

World Wide Literacy Newsletter

Volume 2, Issue 4

October, 2009

Special points of interest:

- University Students in Tanzania
- The “Wizard” Brain Wins Again!

Inside this issue:

Adult Literacy	2
A Dictionary Project and Poetry	2
Read International	3
Arts and Sciences	4
Be BrainWise	5
Rotary Readers	5



From the Desk of Roger Hayward–North American Area Coordinator

The first three months of the new Rotary year are over but there is still time to start a new literacy project if your club has not done so already. The clubs and districts that have shared plans so far clearly show that a lot of Rotary clubs see improving literacy around the world is important to improving the quality of life of our fellow human beings.

I remind Rotarians of the three major focuses of Rotary for successful

sustainability are Literacy/Education, Water/Sanitation, and Health/Hunger.

October is Vocational Service Month. This is a wonderful time to include a 4-Way Test project in your literacy plans. Simply putting a 4-Way Test sticker in a book or dictionary, along with the name of your local Rotary Club, meets this goal and helps promote Rotary. We want people to know that Rotarians are



ethical and that ethics and professional standards form one of our key values.

Please remember to share your literacy stories and photos. They inspire other Rotary clubs to do similar projects when they see others' successes. Please send them to the editor at rhayward@sympatico.ca

Some Timely Reminders...

TO ALL DGEs

Remember to appoint your District Literacy Chairs by December 1st, 2009.

TO ALL CLUB AND DISTRICT LITERACY CHAIRS

In the July issue of this newsletter I provided information about the Literacy Awards that are available for clubs and districts. Since October is Vocational Service Month, I thought I would highlight some of the suggested activities that qualify for a literacy award under the avenue of vocational service:

- Conduct a character literacy project such as Who Is Nobody, Laws of Life; BrainWise or gift of books such as *Elmer and Andy's Apple Dumpling Adventure*;
- Recognize a community leader who is a vocational service/literacy role model and use the occasion to create public awareness of Rotary's vocational service values; and
- Sponsor (perhaps in partnership with an Interact club) a high school workshop which teaches vocational literacy as exemplified in Rotary's Four-Way Test, the second part of the Object of Rotary, and our two mottos.

A Partnership for Adult Literacy

The following was submitted by Stephen Bareuther of The Rotary Club of Lancaster Sunrise:

The Rotary Club of Lancaster Sunrise has partnered with the Literacy Council of Lancaster Lebanon in central Pennsylvania, USA, to raise funds for the Literacy Council and to encourage Rotarians to volunteer for the Council. The fundraiser was a 100 kilometer bicycle ride through scenic Lancaster County, PA.. A total of \$1,530 was raised and donated towards local literacy efforts in central Pennsylvania. Over 60 people participated in the 6th annual event.



The Literacy Council exists to promote literacy and help adults learn the reading, math, and English communication skills they need to achieve success as family members, employees and community members through individualized instruction.

At the Literacy Council, adults receive instruction from trained volunteer tutors and professional staff. There are 9 staff and 250 volunteers providing assessment and individualized instruction to 500 adult learners in the two county region.

All services are free of charge.

Pictured at left are (from left to right): Jim Wentz; Rotary President Doug Plank; Cheryl Heister, Executive Director The Literacy Council; Fred Eberly; and Larry Reich.

A Dictionary Project—Update and Extension

The following was submitted by Suzi Dickstein, Literacy Chair for The Rotary Club of Don Mills, D. 7070, Ontario, Canada:

Today, a few of us went to the Daystrom Public School to follow up on the dictionary project. We bought Miriam Webster dictionaries for all the grade 5 students at a needy school in Toronto. To encourage the children to use it, we set up a poetry contest, which worked well since it was poetry month when we gave them out.

Today, we went back to the school to give the winners of the contest their prizes. There were two classes and two lovely young ladies who won the contest. They read their poems to the whole class and opened their big gift bags in front of everyone. They were so excited to see their very own poetry book, a journal to write more poetry in, a bedtime nightlight, and a little game.

We also asked the children if they learned any cool new words. In my class they mentioned, “hubbub”, “perseverance”, and “integrity”. We also asked them if any of them found out that they actually like poetry and five students put their hands up right away (then the rest followed).

This was a lovely thing that we did - giving almost 60 children their very own dictionaries and giving them a chance to find out about poetry for just over \$100.

This is why I love Rotary – making a huge difference for so little!!!! Thank you for all of you who sponsored this lovely program. Next year, we are going to add one more class.



Proud Rotarians and the Principal of

Daystrom Public School

Read International–The Rotary Club of Nottingham, U.K.

In the country of Tanzania, much of the secondary education is based upon a British curriculum that is different from that in North America. Recently the Rotary Club of Nottingham, England, presented a literacy award to Read International for the text books shipped to 1,100 Tanzanian secondary schools.

