



Rotary Foundation Grants (45 minutes)

Relevance: Club presidents are responsible for qualifying their club for global grants, encouraging participation in planning projects and activities that are eligible for district and global grants, and ensuring proper stewardship of Rotary Foundation grant funds.

Option 1: Panel



Panels work best when the objective is to convey information through personal stories, demonstrations, and/or visual presentations. The room should be set up with a table in front for panelists and theater seating for the audience, and should be able to accommodate needed audiovisual equipment.

Learning Objectives

- Increase your knowledge about Rotary Foundation grants.
- Get motivated to apply for Foundation grants.
- Understand how clubs can use Foundation grants.

For the Trainer

Before the session:

- Review the resources listed below.
- Ask three to five Rotarians who have had experience with Foundation grants to be your panelists and consult with them on the presentation topics below. Consider asking your district Rotary Foundation committee chair to be a panelist.
- Encourage panelists to include slides or other visuals to accompany their presentations.
- Plan time at the end of the session for a Q&A.
- Communicate with panelists regularly to coordinate their presentations, ensuring that the desired topics will be covered and the presentations won't be redundant.
- Review slides 40-42 and make any necessary changes. Have your panelists send you slides for their presentations so you can coordinate them for the session.
- Make sure you have the necessary materials: computer, projector, and screen.

During the session:

- Review learning objectives with participants at the beginning of the session.
- Refer participants to the resources below.

Resources

[Future Vision for clubs](#)

[Preparing Your Club for Rotary Foundation Grants in 2013](#)

E-learning modules [Project and Activity Sustainability](#) and [Choosing a Grant](#)

Chapter 6 of the [Club President's Manual](#): Participating in The Rotary Foundation

[Grant Management Manual](#)

[District Rotary Foundation Seminar Manual](#)

[Rotary's Areas of Focus](#)

[Terms and Conditions of Rotary Foundation District Grants and Global Grants](#)

Fiscal agents (select areas only; contact district governor for information)

Presentation Topics

The following topics should be covered in panelists' presentations:

- Overview of new grant structure
- Areas of focus and sustainability
- District grant vs. global grant vs. packaged grant
- District requirements for district grants
- Application process for district grant vs. global grant vs. packaged grant
- Overview of club qualification
- How to design your project to be sustainable
- Best practices/lessons learned from pilot projects (if applicable)
- Impact on community



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Option 2: Workshop



Workshops work best when the objective is to teach participants a practical skill by having them practice it, or to give them new understanding through an interactive activity. Workshops should be led by experts, and require a room configuration that allows for group collaboration and space for the facilitator to circulate among participants.

Learning Objectives

- Distinguish between district grants and global grants.
- Identify Rotary's areas of focus and how they relate to Rotary Foundation grants.
- Demonstrate an understanding of sustainable service projects.

For the Trainer

Before the session:

- Review the resources listed below.
- Consider having your district Rotary Foundation committee chair or other expert in Foundation grants lead this workshop.
- Choose the activity that will work best. You may want to combine the activities or do them both consecutively.
- Review slides 43-55. Decide which ones you will use, make edits or additions, and think about when you will show each one. Be sure to read the slide notes in the PowerPoint file for the correct answers to the activity scenarios.
- Make sure you have the necessary materials: computer, projector and screen.

During the session:

- Review learning objectives with participants at the start.
- Give a presentation using slides 44-50, covering:
 - Overview of the new grant structure
 - Differences between global and district grants
 - Review of areas of focus and concept of sustainability
 - Club qualification
- Allow 10 to 15 minutes for a Q&A.
- Conduct one of the activities below.
- Refer participants to the resources below.

Resources

[Future Vision for clubs](#)

[Preparing Your Club for Rotary Foundation Grants in 2013](#)

E-learning modules [Project and Activity Sustainability](#) and [Choosing a Grant](#)

Chapter 6 of the [Club President's Manual](#): Participating in The Rotary Foundation
[Grant Management Manual](#)

[District Rotary Foundation Seminar Manual](#)

[Rotary's Areas of Focus](#)

[Terms and Conditions of Rotary Foundation District and Global Grants](#)

Fiscal agents (select areas only; contact district governor for information)

Activities

Choose one of the following activities:

1. Review district and global grants and the difference between the two. Go through slides 51-55 as a group to read examples of projects from around the world and have participants “vote” as to whether they think the project received a district grant or a global grant. Discuss the rationale for each project example (see slide notes) and answer participants’ questions.
2. Have participants divide into small groups and discuss:
 - Ways to educate and motivate their club to participate in Rotary Foundation grants
 - What it would take to enable their club to conduct larger projects (members’ skills, resources, partnerships)
 - Their experiences with the new grant process (for clubs in pilot), or how to transition their projects and activities to the new model (for other clubs)

Have the groups share with the larger group ideas and questions that come out of their discussions.

Note: Allow time to cover any district or regional issues pertaining to this topic.