



New Generations (45 minutes)

Relevance: Club presidents should promote participation in New Generations programs and other activities that engage new generations.

Option 1: Panel



Panels work best when the objective is to convey information through expert-led personal stories, demonstrations, and/or visual presentations. The room should be set up with a table in front and theater seating for the audience, and should be able to accommodate needed audiovisual equipment.

Learning Objectives

- Identify the programs available to involve New Generations.
- Determine ways to get your club more involved in working with young people.

For the Trainer

Before the session:

- Review the resources listed below.
- Ask three to five participants in a New Generations program to be your panelists, and consult with them on the presentation topics below. (Panelists could also include former program participants, or Rotarians who have started these programs.)
- Plan time at the end of the session for a Q&A.
- Communicate with panelists regularly to coordinate their presentations, ensuring that the desired topics will be covered and that the presentations won't be redundant.
- Review slides 78-80 and make any necessary changes. Have your panelists send you slides for their presentations so you can coordinate them for the session.
- Make sure you have the necessary materials: computer, projector, and screen.

During the session:

- Review learning objectives with participants at the start.
- Refer participants to the resources below.

Resources

[*An Introduction to New Generation Service*](#)

[*Rotary Youth Leadership Awards Handbook*](#)

[*Rotaract Handbook*](#)

[*Interact Handbook*](#)

[*Youth Exchange Handbook*](#)

Presentation Topics

The following topics should be covered in panelists' presentations:

- Experiences as a sponsor of or participant in these programs
- Overview of Rotarian and club roles and responsibilities
- Ideas for enhancing and promoting Rotary's appeal to younger generations
- Tactics for developing and sustaining relationships with program participants during and after their experience, to foster an ongoing connection with Rotary
- Lessons learned/best practices – working with the local Rotary club
- Differences between programs – finding one that works for your club



New Generations (45 minutes)

Option 2: Table Topics



Table topics sessions are designed for idea sharing. They are led by a trainer with assistants or facilitators at each table who keep the topic-focused discussion on track. Facilitators ensure that all participants have the opportunity to contribute, and that no single participant dominates the discussion. They should also know enough about the topic to clarify any questions. Tables should be round, to maximize idea sharing.

Learning Objectives

- Learn about New Generations programs (Interact, Rotaract, Rotary Youth Exchange, Rotary Youth Leadership Awards) and how they can benefit your club.
- Determine how to get your club more involved in New Generations programs.
- Determine how to promote Rotary in ways that appeal to young people.

For the Trainer

Before the session:

- Review the resources listed below.
- Find experts in each of the New Generations programs to facilitate discussion.
- Review slides 81-84. Decide which ones you will use, make edits or additions, and think about when you will show each one.
- Make sure you have the necessary materials.

During the session:

- Review learning objectives with participants at the start.
- Refer participants to the resources below.

Resources

[*An Introduction to New Generations Service*](#)

[*Rotary Youth Leadership Awards Handbook*](#)

[*Rotaract Handbook*](#)

[*Interact Handbook*](#)

[*Youth Exchange Handbook*](#)

Chapter 8 in [*Club President's Manual*](#): Supporting Service

Activity

Assign a table to each of the following programs: Interact, Rotaract, Youth Exchange, Rotary Youth Leadership Awards (RYLA); have participants choose a table based on their interests. Designate a fifth table for New Generations programs, for participants who want an overview of all of them. Have an expert facilitator lead the discussion at each table, using the questions below as a guide.

- a) What experience do you have with the program?

- b) Does your club have the necessary commitment, resources, and support available to participate effectively?
- c) What role do district Interact, Rotaract, RYLA, and Youth Exchange committees play in these programs?
- d) How will your club promote opportunities for young people?
- e) How does your club determine who is eligible to participate?
- f) What are best practices or lessons learned from your club's experiences?
- g) How does your club track program alumni, and how do you keep them involved or connected with Rotary, especially when they relocate?

The facilitator for the New Generations table can discuss the differences between the programs and answer participants' questions.

Participants can either stay at one table or move to another one after 10 minutes.

Note: Allow time to cover any district or regional issues pertaining to this topic.