

The Need

2024 was the deadliest on Australia's roads in six years, with the road death toll reaching 1,255, despite the growing population and advancements in vehicle safety. Young drivers (17–25 years) represent one-quarter of all Australian road deaths, but only 10–15% of the licensed driver population. Youth safety remains a priority, as they are overrepresented in the nation's road toll, particularly in regional and rural areas. P-plate drivers are seven times more likely to be killed or injured when driving compared with fully licensed drivers. The data proves young drivers need more education to keep themselves and the community safe.

The Response

Every fatality on our roads is a tragedy and results in a lifetime of pain for families, friends and communities. Tackling road trauma is a community challenge that needs a whole of community response. Road Safety Education Limited (RSE) is working to make sure the road to every young person's future is a safe one.

Moonee Valley Ryda 2025 at a glance:

Workshops held 9th September, 24th November 2025 & 17 February 2026 at The Meadows Events Centre

20
Volunteers



12
Facilitators



263
Students



3
Schools



20
Teachers



Schools attending: Buckley Park College, Essendon Keilor College and Mount Alexander College

**Rosehill Secondary College are scheduled to participate in our Ryda workshop on the 4th November 2026*

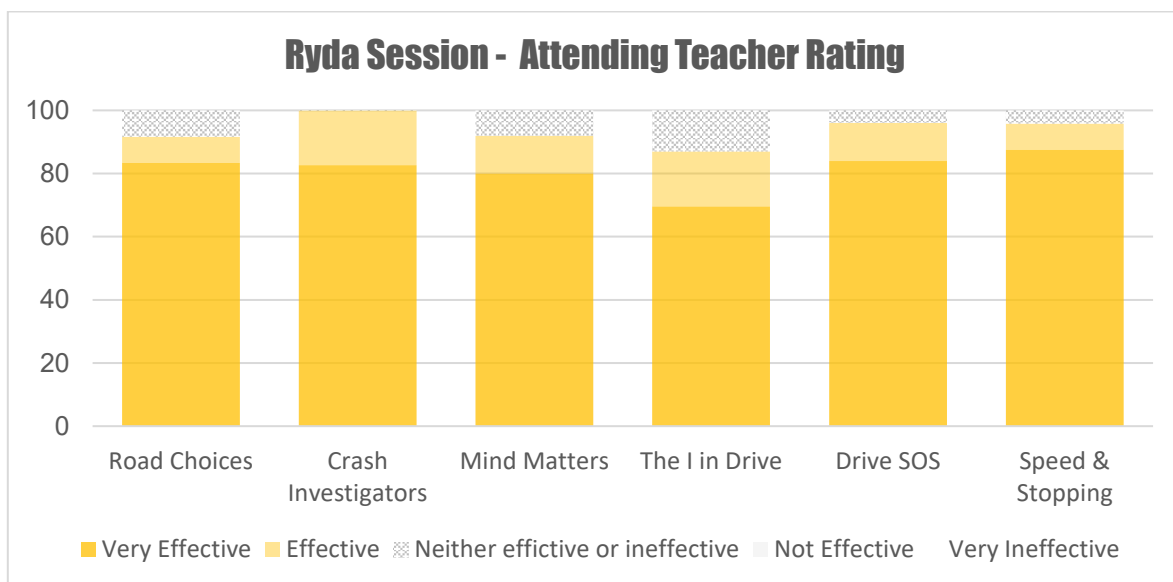
Feedback

RSE conducts regular and robust program evaluation designed to measure knowledge retention, attitude shift and intended and practiced behaviour change across time. As part of this evaluation we survey students and teachers.

Teachers – Post Workshop Surveys

The feedback received from staff attending Ryda throughout Moonee Valley in 2025/2026 showed that 100% of teachers found our program “worthwhile”, including 79% who found it “very worthwhile”. 100% of staff stated that Ryda workshop should be compulsory for senior high school students. 91% experienced personal changes as a result of accompanying students to Ryda, all stated an “increased awareness of road safety issues” and “Personal satisfaction from helping learner drivers to be safer on the road”.

We ask teachers to rate facilitator performance, session content and relevance from 1 to 5 (5 being very effective and 1 being very ineffective). Moonee Valley teachers who attended Ryda told us:



Below are quotes noted on teacher evaluation forms received after the Moonee Valley Ryda programs:

“This was really great, thank you!”

“The use of a booklet throughout the day was great. crash investigators was a great eye opener for students.”

“A fantastic program for our students on the cusp of getting their P's. timely, informative, engaging, well run and commended(?). would 100% recommend.”

“Informative day going from lesson to lesson. students got a lot out of learning about road safety which will help a lot with their future driving. real life examples are great and help a lot with engagement and learning. so continuing these would be fantastic. the practical activity speed and stopping was also really good for student learning.”

