

## **March**

### **Responsible Citizenship: students who give their time to benefit their school and community**

#### **Jackson Leduc - 9**

Nominating Teacher: Erin - Kate Morrison

Jackson is a very hardworking and caring student. While some students have interpreted rolling grades or proficiency as "when I feel like getting it done" , Jackson continues to complete all assignments on time and does so well. He takes responsibility for his education. If he has questions or concerns, he engages classroom discussions and asked questions. Beyond valuing his personal education, he also helps his peers. In World History, a student that struggles both behaviorally and academically typically leans on Jackson for guidance and Jackson gladly helps, even when the student can be challenging. If you consider each class as its own nation, with respective "citizens", Jackson is a role model, completing assignments, actively participating in his educations, and helping the others for the greater good of the class (nation).

#### **Olivia Rowe - 10**

Nominating Teacher: Deb LaFrance

Olivia comes to class on time, sometimes earlier than class time. She goes above & beyond the tasks required, showing lots of initiative in both the preschool lab and class lecture time. She's a great role model for both the preschool children & her peers. She truly cares about her work and always puts forth her best effort.

One example was just recently for Student Lead Conferences she made sure she had her form completed with supporting paperwork, along with that of her older brother's. She also made sure that her father had returned the conference scheduling call. Then last week when bell schedules were changed due to course sign ups she made sure all her responsibilities were completed for her signs up and got permission to come to ECE early so she could prep for her preschool duties and assist with the upset & tasks of her co-workers so things would run smoothly for preschool to begin on time. Olivia is always conscious of the needs of the children, her peers and the classroom. She asks questions, takes suggestions and follows through with her learning. I believe she is a wonderful example of a hard working, dedicated student and model citizen.

## Morgan Laverdiere - 11

Nominating Teacher: Tina Fox

Morgan had made it her mission to have Interact club help our school community through service projects and student involvement. She went to RYLA camp for leadership training through Interact and rotary clubs, this summer and came back with many ideas to help our school. She also got a chance to branch out and meet so many other Interact members at RYLA as well as UN Day.

She constantly is working to make Interact Club a club with a mission to do community service for our school, community and for the state as well. She took on the presidents position to assure we will continue to help in our community. It is a pleasure to work along side her. She has organized the food for intermission for Christmas for teens which we raised over \$380 and donated to Christmas for teens. She is helping with the organization of May Day Play Day for our younger elementary students in our community. She expects to serve 300 students from 9-1 with many different activities. She is a great motivator of others to get involved. I look forward ro the rest of the year and what she has in store for next year.

She is already looking forward to next year's community service with great ideas. There are many other projects she is spearheading too.

## Emily Corbett - 12

Nominating Teacher: Jen Jordan

Emmy has been a great role model all 4 years of her HS career. She has played on the unified basketball team sharing her love of basketball with those students. She raised money for the girls basketball program and has helped with the youth basketball program. I've witnessed the respect and excitement that younger kids have when she comes around to help. Emmy never has a bad day and always has a smile on her face. She also belongs to two groups I advise, (NHS and Class of 2018) and although not an officer for either of those groups she often stops by to see what needs to be done or how she can help!

From Tina Fox:

Emmy has been in my CBA since her freshman year ans I have seen her grow so much as a leader of our school. One example She is a mentor to incoming freshman and has done this for the past two years. This group of mentors organizes activities on the first day of school which is for freshman only and then spends many CBA (advisory block) blocks with her Freshman group mentoring, running group activities and just checking in with her freshman students to guide them through a year of new, exciting or scary times. Freshman year can be a challenge to adapt to high school community and this mentor group helps with that transition. I am proud to say Emmy shines at this!