

Congratulations to all CCS high schools' student community service teams and project advisors for addressing important school and/or community needs. We encourage all students to continue "service above self" efforts throughout your lives to make the world a better place for everyone. Best wishes.

> For more information about the Student Service Above Self Program, please contact: Rick Studer, Program Coordinator <u>rickstuder@columbusrotary.org</u> 614-915-8149

For information about Columbus Rotary's other local and world-wide activities, or Rotary membership, please contact:

> Scott Brown, Executive Director Columbus Rotary 950 Michigan Ave. Columbus, OH 43215 <u>scott@columbusrotary.org</u> 614-221-3127



16th Annual Student Service Above Self Program High School Fair

May 13, 2019 Valley Dale Ballroom





AGENDA

11:00 a.m. – 11:50 a.m. Project Exhibits - Balcony

12:00 p.m. – 1:15 p.m. Luncheon Program – Ballroom Commendations Recognitions Student Presentations Scholarship Awards

Special Thanks to Our Contributing Supporters

Walmart J. Luke McCormick American Electric Power United Way of Central Ohio Fifth Third Bank Charles Harris, CPA Huntington Bank Taft, Stettinius & Hollister LLP Merry Makers DHDC Engineering Consulting Services



Columbus Rotary's annual Student Service Above Self Program High School Fair recognizes community service projects conducted by Columbus City Schools' students that reinforce Rotary's vision of effecting positive and enduring change in the lives of others.

thanks

Special thanks for supporting the Student Service Above Self Program

Columbus City Schools Program Printing & Overall Fair Support

> Buckeye Boxes, Inc. Project Display Boards

Fort Hayes Career Center Graphic Design Students Fair Banners

Fort Hayes Career Center Film & TV Students Fair Filming and Production of Summary Video



2019 projects

columbus rotary

Rotary International is a worldwide organization of business and professional leaders that provides humanitarian service, encourages high ethical standards in all vocations, and helps build goodwill and peace in the world. Approximately 1.2 million Rotarians belong to more than 32,000 clubs in 168 countries.

Founded in 1912 as the 38th club of Rotary International, Columbus Rotary has more than 300 members committed to:

- Conducting service programs in Columbus and around the world
- Fostering peace and goodwill
- Creating opportunities for professional networking and personal friendships

Beechcroft High School

<u>Columbus City Schools' Exceptional Science Fair</u> – Demonstrating how a school's academic-focused event and tradition can move into the community, construct relationships with science-aligned facilities and conduct science activities that help the school, the neighborhood and city.

<u>Peers Making Peace</u> – Selecting an evidence-based peer mediation program and student mediators to conduct mediation sessions designed to: reduce referrals for fighting/threats, reduce referrals for bullying/harassment, and gain an increase in school climate ratings.

<u>Peers to Ears Sexual Health Education</u> – Providing knowledgeable, responsible, mature, enthusiastic peer educators willing to advocate and educate other adolescents on responsible sexual health issues, as well as to foster and encourage critical and leadership skills to enhance peer educators' self-esteem.

Briggs High School

<u>Briggs at Lindbergh – Steps to Success</u> – Continuing our relationship with Lindbergh ES to stimulate 3rd graders' interest in reading, improve their reading Lexile scores, and connect emotionally and mentally with them in order to be effective mentors. <u>Celebrating Us – We All Belong</u> – Learning about art in public places and examining the work of famous Mexican muralists to see how they incorporated symbols to communicate meaning through large scale art works—all with the goal of celebrating and appreciating the diversity of our student body.

Centennial High School

<u>Beautifully Flawed Inc.</u> – Providing a space and community for adolescent females who have endured any traumatic or stressful experience and assist them in growing from the inside out: focus on self-care, and social, mental, and emotional skill development. <u>NHS - All Stars Shine</u> – Continuing to support understanding, interaction, and inclusion of special education students by: working side-by-side to create various works of art and then showcase them at a school-wide art show; and including these students on the NHS team helping at the Special Olympics State Aquatic Meet.

<u>Safe Place at CHS (Grief Group)</u> – Collaborating with a professional grief specialist to provide any student experiencing grief a safe/confidential place to speak openly and share with other students also experiencing grief, with the goals of learning how to navigate their feelings and move into a healthy place.