“Great program for all”

“Thanks for an informative day - speed and stopping and crash investigators the highlight sessions”

“Kind, attentive and knowledgeable”

“Thank you for your generosity and time to educate our young drivers”

“Excellent program - should be compulsory for all vic students and supported and funded by the government”

Student – Post workshop surveys

After every program we ask students to complete an anonymous online survey. We utilise the learning outcomes to help us evaluate and develop our program and sessions, and to enable us to make the most impact on the youth we contact.

100% of Moonee Valley student **respondents stated that they were “likely”** to apply the things they learn at the workshop **when they are driving or being a passenger.**

Students were asked to indicate their understanding of road safety issues after attending Ryda compared to before. Below are the top four responses of “much more aware” from Moonee Valley 2025/2026 students:

- *How following the car ahead too closely increases the chances of a crash*
- *How small increases in speed can cause big changes in impact and crash trauma*
- *How to predict and accommodate the special needs of different road users*

- *Driving as a social responsibility*

Below are the top four responses of “much more equipped and prepared” from Moonee Valley students:

- *Increase / hone your own hazard perception skills*
- *Protect and help other road users with your actions*
- *Be a good passenger, positively affecting the environment of the car*
- *Manage noisy passengers*

Students were asked which of the six workshop sessions impacted them the most and the reason for this decision. The top three rated by students across Australia are highlighted with a black border, the top three rated by Moonee Valley 2025/2026 students are highlighted yellow. We’ve picked out a few entries from student feedback below:



Most impactful session:	Reason for choice:
<i>Crash Investigator</i>	<i>I learned about the impact of crashes and how to assess the risks and consequences of a crash</i>
<i>Crash Investigator</i>	<i>I thought it was really revealing about the consequences of making poor decisions in the car and the lifelong impacts of this. It resonated with me</i>
<i>Crash Investigator</i>	<i>Seeing a crash victim and hearing him talk to us about what happened made what we were learning all the more important and made me realise how quickly things can change when we are on the road and why we should act in ways that keep those around you and yourself safe</i>

<i>Mind Matters</i>	<i>It helped me understand the impact my own mindset could have on my driving and put it into perspective in a very interesting way</i>
<i>Speed & Stopping</i>	<i>Being able to see and understand that when coming to a complete stop at high speeds you need to keep a safe distance to counter for reaction time and the time it takes to completely stop the vehicle you are driving</i>
<i>Speed & Stopping</i>	<i>I got to see how much impact speed has on your driving and how speeding and the incorrect stopping distance can easily cause a crash when you least expect it</i>
<i>Speed & Stopping</i>	<i>It was interesting to see how far it takes to stop a car and how dangerous they can be. It reminded me to be weary around vehicles</i>
<i>The I in Drive</i>	<i>It was interactive and I enjoyed the quiz to learn about my risk assessment</i>
<i>The I in Drive</i>	<i>We had to rank ourselves from 1 through 5 and i learnt how our actions and our risk taking behaviours can impact our driving servery - and as well if we don't learn to communicate with our peers effectively and able to tell them from right and wrong these consequences are more prone to happen</i>
<i>The I in Drive</i>	<i>I like learning about how I can impact my safety in a car not just when I'm a driver</i>

Students were asked what was **“the most useful strategies/pieces of information from Ryda”**, below are some responses from Moonee Valley 2025/2026 students:

“You are in control of the choices you make while driving and your choices don't only impact you and your family but impact everyone and their families”

“I learnt that that my stopping distance quadrupled if my speed doubled”

“Make sure your always in the right mind state to drive because it can save your life”

“Safety levels and rating in different car models”

“I have learned to assess risks and be aware of my condition before driving”

“To speak up, if you find yourself in an uncomfortable situation in a vehicle”

“Speak up when I feel uncomfortable. I do this a lot already because my dad is a bit of a reckless driver but not as much as I think that I should”

“When you double your speed, you quadruple your stopping distance because I never would’ve expected it to change that much”

“That our peers can make or break us and you should choose smart people who want you to drive safely in a car”

“Always look around and check blind spots when turning, parking and opening doors”

“Speaking up when I feel uncomfortable as a passenger”

“Never ever distract the driver whilst their driving if you're a passenger”

Below is a table showing the breakdown of students and schools in the Moonee Valley region who participated in our Ryda workshop in 2025/2026:

Schools attending:	Actual students:
Buckley Park College	86
Essendon Keilor College	105
Mount Alexander College	72
Total Students impacted:	263

- *Please note: those students who were unable to attend the workshop are also positively impacted - through the use of our complementary classroom and online learning resources utilised by teaching staff*

By attending our Ryda road safety program in 2025/2026 over 263 Moonee Valley young people have increased their understanding of road safety issues and been equipped with tools and strategies they need to choose behaviours that lead to safer outcomes on Australia roads.



MOONEE VALLEY 2025/2026

A report for Road Safety Education Supporters



Road Safety Education programs benefit not only the students that attend the event but the lessons learned also benefit their families, friends, and the community as a whole.

This would not be possible without the support of our funders.

making our roads a safer place

Founding Partner



Community Partner

