

Basic Information

Grant title

Education & Vocation Opportunities for Disadvantaged Children in Udayapur & Siraha Districts

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Prakash Tuladhar	Tripureswor	3292	Rotary Club	Host
Shraddha Sharma	Flemington Kensington	9800	Rotary Club	International

Committee Members

Host committee

Name	Club	District	Role
Santosh Sharma	Tripureswor [Rotary Club]	3292	Secondary Contact
Rajendra Shakya	Tripureswor [Rotary Club]	3292	Secondary Contact
Sunil Shakya	Tripureswor [Rotary Club]	3292	Secondary Contact
Dil Bhujel	Tripureswor [Rotary Club]	3292	Secondary Contact
Nirmala Koirala	Tripureswor [Rotary Club]	3292	Secondary Contact
Radha Kunwar	Tripureswor [Rotary Club]	3292	Secondary Contact
Bimala Manandhar	Tripureswor [Rotary Club]	3292	Secondary Contact
Ramesh Manandhar	Tripureswor [Rotary Club]	3292	Secondary Contact
Lata Sharma	Tripureswor [Rotary Club]	3292	Secondary Contact

International committee

Name	Club	District	Role
Lesley McCarthy	Flemington Kensington [Rotary Club]	9800	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or award that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Udayapur and Siraha Districts have among the lowest literacy rates and high poverty in Nepal.

The project targets the most disadvantaged communities and children in two municipalities each in the two districts -

(A) Children who are of age groups 07-14 and who have for various reasons never enrolled in Basic-School grades (01-08 grades) or have dropped out of school:.

The project will (i) consult with local government, school management and community leaders to enter into collaborative arrangements

(ii) will locate, document children profile, and mentor 200 children (60% girls, 40% boys) to gain confidence and scholastic aptitude to enter/enroll into appropriate grades as per their age and competency levels in the existing community schools in the child's neighborhood.

(iii) The children's retention and learning achievement will be supervised and monitored over a period of one full academic year to ensure the child's advancement to higher grade. Each child will also benefit from a package of assistance that includes - text-books, school dress, school bag, and stationaries.

Conditional on further funding becoming available, additional work will be undertaken to upgrade WASH facilities in the targetted schools.

Areas of Focus

Which area of focus will this project support?

Basic education and literacy

Measuring Success

Basic education and literacy

Which goals will your activity support?

Supporting programs that strengthen a community's ability to provide basic education and literacy to all;

Working to reduce gender disparity in education

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of new female school-age students	Grant records and reports	Every year	50-99
Number of new school-age students	Grant records and reports	Every year	50-99
Number of institutions participating in program	Grant records and reports	Every year	50-99

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

School Management Committee, Local Government and Local Non Government Partner

Briefly explain why this person or organization is qualified for this task.

- School Management Committees, SMC, provides day to day oversight to guide in the identification of out-of-school children, enroll the children into respective schools, ensure learning achievements and retention of children in schools. SMC will review and introduce management tools operationalizing School Improvement Plans. Monitor, supervise trained teachers, as well as ensure basic facilities are available and maintained in the school.
- Local Government are co-sponsors for this component of program and will be required to provide both technical and partial financial assistance
- Local Non-Government Organization will manage and facilitate the implementation of the project for the duration of the project

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Siraha and Udayapur Districts

Country

Nepal

Province or state

Province number one & two of Nepal

When will your project take place?

2024-06-03 to 2025-09-26

Participants

Cooperating Organizations (Optional)

Name	Website	Location
Social Transformation Nepal in Udayapur District		Trijuga Municipality Gaighat Nepal
Dalit JanaKalyan Yuba Club, Lahan, Nepal	https://djky.com.np/	QF2C+Q4H, Lahan Nepal

Supporting Documents

- Cooperating_Organization_Memorandum_of_Understanding_SS140224_(1)_(3).docx.pdf
- Cooperating_Organization_Memorandum_of_Understanding_SS140224_(1)_(3).docx.pdf

Do any committee members have a potential conflict of interest related to a cooperating organization?

No

Why did you choose to partner with this organization and what will its role be?

This organisation is an established and well-equipped, STN and is a prominent organization in Udayapur district. It will manage activities in Triyuga Municipality.