Columbus Africentric Early College

<u>CAEC Community Outreach</u> – Fostering solid reading skills for 3rd graders at CAEC for their own sake and to help them with their big reading test; supporting women who have been sex trafficked by collecting toiletries and winter essentials for donation to the YWCA and Amethyst; and promoting health and wellness among other students and the community via emphasis on more cardio activity and water consumption.

<u>Color of Science STEM Symposium for Girls</u> – Increasing girls' exposure to STEM and promoting STEM pathways by collaborating with multiple community organizations, businesses and CCS school officials to plan and conduct a STEM symposium with several other Columbus high schools.

<u>Stay Safe Campaign</u> – Promoting ways to be safe in the presence of police by studying the issue, developing materials, practicing, and speaking to classes at our school as well as Columbus Alternative HS and Eastmoor Academy about this important and sensitive issue.

2019 projects

Columbus Alternative High School

<u>Civic Education and Leadership Academy-Community Conversations-CAHS Building</u> <u>Conditions</u> – Educating the community on how CAHS' building conditions affect learning and advocating for school movement/improvements through community meetings, creating an informational website, and presenting to the Board of Education. <u>Civic Education and Leadership Academy-Youth Get Out the Vote Campaign</u> – Increasing the number of people ages 18-21 registered to vote in Columbus and Franklin County by informing young people about voter registration laws and processes, organizing young people for continued community engagement, and creating partnerships with neighborhood area commissions and other organizations.

Columbus Downtown High School

<u>DreDre's Foundation</u> – Starting the development of youth programs created and run by young people so they can use their time and talents to improve conditions in areas of need they identify and have a passion to address—not just for improving conditions but also in developing participants in civic engagement skills.

<u>CDHS Senior Project</u> – Partnering with "The Switch" to inform seniors about human trafficking and then use the talents of students in each CDHS program to support trafficked women with healthy meals, makeovers, colorful words and art of encouragement, a skit demonstrating self-defense moves and more. <u>Words of Hope for FCCS</u> – Supporting youth in foster care by designing and donating special cards of support and children's activity books as ways to show concern and encouragement–then separately, but with similar service goals–collecting and donating food to St. Dominic's Church for its members.

Columbus Global Academy

<u>Student Success Store/Clothing Closet</u> – Continuing to acquire much needed clothing items for students, arranging them efficiently for successful selection, promoting clothing availability, and repeating these processes throughout the year in recognition of the need for on-going and seasonal assistance.

<u>The Plastic Pollution Problem</u> – Studying the plastic pollution problem, including learning pollution-related vocabulary, to then take action such as trying to eliminate use of Styrofoam trays and helping students understand right and wrong ways to recycle, focusing on used paper and wasted food.

Columbus North International School

<u>Men of Valor</u> – Increasing student awareness of potential careers by building relationships with business partners resulting in mentoring/guiding students on future employment opportunities through hands-on experience and focusing on pathways to those careers.

<u>Women of Empowerment</u> – Building leadership and success skills for middle school girls by bringing in speakers, pairing the girls with juniors and seniors to focus on successful transition to high school and providing a "safe place" for girls to strengthen their self-confidence and healthy friendships.

2019 scholarships

Service Above Self High School Scholarships

Columbus City Schools' officials identified a senior in each high school who demonstrated the most significant volunteer service during their high school career. Those nominees were invited to apply for a Rotary scholarship. After interviews by Rotarians, these students have been awarded \$2,500 scholarships.

Emai Daniel	Eastmoor Academy J. Robinson McCormick Family Scholarship
Hadia Djigo	West High School G. Robert Bowers Family Scholarship
Petrina Duffour	Columbus Alternative High School Marjorie Otten Smith Memorial Scholarship
Yondris Ferguson	Columbus Africentric Early College Columbus Rotary Presidential Scholarship
Lennoja Hawkins	Marion-Franklin High School J. Robinson McCormick Family Scholarship
Elisabeth Henkaline	Whetstone High School Violet I. Meek Scholarship
Shayanna Hinkle-Moore	Independence High School Columbus Rotary Presidential Scholarship
Gwendolyn Moran	Centennial High School Judy Ann McGlaughlin Memorial Scholarship

2019 middle school recognition

The Student Service Above Self Middle School Fair was held on March 20, 2019 with 24 Columbus City middle schools participating. Three middle school community service projects were selected to represent the middle schools by exhibiting at the High School Service Above Self Fair.

