



Estonia

+ population: 1.36 million

+ area: 45,335 km²

+ currency: Euro

+ member of EU, NATO from 2004





Estonia

18h

Daylight in summer



The first country in the world to vote online



Among top countries for press freedom

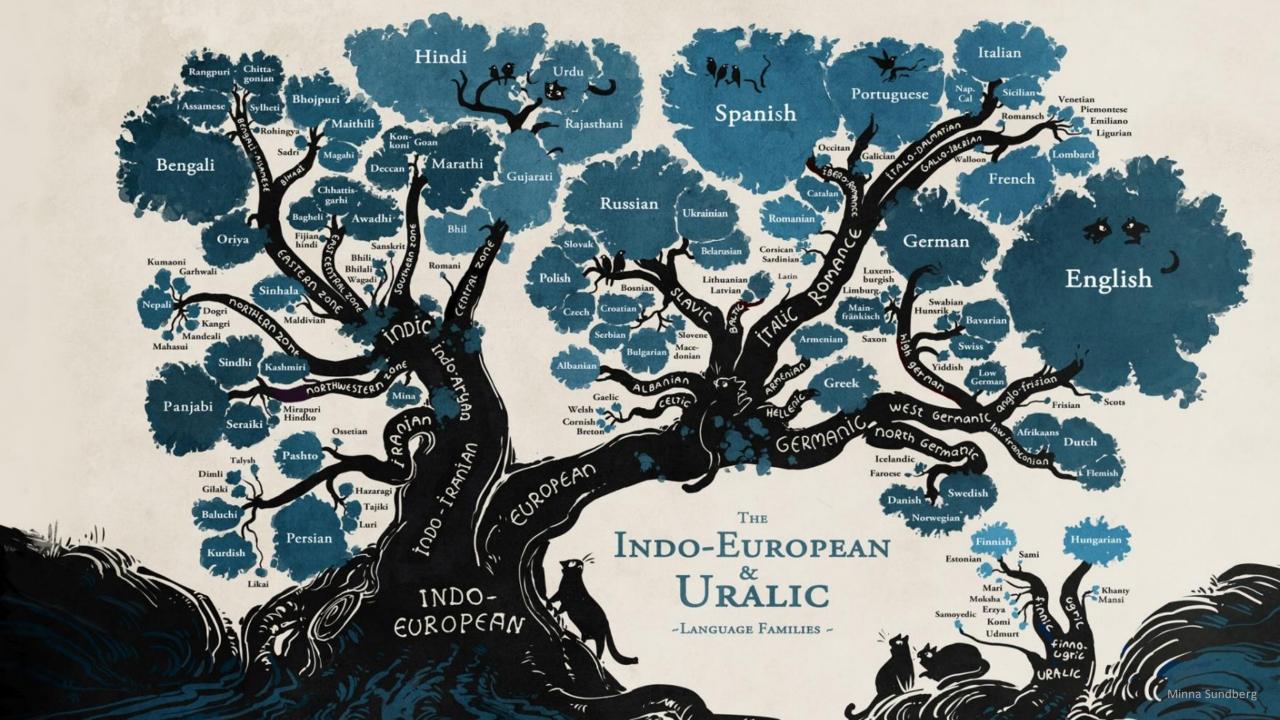
#6

Cleanest air in the world ranking



You never know if we are happy or sad.
Or angry. Or excited. Most Estonians, including customer servants,
hide their emotions extremely well.

