

# Final Report

## Nepal Toilet Project

Construction of Girls Friendly Toilet at Gwagha Secondary School, Shree Tila Model School, Shree Kalika Secondary School



11 Nov, 2025

## **Report Form**

Title of the Project : Nepal School Girls Toilet Project

Supported by : Rotary Club of Timaru  
Rotary Club of Richmond

Local Coordination : Rotary Club of Kathmandu

Supervised by : Rotary Club of Kathmandu

Date : 11 Nov, 2025

Venue :

- Gwagha Secondary School, Chandrakot-5, Gulmi
- Shree Tila Model School, Mahawai -2, Gairakhada, Kalikot
- Shree Kalika Secondary School, Kamalamai Municipality-7, Sindhuli

Objectives :

- Construct well-equipped, girl-friendly sanitation facilities in schools to improve hygiene standards and support regular attendance among female students.
- Promote consistent school attendance among both adolescent girls and boys by implementing targeted interventions aimed at reducing dropout rates.
- Strengthen Rotary's presence and reputation within the local community through proactive outreach and meaningful community engagement initiatives.

Direct Beneficiaries : 1072 School Students and 60 teachers

Indirect Beneficiaries : Local People (5,000)

Project Coordinated by : Rtn. Rajendra Gautam, President -2025/26

Budget : USD 20,488

# 1. Background

Access to clean water, basic sanitation, and good hygiene practices is essential for the survival, health, and educational development of children. Yet, millions of children remain at risk due to waterborne diseases caused by unsafe water and poor sanitation-conditions that are entirely preventable. Globally, such diseases are one of the leading causes of death among children under five (UNICEF).

In response to global inequities, the United Nations adopted the **Sustainable Development Goals (SDGs)**, with SDG 6 specifically targeting clean water and sanitation for all by 2030. Nepal has committed to this global agenda and has made significant strides in improving WASH access over recent decades. Despite being declared **open defecation free in 2020**, approximately 7.1% of the population still practices open defecation, and only 72% have access to basic sanitation services (NDHS, 2022).

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## 2. Problem Statement

While national progress is notable, rural and remote schools continue to face major WASH challenges. According to the **Nepal Demographic and Health Survey (NDHS) 2022**:

- 15% of schools in rural areas lack access to safe drinking water.
- 20% of government schools lack improved water and sanitation facilities.
- 19% of schools lack menstrual hygiene management facilities.
- 40% of public schools do not have gender-segregated toilets.

The lack of gender-sensitive sanitation infrastructure disproportionately impacts adolescent girls. Cultural taboos, lack of awareness, and inadequate menstrual hygiene facilities contribute to school absenteeism and dropouts among girls-particularly during menstruation. National data indicates that dropout rates among girls up to grade 10 range from 2% to 6% (MoEST, 2078), with similar trends observed in remote districts such as Gulmi, Kalikot, and Sindhuli.

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## 3. Project Overview

To address this critical gap, the **Rotary Club of Kathmandu**, in collaboration with the **Rotary Club of Timaru, Rotary Club of Richmond and other clubs from around the world** initiated a WASH-focused intervention in three government schools across rural Nepal. The project includes the construction of girls-friendly toilet facilities, along with renovation of old toilets for boys, to improve overall sanitation and hygiene infrastructure.

## Target Schools:

- Gwagha Secondary School, Chandrakot-5, Gulmi
- Shree Tila Model School, Mahawai-2, Gairakhada, Kalikot
- Shree Kalika Secondary School, Kamalamai Municipality-7, Sindhuli

## Key Components:

- Construction of gender-segregated, girls-friendly toilet blocks.
  - Inclusion of menstrual hygiene management (MHM) features: disposal bins, water access, and privacy.
  - Renovation of existing toilet facilities for boys.
  - Hygiene promotion and awareness among students and teachers.
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## 4. Expected Outcomes

It is assumed that this intervention will:

- Increase regular school attendance among adolescent girls, especially during menstruation.
- Reduce dropout rates related to lack of sanitation facilities.
- Improve overall hygiene behavior and health outcomes among students.
- Support academic performance by providing a safe and clean school environment.

This initiative will also contribute directly to the achievement of:

- **SDG 3:** Good Health and Well-being
  - **SDG 4:** Quality Education
  - **SDG 6:** Clean Water and Sanitation
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## 5. Project Status and Timeline

- Construction in all three schools is completed
  - Project was monitored by President Rtn. Rajendra Gautam and team from Rotary Club of Kathmandu and Rotaract Club of Kathmandu and handed over to school.
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## 6. Conclusion

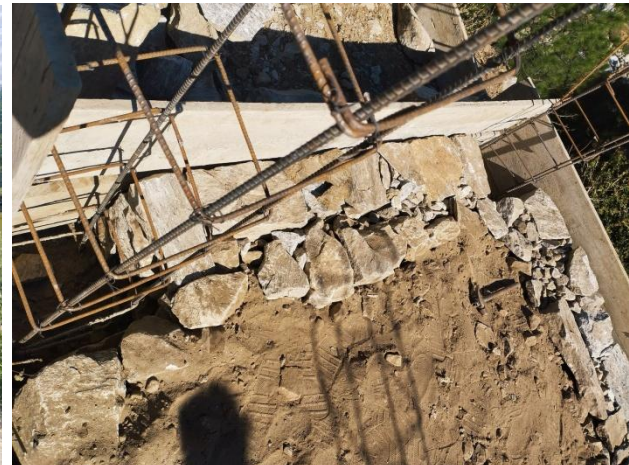
The WASH project undertaken by Rotary Club of Kathmandu represents a significant step toward ensuring inclusive, equitable, and quality education in remote areas of Nepal. By providing safe and hygienic school environments, particularly for adolescent girls, the project not only enhances educational outcomes but also affirms Rotary's commitment to community welfare and global sustainable development.

### THE PICTORAL REPORT

#### a. Shree Tila School:



Painting work on the toilet block is in progress





**Work in Progress**





Donkey as a means of transportation and carrying bricks for construction of Toilet at Tila School.



Final Toilet block

**b. Gwagha Secondary School:**



The Rotary Club of Kathmandu and the Rotaract Club of Kathmandu successfully conducted the monitoring and handover of the newly constructed toilet block. The program was attended by the Principal and the Chairman of the School Management Committee, along with representatives from Rotary and Rotaract.

The toilet block has been equipped with the Rotary emblem and project information display, ensuring sustainability, accountability, and visibility of the initiative.



The tiles in the toilet (indoor) have been installed and plastering work is in progress.



Work in Progress



**c. Kalika Secondary School:**



Final Toilet block at Kalika Secondary School.



The plastering work is in progress and tiles in the toilet (indoor) have been installed.





**Report Prepared By:**

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