

# **ROTARY DICTIONARY PROJECT**

## **SCHOOL: \_\_\_\_\_**

### **OUTLINE**

1. **Welcome & Introductions**
  - a. **What is Rotary?**
  - b. **Who we are?**
  - c. **Why are we here today?**
2. **What is a dictionary?**
  - a. **Helps you understand the meaning of words**
  - b. **It confirms the correct spelling of words**
  - c. **It expands your vocabulary**
3. **Distribute dictionaries to students (note absent students, leave dictionaries for them)**
  - a. **Ask them to write their name if they have a pencil/pen**
  - b. **COVER – THE FOUR WAY TEST (recite at end of meeting)**
4. **Let's look up some words: (page numbers for your use only)**
  - a. **pg. 17 Aloha**
  - b. **pg. 54 Care**
  - c. **pg. 126 Fair**
  - d. **pg. 282 Respect**
  - e. **Ask students to look up a favorite word, ask a few what their word is (face to face only)**
5. **Appendices (back of book from pg. 373)**
  - a. **pg. 373 1,909 letters Longest Word in the English Language**
  - b. **pg. 374 Weights and Measures**
  - c. **pg. 376 Five Big Words**
  - d. **pg. 410 President Names George Washington**
  - e. **pg. 431 President Trump**
  - f. **pg. 432 50 States - ask students born out-of-state to look up state they were born in**
6. **a. pg. 539 Sign Language ask students to sign . . . A L O H A**
7. **Summarize the use of a dictionary, ask students their thoughts**
  - a. **Ask Rotarians to make positive comments to students**
8. **Thank teachers and administration**

**Mahalo!**