

ROTARY DISTRICT 5470

International Service News

D-5470 International Service Newsletter #5

June 2017



The Rotary District 5470 International Service Committee educates and nurtures Rotarians and clubs working in the six Areas of Focus.

- ◇ It connects clubs
- ◇ It builds relationships
- ◇ It educates, assists, and may help finance clubs' international project

development and fulfilment efforts.

It also inspires Rotarians like you who chose to visit international projects and see first-hand how *Rotary is Serving Humanity*.

In the previous newsletter we primarily provided information about global grants involving clubs in our district. In this newsletter, we'll show some more of our many global grants as well as upcoming projects

Share your club's international projects and interest with District International Service Chair [Peter Jeschofnig](#) who will share with District clubs.



*"What we do for ourselves dies with us.
What we do for others
and the world remains
and is immortal."*

- Albert Pike.



South Sudanese Girl Collecting Water in Refugee Camp near Arua, N. Uganda

In This Issue

- Summary of recent D-5470 Global Grant projects
- Our next generation of Rotarians
- Project Partners Needed
- International Scholar 2017-18
- Upcoming Club Projects
- Volunteer Opportunity
- Global Grants Basics

Our next generation of Rotarians

Guatemala Reflection

By Eloise Clark - Aspen

(Daughter of RtnTom Clark, Granddaughter of Rtn Tom Clark,
Great Granddaughter of PDG Tom Clark)

I first went to Guatemala with my dad in February of 2014. I was twelve at the time. It was a life changing event for me, and eventually led me to raise over \$2,000 for Co-operation for Education. The next time I went was the Snapshot tour of 2016. These trips have been absolutely incredible in so many ways. Having the opportunity to not only learn about the problems in Guatemala, but to experience it and be immersed in the culture. Being able to go into the schools and stay in the country rather than just support the program from a distance. Throughout my involvement in the program, I have been able to start a club at my high school that will raise money and bring kids to Guatemala. My dad and I have both had the most incredible experiences in Guatemala. Ranging from playing soccer outside of a school to meeting the kids that my family has sponsored.



Patrick Keleher (13), Eloise Clark (12), Mac Behrhorst (14) - Mike Teats (Aspen Rotarian on right
El Fuego volcano in the background. - 2016

N. Colo. Springs RC project needs partners

Water Catchment project - Ecuador

By Scott Perry - North Colorado Springs RC

The North Colorado Springs Rotary Club will serve as the international co-sponsor on a Global Grant with the Riobamba Rotary Club in Ecuador D4400. The Equinoccio Rotary Club of Quito will also participate.

The project will have a total estimated budget of \$45,000 to \$50,000 and consist of three water catchment projects in the communities of Shilpala, Laucay and 10 de Agosto. Through coordination with Adopt-a-Village International (AaVI), water engineers from Colorado Springs as well as local Ecuadorian AaVI volunteers visited the project sites in May of last year and have identified them to be suitable and worthwhile projects. Currently water quality testing is being completed.

We anticipate the Global Grant process will be initiated in the next two months and revised budgets to be created after our next site visits in September.

The North Colorado Springs Rotary Club in partnership with AaVI has already secured \$8,000 toward funding the project and is seeking other Rotary Club partners. It would be possible for participating club members to have involvement with the project (if desired) and potentially be on site during one or more of the implementations.

For additional information please contact Scott Perry of the North Colorado Springs RC:
scott@perrycos.com (719) 577-6306



Recent D-5470 International Rotary project

Horizon Sunrise RC's Dental Project in South Africa

Grand Junction Horizon Sunrise RC

The Horizon Sunrise RC contributed funds to help ensure that the proper equipment (including a dental unit and chair) would be available for a dental clinic in South Africa through an organization called Medicine Arm in Arm.

