Every year, International Literacy Day is celebrated worldwide by bringing together governments, multi- and bi-lateral organizations, NGOs, the private sector, communities, teachers, learners and experts in the field. Since September 8, 1967 Rotarians have joined the global community in celebrating decades of progress made towards increasing literacy rates around the world; yet, literacy challenges persist with at least 775 million young people and adults lacking basic literacy skills today. Education and literacy are fundamental and foundational to peace, prosperity and as a matter of dignity and human rights.

International Literacy Day (ILD) 2021 will be celebrated under the theme “Literacy for a human-centered recovery: Narrowing the digital divide”.

The COVID-19 crisis has disrupted the learning of children and young people on an unprecedented scale. By November 2020, the average child had lost 54 percent of a school year’s contact time. It has also magnified the pre-existing inequalities in access to meaningful literacy learning opportunities, disproportionally affecting 775 million non-literate young people and adults. Youth and adult literacy were absent in many initial national response plans, while numerous literacy programs have been forced to halt their usual modes of operation. With low or no reading and writing skills, they tend to be more vulnerable in managing their health, work, and life.

Even in the times of global crisis, efforts have been made to find alternative ways to ensure the continuity of learning, including distance learning, often in combination with in-person learning. Access to literacy learning opportunities, however, has not been evenly distributed. The rapid shift to distance learning also highlighted the persistent digital divide in terms of connectivity, infrastructure, and the ability to engage with technology, as well as disparities in other services such as access to electricity, which has limited learning options. According to the International Telecommunications Union, nearly half of the world’s people (3.7 billion) do not use the Internet, many of whom are in least developed countries, and urban-rural disparities and gender gaps continue to be present. In sub-Saharan Africa, only 7.7 percent were estimated to have a computer at home. Household internet access in the region is still limited with a rate of approximately 22 percent.

The pandemic, however, was a reminder of the critical importance of literacy. Beyond its intrinsic importance as part of the right to education, literacy empowers individuals and improves their lives by expanding their capabilities to choose a kind of life they can value. It is also a driver for sustainable development. Literacy is an integral part of education and lifelong learning promised on humanism as defined by the United Nations Sustainable Development Goal 4. Literacy, therefore, is central to a human-centered recovery from the COVID-19 crisis.

The COVID-19 crisis contains the seeds of opportunity for a human-centered recovery. As the pandemic forced numerous literacy programs to halt normal modes of operation, administrators, managers, educators, communities and learners themselves have struggled and found ways to ensure continuity of learning.

From Arjun
Aloha fellow Rotarians and friends,

September is the month of Basic Education and Literacy and this topic is a personal to me because many of my close relatives, including my mom, my sisters-in-laws and my uncle, can’t read or write any language. In fact, 17% of the world’s adult population (775 million people) are illiterate today. Small statistics from my family alone show a gender-based disparity and of course there are other alarming inequalities such as caste-based disparity and others all over the world. Education is cure to most problems and opens the opportunity for all. My journey from a remote village to Cambridge, Purdue and all the way to the University of Hawaii was thanks to an opportunity or access I had to a go to a school, albeit it was under a tree writing on dirt with fingers. My story from a village goat herder to a president of RCHS itself is a testament to the power of education. Rotary focuses on a strong foundation in basic education and literacy which is essential for reducing poverty, improving health, encouraging economic and community development, and creating more peaceful, thriving communities. The Rotary Foundation supports education through scholarships, service projects and other programs around the world.

Our club, Rotary Club of Honolulu Sunset has a number of projects that support education in Hawaii and around the world. We adopted Jefferson Elementary School and have done several projects to help their program. This year, we are planning to help upgrade the courtyard of Lunailo Elementary School and provide outdoor picnic tables to Ala Wai Elementary School so students can eat outside and maintain distance learning also highlighted the persistent digital divide in terms of connectivity, infrastructure, and the ability to engage with technology, as well as disparities in other services such as access to electricity, which has limited learning options. According to the International Telecommunications Union, nearly half of the world’s people (3.7 billion) do not use the Internet, many of whom are in least developed countries, and urban-rural disparities and gender gaps continue to be present. In sub-Saharan Africa, only 7.7 percent were estimated to have a computer at home. Household internet access in the region is still limited with a rate of approximately 22 percent.

