



In Memory Scott Weyda



William "Scott" Weyda was a dedicated member of the Whitnall Park Rotary Club from 2011–2025 and a lifelong advocate for education and service. Over a distinguished 40-year career in Catholic education within the Archdiocese of Milwaukee, Scott served as a teacher, coach, athletic director, principal, and ultimately Superintendent/Director of Elementary Education.

Within the Whitnall Park Rotary Club, Scott served two terms as club president, was a longtime member of the Board of Directors, coordinated craft fair ticket sales, and actively supported numerous service and fellowship activities. He also served on the scholarship committee and acted as liaison to Greendale High School for several years.

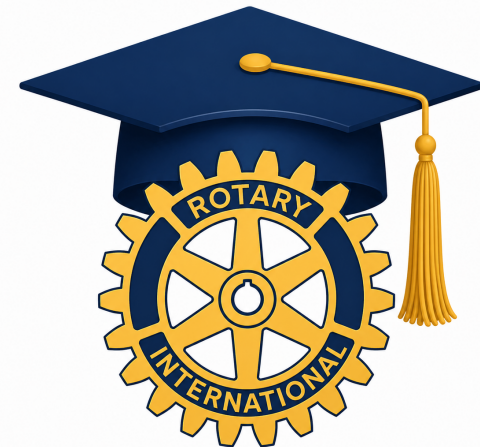
Scott passed away in December 2025. Memorial contributions made in his honor have helped support this year's Whitnall Park Rotary student scholarships.

Scott truly exemplified the Rotary motto: "Service Above Self."

Rotary 
Club of Whitnall Park
Serving Greendale, Greenfield, Hales Corners and Muskego since 1975

Student Scholarship Dinner

May 20, 2026
5:30 PM



Program

Welcome	Scott Schenke, President
Pledge of Allegiance	Rob Petri, President Elect
Opening Prayer	Rob Petri, President Elect
Introduction of Guests	Lisa Olson, Youth Services Director
Dinner	
Presentation of Scholarships	Lisa Olson, Youth Services Director
Closing Remarks	Scott Schenke, President

What is Rotary?

Rotary is an International Service Organization of business and professional men and women whose motto is “people of action.” Rotarians provide humanitarian service, encourage high ethical standards in all vocations and help build goodwill and peace in the world. The Whitnall Park Rotary Club serves the area southwest of Milwaukee, including the communities of Greendale, Greenfield, Hales Corners and Muskego.

The Whitnall Park Rotary Club is proud to present scholarships to ten deserving students pursuing post-secondary education, chosen from four area high schools (Greendale HS, Greenfield HS, Martin Luther HS and Whitnall HS) on an annual basis. Numerous qualified scholarship applications are submitted from ambitious ladies and gentlemen who demonstrate superior academic, extracurricular, community involvement, volunteer efforts and will be enrolling in a 4-year university or two-year technical school. Applications include letters of recommendation and an essay. These allow insight into a student’s future academic plans and information they would like to share regarding their family and how they have chosen their career path.

We are tremendously proud to honor the service and efforts of these deserving individuals, their families and guests here with us tonight.

The Four-Way Test

1. Is it the TRUTH?
2. Is it FAIR to all concerned?
3. Will it build GOODWILL and BETTER FRIENDSHIPS?
4. Will it be BENEFICIAL to all concerned?

Craig Sorrem Whitnall High School

Plans: UW-Platteville
Excerpts from Essay: “Even at an early age I have always been a “hands-on” person who enjoys putting things together whether it be with building blocks, Lego projects or anything I could get my hands on. . . As a Senior I am participating in the Youth Apprentice Program working at Tudor Oaks Senior Living Community in the Maintenance Repair department. . . In the fall I will be majoring in construction management at UW-Platteville.”



Claire Tentoni Whitnall High School

Plans: UW-Madison
Activities: National Art Honor Society, NHS, Leo Club, Tri-M, Concert Choir, Advanced Choir, REDGen, Theatre
Excerpts from Essay: “Political Science calls to me because it is a career rooted in justice and advocacy. It is a pathway that is less about the mechanics of power and government, and more about providing a voice to those who often go unheard. . . Because of this, I hope to pursue a career in law or international relations, where I can use my knowledge of law and policy to advocate for justice and human rights to help shape policies that both impact local communities and entire nations.”