Wedgewood Middle School

<u>Wedgewood Warriors Against Depression</u> – Addressing often "hidden" depression within our student body by: enabling students to identify and implement bullying protocol; having a representative of the National Association on Mental Illness present an overview of various mental illnesses and ways to access support; and conducting school-wide initiatives to combat depression.

Woodward Park Middle School

<u>Keep Calm and Mediate</u> – Creating and implementing a peer mediation program to help students learn and use conflict avoidance/resolution strategies as positive alternatives to anger, misunderstandings, and lack of self-awareness that too often lead to fighting.

Yorktown Middle School

<u>Surviving the Stop</u> – Encouraging students to learn about the dynamics involved if/when they, and others, are stopped by a police officer through: conversations with an officer from the Franklin County Sheriff's Office; reading relevant materials; creating posters with the do's and don'ts related to encounters with police; and performing a rap and skit for fellow students.



Congratulations to all participants for making a difference in our community.

2019 projects

Columbus Scioto 6-12

<u>Auto Auction</u> – Developing students' understanding of a work setting and building successful work skills by assisting the Auto Auction by maintaining clean display areas, helping organize and store materials, and interacting with Auto Auction staff in a variety of settings.

<u>Food Rescue</u> – Supporting homeless and hungry people by arranging with restaurants to pick up (rescue) food on a regular schedule and then donate to various social service agencies who put the food to good use with identified people in need.

East High School

<u>Keep It 100</u> – Empowering upperclassmen to go deep into important life skills and then passing on these skills to underclassmen with a focus on securing a job, finances, understanding debit/credit, insurance, budgeting, finding an apartment and more. <u>Recycle It</u> – Recognizing that 80% of school trash can be recycled thus saving money on dumpster pick up and helping the environment overall, recycle bins were distributed around the school, picked up regularly and deposited in the school dumpster. <u>Tiger Pride</u> – Continuing collaboration with St. Paul's Church by assisting church staff and volunteers in performing multiple tasks to keep the food pantry operational and serving people in need.

Eastmoor Academy

<u>Black Girls Magic</u> – Empowering young women to believe in and love themselves through engagement with successful African American women in the community, explore topics specific to their maturation, and support/bond through academic and civic engagement.

<u>Principal Gentlemen's Club</u> – Building the capacity of young men to: be positive role models for 4th and 5th graders at Fairmoor ES; increase positive school climate and culture at Eastmoor Academy; and increase awareness of the mission of Star House for the benefit of fellow students and youth they may know who would benefit from Star House programs.

<u>The Warrior Fit Club Community Initiative</u> – Introducing our community to healthy eating habits and lifestyles, learning about preparing healthy meals, participating in fun and vigorous work-out sessions, and organizing multiple visits to a senior citizen center to engage the residents in age-and-condition appropriate workouts.

Fort Hayes Arts & Academic High School

<u>Community Service for Columbus</u> – Marshalling the interests and skills of Air Force Junior ROTC cadets to publicize and conduct a Red Cross blood drive at school, do a food drive for and serve meals to the homeless at St. John's Community Kitchen, and perform a variety of tasks to assist disabled veterans.

<u>Nationwide Children's Hospital</u> – Supporting the children and staff at NCH by preparing and sending cards of encouragement, as well as raising money for items to help the families staying at Ronald McDonald House.

<u>Pop Up Projects</u> – Conducting service resulting from various student ideas such as: Halloween Goody Bags for Nationwide Children's Hospital, canned food drive for the Nunavut Tribe in Canada, Christmas ornaments and cards for senior citizens at Corbin Commons.

2019 projects

Independence High School

<u>UMC Youth Fusion</u> – Collaborating with students from other Columbus high schools to encourage youth in grades 6-12 to become involved in two local churches and student-managed events designed to improve public speaking, leadership, organization, and a variety of community service activities.

<u>Self Love is the Best Love</u> – Addressing the values of self-love, self-esteem, strengths, and affirmations for female students throughout the school, and interviewing students and faculty to gauge impact and receive suggestions.

Linden-McKinley STEM Academy

<u>Hamilton Elementary Reading Buddies</u> – Fostering leadership, problem-solving, and reading skills by paring Linden-McKinley students with Hamilton students to meet regularly as mentors-mentees and read books/articles together as suggested by Hamilton teachers for maximum impact and growth.

