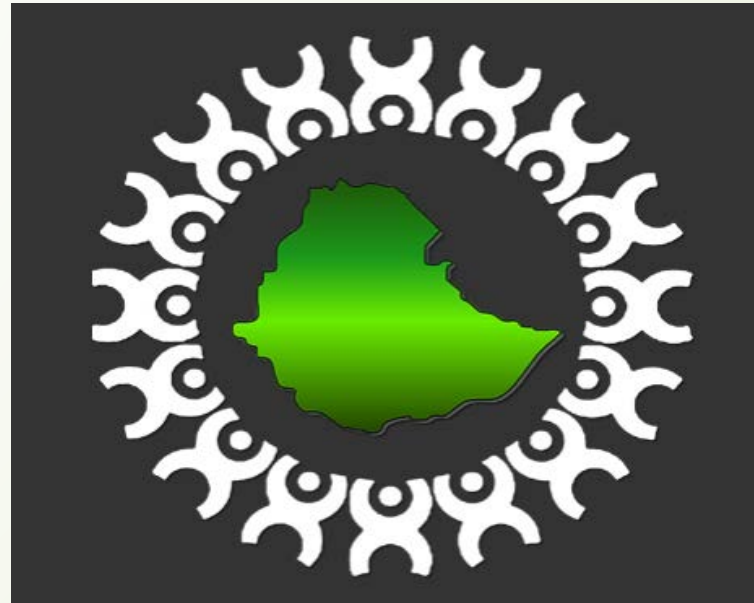


# Inspire Ethiopia



Making the World a Better Place One  
Student At a Time

# BACKGROUND-ETHIOPIA

Ethiopia is one of the poorest nations in the world, with a per capita GNP of a little over \$1,000.

About **80%** of Ethiopia's 120 million people reside in rural areas where the infrastructure is poor, and education is inadequate.

Primary and secondary schools both in rural and urban areas remain underfunded and understaffed.

The situation is particularly challenging in rural areas, where there is **a lack of access** to schools nearby, and most schools **lack running water, power, and educators with experience are in short supply.**

To alleviate the vicious cycle of poverty, Inspire Ethiopia believes that improving education is key.



# HOW WE BECAME INVOLVED

The idea of establishing Inspire Ethiopia started in the summer of 2014, when the founders of Inspire Ethiopia visited a rural village called Wadeye.

They were heartbroken when they saw the living conditions of the people in the village.

There was no electricity, no running water, and no proper sanitation.

When visiting the village school, they saw that it was ill-equipped and critical supplies, resources, and teachers were badly lacking.

The founders realized that improving the quality of education in the village would offer the kids the best path to success in the future.


They became determined to help build a well-functioning and well-equipped primary and secondary school that will provide quality education to the children in the village.

It was this passion and determination to change the lives of these children in a remote Ethiopian village that led the founders to establish Inspire Ethiopia.





# MISSION



Inspire Ethiopia is dedicated to improving the quality of life in (rural) Ethiopia through increased access to quality education, poverty alleviation, gender equity, and sustainable development.



# GOAL AND OBJECTIVES

Improve the quality of life in (rural) Ethiopia through access to quality education for students, improving literacy, decreasing school dropout rates, narrowing the gender achievement gap, and providing equity and access to children with disabilities.

Objective #1: Develop educational systems in rural Ethiopia with trained teachers and programs adhering to the national curriculum

Offer access to quality K-12 education in rural Ethiopia that adheres to the national curriculum.

Improve literacy and decrease school dropout rates.

Narrow gender and achievement gap in K-12 education.

Promote the inclusion of children with disabilities.



# WHY IS IT IMPORTANT TO ADDRESS THE GENDER GAP IN EDUCATION?

Here are the statistics:

## EVER ATTENDED

The Ethiopian Gender Survey of Women<sup>1</sup> aged 15 to 49 years in seven regions found that, due to increased attendance in urban areas over the last 15 years:

74.5% of women in urban areas had ever attended school.

Only 30.9% of women in rural areas had ever attended school. \*Remember, 80% of Ethiopians live in rural areas

This means that 56% of women overall have never attended school.