Andris Carr
Whitnall High School

Plans: UW-Madison
Activities: Forensics, NHS, Mock Trial, School Musical, Milwaukee Latvian Folklore Singers, Literature Club, First Degree Blackbelt TKD
Excerpts from Essay: “From when I was little, my grandpa taught me not only about his own experiences as a refugee and volunteering for the US army, but about other wars. . . One major value he instilled in me was to see conflict through multiple perspectives. As a result, this sparked my passion for history and to enjoy exploring the impacts on modern-day political systems. . . majoring in political science and international relations feels like a natural fit for me.”



Eleessia Holmes
Whitnall High School

Plans: Marquette
Activities: DECA, REDGen, Cross Country, Track and Field, Mock Trial
Excerpts from Essay: “My dream is to become a civil rights attorney. . . To me, justice is made up of many things, such as truth, fairness, and equality, but true justice comes from within. Justice is a reflection of your morals and righteousness. For justice to truly be great or be achieved, it must be gilded by virtue. As I continue on my path in law and in life in general, I want my actions to be guided by righteousness and morality.”

Vivian Huang
Greendale High School

Plans: UW-Madison
Activities: Girls’ Golf, HOBY Leadership Camp, NHS
Excerpts from Essay: “Translating the directions from the pharmacist to my parents has been my job since middle school. The difficulty of it varies. My curiosity about the effects of medications has fueled my pursuit of science and medical classes, which I took throughout high school. As a pharmacist, I hope to give patients a better understanding of their care and alleviate any stress caused by language barriers. . . My biggest goal is not only to achieve academically but enjoy the road I will travel towards my career.”



Enrique Lopez
Greenfield High School

Plans: Waukesha County Technical College
Excerpts from Essay: “I discovered my interest in the electrical field when I took an Intro to Trades class at school. . . When it came time to install the electrical components, the work came naturally to me. . . The following summer, I participated in the Summer Trades Academy with W RTP BIG STEP where I visited different unions throughout the city to learn about various trades. . . In the next year, I expect to complete the electricity program and begin applying to commercial electrical contractors for apprenticeship opportunities.”





Shayla Pavelchik
Greendale High School

Plans: UW-Madison

Activities: Robotics, Student Council, Jazz Band, Computer Science Equity Team, NHS, French Club, French NHS, Varsity Swim

Excerpts from Essay: “My career goal is to become an aerospace engineer committed to innovation, sustainability, and service. . . Robotics has given me confidence, purpose, and a sense of belonging. My coach became one of the most influential people in my life, showing me how leadership and service go hand in hand and inspiring my commitment to supporting girls and underrepresented students in STEM.”

Elena Acevado
Whitnall High School

Plans: Embry-Riddle Aeronautical University

Activities: DECA, NHS, REDGen, VEX Robotics, Girls Who Code, Cross Country

Excerpts from Essay: “I’ve been declaring my dream of being an astronaut since I was seven years old. Over the decade since I decided on my life’s mission, that dream has only grown. . . I’m currently working toward my private pilot license. . . Every summer I have worked with women in aviation and aeronautics, learning from astronauts, aeronautical engineers, teachers and pilots. . . My career goal is to research astrobiology at NASA.”



Samuel Setum
Whitnall High School (2020)

Plans: UW-Milwaukee

Excerpts from Essay: “My career goal is to become a BSN RN. I am currently working on the CICU as a Certified Nursing Assistant (CNA). I have been in this role for 2 years now and love the work and the people. I decided to pursue a career in nursing because I enjoy helping people. One of my first hospital experiences was my senior year of high school where I was given the opportunity to shadow my swim coach on his shift at the hospital.”

Kara Berquist
Whitnall High School

Plans: UW-Madison

Activities: DECA, VEX Robotics, Student Council, Wanderlust Travel, Chamber Orchestra, MYSO, JV Golf

Excerpts from Essay: “My career goal is to become a medicinal chemist at a pharmaceutical company. . . I decided to pursue medicinal chemistry for multiple reasons. To begin, I have always loved being creative and designing something new. . . it is a field that is always expanding, allowing me to continually learn. It also intrigues me because it allows me to reach my long-term goal of giving back to the world through creating something new in the medicinal field.”