The pandemic, however, was a reminder of the critical importance of literacy. Beyond its intrinsic importance as part of the right to education, literacy empowers individuals and improves their lives by expanding their capabilities to choose a kind of life they can value. It is also a driver for sustainable development. Literacy is an integral part of education and lifelong learning promised on humanism as defined by the United Nations Sustainable Development Goal 4. Literacy, therefore, is central to a human-centered recovery from the COVID-19 crisis.

The COVID-19 crisis contains the seeds of opportunity for a human-centered recovery. As the pandemic forced numerous literacy programs to halt normal modes of operation, administrators, managers, educators, communities and learners themselves have struggled and found ways to ensure continuity of learning.

From Arjun
Aloha fellow Rotarians and friends,

September is the month of Basic Education and Literacy and this topic is a personal to me because many of my close relatives, including my mom, my sisters-in-laws and my uncle, can’t read or write any language. In fact, 17% of the world’s adult population (775 million people) are illiterate today. Small statistics from my family alone show a gender-based disparity and of course there are other alarming inequalities such as caste-based disparity and others all over the world. Education is cure to most problems and opens the opportunity for all. My journey from a remote village to Cambridge, Purdue and all the way to the University of Hawaii was thanks to an opportunity or access I had to a go to a school, albeit it was under a tree writing on dirt with fingers. My story from a village goat herder to a president of RCHS itself is a testament to the power of education. Rotary focuses on a strong foundation in basic education and literacy which is essential for reducing poverty, improving health, encouraging economic and community development, and creating more peaceful, thriving communities. The Rotary Foundation supports education through scholarships, service projects and other programs around the world.

Our club, Rotary Club of Honolulu Sunset has a number of projects that support education in Hawaii and around the world. We adopted Jefferson Elementary School and have done several projects to help their program. This year, we are planning to help upgrade the courtyard of Lunailo Elementary School and provide outdoor picnic tables to Ala Wai Elementary School so students can eat outside and maintain distance learning also highlighted the persistent digital divide in terms of connectivity, infrastructure, and the ability to engage with technology, as well as disparities in other services such as access to electricity, which has limited learning options. According to the International Telecommunications Union, nearly half of the world’s people (3.7 billion) do not use the Internet, many of whom are in least developed countries, and urban-rural disparities and gender gaps continue to be present. In sub-Saharan Africa, only 7.7 percent were estimated to have a computer at home. Household internet access in the region is still limited with a rate of approximately 22 percent.

The pandemic, however, was a reminder of the critical importance of literacy. Beyond its intrinsic importance as part of the right to education, literacy empowers individuals and improves their lives by expanding their capabilities to choose a kind of life they can value. It is also a driver for sustainable development. Literacy is an integral part of education and lifelong learning promised on humanism as defined by the United Nations Sustainable Development Goal 4. Literacy, therefore, is central to a human-centered recovery from the COVID-19 crisis.

The COVID-19 crisis contains the seeds of opportunity for a human-centered recovery. As the pandemic forced numerous literacy programs to halt normal modes of operation, administrators, managers, educators, communities and learners themselves have struggled and found ways to ensure continuity of learning.

From Arjun
Aloha fellow Rotarians and friends,

September is the month of Basic Education and Literacy and this topic is a personal to me because many of my close relatives, including my mom, my sisters-in-laws and my uncle, can’t read or write any language. In fact, 17% of the world’s adult population (775 million people) are illiterate today. Small statistics from my family alone show a gender-based disparity and of course there are other alarming inequalities such as caste-based disparity and others all over the world. Education is cure to most problems and opens the opportunity for all. My journey from a remote village to Cambridge, Purdue and all the way to the University of Hawaii was thanks to an opportunity or access I had to a go to a school, albeit it was un-
Since 1996, Women In Need (WIN) has been serving Hawaii’s community by assisting women and their families, with transitional housing and other services. Their mission, “empowering Hawaii’s families to lead healthy and full lives”, provides the framework to give women with a history of living with domestic violence, substance abuse and incarceration, and their children, a safe place to live while implementing programs to help them develop and maintain self-sufficiency. The RCHS has been a longtime partner with WIN and we thank you for your generosity and continued support for this important community resource.