Two of our club members (Miquette Gerber and Lindsay Keller) and a local dentist (Dr. Scott VanDusen) traveled across the world on their own dime to volunteer at this clinic. In all, they performed 2184 dental procedures on 546 kids over 5 days at the Dundee clinic. Dundee is in the South African state of KwaZulu-Natal, which has a 40% HIV rate with many doubly orphaned kids. The Dundee Rotary Club participated in this project and so generously hosted the volunteers. To learn more, visit <http://medarminarm.org/>



Recent D-5470 International Rotary project

Rotary Connects Pagosa Springs to Distant Places

By David Smith - Pagosa Springs RC

The Rotary Club of Pagosa Springs has received \$108,554 from The Rotary Foundation to improve science education at the junior high and high school levels in Senegal. These funds are used to buy textbooks, supplies, and computers.

Senegal has its own science curriculum. Textbooks that align with this curriculum are published in Senegal. However, few rural schools have textbooks. Teachers often teach from their college notes. Rotary has provided over 1400 biology, chemistry and physics textbooks to three high schools in Senegal this year.

When the schools have no textbooks, the teachers draw pictures on the board and dictate lessons. Students copy and memorize the lessons. Although most of the science teachers have an adequate understanding of science theory, few have any practical experience. Physics teachers teach simple electronic circuits, but they have never seen resistors, diodes and capacitors. They have never used a voltmeter.

Teacher training is emphasized to insure that the impact of the program continues long after the end of the formal program. A Rotary training team, which includes Linda Carlson (Rotary Club of Canon City) and Jean and David Smith (Rotary Club of Pagosa Springs) travel to Senegal where they conduct teacher training workshops. This year, 60 teachers were trained to perform simple laboratory experiments that align with the Senegalese science curriculum. In addition, 21 high school science students were trained to present Science Day to nearly 300 sixth grade students.



Economic development is the long term goal of this program. In Senegal, as in Pagosa Springs, a trained workforce is essential for economic progress. The Senegalese government has made science education a high priority because it recognizes the necessity of high quality science education for training a workforce that can compete for jobs in the global economy.

High school during Science Day science student, Daba, teaches 6th grade students about magnets

Senegal is located on the west tip of West Africa. It is about the size of Nebraska, but has a population similar to that of New York. Economic development has been slow in Senegal because most of the land is arid and barren. It looks like the flat, dry areas of our southwest. Unlike most countries in Africa, Senegal has a stable government. Its citizens, which are predominately Muslim, are known throughout West Africa for their peaceful nature.

Rotary has 1.2 million members distributed among 33,000 clubs in 200 countries. There are two Rotary Clubs in Pagosa Springs. The Rotary network makes it possible for our clubs to connect with communities in distant parts of the world. Our financial resources and our expertise are used to alleviate poverty both in distant communities and here in Pagosa Springs

D-5470's International Scholar 2017-18

Emily Hoover to study at the University of Cambridge

By Emily Hoover



After graduating from the University of Pittsburgh in 2012, I was accepted into Teach for America and hired as a 6th and 7th grade social studies teacher at Fox Meadow Middle School in Colorado Springs, Colorado, where my fifth year of teaching is concluding. Over 75% of the students I teach qualify for free or reduced lunches and face inherent disadvantages as a result of their race and socioeconomic status. Several of my students serve as translators for Spanish speaking parents and work jobs to help provide for their families. In my classroom, my middle schoolers grapple with global issues like population growth in China, spatial inequality in post-apartheid South Africa, and inhumane working conditions of Latino migrant workers in the United States through research, document analysis, and discussion. Recognizing the importance of building relationships outside of the classroom and developing the whole child, I have also coached cross-country, basketball, and soccer for the past four years. As the advisor of National Junior Honor Society, I encourage my students to partner with local non-profits to lead canned-food drives, paint community murals, and raise money for local charities.

I attribute my personal and professional growth over the past five years to the Teach for America community in Colorado Springs and to my principal, John Rogerson. With ongoing development provided by Teach for America I developed a stronger sense of self and honed a unique style of leadership that drew me closer to the Colorado Springs community. Mr. Rogerson provided me the freedom to facilitate learning through the development of critical thought. Under his leadership, I have realized that in order for students to feel empowered, educators must feel affirmed and supported. .