Partners (Optional)

List any other partners that will participate in this project.

Dalit JanaKalyan Yuba Club, Lahan which is known for its commitment to Dalit empowerment, the organization has a strong presence at the community, district, and municipal levels. It will oversee activities in Lahan Municipality.

Rotarian Participants

Describe the roles and responsibilities that the host and international sponsors will have in this project. Please be specific. Which sponsor will receive and manage the grant funds?

Rotary Club of Tripureswor will manage the project through selected implementing partners and local government & School Management Committees.

RCT will conduct detailed assessment and coordination as well as enter into separate joint Memorandum of Understanding to ensure program objectives and met and delivered.

RCT will undertake periodic on-site monitoring as well as participated in key activities, orientation programs as well a project completion ceremony with local government

Describe how the partnership between the host and international sponsors was formed. What agreement have the sponsors made toward ensuring that the project will be implemented successfully? How will they manage any challenges that arise throughout the project?

Rotary Club of Flemington Kensington District 9800, RCFK, will advocate and generate technical and financial resources from sister clubs and Districts.

RCFK will visit project at least two times in a year and will participate in major activity implementation RCFK specializing in literacy, school management, small-scale entrepreneurial & life skills will provide technical inputs and participate in the mentioning and evaluation of the project.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
NPR	124	27/06/2022

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Project budgets, including the World Fund match, must be at least 30,000 USD.

#	Category	Description	Supplier	Cost in NPR	Cost in USD
1	Supplies	School fees and stationery for 30 students at 4 schools	Local	960000	7742
2	Personnel	Mentor stipend, 120 mentors,	Individual teachers	1440000	11613
3	Project management	Project Management	Social Transformation Nepal	500000	4032
4	Project management	Project Management	Dalit JanaKalyan Yuba Club	500000	4032
5	Supplies	Food for homework club	Individual schools	920000	7419
6	Training	Training of 40 teachers, 10 from each school	Social Transformation Nepal	480000	3871
Total budget:				4800000	38709

Supporting Documents

- Back_to_School_Education_in_Nepal.pptx
- Education_and_Life_Skills_for_Disadvantaged_children.xlsx
- Udayaur_and_Siraha_Education_Project.docx

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	Tripureswor [Rotary Club]	10,000.00	500.00	10,500.00
2	Cash from Club	Flemington Kensington [Rotary Club]	10,826.00	541.30	11,367.30
3	District Design ated Fund (DDF)	3292	5,000.00	0.00	5,000.00
4	District Design ated Fund (DDF)	9800	4,935.00	0.00	4,935.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 7,948.00 USD from the World Fund.

7948

Funding Summary

DDF contributions:	9,935.00
Cash contributions:	20,826.00
Financing subtotal (matched contributions + World Fund):	38,709.00
Total funding:	38,709.00
Total budget:	38,709.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

Basic right to education is a building block of the society. In areas of Siraha and Mahotari Districts of Nepal, the literacy rates remain the lowest.

This initiative also aims to review and create a standard recommendation for maintaining & provisioning Water, sanitation, and hygiene care facilities at all local schools, with the aim to continue to support this implementation into the future.

How did your project team identify these needs?

Data from Nepalese Government; Rotary International District 3292 for Nepal and Bhutan has constituted the Rotary Nepal Literacy Mission, UNICEF MICS data; previous education and literacy projects completed in Nepal,

How were members of the benefiting community involved in finding solutions?

Communities and schools targetted were participants in the needs analysis. Discussions around issues of lack of participation in education, dropout rates especially with girls, low socio economic groups needing their children to help at home or work on the farms.

How were community members involved in planning the project?

Needs assessment, the schools and Principals worked with families and village elders to identify appropriate tasks and foci.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Identification of children who have dropped out of school by year level at 1 school in each identified district	3 months
2	Selection and training of mentors for these students	3 months
3	Tuition and coaching of these students to bring upto standard	6 months
4	Supply of classroom packs, stationery and classroom furniture	3 months
5	Quality teaching and learning training phase 2 - with Phase Nepal	3 months
6	Continuous Evaluation & coordination with Mentors, SMC and Head teachers for their special attention	12months
7	Phase 2: 2 additional schools targetted with activities as above	12 months
8	Phase 3: Adapting teaching aids to the specific needs and context of remote schools is essential. The provision of appropriate teaching aids in remote schools contributes significantly to student motivation and retention by enhancing the learning environment and making education more engaging. Through the community needs assessment, it was clear that these schools lacked even the basic facility. Once the basic has been provided through phase 1 and 2, it is essential, the projects look to extend the capability in these schools. The following requirement is as per standard public schools needs here in Australia and has been proposed to be evaluated as fit for purpose for these remote schools.	ongoing

Will you work in coordination with any related initiatives in the community?