Community Service Project Call to Action

Donate Welcome Hygiene Sets for Women in Need Shelters

Request all members of the Rotary Club of Honolulu Sunset donate at least 1 Welcome Hygiene Set in the next two months. The women that stay at the Women in Need Shelters come out of prison, domestic abuse situations, homelessness, or drug rehab programs. When they enter the facility, they, in most cases come with just the clothing they are wearing. For the past 10 years our club has provided Welcome Hygiene Sets that they give to newly arrived women entering the shelters. Here is a list of the items we are requesting you purchase and put in your donated set.

- Large Cloth Shopping Bag to hold the items (provided at meetings)
- One bath towel, 1 hand towel, and 2 face towels
- 1 large shampoo and a bottle of hair conditioner
- 3 bars of hand soap and one deodorant
- 1 package of women razors
- 1 hair brush and 1 comb
- 1 set of hair clips and/or hair ties
- 1 tooth brush and tubes of tooth paste
- Hand cream or face wash

You have three options to donate. 1. You can take an empty bag from me at one of our meetings, 2. Provide your own bag, or 3. Donate $50 and I will shop for you (you can make a cash donation at https://honolulusunsetrotary.org/). Our goal is to collect and deliver at least 25 sets but more will be appreciated. Once your donated set is completed you can bring it to a meeting, give me a call at (808) 392-7170 to arrange for me to pick–up, or provide me drop off options.

Thank-you
Glen Bailey
RCHS Community Service Chair

Ala Mahamoe Cultural Garden

The Ala Mahamoe Cultural Forest Project seeks to restore the dryland forest to a more native-dominated system to increase water recharge capacity in this high-priority watershed area. The project will provide opportunities for students and community members to be involved in land stewardship and conservation work through the establishment of a community-supported garden with native Hawaiian and Polynesian-introduced cultural plants.

Ala Mahamoe was once abundant in native Hawaiian vegetation and was utilized by cultural practitioners for lāʻau lapaʻau (Hawaiian herbal medicine). Decades of degradation caused by cattle ranching have led to the dominance of non-native vegetation such as guinea grass, koa haole, kiawe, silk oak, and other alien species.

Ala Mahamoe is owned by the State of Hawai‘i Department of Land and Natural Resources and is found within the Honolulu Watershed Forest Reserve. Initiated by the Division of Forestry and Wildlife, the Ala Mahamoe Cultural Forest Project continues as a collaboration with the Koolau Mountains Watershed Partnership. Made possible by funding from the State of Hawaii Water Security Advisory Group and the State Division of Forestry and Wildlife.

How to Get There:
The Ala Mahamoe Cultural Garden and Forest is located on Ala Mahamoe Street in Moanalua. Approximate address: 1812 Ala Mahamoe Street Honolulu, HI 96819 Park along street and meet at gate on sidewalk area.

Thank you—Andy Chamberlain  AlaskanAndy@gmail.com
Today, many of us use automatic payments to cover things such as our mortgage, power and water bills, and (one of my “favorites”) my daughter’s college tuition. It is not surprising that service and charity organizations also jumped on that bandwagon. Well, our favorite charity, the one we’ve grown to know and love, The Rotary Foundation offers the same opportunity for us. Rotary Direct offers us with a convenient, consistent option to make automatic payments directly to TRF on a monthly, quarterly, or annual basis. Now I know you are all screaming…” YES! I want to sign up for Rotary Direct, how do I do it?” Well, it’s easy and painless through the steps outlined below.