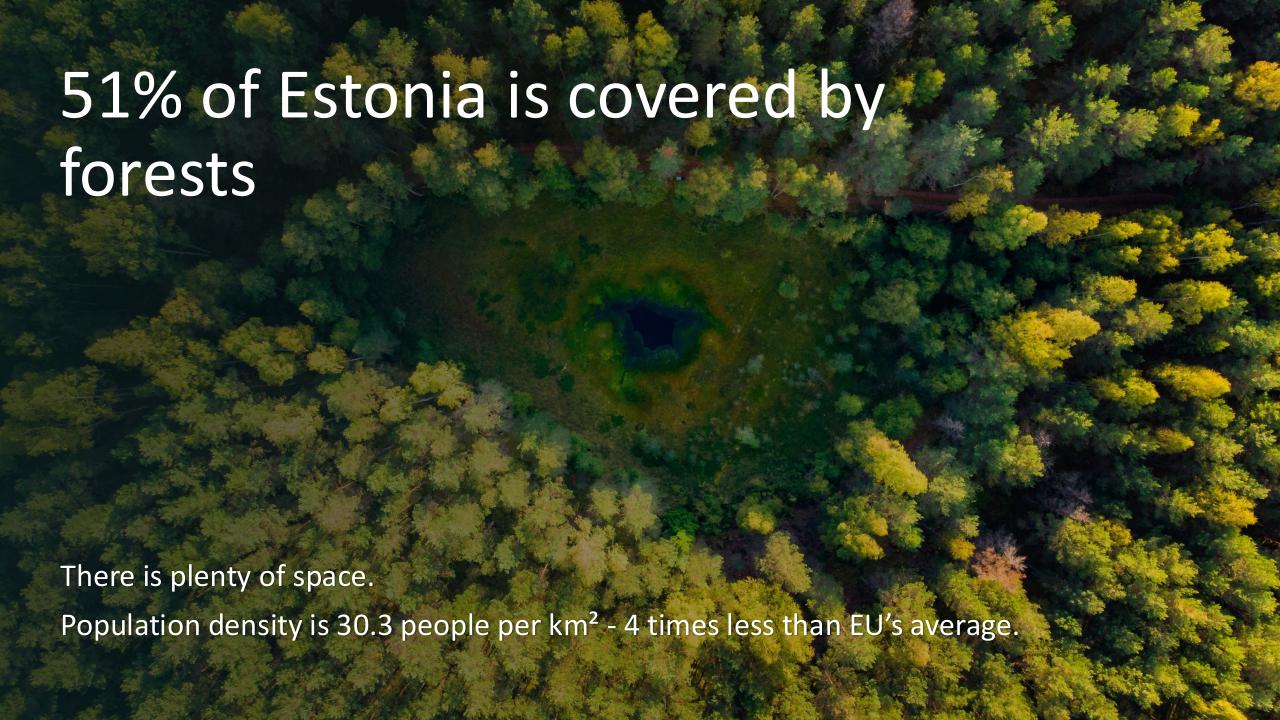




öö töööö jäääär

Ulata õlu üle Ülo õe õla













The longest ice road in Europe



Hiiumaa - Rohuküla, 27 km

Estonia values education

PISA 2022: Estonian students lead in Europe and worldwide

- + 1st in science
- + 1-2 in reading with Ireland
- + 1-2 in mathematics with Switzerland

	MATHEMATICS		READING		SCIENCE	
1	Estonia	510	Ireland	516	Estonia	526
2	Switzerland	508	Estonia	511	Finland	511
3	Netherlands	493	UK	494	Ireland	504
4	Ireland	492	Finland	490	Switzerland	503
5	Belgium	489	Denmark	489	Slovenia	500
6	Denmark	489	Poland	489	UK	500
7	UK	489	Czech Republic	489	Poland	499
8	Poland	489	Sweden	487	Czech Republic	498
9	Austria	487	Switzerland	483	Latvia	494
10	Czech Republic	487	Italy	482	Denmark	494





HIGHLY EDUCATED TEACHERS

Master's degree in school, Bachelor's in kindergarten

AUTONOMY

Autonomy of schools and teachers

INCLUSIVE EDUCATION

Special support for those requiring it and programmes for the gifted

HOBBY EDUCATION

offers wide opportunities for additional education and self-development

Key
qualities
of Estonian
education
system

EDUCATION IS FREE-OF-CHARGE

from basic to higher education, including school meals, textbooks

STRATEGY & DATA

Data-driven governance and joint strategic goals

EARLY EDUCATION

Most 4-6-year-olds attend kindergarten, even though it's not mandatory

QUALITY OF EDUCATION

is endorsed by internal evaluation surveys, and external assessment of learning outcomes.

Education has been highly valued through generations

1918-1940 Estonian Republic

Start of the Estonian national education system. From 1920 compulsory and free education for 6 grades.

1991 Republic of Estonia

The modernisation of Estonian education begins.

Before 1918

Under Danish, Swedish, German, Russian rule

13th c. First monastic schools

17th c. Schools for peasant children

1860-70s Compulsory school1881 Literacy rate 94%

1944-1991 Soviet Occupation

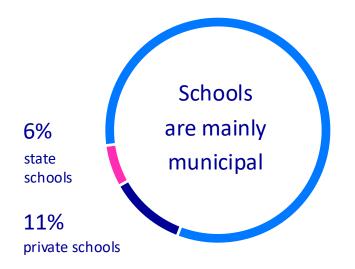
Estonia managed to maintain high-quality teaching and learning in Estonian.

