



## **The Rotary Club of Damariscotta-Newcastle**

### **2019 Educational Grants**

The Damariscotta-Newcastle Rotary offers Educational Grants to people who live or plan to work in or near Lincoln County and seek financial help to prepare for, or advance in, one's chosen vocation. A Grant may be awarded for either

- a formal training program that leads to some form of license, certification or degree; or
- purchase of tools and equipment needed for professional work.

The Grants can cover up to 90% of the cost of tuition or tools, and are paid to the program upon proof of acceptance to the program, or submission of receipts for tools. Other payment arrangements are at the discretion of the Educational Grants Committee. Applicants may be of any age, and diverse vocations are welcome. Applicants must meet any requirements of the desired training program.

### **Application Procedure**

You may submit an application for an Educational Grant at any time throughout the year, but it should be at least six weeks in advance of the program start date. We review applications monthly. To apply, fill out and submit either the Training or the Tools form, using one of these two options (the first option is preferred but not required):

- Open and fill out the form on your computer, save the form and email it to [rotarysch@gmail.com](mailto:rotarysch@gmail.com)
- Print the form, fill it in by hand, and mail to

Educational Grants Committee  
Rotary Club of Damariscotta-Newcastle  
P. O. Box 565, Damariscotta, ME 04543

We will confirm by email receipt of your application, and may invite you to an interview with members of the Educational Grants Committee.

### **Follow-up**

Those receiving Educational Grants will be invited to a breakfast meeting of our Rotary Club to share their experiences. Attendance is not required to receive a grant.

After participating in a training program or receiving tools, we will contact you for brief, annual follow-ups to help us improve our Grants program to better serve our community.