The first step is to establish a My Rotary account. If you don’t already have one, a My Rotary account opens the world of Rotary to you. You can learn about the history of Rotary, what projects other clubs are engaged in, where you can make up meetings at Rotary Clubs across the Club, and yes you can even track your own Foundation giving. Before starting you’ll want to find your membership number. The easiest place to find that is on your Rotary Magazine tag; or you can ask Lisa, Beth or Win to get it for you. To start your account just log onto Rotary International at www.rotary.org/en and click “JOIN” in the upper right corner. That will lead you to the sign-up page and after entering your information you will have launched your My Rotary account.

Now you are ready to set up your Rotary Direct account. You do that under the “The Rotary Foundation” on your main page. Mouse over to “Give” and the left-hand side and then select “Ways to Give”. That will page to a new “DONATE” page.

On the DONATE page scroll down about half way until you “Giving Today”. Right there in the middle is the door to start your Rotary Direct account. This sign-up page will allow to choose your donation amount and direct those funds to the Annual Fund, Polio Fund, World Fund or Disaster Relief Fund or other areas of focus. I choose the Annual Fund so those funds will help support our projects after three years. Many find Rotary Direct to be the best way for them to meet their donations goals. For example, $10 per month will reach the sustaining member goals of $100 per year, and just $20 per month will easily reaching the double sustaining level. I find this as a perfect way for me to meet my Paul Harris Society commitment of at least $1000 per year by giving $85 per month.

If you are not already on Rotary Direct, what are you waiting for? Come on over!

In Rotary Service,
Paul Jurcsak, Foundation Chair

"The Rotary Foundation is not to build monuments of brick and stone. If we work upon marble, it will perish; if we work on brass, time will efface it; if we rear temples they will crumble into dust; but if we work upon immortal minds, if we imbue them with the meaning of the spirit of Rotary, we are engraving on those tablets something that will brighten all eternity." PRIP Arch C. Klumph

Service is the rent we pay for being. It is the very purpose of life, not something you do in our spare time...
Mission: Hawaii Rotary Youth Foundation (HRYF) provides scholarships for deserving high school seniors and other individuals in the State of Hawaii to attend an institution of higher education or learning.

The Hawaii Rotary Youth Foundation (HRYF) was founded by Maurice J. “Sully” Sullivan during his year as District Governor in 1976-77. It was Sully’s desire to assist Hawaii’s high school graduates to realize their potential by attending a college of their choice here in Hawaii or on the mainland United States.

The Foundation was incorporated under the laws of the State of Hawaii as a non-profit organization on September 3, 1976.

The first scholarship was granted in 1977 and since then, we have awarded 1,750 scholarships with a total value of $6,488,313. Scholarship awards are $5,000 for graduating Hawaii high school seniors applying as full-time students to an accredited four-year college or university in the United States to earn a baccalaureate degree. These scholarships are non-transferable, one-time grants for tuition that need not be repaid.

In memory of “Sully,” who passed away on February 28, 1998, we established a Maurice J. Sullivan Scholar Award. Each year one outstanding student will receive a scholarship grant in the amount of $10,000 to attend a 4-year university on the mainland. In 2008, we also established the Joanna Lau Sullivan Scholar Award. This $10,000 award is given to an outstanding student attending a 4-year university in Hawaii. HRYF programs are financed by contributions from Rotarians and other community-minded persons and foundations. HRYF is a 501(c)(3) non-profit organization, contributions are tax-deductible to the extent allowed by law. An acknowledgment as such will be sent to each contributor.

Ba dee ya…. Say do you remember?… Ba dee ya… dancing in September?

When grocery shopping at Foodland this month, remember to donate and support HRYF. Support our scholars when you go to any Foodland, Sack N’ Save or Foodland Farms with your Maika’i Card or number. Designate the donation (tell the cashier how much you would like to donate) to the Hawaii Rotary Youth Foundation (Organization Code – 77199) and request a duplicate receipt. Give your copy to, your Club HRYF Representative to mail in so we can credit you and you’re the Rotary Club of Honolulu Sunset. Please write in your Name and our Club on your receipt. You can also scan the receipt and email it to: office@hawaiirotaryyouthfoundation.org.

Suggested donation is $40 per Rotarian. Proceeds from this fundraiser will help fund the HRYF Scholarship Foundation. You may donate up to $249 and your donation is tax deductible.