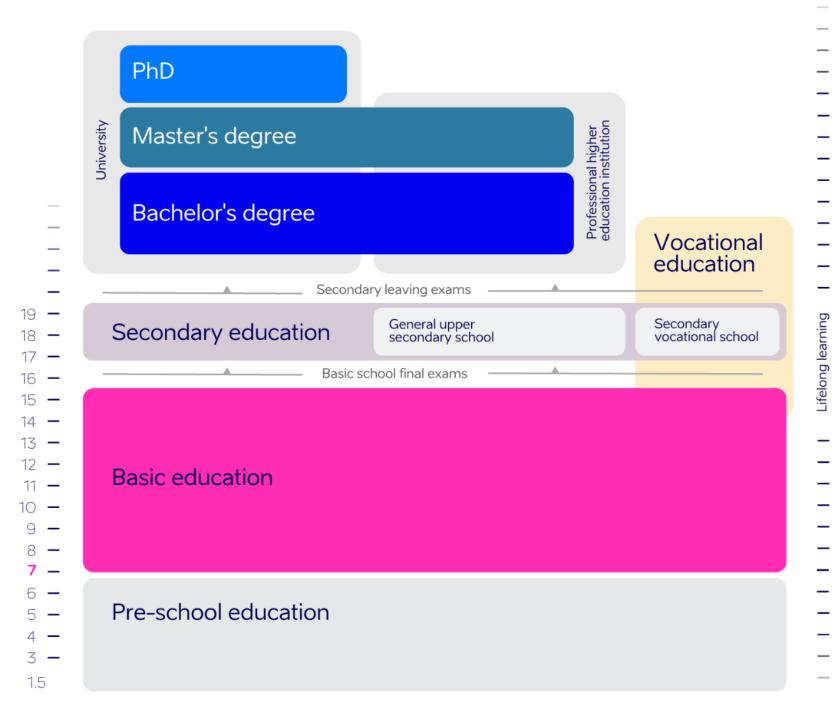
General education:

171,000 students

17,500 teachers

510 schools





Restart of the education system

A state database EHIS brings together all information related to education in Estonia

VOCATIONAL EDUCATION
REFORMS start build a flexible
and practical system relevant
to the needs of the labor
market

EXTERNAL QUALITY
ASSURANCE
of education

All SCHOOLS
CONNECTED TO THE
INTERNET and
provided with
computers

1992

1996

1999

2002

1994

1997

2001

2004

TIGER LEAP programme provided schools with computers, internet access, and teacher training

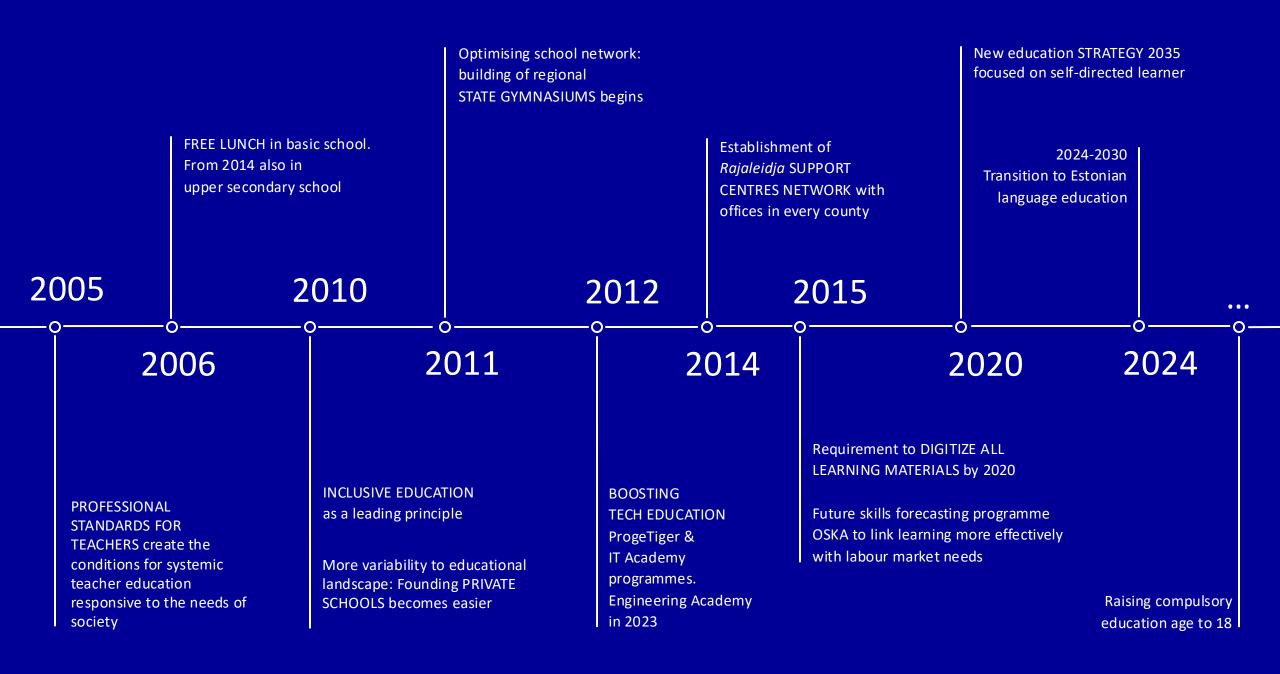
THE LAW ON EDUCATION of the Estonian Republic sets general principles