D-5470's International Scholar 2017-18

Emily Hoover - 2017-18 International Scholar (continued)

By Emily Hoover

As a result, I have recently assumed various teacher mentorship roles, through Teach for America, to help support first-year teachers. This past summer, I mentored ten teachers who were entering their first year of teaching by conducting observations, lesson plan reviews , and coaching conversations to support their growth. The experience impassioned me to find the most effective ways to empower educators to use culturally responsive pedagogy.

I began researching different Educational Leadership programs and discovered the Master of Philosophy Educational Leadership and School Improvement program at the University of Cambridge. Following a rigorous, yet engaging application process, I was accepted to the program in late November and will begin graduate studies at Cambridge this fall.

Channeling my desire to combat educational inequity, I plan to research methods through which school leaders may empower fellow educators to plan and implement culturally responsive teaching, grounded in critical thought. I hope to visit schools in the UK to observe classrooms and teaching strategies practiced there. Honored to have been short-listed for an interview for the Gates-Cambridge Scholarship, I enjoyed the experience of traveling to Washington D.C. and meeting brilliant individuals with unique passions. While I did not receive this scholarship, I am thrilled to have been awarded a \$30,000 Global Grant from my local Colorado Springs Rotary club.

If you have questions about D-5470's Scholarships, contact Dennis Shoemaker, District Scholarship Chair: [**hds8960@gmail.com**](mailto:hds8960@gmail.com)

Recent D-5470 International Rotary project

North Colorado Springs RC Project in Peru

Submitted by Scott Perry- North Colorado Springs RC

Downriver one and a half hours by speedboat from the city of Iquitos set deep in the Amazon jungle of northeastern Peru, Adopt-a-Village International (AAVI) is facilitating tangible, sustainable changes identified by and benefiting river communities. In the past year, working with our 'on the ground' partners, CONAPAC and village folks, AAVI has funded clean water facilities in two communities to combat common water borne illnesses such as dysentery, parasitic infections, giardia, typhoid and cholera. Such illnesses impact morbidity, mortality, productivity and learning capacity of children. The introduction of clean water systems into a community is both a physical and socialization process and sustainability requires ongoing training and monitoring. CONAPAC's Adopt-a-drop program addresses this need and is funded in part by AAVI.

Recent government aid to schools such as powdered milk, beans, etc. is aimed at improving child nutrition. This past year AAVI funded the construction of two school kitchens thereby promoting the health and learning capacity of school children. Additionally, AAVI supports CONAPAC's Adopt-a-School program including the annual distribution of school supplies to teachers and students in the region.

Finally, AAVI, in collaboration with CONAPAC and three village communities conducted its first micro-business pilot project. Each of these villages planted and harvested lemongrass with the goal of selling the product to a small local essential oil manufacturer. The village of Jorge Chavez had a very successful harvest such that an additional manufacturer must be identified.



Centro Unido Water System. May 2017



Building the school kitchen at Santa Lucia, a collaborative effort. May 2017

Recent D-5470 International Rotary project

Solar Lighting for Himalayan villages

By Dick Dangler - Edwards RC



National Geographic aired a Documentary on 6 June at 8 pm MST entitled “Breakthrough – Power to the People”. It is a 47 minute video with the location of the Edwards RC project starting about 8 minutes into the show.

What is most interesting is it shows the Solar lighting of the Lingshed Monastery in Ladakh, India. The first of three villages and three schools that the Edwards Rotary Club will be implementing is in the same location as the Lingshed village – one of the most remote are of the Ladakh Himalaya mountains. We are electrifying a smaller village called Skumpata on July 27. After it is electrified our team will trek for 6 hours over two passes to the Lingshed monastery and school, then back the following day to meet up with the SUVs to bring them back to Leh, the capital of Ladakh. The trip each way takes 8 hours by 4-wheel SUVs to reach the end of the motorized trail plus the trekking time. Once the team comes to the end of the motorized trail they will trek for another two hours to the village Skumpata. The following day with a number of other volunteers the solar microgrid will be installed with solar panels, batteries and light bulbs in every room of each house in the village of 109 people. It will take one day to electrify the village. It should be an awarding feeling to see the villagers’ reaction having electricity for the first time in the life. The project includes a number of training programs to improve economic and village development.

