

# ROTARY DISTRICT 5470

## International Service News

D-5470 International Service Newsletter #14

January 2019



The Rotary District 5470 International Service Committee educates and nurtures Rotarians and clubs working in the six Areas of Focus.

- ◊ It connects clubs
- ◊ It builds relationships
- ◊ It educates, assists, and may help finance clubs' international project development and fulfillment efforts.

It also inspires Rotarians like you who chose to visit international projects and see first-hand how to *Be the Inspiration*

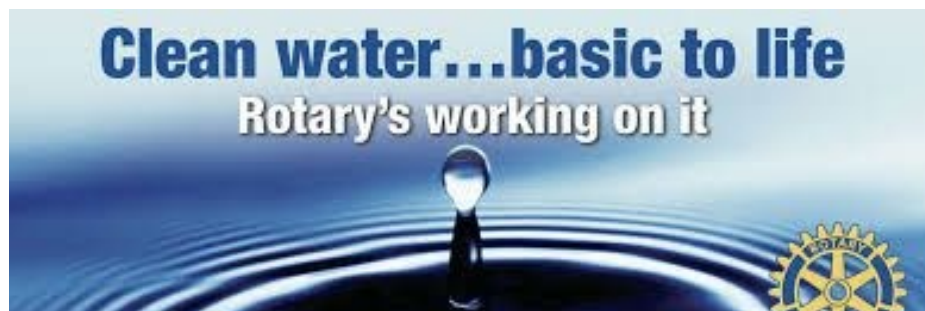
In the previous newsletter we primarily provided information about global grants involving clubs in our district. In this newsletter, we'll show some more of our many global grants as well as upcoming projects

Share your club's international projects and interest with District International Service Chair [Peter Jeschofnig](#) who will share with District clubs.



*"We make a living by what we get, but we make a life by what we give."*

— Winston Churchill



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# Update about Jourdan McGinn, our district's Global Grant Scholar from 2016

By Dennis Shoemaker, D-5470 Scholarship Chair

Colorado Springs Rotarian Dennis Shoemaker and wife Liz were in London in late November and were able to meet up with Jourdan McGinn, our district's Global Grant Scholar from 2016. Jourdan graduated with distinction from the London School of Hygiene and Tropical Medicine and is now working as the Director of Policy and Partnerships for Partners in Health in Sierra Leone. Jourdan joined Dennis and Liz for lunch along with UK Rotarian Neil Beeton, District 1260 Scholarship Chair, and wife Doreen from the Rotary Club of Newport Pagnell, Jourdan's host club while studying in London.



Doreen & Neil Beeton, Jourdan McGinn, Liz & Dennis Shoemaker

Jourdan is working with the Rotary clubs in Sierra Leone and the UK to begin a potential \$100K+ Global Grant in the Maternal and Child Health area of focus. Hopefully, District 5470, could play a part as well with Global Grant district designated funds to support the effort. Below is just a portion of what needs to be done. It's wonderful to see our successful Global Grant scholar doing good in the world.

**Neonatal Intensive Care Unit (NICU):** Sierra Leone has the highest rate of maternal death of any country on earth, and one of the high rates of infant deaths. Nearly all of these deaths are preventable with timely, quality care. PIH working in the largest hospital in the district of Kono, Eastern Sierra Leone, and last year alone we delivered 1,836 healthy babies. But many of those babies fall sick once they go to their home from the hospital with simple infections that lead to pneumonia, diarrhea, or other deadly infections. They come back to the hospital as emergency cases, needed urgent admission and care. Currently, we do not have an ICU for neonates – a standard in every UK hospital – but have growing numbers of babies needing intensive care. We have plans, a space, and a pediatrician to build a neonatal ICU, but lack the equipment, basic construction, and drugs to provide this care. Rotary could make this ICU possible, giving every baby a chance at life and access to critical care at their weakest

**Refurbishment of Primary Care Clinic:** Before the 2014-15 Ebola outbreak, Sierra Leone suffered some of the worst health outcomes of any country in the world. Ebola devastated an already fragile health system—loss of staff and shaken community confidence in health facilities have led to the further deterioration of health services and outcomes. The primary care clinics, the health facilities closest to every Sierra Leonean family, are the most visibly affected with most having little or no electricity, no running water, and dilapidated and broken beds, walls, and equipment. We believe that if we are to truly transform the health system in Sierra Leone, we need to start with the places closest to the people we are serving and we need to ensure that those places are dignified so that we can restore communities' confidence in the health system. Rotary could support in refurbishing one or more of these clinics by investing in solar systems to ensure 24/7 electricity so women don't deliver in dark, to the light of a mobile phone. Rotary could support in getting running water connected, walls painted, and new furniture to make the space safe, functional, and beautiful for the patients it serves.