## GRADUATION RATES

On average, girls in rural areas graduate from high school (secondary school) at a rate of 20% of the class, instead of 50% of the class.

This signifies that 60% of females in rural areas drop out of school prior to 'high school' (secondary school)

<sup>1</sup>. <https://www.k12academics.com/Education%20Worldwide/Education%20in%20Ethiopia/gender-education-issues-ethiopia>

# Reasons for the Gender Gap

The reasons for this?

## 1. Dignity, Violence, and Safety

One of the main causes of lack of safety is a lack of private, gender specific bathrooms and hygienic menstrual supplies.

Because of this, many girls drop out of school at first menses due to the risk of being sexually harassed or assaulted, and to avoid embarrassment with no supplies available, so they are forced to stop attending school

Girls may lack knowledge of menstrual hygiene since the subject is taboo.

## 2. Early Marriage and other reasons:

In 2004 in rural Amhara (one of the rural areas in Ethiopia), marriage was given as the reason for leaving school by **39%** of rural women and by 21% of urban women

These rates have dropped, alongside the rates of early marriage in rural areas (but no rates are available), due to the Berhane Hewan package of interventions, in rural Amhara from 2004 to 2006,

Adolescent females are needed in the home, or are sent to the city to work, which often ends up them not having an opportunity to finish their education.

***Educating a boy helps educate a generation. Educating a girl helps educate for generations, and advances the entire community, because these girls become women, leaders in the community, and mothers of the future generations who will understand the value of education.***



# GOAL AND OBJECTIVES, CTD.

Objective #2: Develop a fully modern functional secondary school for 1000 students from 9 villages.

Create a STEM center will include biology, chemistry, and physics laboratory space with the needed equipment for experimental sciences.

Laptops will be provided for technology, IT, and mathematics courses. These laptops will be loaded with the necessary software curriculum for the courses of study. Solar power will be utilized and is quite effective in Ethiopia due to the climate.

# OUR APPROACH

We strive to identify and implement innovative, impactful, and sustainable programs. This is accomplished through active community engagement and in close collaboration with all stakeholders including parents, government agencies, NGOs, and other donors.

IE's primary focus is on creating a conducive and student-centered learning environment in selected schools by:

- Rehabilitating existing school facilities

- Continuing education for teachers in the national curriculum

- Providing computers, internet, power, clean restrooms, clean water systems, and other means.

IE is dedicated to closing the gender gap, reducing the student dropout rate, and the inclusion of children with disabilities



## THE WADEYE SCHOOL PROJECT

The Wadeye School is located 190 kilometers southwest of Addis Ababa in the village of Wadeye, Ejha Woreda, Gurage Zone, Ethiopia.

The community built this modern primary school you see here

Current enrollment in the school is 370 students

53% of the student body are females.

Previously, 80% of female students dropped out before reaching high school.

Teachers at the school have all completed IEs continuing education courses to ensure competence in teaching the national curriculum for their grades of study





# WADEYE PRIMARY SCHOOL






# WADEYE PRIMARY SCHOOL





# Secondary School in Ejha Woreda

- ❑ IE finished constructing the classrooms for the secondary school that can now accommodate 1,000 students in Ejha Woreda (district) from 9 Kebeles in the area, including the Wadeye primary school.
  - ❑ This project will also improve the quality of K-12 education through continuing education for teachers.
  - ❑ There is adherence to the national curriculum standards
  - ❑ Facilities include:
- 

# The Secondary School in Ejha Woreda

□ At present, we have completed:

- Two blocks of 8 classrooms for the primary section, and 8 classrooms for the high school (
- A well-equipped library
- Laboratories
- A computer room with computers and laptops
- Offices
- A kindergarten
- The school has now 359 students, 272 in primary and 87 in secondary
- The secondary school will add another grade of students this fall.

**Laptops are provided for IT and mathematics courses, with downloaded academic courses.**

Solar power will be utilized and is quite effective in Ethiopia due to the climate.

Additionally, in the future IE is planning a regional public library, which will provide service to the entire Ejha Woreda. Mobile libraries will be utilized to provide access to the remote areas that will not have easy access to the main library.