Although the Rotary club was not directly involved, David Huxley a Rotarian member of the Nottingham club and a director of a haulage company, provided support and guidance. This involvement and support has continued including attending the launch of the charity in the Houses of Parliament.

An up to date presentation was provided last year at the RI Literacy Seminar for Zones 17 & 18 and last month at the Nottingham Rotary Club. From sending 25,000 text books in August 2005 the organization has grown with the aim to deliver 300,000 textbooks this summer (2009).

The plan by 2010 is to redistribute £14.7 million worth of educational materials to Tanzania costing Read International just £700,000.

Starting at Nottingham University in 2004 the project involves 22 university locations throughout the UK. Students collect primary, secondary school and university textbooks from UK institutions. The books are sorted by the students, transported to Tanzania in time for the students to arrive during their summer vacation, and then distribute and set up educational projects.



Surplus Books in the U.K.



Empty Classrooms In Tanzania



This article and photos were submitted by John Bendall, past Zone 17 Literacy Coordinator.

Volcano School of Arts and Sciences

The following was submitted by Helene Kalfuss, Zone 26 Literacy Coordinator:

In retrospect, the 8 new computers (4 in first grade and 4 in second grades) made possible through a Rotary District Simplified Grant were a watershed event. The new computers in first grade are being heavily used for **on-line reading and other literacy** work. All first grade students now have access to art programs and a variety of other programs through their individual accounts on the campus Linux server. This enhanced **learning environment** will allow them to enter second grade next year with a major head start in skills. The progress in second grade has been even more exciting! Before the new computers arrived, Laura Warner, the second grade teacher, had only one very old, donated Mac. This was used to show students a few items on the Internet, but the students didn't have the opportunity for any "hands on" computer work.

Since the introduction of the four new computers, the second graders have been receiving technology instruction for four hours each Wednesday. Each student has a private account and can log on and off by themselves. They are learning basic skills, such as touch-typing, as well as more advanced work.

Students are **learning basic Internet research skills** and have put them to use for their endangered animal projects as well as researching Thanksgiving history just before Thanksgiving last November. Students are **learning basic word processing** and have typed up their introductions to their peers at Forest Ranch Charter School - our partner school just outside of Chico, California.

On an even more exciting note, our students are **learning how to build Open Office Power Point presentations**. They are taking material from their endangered animals reports and putting it into Power Point slide shows. After a recent trip to the kalo patch, some of the students are building slide shows from the pictures on the field trip.

The day before Christmas vacation started last December, our second graders got to sing Mele Kalikimaka to the second and third graders at Forest Ranch via our video conferencing link. Our students were treated in turn to Christmas carols sung by the Forest Ranch students.

John Bush (the computer teacher and amazing tech on this whole project) currently has the second graders in both schools on parallel learning tracks – word processing, PowerPoint, touch typing, Internet research, and computer art. The networks at both schools are now tied together on a secure basis. New email servers and web servers have now been completed at both schools and students in the upper grades

have already successfully exchanged email back and forth.

We anticipate starting the collaborative student environmental projects next school year. John will continue to work with the same group of students next year when they reach third grade. They will remain in the same classroom and will be using the same set of computers they've been on this year. The new challenge will be to keep this same group of students advancing in their technology skills when they hit fourth grade, since they lack computer resources for four out of the six elementary grades (including kindergarten).



The Video Link



Two Faces of Literacy—Concentration and Joy!

Be BrainWise with Money—a Writing Contest

The following article and photos were submitted by **Pat Gorman Barry:**

The Denver Mile High Rotary Club's Villa Park project reached another milestone with the presentation of awards to fifth graders whose essays won the "Be BrainWise with Money" writing contest.



Congratulations to All Five Essay Contest Winners

The children were asked to write an essay on how they would use BrainWise and the 10 Wise Ways to manage a \$100.00 prize. Terrance Carroll, Speaker of Colorado's House of Representatives, selected one first place winner, two second place winners, and two third place winners from 55 entries judged by a team of eight Rotarians. Dell Brooks, a master BrainWise instructor, was Speaker Carroll's proxy and presented the awards to the children. Dell spoke to each child about his/her essay, and tied it in to using BrainWise not only with money, but in middle school next year and for the rest of their lives. It was an exciting evening and a highlight of the continuation ceremony.

Rotary adopted the Villa Park neighborhood in 2005 to help improve its 13 percent high school graduation rate.

Rotary Readers

The following article and photos were submitted by **Monte Clinton, President of the Lebanon-Riverside Rotary Club in Lebanon, New Hampshire, USA: (The photos speak volumes about the program!)**

Each year the Lebanon-Riverside Rotary gives the Rotary Reader to each first grader in the Lebanon (NH) Public Schools. Each book is customized for each child - using names of their parents, brothers and sisters, pets, teachers. The books are big hit with everyone. The Rotary club has recently started distribution of Rotary Readers in Spanish for a school in El Salvador.