You have from Sept 1 to 30.

Mahalo for your donations.
In Memory of Alexander “Sandy” Gaston

By PDG Win Schoneman

Recently, Honolulu Sunset Rotarian Sandy Gaston passed away at Pali Momi Medical Center.

Sandy, a twenty-five year member of the Rotary Club of Honolulu Sunset, was probably best known for his love of country, love of freedom, his generosity and his "Rotary minute". He was introduced to Rotary and sponsored by Chief Boatswain’s Mate (Ret) Harold Estes. Harold was instrumental in the formation of the Rotary Club of Honolulu Sunset. He and Sandy were close friends until Harold’s death in 2011. Sandy was inducted into Rotary membership on March 1, 1996; at the same time as myself. He was a multiple Major Donor, fifth level White Hat and a Bequest Society Member to The Rotary Foundation. He had great meeting attendance and loved being with Rotarians. I also think he loved doing the Rotary Minute (or moment) sharing all that he learned and loved about Rotary Service.

Sandy was Vietnam Era sailor who served aboard two ships, off the coast of Vietnam, providing him with what he affectionately calls, an "all-expenses paid" getaway. While in Vietnamese waters, Sandy was deployed on the USS Princeton and later the USS Wexford County; both vessels were his home for two years while he was participating in combat operations. After leaving the Navy in 1969 he pursued a career in investments which led to his interest in philanthropy. Sandy was generous with many organizations. He was a lifetime member of the Navy League and was, by far, the largest private supporter of the Hawaii Historical Park, providing extraordinary sums of capital to the Mighty Mo (he wrote the first check to bring her to Hawaii), the Bowfin, the USS Arizona Visitors Center remodeling, and the Pacific Aviation Museum. He loved submarines, attended many submarine events and sponsored the christening ceremony of the USS Texas.

Sandy, we miss you and your affectionate smile. Fair Winds and Following Seas my friend.

...Continued from page 1

social distancing during this COVID time. Similarly, our project at Farmington High School provides support to their JROTC program. We sponsor two RYLA participants and support the HRYF scholarship program that provides scholarships to high school graduates going to college. We partner with the UH Rotaract club and are working to charter an Interact Club at Washington middle school. Internationally, our current Global Grant in Nepal provides science lab, vocational education equipment and promotes adult literacy in two communities. About 40% of the girls in those schools come from so-called untouchable caste groups. The grant focuses on improving career focused vocational education and is expected to help reduce gender and caste-based disparity. This year, our club has also sponsored a Scholar for Rotary's peace scholarship. All these activities we do this year will collectively contribute to the Rotary's focus on basic education and literacy.

The loss of Sandy Gaston has been very painful to our club. Sandy’s humility and dedication to serving humanity endeared him to many. His sudden departure will have a paralyzing effect on our club, our District and Rotary in general, but we are thankful that we shared some of his 25 years of Rotary service. The best way we can honor Sandy is to emulate the values and ideals that Sandy held dearly. Sandy was a big supporter of the Rotary Foundation. He was a 5th White Hat Society member and 2nd major level. We will miss Sandy dearly and we will never forget him.

Lastly, COVID-19 cases hit new records this month in Hawaii. Health and safety of our members, our families and our communities are very important. We will follow CDC recommendations and city guidelines to ensure the safest and most appropriate actions we take at our meetings and activities. Please visit our website for more information on ongoing meetings, projects and Rotary activities.

https://honolulusunsetrotary.org/

Thank you,
Arjun Aryal
President

Rotary Links

RCHS Website— https://honolulusunsetrotary.org/
District 5000 Website—https://www.rotaryd5000.org/
Zone 26/27 Website—https://zone2627.org/
Rotary International Website — https://www.rotary.org/en
How to create a MyRotary Account— file:///C:/Users/wscho/AppData/Local/Temp/how_to_create_my_rotary_account_en.pdf
RCHS Facebook— https://www.facebook.com/honolulusunsetrotary
Rotary Fellowships - https://www.rotary.org/en/our-programs/more-fellowships