**STUDENT SERVICE ABOVE SELF PROGRAM**

**COMMUNITY SERVICE PROJECT PLAN**

**2020-2021**

**School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Community Service Project\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(It’s OK if the project name changes along the way)**

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| **Team Members** | **Grade** | **Title if any (Leader, Recorder,**  **Student Recruiter, etc.)** |
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| **Faculty Project Advisor(s)** | **Position** | **Email** | **Phone** |
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| **Rotarian Resource Person(s)** |  |  |  |
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|  |  |  |  |
| **Community Organization Contact** |  |  |  |
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**THE BEST WAYS TO PLAN FOR SUCCESS**

**Set Clear Goals.**

What do you plan to **achieve** with your project?

**Achieve** can mean -- **Results**. **Changes**. **Improvements. Impact**.

**SMART Goals are:**

***S***pecific ***M***easurable ***A***chievable ***R***ealistic ***T***ime-sensitive

We intend to achieve these **GOALS***.*

1-

2-

3-

**Measure Success and Impact.**

* + **GOALS** don’t mean much unless we can tell how well we did in achieving them.
  + Some **GOALS** can be measured by numbers. (Number of coats collected. Number of people served. Dollars raised. Etc.)
  + Some **GOALS** are measured by things that can’t be counted but mean a lot to the people you served. (Uplifted spirits. Safer lives. More acceptance by others. Etc.)

**At the end of our project, here are the ways we will know how successful we were in meeting our goals**.

Goal1-

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Goal 2-

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Goal 3-

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**THIS IS OUR ACTION PLAN FOR ACHIEVING OUR GOALS**

**GOAL 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **ACTIONS – In time order. (List the main actions for achieving your goals. The number is up to you.)**  (One action to consider --- working with a community organization that cares about the same problem/issue that you do.) | **Person or people responsible for getting it done.** | **Action will be completed by this date (be as specific as possible).** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |

**GOAL 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- |
| **ACTIONS – In time order.** | **Person or people responsible for getting it done.** | **Action will be completed by this date (be as specific as possible)** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |

**GOAL 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **ACTIONS – In time order.** | **Person or people responsible for getting it done.** | **Action will be completed by this date (be as specific as possible).** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |

**CHALLENGES OR BARRIERS WE MIGHT FACE**

**ON OUR WAY TO ACHIEVING OUR GOALS**

|  |  |
| --- | --- |
| **Challenges/Barriers that could affect our actions.** | **Here’s how we will meet the challenges or overcome the barriers.** |
| **Goal 1** |  |
| **Goal 2** |  |
| **Goal 3** |  |

**KNOWLEDGE IS GOOD**

Of course, doing our community service project requires knowing important things about our issue.

Here’s where we are with knowledge at this point. We realize that we will probably discover more things we need to know as we get deeper into our project. That might make us revise our goals or actions based on our new knowledge. That’s ok. It just makes our plan even stronger.

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| **What do we know now about the situation we are going to try to improve?** | **What else do we think we will need to know to be successful?** | **How can we find out what we need to know?** |

**ADDITIONAL INFORMATION FOR TEAM REVIEW**

**ELEMENTS OF A SOLID COMMUNITY SERVICE PROJECT**

Be sure your team reviews these items during the development of your Project Plan.

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| **Student Ownership** | Student created and led as much as possible. |
| **Student Involvement** | High quality involvement by as many students as possible given the nature of the project. |
| **Solid & Complete**  **Project Plan** | The Plan shows good strategy, organization, and planning. It’s a Plan the team, school, and others can be proud of. |
| **Problem/Issue Relevance** | Problem/issue is serious and important to the people served by the project. |
| **Student Knowledge/**  **Understanding** | Students demonstrate knowledge of the problem/issue and an understanding of how the issue affects the people served. |
| **Partnership/**  **Collaboration** | Students explore the possibility of working with one or more community organizations to maximize the impact of their service and increase their knowledge and skills. |
| **Service Learning** | If possible, the project connects with one or more teachers and academic areas to inform student work and motivate classroom engagement and learning. |
| **Contact With Service Recipients** | If possible, students have direct contact with the people served by their project. |
| **Impact/Results** | Immediate, strong impact on the people served and the potential for impact that lasts over time. |
| **Student Knowledge and Skill Building**. | Students grow important knowledge and skills for success in post-high school education, and/or careers, and life overall: critical thinking, creativity, communication, collaboration, organization, leadership, and many more. |
| **Project Presentations** | High quality student presentations in a variety of settings – including project display materials. Presentations demonstrate that students are prepared, informed, engaging, and focused, |

**FOR EVERY STUDENT INVOLVED WITH THIS PROJECT**

**Community service is a big opportunity for you to:**

* Gain valuable **knowledge** about yourself, others andour world**.**
* Learn, develop and practice **skills** that will be very important for success in whatever you choose to do after high school, and for having a successful and satisfying life overall.
* Help make positive **attitudes** of service and **civic** **engagement** an important part of who you are.

*When you are working on your project, and after it’s over, go through this list.*

*Check and make notes for the ones that you experienced.*

*What did you learn? How well did you do? How do you feel about it?*

*All of these will be important for your:*

*resume, job application, college application, scholarship application, etc.*

|  |  |
| --- | --- |
| \_\_\_ Leadership  \_\_\_ Civic Engagement  \_\_\_ Teamwork  \_\_\_ Organization  \_\_\_ Goal Setting  \_\_\_ Strategic Planning & Execution  \_\_\_ Creativity/Innovation  \_\_\_ Critical Thinking  \_\_\_ Collaboration | \_\_\_ Communications/Public Speaking  \_\_\_ Marketing  \_\_\_ Monitoring and Measuring  Progress  \_\_\_ Determining Results/Impact  \_\_\_ Public Policy/Advocacy  \_\_\_ Perseverance  \_\_\_ Resilience  \_\_\_ Empathy |