# Sample the sights, sounds and tastes of India!

## Cañon City RC Fundraiser:

### Health Education of School Students in India

The Rotary Club of Cañon City invites you to join them for an Indian Cultural Evening on **Saturday, January 26, 2019 from 5:30 – 8:30 pm at Teek Eatery Annex, 507 Main St. in Cañon City.** The evening includes an Indian cuisine dinner catered by Tumeric Restaurant, a classic Indian dance performance, live Indian music and an auction of Indian art. Cost is \$50 a ticket, a portion of which is tax deductible.

This tasty and fun fundraiser will help to raise money for health education for school aged children in India. Monies raised from this dinner and other efforts through the Cañon City Rotary Club will be matched by a grant from the Rotary Foundation.

The project is the brainchild of CC Rotary member Rahul Mehra, a native of India. Mehra's non-profit organization Indian Health Alliance is dedicated to health promotion to youth in India.



Tejas

India has the highest disease burden of any country in the world and most families cannot afford good healthcare. With the help of the Cañon City Rotary Club and other Rotary clubs, the Health Education curriculum has been developed and the student books and Teachers Manuals have been printed in English and will soon be translated and printed in Hindi. After evaluating the curriculum in 1000 students in Chandigarh, India the ultimate goal is to make Health Education mandatory in every school in the country.

Purchase tickets at the Cañon City Chamber of Commerce and Teek Eatery. For more info, contact Rahul Mehra at 719-371-8789 [Rahulmehra35@gmail.com](mailto:Rahulmehra35@gmail.com) and on the Facebook page of the [Rotary Club of Cañon City](#).



# Update: Emergency Medical Training in the Democratic Republic of the Congo

## by Dr. Margaret Loewen, Lamar RC

Planning for the Emergency Medicine Training Project in the Democratic Republic of Congo (DRC) is stalled for the moment due to the potential for armed conflict within the country in the coming days. The election that was two years overdue finally took place on December 30, 2018. The results may be released on Sunday, January 6, 2019. The Internet is down in the Congo but phones work so texting is available for people located within the country to report what is going on there. Everyone is waiting anxiously to see what will happen when the results are announced.

The New York Times just published an article, "Opposition Leader Is Seen by Church as Winning Congo Vote" on January 4, 2019. It quotes experts who say this is the first genuinely democratic election since Congo achieved independence from Belgium in 1960. The Catholic Church in Congo, one of the few trusted institutions in the DRC, has determined that a leading opposition candidate won this week's presidential election. This candidate, Martin Fayulu, a Congolese American- and French-educated oil executive, had been leading the race by 30 points in recent polls. The official results will be known sometime soon, perhaps tomorrow according to my own source. If this candidate who ran against President Kabila's handpicked successor is found to be the winner, the supporters of Kabila who has been in power for 18 years may find this hard to accept. This scenario is the most concerning for an outbreak of tribal conflict following the announcement.

I am hopeful that our fears of violence will be unfounded so that business as usual can resume. If all goes well within the DRC in the coming months, our project is still going forward and we plan to have a Global Grant written within the next 6 months.

Thank you for your concern and interest in our project!



