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District Indigenous Relations Committee Resources

CURRENT ISSUES & MOVEMENTS

| Current Issues & Movements | Description |
|---------------------------------------|----------------------------------------------------------------------------------------------------------|
| Namwayut: we are all one | In this animated CBC short film, Chief Robert Joseph |
| | shares about his experience at Residential school, the |
| | reconciliation process, and the impact it has had in his |
| | life. |
| Every Child Matters | The National Center for Truth and Reconciliation provides |
| | a two-part video series providing history, stories and |
| | perspectives on Residential schools. |
| Bringing Our Children Home | Reconciliation Canada online gatherings series hosted |
| | following the discovery of unmarked graves, discussing |
| | next steps with Indigenous leaders from across the |
| | country. |
| We Were Children | A feature length film from the National Film Board shares |
| | the story of two children who were taken from their |
| | homes and experienced many forms of abuse at |
| | residential schools. |
| 10 books about residential schools to | CBC provides a list of stories that open space for |
| read with your kids | conversations about residential schools with children and |
| | youth. |
| The Legacy of Residential Schools and | The Canadian Race Relations Foundation, the Assembly |
| Alberta's New School Curriculum | of First Nations and Abacus Data share survey results that |
| | demonstrate the lack of understanding of Residential |
| | Schools across Alberta and the need for improved |
| William to Oracon Child Do | curriculum to share this knowledge in schools. |
| What is Orange Shirt Day | CBC Kids |
| National Inquiry into Missing and | The in addition to the Executive Summary, Full Report, |
| Murdered Indigenous Women and Girls | and Calls for Justice, the website for the National Inquiry |
| | into Missing and Murdered Indigenous Women and Girls |
| Highway of Tears | has <u>videos</u> , <u>podcasts</u> , <u>artwork</u> from the Inquiry. |
| Tighway of Tears | "Highway of Tears" by Director Matt Smiley, is about the missing or murdered women along a 724 kilometer |
| | |
| Safe Passage | stretch of highway in northern British Columbia. The Native Women's Association of Canada has created |
| <u>Odio i dosage</u> | this website to tell the full story and help individuals |
| | learn more about missing and murdered Indigenous |
| | women, girls, and 2SLGBTQQIA+ people in Canada. |
| | Includes mapping and database as well as training for |
| | various industries. |
| | various maastrics. |

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UNDRIP & TRC

| TRC & UNDRIP | Description |
|----------------------------------------|-------------------------------------------------------------|
| Truth and Reconciliation Commission | The TRC Calls to Action provide a road map for Canada to |
| <u>Calls to Action</u> | address the ongoing impacts of residential schools on |
| | Indigenous communities. They are an important first |
| | step for understanding what you, and the institutions you |
| | are part of, can do. Children and youth may want to |
| | check out Spirit Bear's Guide to the TRC Calls to Action. |
| How can Canadians work towards | In this CBC interview, Senator Murray Sinclair, Chair of |
| reconciliation | the TRC, discusses the TRC process and what Canadians |
| | can do now. |
| 215+ Pledge | Specific resources, actions, and tools that individuals and |
| | groups can use to respond to the discovery of unmarked |
| | graves at residential schools across the country. |
| UNDRIP | The United Nations website provides details about the |
| | history, commemorations, and full text of UNDRIP. |
| Implementing the UN Declaration on the | The Assembly of First Nations details up to date history |
| Rights of Indigenous Peoples | and context of UNDRIP in Canada and explains why it is |
| | such an important document in the reconciliation |
| | process. |
| How UNDRIP Changes Canada's | This video from Wiyasiwewin Mikiwahp Native Law |
| Relationship with Indigenous Peoples | Centre and Center for International Governance |
| | Innovation offers an overview on the relationship |
| | between Indigenous Peoples and the Canadian |
| | Government and why UNDRIP is needed. |