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# Teachers Residence and Teaching Materials

- With the high school and classrooms completed, IE is now concentrating on fulfilling the following objectives in preparation for the 2025-2026 academic year:
  - establishing a residence for teachers, and
  - meeting the urgent needs of the educational facilities, which consist of:
    - Continuing to providing computers loaded with academic software
    - photocopier
    - a printer/scanner
    - Wi-Fi.



# The Need for Teacher Housing

- ❑ In Ethiopia, attracting and retaining qualified teachers in remote regions is a significant challenge due to inadequate housing and other amenities.
  - With salaries insufficient to cover high living costs, teachers are pushed to their limits, battling daily to provide for their families. ❑ [thereporterethiopia.com](http://thereporterethiopia.com)
  - Providing a living space for teachers enables them to live comfortably and near the school, and indirectly boosts their income
- ❑ A study in rural Uganda by ResearchGate, examined the influence of housing provisions for teachers on students' academic performance in public secondary school.
  - have shown that inadequate housing hinders teacher attendance, punctuality, and highly increases turnover rates.
  - Regression analysis indicated that housing provisions accounted for **35.2%** of the variation in student performance, establishing a significant correlation between teachers' housing and their effectiveness in the classroom



## ***Construction of a teachers' residence***

- The school has 28 teachers, 15 male and 13 female. This teachers' residence project is planned to be implemented in two phases

### **Phase 1:**

- construction of 14 rooms in a well-designed building
- construction of a meeting/recreation hall

### **Phase 2:**

- detached shared kitchen and toilets/washrooms
- construction of an additional building for teachers and administrative staff when the school starts to work at full capacity
- construction of a separate residence for the Headmaster

# Architectural Design of the Teachers' Residences

## □ Design

- ❖ The residence will be a U-shaped building covering 434 m<sup>2</sup> with an 80m<sup>2</sup> common hall in the middle as shown in the attached sketch, consisting of:
- ❖ 12 rooms of 20 m<sup>2</sup> and wide each /two teachers to a room/
- ❖ 2 rooms, 22 m<sup>2</sup> wide each
- ❖ 80 meters square common recreation / dinning/ meeting hall