No

Please explain. Are local initiatives not addressing these needs? Or, if they are, why did you

decide not to work with them?

Schools are not equipped or funded to address these needs. The 2 local groups we are partnering with are attempting to but lack finances.

Please describe the training, community outreach, or educational programs this project will include.

Adapting teaching aids to the specific needs and context of remote schools is essential. The provision of appropriate teaching aids in remote schools contributes significantly to student motivation and retention by enhancing the learning environment and making education more engaging. Through the community needs assessment, it was clear that these schools lacked even the basic facility. Once the basic has been provided through phase 1 and 2, it is essential, the projects look to extend the capability in these schools. The following requirement is as per standard public schools needs here in Australia and has been proposed to be evaluated as fit for purpose for these remote schools.

How were these needs identified?

Needs assessment, discussions with Nepal Education Department and head teachers at schools in the two targetted districts.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Provision of backpacks and classroom supplies for all students to encourage attendance.
Certificates of attendance and achievement.
Publicity in local newspapers and at village ceremonies.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Dalit JanaKalyan Yuba Club, Lahan - Established in 2000, actively engaged in Dalit empowerment.
Well-recognized at the community, district, and municipal levels.

Social Transformation Nepal (STN) - Strong presence in Udayapur district with its own facilities.
Capable of coordinating with stakeholders at various levels.

Budget**Will you purchase budget items from local vendors?**

Yes

Explain the process you used to select vendors.

Rotarians on the ground with assistance from Dalit JanaKalyan Yuba Club, Lahan and Social Transformation Nepal (STN) will select vendors who are reliable and can provide requirements at fair price.

Did you use competitive bidding to select vendors?

No

Please explain.

Due to remote and rural locations, most supplies will come from larger towns or the cities.

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

N/A

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

N/A

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

N/A

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

Schools and students.

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

Applying for additional funds from other sources. We have submitted an application to the Rotary Club of Balwyn for the Balwyn Centenary Grant, and have submitted to Rotary Showcase asking for funding.

The Rotary Club of Flemington Kensington is committed to providing some funding for the next 2 years.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No

Supporting Documents

- BALWYN-COMMUNITY-GRANT-application-form-2022_v02f_(1).docx
- Back_to_School_Education_in_Nepal.pdf
- Community_Needs_Assessment.pdf
- Cooperating_Organization_Memorandum_of_Understanding_SS140224_(1)_(3)_docx.pdf
- UNICEF_Nepal_factsheet_Mar_2023_(1).pdf

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary

International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.
3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.
12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported

assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary.

16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact privacy@rotary.org. Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

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District Rotary Foundation chair authorization

I hereby certify that this global grant application is complete, meets all Foundation guidelines, is eligible for funding, and that the sponsoring club and/or district is qualified.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status
Prakash Tuladhar	Tripureswor [Rotary Club]	3292	
Shraddha Sharma	Flemington Kensington [Rotary Club]	9800	

District Rotary Foundation chair authorization

Name	Club	District	Status
Grant Hocking ASM	Woodend [Rotary Club]	9800	
Kumud Tripathy	Thamel- Kathmandu [Rotary Club]	3292	

DDF authorization

Name	Club	District	Status
Kumud Tripathy	Thamel- Kathmandu [Rotary Club]	3292	
Rajendra Dhoju	Butwal [Rotary Club]	3292	
Grant Hocking ASM	Woodend [Rotary Club]	9800	
Ronald Payne	Eaglehawk [Rotary Club]	9800	

Legal agreement

Name	Club	District	Status
Sunil Shakya	Tripureswor [Rotary Club]	3292	
Shraddha Sharma	Flemington Kensington [Rotary Club]	9800	