Heidi Hoffmann from the Aspen RC and Pam/Dennis Beaudin of the Edwards club will join with a Rotarian from the Host Chandigarh RC and our partner Paras Loomba who is shown in the NG Documentary. In case you missed the documentary, here is a link to the draft version of the program:

<https://1drv.ms/v/s!Avz6PhJow4FtgYYx7OqMpKm9DLEI8A>

For additional information contact Dick Dangler of the Edwards RC - rdangler@hotmail.com

Shelterbox Disaster Relief

PREPARING EVERYDAY FOR THE WORST DAY EVER

Submitted by Pam Pine - Glenwood Springs RC



ShelterBox is an international disaster relief charity that provides immediate emergency shelter and other lifesaving aid to survivors of a disaster or humanitarian crisis. **ShelterBox is a Project Partner of Rotary International** and typically works in collaboration with many other international partners to coordinate each response effort. It is an international disaster relief charity that provides immediate emergency shelter and other lifesaving aid to survivors of a disaster or humanitarian crisis.

ShelterBox aid is tailored to each disaster but typically includes tented shelter, thermal blankets and groundsheets, water purification equipment, solar lights, cooking utensils, a tool kit, mosquito nets and children's activity packs.

ShelterBox Response Team (SRT) members are civilian volunteers who deploy with the aid and ensure it is delivered to the survivors that need it most.

A ShelterBox HERO is a Rotary Club who has committed to making an ongoing impact in global disaster response by pledging to support ShelterBox for three consecutive years. Natural and other disasters are inevitable and frequent, and the need is continuous. There are three HERO levels with commensurate levels of annual giving: **Bronze (\$1,000)**, **Silver (\$3,000)** and **Gold (\$5,000)**.

Glenwood Springs RC was one of the first 12 clubs in the USA to be a **Gold HERO**. Other D-5470 clubs at **Bronze level** are **Pueblo 43**, **Durango High Noon**, **Telluride**, **West Eagle Valley**, **Crested Butte**, and **Montrose**.

For questions about ShelterBox contact Pam Pine at ppine500@hotmail.com

Recent D-5470 International Rotary project

Guatemala Literacy Project - Snapshot Tour, February 20 - 28, 2016

By John Keleher - Aspen RC

About 20+ years ago, two brothers from Cincinnati went to Guatemala to visit their uncle who was a Maryknoll brother working in Guatemala. One of them stayed on to teach English in a school, run by nuns. The first day of his class, he asked the students where their books were, and they looked at him somewhat dumbfounded. He asked again, and quickly learned they did not have any books. From that awakening, the two of them decided they must do something about getting books to the very poor schools.

We first heard about them around 2003 when our Rotary club received a request for a donation. We investigated, found them to be a worthwhile endeavor, and contributed to their organization through the Rotary Foundation. Linda and I, along with six others from our Rotary Club went to Guatemala in February, 2004 and helped distribute the books.

The families must pay for the books, approximately \$1 per book. Subjects are math, language, social studies and science - of course all in Spanish. The students may not write in the books. They are theirs for the year and at the end of the school year, they return them to the school where they are sold again to the next class for \$1. And those moving on to the next grade buy another set of books for \$1 each - \$4 for the set. After 5 years, the books are pretty well used, although some have gone for six or seven years, and there is enough money for CoEd to buy a new set of books. So, the family buys into the program, as they all want their children to get an education, the project is self sustaining, the children, beginning in 1st grade learn to read, etc., and many are encouraged to continue their education through at least the 6th grade, some who are able continue through high school.

CoEd has also established computer centers. Each center has about 20 computers, so the children are learning computer skills. Some of the graduates have gone to work with travel agencies and banks. One of the critical aspects is that the department of education in Guatemala must give their blessing to the program, and the schools and teachers must buy into it. The department of education is supportive at present, and CoEd has been successful in getting that support from the government through the years. The election cycle is every four years, so that of course, is an ongoing political process to remain in the good graces of the government. Also, teachers and school administrators are given training through the year, and CoEd has a staff in Guatemala of indigenous people who constantly visit the schools making certain the program is being followed and the results are positive. They also have a scholarship program established where students who show better than average potential but have absolutely no financial ability to continue in school, are awarded scholarships to continue their education.

