

TRF Cadre of Technical Advisers: How Do I Fit into the Cadre?

The Rotary Foundation Cadre of Technical Advisers is composed of volunteer Rotarians from around the world who are familiar with the Rotary grant program, have professional experience in community development, and/or have professional expertise in one or more of Rotary's six areas of focus.

Use the chart below to determine how you can best serve in the cadre as a project development adviser, an area of focus adviser, or both. If you find that your expertise and background meet either of Project Development Adviser roles below, please list those skillsets on your application. If your expertise matches any of the Area of Focus Adviser roles, please check the box that corresponds with the Area of Focus cadre role described in the Sector Membership section.

You do not need to have the expertise listed below to become a cadre member. However, please note that if your experiences do not match any of the cadre roles outlined, it is unlikely that you will be selected for a cadre assignment. Nevertheless, you are welcome to participate in cadre trainings and we encourage you to update your application as you gain future experiences and skills.

CADRE ROLES	PREREQUISITES
Project Development Advisers	
Rotary Grant Adviser	Has application writing experience and has significantly contributed to the planning and/or implementation of at least <i>five</i> Rotary grant projects.
Project Development and Management	Has at least two years of <i>professional</i> experience in community development projects. Emphasis placed on performing community needs assessments, monitoring and evaluation skills, and sustainable development.
Area of Focus Advisers	
Basic Education and Literacy	Has at least two years of <i>professional</i> experience working with basic education and literacy as a teacher, community educator, education consultant, education administrator education project manager, etc. Special emphasis placed on the following skillsets and experiences: • Involving the community to support programs that strengthen the capacity of communities to provide basic

education and literacy to all Increasing adult literacy in communities Working to reduce gender disparity in education Disease Has at least two years of *professional* experience working in the Prevention and field of disease prevention and treatment as a doctor, nurse, **Treatment** midwife, epidemiologist, public health professional, etc. Special emphasis placed on the following skillsets and experiences: Improving the capacity of local health care professionals Promoting disease prevention programs, with the goal of limiting the spread of communicable diseases and reducing the incidences of and complications from noncommunicable diseases Enhancing the health infrastructure of local communities Educating and mobilizing communities to help prevent the spread of major diseases Preventing physical disability resulting from disease or injury Maternal and Has at least two years of *professional* experience working in the Child Health field of maternal, newborn and child health as a doctor, nurse, public health professional, and other related professionals Special emphasis placed on the following skillsets and experiences: Reducing the mortality and morbidity rate for children under the age of five Reducing the maternal mortality and morbidity rate Improving access to essential medical services, trained community health leaders and health care providers for mothers and their children **Economic and** Has at least two years of *professional* experience working with

Economic and Community Development

Has at least two years of *professional* experience working with economic and community development as a community organizer, microfinance expert, agriculture and food production, entrepreneurial development, local project manager, etc.

Special emphasis placed on the following skillsets and experiences:

- Building the capacity of entrepreneurs, community leaders, local organizations, and/or community networks to support economic development in impoverished communities
- Developing opportunities for productive work
- Reducing poverty in underserved communities
- Youth/leadership development and vocational trainings

Peace and Conflict Prevention / Resolution

Has at least two years of *professional* experience working with peace and conflict prevention/resolution in a cross-sectorial capacity, or as a mediator, community advocate, lawyer, diplomat, social worker, etc.

Special emphasis placed on the following skillsets and experiences:

- Training leaders to prevent and mediate conflict;
- Working with civil society organizations to create community-based conflict prevention programs;
- Supporting local peace-building in communities and regions affected by conflict

Water, Sanitation and Hygiene

Has at least two years of *professional* experience working with water, sanitation and hygiene as a civil or environmental engineer, public health specialist, biologist, watershed manager, hydrologist, hygiene/health educator, etc.

Special emphasis placed on the following skillsets and experiences:

- Providing equitable community access to safe water, improved sanitation and hygiene
- Strengthening the ability of communities to develop, fund and maintain sustainable water and sanitation systems
- Supporting programs that enhance communities' awareness of the benefits of safe water, sanitation and hygiene

Financial Auditing

Has at least two years of *professional* experience working as an accountant or auditor with experience in one or more of the following:

- Financial management
- Project management
- Vendor and inventory verification