



PRESCHOOL PROGRAM

2010-2011 SCHOOL YEAR



GOALS:

Alfalit International Dominican Republic's goal was to graduate and/or promote 80% of the 935 enrolled students.

II.- ENROLLMENT

No	CENTER	ENROLLED	PROMOT ED	FAILED	DROPPED OUT	CAUSE
1	San Luis	90	82	2	21	Moved
2	Tres Ojos	75	60	-	10	Moved
3	Cancino	60	48	-	12	Transferred to another center
4	Mameyes	75	70	-	-	-
5	27 de Febrero	50	50	-	-	-
6	Capotillo	75	75	-	-	-
7	San Juan	232	188	-	49	Transferred or moved
8	La Romana	79	69	-	-	-
9	La Descubierta	90		-	-90	This center left the Alfalit system
10	Hostos	16	16	-	-	-
11	Maimón	25	25	-	-	-
12	Alcarrizos	30	30	-	-	-
13	Fundación	25	25	-	-	-
	Total	922	738	2	182	



PRESCHOOL PROGRAM 2010-2011 SCHOOL YEAR NARRATIVE REPORT

Alfalit International of Dominican Republic is satisfied with the development of its 2010-211 preschool programs because of the positive outcome observed by the teachers and other support personnel involved in our program.

We started the school year 2010-2011 with an enrollment of 922 children. Our teachers report that they met 90% of the expected goals.

These are some of the special issues we encountered in the process of serving these preschool students during this period.

Los tres ojos – Santo Domingo

This center proved too small at the beginning of the school year, but they were able to move to a larger space and results were improved. Teacher performance was satisfactory as they were able to obtain 100% good results from their students.

The children showed a 90% improvement in terms of school performance and behavior, and even those children who experience problems reading were able to improve their school performance and adapt to school curriculum during the school year.



Capotillo, Santo Domingo.

Satisfactory performance leading to over 80% students being promoted after end of school year. The children at this center did not experience any behavior or adjustment problems.

Centro Cristiano Alfalicitos Los Mameyes (Santo Domingo)

This center experienced some difficulties, mainly because of dropout rate but the children that stayed in the program performed well in the learning program.



San Luis, Santo Domingo

This center had problems losing enrollment because the local school district directed new codes that caused parents to remove the children from this facility.

Despite this setback, because of the high rate of illiteracy in the area the teachers were able to place the children in smaller groups obtaining better results with the children that remained in the program.

El Centro de la Romana. La Romama (Eastern Region)



This center was one of the most successful participants in the project with over 98% of the children finishing the course. They also did not have any behavior problems and everyone adapted very well to the program.

El Centro de San Juan de la Maguana (Southern Region)



This facility (like the majority of the centers) finished the school year with over 80% success rate. Students were promoted to the next grade level. The dropout rate was due to parents moving away from the area.

Alfalicitos de Hostos (North Region)



This facility performed very successfully and finished the project without any dropouts or failed students.

Alfalicito de Maimón (North Eastern Region)



This facility fulfilled its projection despite having to move during the school year due to unexpected construction.

Cancino - Santo Domingo

This center finished the school year with over 80% success rate, despite having to move to larger quarters to satisfy school new school district regulations about classroom size for student ratio. The change of location meant that some children dropped.

Los Alcarrizos - Santo Domingo



Terminó su año escolar sin ningún inconveniente, ya que finalizó con el 100% de su matrícula inicial sin ningún inconveniente.

Fundación , Barahona (Southern Region)



Like Los Alcarrizos, this center also was able to promote 100% of the enrolled students to the next grade level.



At each location each students received a book donated by Rotary.



Testimony:

The parents are grateful to the Rotary Club of Miami and Alfalit International, Inc. for the support they have given their children, teaching them to read and write, so they can advance their education and their future.



Above and next page: The children sitting on the new desks purchased with funds provided by the Miami Rotary Club and its project partners.