Dr. Warren and some young readers



JOHN KENNY
PRESIDENT OF ROTARY INTERNATIONAL
RAY KLINGSMITH
PRESIDENT-ELECT OF ROTARY INTERNATIONAL

General Coordinator: Richard Hattwick
Assistant Coordinator: Marcelina Aurelio

richardhattwick@bellsouth.net
lina.aurelio@gmail.com

Area Coordinators

Asia: Saowalak Rattanavich
South Pacific, South Asia: Ian Yarker
Africa, parts of Europe : Douglas Kent
Europe Pierre-Louis Doucet
Central, South America: Rosa Maria Acevedo de Vazquez
North America (US, Can.) Roger Hayward

s_rattanavich@hotmail.com
yarkerhi@onthenet.com.au
dkent@venturenet.co.za
pl.doucet@orange.fr
acevedob@prodigy.net.mx
rhayward@sympatico.ca

Zone Coordinator

1 Fusaki Tsukahara tfusaki@poplar.ocn.ne.jp
2 Takeshi Matsumiya matsumiya419127@jcom.home.ne.jp
3 Yoshimasa Ishii 141ishii@bca.bai.ne.jp
4 (A) Ashok Gupta ashokgupta7@yahoo.com
4 (B) Gulam A. Vahanvaty gulamv@vsnl.com
5 (A) Nihal Bogahalande larc@slt.net.lk
5 (B) B.R. Viswanath Setty brvsetty@hotmail.com
6 (A) Safina Rahman safina_rahman@yahoo.com
6 (B) Deepak N. Raizaday dnraizaday@yahoo.com
7 (A) Jaime A. Cura jim_cura@yahoo.com
7 (B) William John Henderson wjohn.henderson@xtra.co.nz
8 Danny Low dannylow@bigpond.net.au
9 Sang-Ha Choi choisangha@hanmail.net
10 (A) Kwang-Sa Shin unheeya1@hotmail.com
10 (B) Jason S. C. Hsu h1000910@ms25.hinet.net
11, Andre Marty andre.marty@wanadoo.fr
11 Henri Pelourdeau henri.pelourdeau@orange.fr
12 Alessandro Marotta marosan@libero.it
13 (A) Jacobus Iseger koosiseger@hetnet.nl
13 (B) Henrique O. Gomez de Almeida halmeida@mail.telepac.pt
13. Peter W. Ottiger peter@ottiger.ch
14. Hans-Ulrich Stelter stelter.rotary@online.de
15. (A) Per-Arne Medin pa.medin@telia.com
15. (B) Maris R. Slokenbergs slok@apollo.lv
16 (A) Bent Holm mb@pedersholm.dk
16.B) Andrzej Ludek andrzej.ludek@almare.com.pl

Zone Coordinator

16. Oddmund Wallevik oddmund.wallevik@uia.no
17 Ian Wallace Geddes iwgeddes@yahoo.co.uk
18 (A) Colin Bryant colin@bryant174.freereserve.co.uk
18. (B) Paul Coppens paul.coppens@skynet.be
19 Gunter F. Ertler guenter@ertler.at
20 (A) Christiaan (Chris) J. L. Pretorius
Francois De Grivel (French) fdgrivel@intnet.mu
Henrique Pinto (Portuguese) Henrique_pinto@hotmail.com
20. (B) Vassilios Christaras christar@geo.auth.gr
21 (A) Jaime Ospina-Velasco jospinave@hotmail.com
21. (B) Edward J. Mullen ed.mullen@taptrain.com
22. (A) Paulo Eduardo de B. Fonseca pfonseca@reitoria.unesp.br
22 (B) Francisco Fernando Schlabitiz chicosch@terra.com.br
23. (A) Mauro O. Ticianelli Mauro.ticianelli@unopar.br
23. (B) Maria C. Cisneros de Marsiglia masemilio@hotmail.com
24. Patrick W. Voegelin pkvoegelin@xcello.on.ca
25 Lloyd Gray lloydgray@msn.com
26 Helene Kalfuss drhkalfuss@dc.rr.com
27 Patricia Fiske patricia@fiskses.us
28 David A. Vose dvose@d.umn.edu
29 John A. Young jack1villa@aol.com
30 Shawn Corrigan Asmuth dgshawn05@charter.net
31. Don Wasson dwsw@webzone.net
32 John M. Leask II Mac@LeaskBV.Com
33. Michael G. Hood mghood@embarqmail.com
34. Betsy Owen betsyowen@aol.com



CALLING ALL POTENTIAL CONTRIBUTORS!!!
PLEASE SEND ARTICLES AND PHOTOS (jpeg) FOR THIS
NEWSLETTER TO:
EDITOR ROGER HAYWARD
rhayward@sympatico.ca