<u>Helping the Linden Community</u> – Creating an initial partnership between Linden McKinley athletes and New Salem Baptist Church to identify ways the athletes can support a variety of Linden enhancement initiatives this spring, summer and next school year.

Marion-Franklin High School

<u>Blankets for Ronald</u> – Supporting families with children being treated at Nationwide Children's Hospital, 12th and 9th grade English students gathered materials, prepared blankets and donated them to Ronald McDonald House.

<u>Fresh Food for All</u> – Capitalizing on students' desire to provide healthy food for the community, a team of students worked with a teacher on horticultural instruction and greenhouse management to grow and distribute in-school grown food items and use this year's experiences to solidify this effort in 2019-2020.

Mifflin High School

<u>Blessing Bags</u> – Learning about the prevalence and key locations of homelessness in Columbus, gathering materials, preparing blankets, and donating them to selected places for distribution to homeless people.

<u>MHS 9th Grade Math Project</u> – Showing concern for and supporting families at Ronald McDonald House by acquiring donated supplies from a local business, making blankets, and giving them to RMH.

<u>Reading Buddies at Innis Elementary School</u> – Focusing on early literacy intervention vital for academic success, the readers received orientation from Innis teachers and then read one-on-one and in small groups weekly with 3rd-graders to build reading skills, promote love for reading, and be a positive role model.

Northland High School

<u>Crochet Club</u> – Evolving from learning crochet as a hobby and for self-use, students decided to use their developing skills to produce hats and scarves for homeless people in collaboration with the Community Shelter Board.

Include Me Project – Seeing the need for making NHS more inclusive for deaf and hard of hearing (d/hh) peers, students created an American Sign Language Club which met weekly to teach and refine sign language skills as well as present multiple forms of deaf media throughout the school to promote the ASLC and encourage students and staff to practice vocabulary/signs.

2019 projects

South High School

<u>Men of Valor</u> – Increasing student awareness of potential careers by building relationships with business partners resulting in mentoring/guiding students on future employment opportunities through hands-on experience and focusing on pathways to those careers.

<u>Police/Community Relations</u> – Addressing the issue of police/community relations by organizing a series of meetings between students and Columbus police officers to frankly share information and perceptions, and by recording the conversations on video for a wider showing.

<u>Women of Empowerment</u> – Building leadership and success skills for middle school girls by bringing in speakers, pairing the girls with juniors and seniors to focus on successful transition to high school and provide a "safe place" for girls to strengthen their self-confidence and healthy friendships.

Walnut Ridge High School

<u>Be The One</u> – Believing that people shouldn't have to sleep on cold, hard, wet concrete—then neither should dogs—prompting BTO to collaborate with the WR Construction Class to make and donate raised dog beds to local animal shelters. <u>Free COTA</u> – Responding to many Columbus students' needs for help in affording COTA passes, the team started an advocacy program for half-price fares – then shifted to support Bob Weiler's Free COTA proposal within the school and at a COTA Board of Trustees meeting.

<u>Tackling Food Insecurity at WRHS</u> – Educating Digital Business Technology classes, and faculty about food insecurity, and developing a student-involvement plan to create and support a food pantry that would assist students in need.

West High School

<u>Our Lady of Guadalupe</u> – Recognizing the value of providing food and other services to people in need, the team supported Our Lady's staff and its clients by helping stock food for easy client access and promoting Our Lady to students and others.

<u>Recycling</u> – Ensuring as many classrooms as possible are recycling consistently with proper disposal to: raise awareness of recycling's value among students and staff; reduce staff anxiety about producing so much paper; and improve the school's appearance.

Whetstone High School

<u>KEY Club Activities</u> – Continuing the Club's commitment to service by packing meals for the people of Lesotho through Pack Away Hunger and conducting smaller and valuable activities such as Pumpkin Patch, Breakfast with Santa, and a book fair with elementary students.

<u>National History Day: Loving v. Virginia</u> – Stimulating interest in civic engagement through studying this landmark Supreme Court case, understanding how ordinary people can and should use the justice system to right wrongs, and considering current issues that may be susceptible to this approach.

<u>National History Day: Race to the South Pole</u> – Emphasizing the power of perseverance and courage in achieving world-enhancing goals by studying this story of triumph and tragedy, and considering the implications for the world today.