NATIONAL CURRICULUM for general education with the focus on learning outcome, decentralisation, and school autonomy 1999-2009

Harmonising HIGHER EDUCATION with European standards:

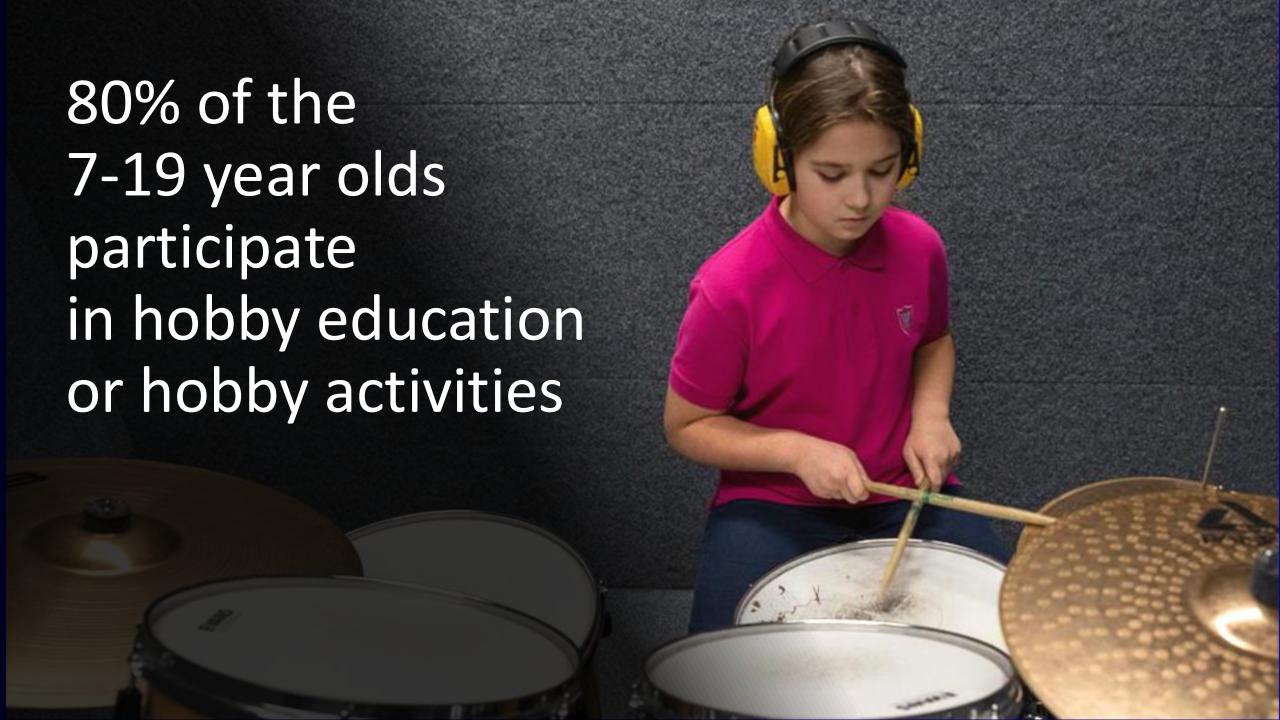
- recognition of diplomas
- 3 main study cycles
- · scholarships for mobility
- accreditation system
- internationalisation