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RESOURCES AND LEARNING OPPORTUNITIES

| Resources | Description |
|------------------------------------------|----------------------------------------------------------------|
| Reconciliation: A Starting Point | A mobile app for learning about First Nations, Inuit, and |
| | Métis Peoples, including key historical events and |
| | examples of reconciliation initiatives. |
| | |
| The Path: Your Journey Through | A series of five online modules or a full-day in-person or |
| <u>Indigenous Canada</u> | 6-hour virtual classroom course. |
| Blackfoot language program offered to | CTV News |
| Calgarians aims to keep Indigenous | |
| culture and oral traditions alive | |
| Indigenous Relationship to the Land Part | This module from the University of Alberta's course |
| <u>1</u> | "Indigenous Canada" looks at how land is viewed by |
| | Indigenous people. |
| First Nations Communities Read Awards | Ontario Library Services |
| 2021/2022 | |
| <u>IndigiTRAILS</u> | Free app available on Apple and Android devices. The app |
| | uses GPS or location services to allow audiences to |
| | take part in digital art galleries and other future activities |
| | within Calgary. |
| Indigenous Canada | Open online free 12-week course from University of |
| | Alberta |
| Educator Magazine | A comic-based magazine outlining Indigenous history |
| https://honouringindigenouspeoples.com | Honouring Indigenous Peoples |

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VIDEOS/MOVIES/DOCUMENTARIES

| Videos/Resources | Description |
|---------------------------------------|------------------------------------------------------------|
| Reconciliation Begins with You and Me | Video - First Nations Child and Family and Caring Society. |
| | Youth speak about why reconciliation matters and how |
| | you can help make a difference. |
| Elder in the Making | Filmmakers Cowboy Smithx, a Blackfoot, and Chris |
| | Hsiung, a Chinese Canadian, agree to go on road trip |
| | across traditional Blackfoot Territory to rediscover the |
| | stories of their shared home. Presented by Story Hive. |
| <u>Urban Indigenous Circle</u> | An in-depth archive of online Indigenous speakers, |
| | teachings, and wisdom about reconciliation. |
| Indigenous Ally Toolkit | Developed by The Calgary Foundation, this toolkit helps |
| | the reader to understanding how society can play a role |
| | in the collective experience of creating a positive and |
| | sustainable impact on the lives of Indigenous people in |
| | Treaty Seven (7). |
| It's Not My Job to Teach You About | In her Walrus Magazine article, Mel Lefebvre shares the |
| <u>Indigenous People</u> | importance of taking initiative to do your own learning |
| | while working towards reconciliation. |
| https://www.indianhorse.ca/en/film | Indian Horse Film - An adaptation of Ojibway writer |
| | Richard Wagamese's award-winning novel, this moving |
| | and important drama sheds light on the dark history of |
| | Canada's boarding schools or Indigenous Residential |
| | Schools and the indomitable spirit of aboriginal people. |
| Stories of the Land: Acknowledging | In this video, produced by Calgary Foundation, First |
| <u>Treaty 7 Territory</u> | Nations and Metis from the Treaty 7 territory explain the |
| | importance of the land and their relationship with it. |
| Treaty 7 Land Acknowledgment | In this video, Henri and Charlie from Calgary Public |
| | Library, teach us the significance of the local Treaty 7 |
| | land acknowledgment. |
| Questioning the usefulness of land | This APTN special, questions whether land |
| <u>acknowledgements</u> | acknowledgements are useful in reconciliation or |
| | superficial platitudes, and what is needed for them to be |
| | meaningful. |
| Land Back | This Red Paper by the Yellowhead Institute is about how |
| | Canada dispossesses Indigenous peoples from the land, |
| | and what communities are doing to get it back. |