# Project H2O-OpenDoors

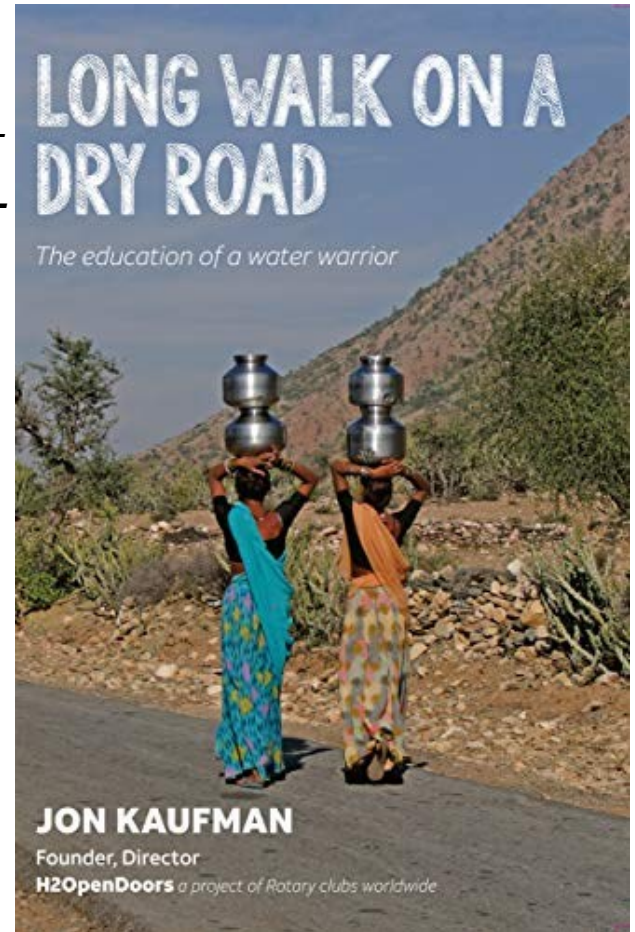
## Garden of the Gods RC & Pikes Peak RC

**H2O-OpenDoors** installs solar-powered water purification plants that can produce up to 40,000 liters of safe drinking water every single day from virtually any raw source. *They have installed 27 systems in ten countries. Each plant has the capacity to provide 10,000 people with a full gallon of purified water each and every day. That's a big impact... a permanent solution.*

With a local Rotary club or Non-Governmental Organization, H2OpenDoors coordinates support and monitoring for their first ten years of operation.

H2OpenDoors has clusters of installations in the Philippines, Thailand, Nepal, India, Kenya, Tanzania, Puerto Rico, Mexico, Guatemala, Haiti and Nicaragua. They continue to survey new sites all over the globe.

The Rotary Clubs of Garden of the Gods and Pikes Peak (Woodland Park) are contributors to this project and are in the process of applying for D-5470 matching grants. If you would like to know more about this project and Garden of the Gods RC involvement, feel free to contact Willie H. Breazell, Pres. of the Garden of the Gods RC, [breazell1@comcast.net](mailto:breazell1@comcast.net)





# Ngwaga o mosha, ditsala tsa me! (Happy new year, my friends!)

## By Amy McBride - Botswana

I am composing this column from the middle seat of a Toyota Prado that is cruising along a pothole-pocked highway in northern Botswana at 130 kilometers per hour. It is driven by my coworker, pastor and friend, Thabo. My brother-in-law, Andreas, is sitting to his left. Thabo's wife, Sylvia, is beside me; and my sister, Suzy, and nephew, Felix, are in the back seat. We left at 6 a.m. to drive the 900 kilometers back to my village. At 6:15, a lion and lioness crossed the highway. By 8 a.m. we'd seen herds of impala, kudu and zebra — and a lone giraffe and elephant.



It has been a joy to share Botswana (and my friends) with my sister and her family. In addition to the vehicle and driving, Thabo and Sylvia have provided cultural insights, Setswana lessons, translation and lots of laughs. And it's their first vacation in years, so it's fun to see them having a good time.

And a good time we've had. This was my third trip to Kasane/Chobe National Park and Livingstone, Zambia/Victoria Falls. It was the best yet. Highlights include: 1) a game drive with TK (who has guided the other two I've done), that included an impala-stalking leopard, eight lions, elephants, hippos, giraffes, marabou storks, Cape buffalo, kudu, and much more; 2) a boat cruise with more hippos and buffalo, crocodiles, waterbuck, and lots of birds, including African fish eagles and African darters; 3) a visit to Caracal, a sanctuary for injured animals, where my nephew got to play with a chameleon and snakes. Botswana is home to 72 species of snakes, but only 20 percent are poisonous...and Caracal has most of them.

We left the Prado in Botswana and took the Kazungula Ferry across the Zambezi River to Zambia, where we caught a taxi to Livingstone. The next morning, we traveled by motorboat to Livingstone Island in the middle of the Zambezi. Then, along with five other folks from China, Australia and South Africa, we swam to Devil's Pool, which sits on the lip of Victoria Falls. Each of us got to take our turn hanging over the edge (while a guide held our ankles). Perched atop and gazing down that 100-meter wall of water is something I never will forget. Victoria Falls is the largest waterfall in the world at 100 meters high and 1,700 meters across. It isn't that wide now since it's low season, which allows us to swim to Devil's Pool. In May, the entire 1,700 meters will be covered with the cascading Zambezi.