Brian is working part time at the United Airlines counter, so we are able to fly standby, little or no cost. He booked us on a United flight at 7:00 am, Sunday morning, February 20. However, the locator was not operating on Friday, and 1-70, which had been closed in Glenwood Canyon for the past week due to heavy snow/rain and rock slides, and wasn't to open for a couple more days, causing more crowds than typical trying to get to Denver for connecting flights. I felt there was no way we would be able to get out standby, so we left Saturday morning from Aspen and had to take the detour from Glenwood Springs west to Rifle, north to Meeker, Craig, Steamboat Springs, then south through Kremmling and Granby and finally back to 1-70 at Downieville -170 miles and 4 hours extra.

Guatemala Literacy Project - Snapshot Tour, February 2016 - continued

By John Keleher - Aspen RC

We went to the World's largest comic book store in Denver, (an eye-opener to say the least) then to La Quinta for the night. Early the next morning to DIA for a flight to Atlanta, but that was full, so Brian booked us on a United flight to Tulsa, then to Houston and we arrived in Guatemala City about 10:30 pm, which is when we were to arrive anyway. So, no harm done

Guatemala is about the size of the state of Kentucky, population around 16,000,000. Guatemala City is about 3,000,000 people. Lots of traffic, noise, etc. Lots different from Aspen or Carbondale. We stayed at the Radisson Villa Magna Hotel for the next three nights. Monday we were on our own, so we caught a taxi to the main plaza, visited the cathedral, of course, a museum, bought an ice cream and the highlight was a visit to the mercado central. This was nothing like the mercado in Juarez. Three levels under either a park or a parking lot. Many, many shops, all about 10' x 10', well laid out. On one level were the dry goods, and it seemed as if everyone was selling the same thing, and each tienda had enough product to sell that they would take at least two lifetimes to go through the inventory, without adding to it at any time. Lots of shawls, table runners, camisas,, etc., etc. On a level down a flight of stairs, which was a split level, there were all the produce - chickens, fish, came, veggies - whatever was necessary to make the next meal. Also on these levels were several restaurants. Needless to say, I was impressed. We didn't buy anything, but Patrick was salivating over a knife, but I convinced him we would not be able to get it on the plane in carry on luggage.

On Tuesday, we walked about the city a bit in the morning, and in the afternoon as some of the group began to show up, we went to a relief map, which was built in 1903, about an acre in size, showing the topographic character of Guatemala. Very rugged, of course, as the country is in the "ring of fire" with lots of seismic activity.

On Wednesday, we left Guatemala City, which is at about 5,000 feet in a valley, heading into the mountains to the west. Our travels were up and down, over mostly paved and very twisty/ windy roads, climbing as high as 10,000 feet Because of the roads and traffic, average speed is about 20 mph. We traveled in two buses each holding about 20 passengers, accompanied by two pickups with security guards and one van carrying the books. We visited El Llano Primary School (150 students) mid-morning -Culture of Reading Program (CORP), which I can't describe accurately, and had a Computer Center demonstration at another school, the specifics of which escape me at this time. Sort of like the saying, "If it's Tuesday, it must be Belgium." Or something to that effect. That night we stayed in a very nice hotel, Hoel Porta del Lago, on the shore of Lake Atitlan in the town of Panajachel. We took a boat ride on the lake for a bit of relaxation, dinner that night at the hotel.

We had the morning relatively free in Panajachel, and walked a bit through the main street, where again there were lots of shops selling the same items that were in the mercado central. Also a lifetime to sell out. Lots of tourists in this town.

Thursday after breakfast, we visited another CORP school for a demonstration and celebration. At the schools, the ceremony always opened with a presentation of the flag of Guatemala and the US, followed by singing of the national anthems of both countries, followed by speeches by the various dignitaries (department of education jefe, principal, mayor, etc.



