2018, to allow sufficient time for District judging, notifying the winners, and listing their names in the 2018 District Conference program.

•Monetary awards District level: First Place - \$400, Second Place - \$200, Third Place - \$100. A \$50 travel voucher will be awarded to the student reading their essay at the District Conference. Club-level prizes to be determined by local club. Each club is encouraged to honor local essay winner at club meeting.

Four-Way Test Essay Contest District Chair: Sarah Jones (Del Norte-ABQ) Cell: (505) 280-0509 E-mail: newmexime@aol.com

Four-Way Test Essay Contest Rules and Guidelines

*Original & personal work of the student.

* 500-1000 words, double-spaced.

* The essay can be handwritten, typed or composed on a computer. Please stress to the students that legibility assists readers when judging.

*If essay is in language of student origin, written translation must be provided.

- * Essay must be available to be published.
- * Must be approved by the student's parents.
- * Critical dates established and followed by all concerned for the conduct of the contest.
- * Initial screening of nominated essays is performed by the local school faculty. The most competitive essays (6-12) are then given to the sponsoring Rotary Club for final evaluation.

* A committee of the sponsoring Rotary Club evaluates the essays in accordance with an established Evaluation Guide. (copy attached)

* Finalists, parents, and teachers are recognized at a sponsoring Rotary Club function and awards presented.

* Press release, with photo(s), submitted to local press.

* The winning essay from each Club is forwarded to the Four-Way Test Essay Contest District Chair by March 16, 2018.

Four-Way Test Essay Contest District Chair: Sarah Jones (Del Norte-ABQ)

Cell: (505) 280-0509

E-mail: newmexime@aol.com

2017-2018 Rotary Four-Way Test Essay Contest

Topic of the essay: What is the Four-Way Test and how does each question help me stop and make the better decisions?



The Four-Way Test:

Is it the **TRUTH**?

Is it FAIR to all concerned?

Will it build GOOD WILL and BETTER FRIENDSHIPS?

Will it be **BENEFICIAL** to all concerned?

Purpose of the essay: A written essay that explains the student's personal understanding of the "Four-Way Test" and how it relates to his/her life experiences and/or society. How does it influence what they say, think, and do?

The Rotary Club of (insert club name) & Rotary International District 5520 4-WAY TEST CONTEST OFFICIAL ENTRY FORM

Club Contact Name:	Phone:	
Email:		
Contestant's Name:		
Parent's name:	Email address:	
Mailing address:	City:	
Home phone #:		
Name of school:		
Sponsoring Teacher:	City:	

Contestant Release and Certification Agreement

With my signature I indicate my willingness to have the text of my essay reproduced in any form. I also agree, if I should be a winner, to attend any award ceremony, if possible, including the District Conference April 28th, 2018 in Santa Fe, NM.

Contestant Signature_____

Date_____

Instructions:

This entry form, along with one copy of your essay, should be submitted no later than March 16, 2018, to the Four-Way Test Essay Chair be eligible for the District 5520's consideration.

Essay Guidelines:

- 1. Read, review and be familiar with Four-Way Test
- 2. Write original & personal student essay
- 3. Suggested minimum-maximum word count: 500-1000 words
- 4. The essay can be handwritten, typed, or composed on a computer, double spaced and single sided.
- 5. If written in language of student origin translated copy must be provided.

Judging criteria: Although grammar, punctuation, and spelling are taken into consideration, thought and content are the main criteria for choosing a winner. *Attach one copy of your essay to this entry form. (2 if original in Spanish with the English translation)*

*Long Term Goal Action Plan

Implementing the Four-Way Test Mentor program into 7th grade and thus enriching the 8th grader's experience when participating in the Four-Way Test Essay Contest on a state-wide level is realistically a five to seven-year goal.

Identify clubs and communities with solid Four-Way Test essay schools, classrooms and contests. Identify Club members willing to mentor a seventh-grade class within this solid base. Creating strong Four-Way Test foundations in one community will enable the program to transfer to others. Ideally this will be done in years 1-2.

Collect data from current Clubs, teachers, and administrators/schools. Use data to create a database of Clubs, schools and teachers participating in Four-Way Test Essay Contest. Use data to create action plan to implement Four-Way Test and Essay Contest into underserved communities, expand Four-Way Test mentor program into 7th grade. Ideally this will be done in years 2-4.

Implement district-wide Four-Way Test Mentor Program and Essay Contest. Ideally this will be done in years 4-7.

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