E-SCHOOL web application for schools
provides
an easy way for parents,
teachers, and pupils to share
information



Digital solutions are in everyday use

- + E-diaries for schools and kindergartens: Eliis, eKool, Stuudium
- + Digital learning materials and platforms: e-Schoolbag, OPIQ
- + Student admission systems: DreamApply, SAIS
- + Examination Infosystem EIS for digital tests
- + Estonian Education Infosystem EHIS



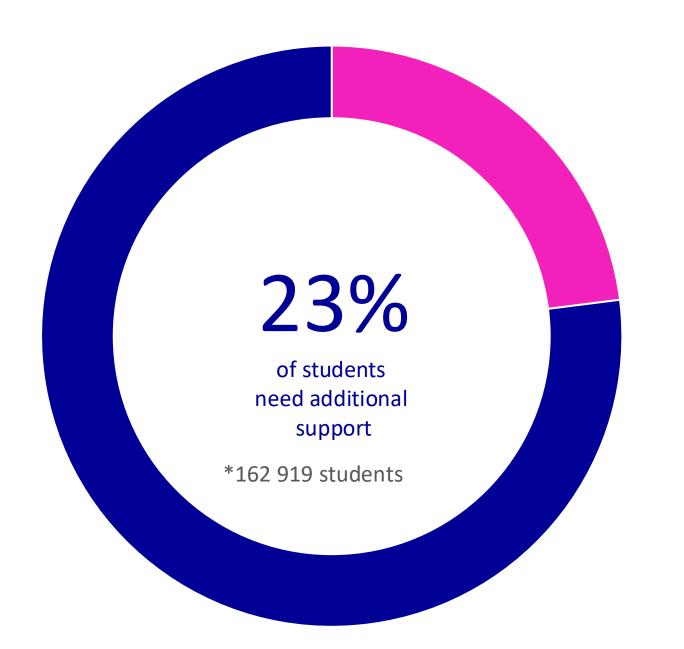
We truly think
that the best thing we can
give to our children is not
land, house or a bank account,
but good education.

Inclusive education

- Free study support services if needed
- Right to study close to home students with different abilities study together
- Wide variation of educational services, measures, and high autonomy of teachers
- External evaluation if needed
- Free textbooks and school lunch for everyone
- Children's socio-economic status has the lowest impact on performance in the OECD









- + GENERAL SUPPORT by school to students with difficulties, including individual instruction, support specialist services, and study assistance lessons.
- + ENHANCED or SPECIAL SUPPORT can be recommended by an external advisory team, if needed.

Two-level support system

LEVEL 1

Everyday activities at educational institution

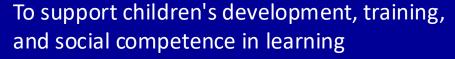
- + Detecting, supporting, consulting and teaching the child.
- + The responsibility to organize and finance the I level lies according to law on local government.

LEVEL 2

Rajaleidja Centers (Pathfinder), providing advice relating to education,

- + out-of-school counselling.
- + Consulting first and foremost parents, teachers, specialists.
- + External advisory team recommendations

Support specialist services at school



Special teachers, speech therapists, social pedagogues, and psychologists are available at school, free of charge

Headmaster arranges the hiring of support specialists or organizes services

Private conversations with support specialists are organized within one week upon request or need

Immediate support is provided in case of accidents or threats to children's safety

Services can be provided at school or elsewhere with parental consent



The Role of Rajaleidja (Pathfinder) centers

Every child parent, teacher and school principal has access and the right to get counselling services on a local level and on a national level.

The decision that the children needs enhanced or special support, change of curricula, partial separation (from some subjects, from primary class, etc.) can only be made through the decisions of external advisory groups.



Enhanced and special support

ENHANCED SUPPORT

For students with permanent learning, speech, mental, and/or physical disabilities or health conditions requiring constant support specialist services, an individual study plan is developed for one or more subjects.

SPECIAL SUPPORT

For students with severe/combined disabilities or severe and permanent mental disorders, specialized educational organization and resource-intensive support services are provided:

- + systematic support from specialists,
- integrated social and/or healthcare services,
- + specialized learning tools and methodologies, and a dedicated learning environment.