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CALGARY BASED INDIGENOUS AGENCIES

| Agencies/Resources | Description & Website |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Aboriginal Friendship Centre of Calgary | Removes barriers and empowers the urban community through cultural reconnection, programs, services, and access to resources that address the social and economic realities. Website: https://www.afccalgary.org/ |
| Aboriginal Multi-Media Society | https://www.ammsa.com/ |
| Alberta Native Friendship Centres Association | https://anfca.com |
| Awo Taan Healing Lodge Society | Provides a broad continuum of support services, guided by Aboriginal traditional teachings that include prevention, intervention, and healing to anyone affected by any form of abuse. Website: https://www.awotaan.org/ |
| Elbow River Healing Lodge | Offers a full range of primary care services and visiting specialists to First Nations (Status and Non-Status), Métis, and Inuit peoples and their families. |
| Indigenous Gathering Place | The Vision for a Gathering Place in Calgary - A space where we share, connect, heal, renew, and celebrate Indigenous cultures. A place to protect Indigenous practices, languages; and Elders' wisdom, oral and written teachings among all nations and all our relations. Website: https://indigenousgatheringplace.com/ |
| Metis Nation of Alberta | A representative voice on behalf of Metis people in Alberta. Website: www.albertametis.com |
| Native Counselling Services of Alberta | Promotes the resilience of the Indigenous individuals and families, through programs and services that are grounded in reclaiming interconnectedness, reconciliation of relationships, and self-determination. Website: https://www.ncsa.ca/ |
| Riel Institute for Education and Learning | Is a non-profit society that was formed in March of 2000 in cooperation and collaboration with the Indigenous Community to accommodate the delivery of employment and training. Website: www.rielinstitute.com |
| Urban Society for Aboriginal Youth (USAY) | Provides essential programming and services to Calgary's Indigenous youth between the ages of twelve and twenty-nine. Website: https://usay.ca/ |

indigenous-organizations-and-services-in-alberta

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SPEAKERS AND SUBJECTS

| Name | Contact Information |
|-----------------------|-----------------------------------|
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| | |
| Tim Fox | Email: tfox@calgaryfoundation.org |
| Calgary Foundation | |
| Land Acknowledgements | |

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McAdam (Saysewahum), Sylvia. *Nationhood Interrupted: Revitalizing nêhiyaw Legal Systems*. Purich Publishing Ltd. Saskatoon. 2015

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Ross, Rupert. Dancing With a Ghost. Penguin Canada. 2006

Treaty 7 Elders and Tribal Council with Walter Hildebrandt, Dorothy First Rider. and Sarah Carter. *The True Spirit and Original Intent of Treaty 7*. McGill-Queen's University Press. 1996

Sasakamoose, Fred. Call Me Indian, From the Trauma of Residential School to Becoming the NHL's First Treaty Indigenous Player.

Wilson-Raybould, Jody. *True Reconciliation: How to Be a Force for Change*. McLelland & Stewart. Toronto. 2022

Note: Honouring Indigenous People (HIP – see below under websites) suggests that if you answer no to some or all the following questions and would like to learn more, you may be interested in *Indigenous Relations* by Chief Bob Joseph and Cynthia F. Joseph.

- 1. Do you know but want to know the difference between elected and hereditary chiefs?
- 2. Do you know but want to know the meaning and significance of such terms as smudging, Aboriginal rights, band councils' Indigenous self-government, the Doctrine of Discovery, traditional territory, tribal councils, tribal elders, and land claims?
- 3. Do you know but want to know the differences between First Nations Peoples, Metis, and Inuit and how their rights and relationship with the government differ?
- 4. Do you know but want to know how to interact with Indigenous Peoples?
- 5. Do you know but want to know the top priority issues of Indigenous Peoples?
- 6. Do you know but want to know the proper names to use with Indigenous Peoples?
- 7. Do you know how to participate in reconciliation process but want to know how?

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- 8. Do you know how to build a relationship with Indigenous Peoples but want to know how?
- 9. Do you know the main barriers to Indigenous employment but would like to learn and do something about it?
- 10. Do you know why there are so many Indigenous Peoples in our prisons but want to know why?
- 11. Do you want to know why educational funding is less for Indigenous Peoples than for non-Indigenous Peoples?

Fiction

Good, Michelle. Five Little Indians.

Robinson, Eden. Monkey Beach. 2000

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Wagamese, Richard. One Drum

Wagamese, Richard. Ragged Company.

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Poetry

George, Chief Dan. Words to a Grandchild

Laforme, Chief R. Stacey. Living in the Tall Grass: Poems of Reconciliation

Sutter, Sandra & Jim Pearce. The Indian in the Child

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