Students dancing

Guatemala Literacy Project - Snapshot Tour February 2016 - continued

By John Keleher - Aspen RC



Students lined up for pencils

At a couple of the schools, we were able to sit with individual students and read to them (1st grade) or have them read to us (2nd grade & up) which gave us a chance to interact with the children. That was meaningful, as we at least got to know one or two children, and they could see a bit of what we were like. After the presentation at the school in Paraxquin (46 students), which is really remote, high in the altiplano on a very rough and dirt road, we made a visit to a family's home. The grandmother showed us a typical preparation of a meal, grinding corn on a matate, then adding tomato, a bit of meat to make a salsa, and spread it on a tamale like item which had been wrapped in avocado leaves. I didn't taste it, but Patrick ate three of them. No adverse effect. Of course, no modern appliances, a wood burning stove in the center of the room, no cabinets or dishwashing sink, etc. This was a one room house, but it looked as if there was a room attached which would have been for sleeping. Just outside was what looked to be an homo, which was warm and was the bathing room. An individual would crawl into the homo, disrobe and take a bath.



Students ready for the book presentation

Guatemala Literacy Project - Snapshot Tour, February 2016 - continued

By John Keleher - Aspen RC



Finn Keleher at ribbon cutting for GLP Center in San Lucas

Thursday night we spent at an interesting complex (Hotel Albergues de Tecpan) of various cabins and fourplexes. A pleasant social hour at the rustic bar, dinner at a nearby restaurant and to bed. We left the next morning for Piero Moriari Primary School (150 students) which is another CORP school. In the afternoon, we were in Aguacate at El Aguacate Computer Center (210 students) for a dedication of the computer center. Patrick and I made a presentation here, as we sponsored the center in Linda's name. Patrick also made a speech, beginning by saying "gracias por la cena" - "thank you for the dinner." His friend Mac Behrhorst told him he was saying "Thank you for welcoming me." This got a good laugh and relieved any tension, but I have never seen Patrick tense in front of a group. Afterwards, we had a computer demonstration by the students, then a soccer match, in which the CoEd team beat the students. We are undefeated.

On the way to Antigua, we stopped at the San Lucas Educational Center. This is a new endeavor for CoEd, and will be their main facility in Guatemala. They have classrooms, storage, an eating room, secure parking and is on the main highway from Guatemala City and the towns to the west, where most of their schools are located. It is much closer to the communities they serve, thus the teachers and staff don't need to go into Guatemala for training, etc. It was previously a private school that had gone into foreclosure, and suited their needs perfectly. It is currently being remodeled, and should be open for business within two months.

We arrived in Antigua Friday afternoon, staying at Hotel Villa Colonial. Very nice. Dinner at the hotel, and afterwards some of the group went into town for socializing. Patrick and his friends went swimming and I went to bed. The next morning, Saturday, we had a presentation by the principal and students enrolled in scholarship programs. As noted, these students attend the school in their own town, but are awarded scholarships, as they have demonstrated good potential. After the presentation, we met with three of the students, who each hoped to be a doctor, lawyer or scientist respectively, some day.

We had a free day in the afternoon. The options were to walk about the town, take a tour of a coffee plantation or do a zip line. The latter was Patrick's choice, so after lunch, we went to the Philadelphia Coffee Plantation, where the zip line was built among the trees and coffee plants. A pleasant afternoon, and back to the hotel for a banquet in the evening. Thank yous and good byes. Patrick went swimming again, others into town and I went to our room to read and to bed.

Recent D-5470 International Rotary project

Galaanee's Wishes Really Did Come True (Ethiopia)

By Becky Kiser - East Colorado Springs RC



Galaanea lives in Holleta, a small town southwest of the capital city of Ethiopia. She is from the Oromo people group. In her first language, Oromifa, Galaanee means, "more than the required number". Her mother died in childbirth but she had already born five other girls and six boys. Galaanee is the only member of her family struggling to complete her education. The rest of her family survive as illiterate sustenance farmers; hours away from any village.