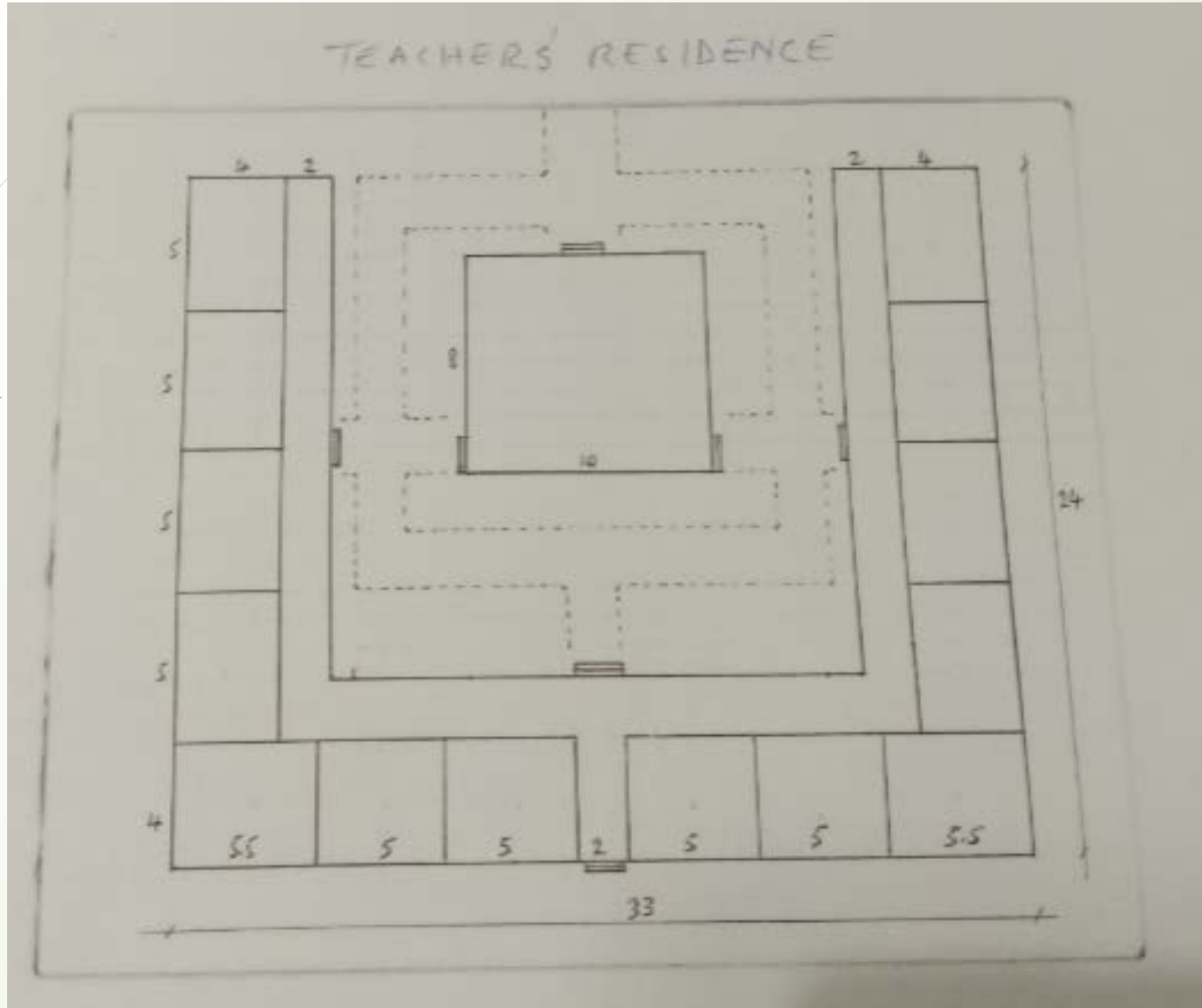
## □ **Timeline**

- ❖ The Woreda Education Bureau has requested this be completed by the start of the school year in September 2025

## □ **Sustainability**

- ❖ A nominal monthly fee will be contributed by teachers to an established Maintenance Fund managed by the local Farmer's Association and the Woreda Education Bureau who will manage the upkeep.

# Architectural Mockup of Teachers' Residences





## ❖ Teachers' Residence

❖ The total cost for building the teacher's residence is estimated at Birr 10,414,279.02, which is **\$ 82,326.32 USD**. This includes:

❖ Construction materials and labor:

❖ Electricity setup,, and infrastructure

❖ Miscellaneous costs

❖ A detailed budget breakdown is attached. (Attachment II.a)

## ❖ Equipment for Teaching:

❖ The total cost estimate of the required equipment amounts Birr 718,626.00 which is **\$5,680.84 USD**, and the detail is shown in Attachment II. b

❖ The Total cost of the project adds up to 11.2 million Birr, or **\$88,007.16** at the rate of 1USD= Birr126.5 (Feb. 2025)



# HOW YOU CAN BECOME INVOLVED

IE is committed to completing the Teacher's residence and obtaining the other needed teaching materials by September 2025

Deciding to be part of this project and committing to fundraising activities to support the project

Donating to our mission, either as a club, enterprise, or individually

If you work for an organization that has matched end of year giving, you can recommend us and contact us and encourage your colleagues to contribute.

Our long-term vision is to replicate the building of school systems, as we have done in Wadeye and Ejha Woreda, throughout rural Ethiopia.

We will also focus on the provision of computers with downloaded software and maintenance plans



# THANK YOU

THANK YOU FOR YOUR INTEREST IN INSPIRE ETHIOPIA. PLEASE VISIT OUR WEBSITE TO LEARN MORE ABOUT US AND TO CONTRIBUTE TO MAKING THE WORLD A BETTER PLACE, ONE STUDENT AT A TIME.

[www.Inspireethiopia.org](http://www.Inspireethiopia.org)