Things were processing as they do in extreme poverty until Galaanee's father died last year leaving Galaanee without any support. She did her best going from house to house trying to find work for food and a place to sleep for the night while still allowing time and energy to study. She is in the tenth grade, the year of her national exam that will determine if she is allowed to continue to preparatory school or if she will proceed to vocational training.

The day I first met Galaanee she was part of a group of 50 who had just been accepted into the Trampled Rose project. This provides needy school girls with shelter, food, a required school uniform, required school supplies, menstrual care allowing her to attend school every week in the month and the self confidence that comes from knowing someone cares. Although I have talked to several thousand girls similar to Galaanee, she was the worst case I had seen.

I was conducting the entrance interview in the dark grey school director's office when I leaned over to touch Galaanee's arm and give her a little squeeze. It felt as if her body were a hard shell. I now understand that she may have already begun the process of emaciation. My breath left my body. There were still an estimate of two weeks before the Trampled Rose project could be up and running. My instincts told me Galaanee couldn't make it that long. We continued our small talk when I noticed that Galaanee and I were the only two people remaining in the office. This is actually not allowed because the responsible parties need to ensure that I am doing nothing religious nor political.

Galaanee's Wishes Really Did Come True (continued)

By Becky Kiser - East Colorado Springs RC

I put my finger over my lips to indicate she needed to remain silent and I reached into my purse to give her enough money to survive until further help came (less than four dollars). I then saw something I have never seen before, Galaanee bent over and almost vomited with gratitude all the while keeping our secret. I'll never forget that moment.



My husband and I just returned from a field trip Friday to check on the progress of the girls and deliver "wish bundles". I saw the group of girls waiting for me with Galaanee at the front and center. She is still thin but there is flesh on her bones and she told us that she is now able to focus on school instead of hunger.

Notes:

Gelaanee would have never been helped if the Colorado Springs East Rotary Club had not had the courage to hold our annual fundraiser, the Bob Carlone Memorial Clay Shoot. This raised enough money to give Trampled Rose confidence to help at a new school in Holleta, Galaanee's school.

The follow up is part of The Royal Adventure created by the Colorado Springs East Rotary Club and shows girls all over the world:

- They are valuable
- Their dream matters
- One of the keys to happiness is Service Above Self.

Each "wish bundle" delivered to the girls was wrapped in a large plastic bag that can be used to store items in their small mud rooms, body soap, clothes soap, Vaseline, and a "wish coin" (a be-dazzled Rotary Four Way Test coin). The soap was provided by the Jazzercise Rub a Dub Party.

Galaanee's Wishes Really Did Come True (continued)

By Becky Kiser - East Colorado Springs RC

My heart burst with love and joy as I watched my beloved husband, Tesfaye, teach all the girls (in three different languages) the Rotary four way test to encourage the girls to have a moral compass in all they say or do. Wishes really do come true



If you would like to get involved with this project, contact Becky Kiser of the East Colorado Springs RC

Global Grants Projects Involving Our clubs

Many of our clubs are the International Partners of Global Grants (GG) Projects around the world.

Our clubs also contribute to projects conducted by other districts.

Whether your club is the international partner in a project or is simply contributing to a project, remember that D-5470 is usually prepared to match your club's contributions from District Designated Funds (DDF).

To request D-5470 DDF, you need to complete a simple request form and send it to the D-5470 Global Grants Chair, David Smith < dsmith7@unl.edu >

Contact Us

Do you want to have your International Service project displayed in a future newsletter? Send the story and a few photos to pjeschofnig@gmail.com



Water & Sanitation Projects Around the World

Global Grants Basics:

- Large, long-term projects
- Sustainable, measureable outcomes
- Alignment with Areas of Focus
- Real community needs (via needs assessment)
- International partnerships (frequent communication)
- Implementation plan
- Proper Stewardship of funds
- Involve Rotary clubs in two districts
- Minimum budget of US\$30,000
- Minimum TRF match \$ 15,000

If you would like to be the international partner of a Global Grant or simply contribute to an existing D-5470 Global Grant contact the Global Grants Committee chair, David Smith dsmith7@unl.edu or Peter Jeschofnig pjeschofnig@gmail.com