We also went on a game drive in Zambia and stood fewer than 10 meters from five white rhinoceroses. Several months ago, poachers killed two members of this crash (the word for a group of rhinos) for their horns. Authorities suspect it was an inside job because the rhinos are guarded 24 hours a day (and we had to follow one of the armed rangers into the bush to see the rhinos). One horn can fetch \$2 million. My sister and I also engaged in some "recreational immigration" and briefly hopped over the border into Zimbabwe (to watch the bungee jumpers from the Victoria Falls Bridge and get stamps in our passports).

Now Thabo is sitting next to me, and Sylvia is driving. We're back in southern Botswana, where the only animals crossing the road are donkeys, cows and goats. Thabo says I should tell you more about Setswana culture, so I'll tell you about names.

# Happy new year, my friends!- continued

By Amy McBride - Botswana

Thabo means happiness. He also has a Christian name, Isaiah, as do many Batswana. Some Christian names are English, and some are Setswana. Gift (from God) is a common name, as is Mpho or Neo (Setswana for gift). Some names reflect what's happening in the village at the time of birth, such as Mmatlala (born during famine) or Mmapula (born during rain). Babies born around Independence Day may be named Boipuso (Setswana for independence). If the father has left, the mother could name her child Ketlogetswe (I've been dumped). Some people are named Motsesanagape (another girl) or Mosimanegape (another boy) or Bofelo (the last one).

Botswana's current president is named Mokgweetsi, which is appropriate since it implies leadership. I like to think my Setswana name is appropriate, too. It's Tsala, and it means friend. It was given to me by Mma Leburu, my host mother in Molepolole, and Thabo says I am the only Tsala in Botswana. I asked my host mother why she gave me that name (which she decided before she had even met me), and she said she knew I would be a friend. I have tried hard to live up to her expectation. I think it's interesting that Amy also means friend (amie in French), which Mma Leburu didn't know. When I meet people and tell them my name is Tsala, they don't understand and think I'm saying Sara, and then I repeat it several times, and add, "Tsala ya gago," which means "your friend," and then they understand. And that's my new email address (since I got tired of spelling [amylopermcbride@gmail.com](mailto:amylopermcbride@gmail.com) when giving it out to people), so if you want to send me an email, I'm at [tsalayagago@gmail.com](mailto:tsalayagago@gmail.com).



It's my 18th month here, and I'm more in love with Botswana than ever, as a result of sharing it with my family. I'm eager to return to work on Monday and continue to help my civil society organizations build capacity to end AIDS. A big thanks to Lanie for sending me the insulated bag that will help me to transport meat on the combi and avoid dozens of requests for invitations to my next braai. And many thanks to you, my western Colorado friends, for joining me on this journey. May 2019 bring you much love and laughter.



# Money for Global Grants is Available

## By David Smith, Global Grants Chair, Pagosa Springs RC

Three billion people live on less than \$2.50/day. This is nearly half of the world population. Most of these people lack healthcare, adequate education and good jobs. Reducing poverty is one of The Rotary Foundation's principal goals.

TRF spends approximately 70 million dollars each year on its fight to reduce poverty. It cannot succeed alone. The Foundation needs help from the 1.2 million Rotarians living in over 200 countries. Participation at the club level is essential for the effective use of these funds.

My club, the Rotary Club of Pagosa Springs, has been the International Partner for 6 Global Grants in the past 5 years. Our 7<sup>th</sup> is currently under review.

Yes, initiating and carrying out a Global Grant does require considerable effort. However, there is a solution for every problem and TRF helps us find the solutions. Some key points follow:

- Budgets for Global Grants are usually in the \$35,000 to \$75,000 range, though they can be much larger. For a \$35,000 grant, you will need \$10,000 in club money. Network with other clubs and major donors to have the club money.
- Be sure that your project falls in one of TRF's *Six Areas of Focus*.
- Find a reliable Host Club in the country in which you wish to work.
- Work with your Host Club to determine the needs of the community to be served. This community should be involved with the needs assessment.
- You may be able to use funds from a District Grant to pay expenses for a visit to the Host Club to prepare the application.
- Show that your efforts will be sustainable. Will the project continue to serve the community long after the current funding?

Visiting your Host Club during or after completion of the project will likely be a life-changing experience.

For more details on Global Grants, go to <https://www.rotary5470.org/SitePage/global-grants> or contact me: Email: [dsmith7@unl.edu](mailto:dsmith7@unl.edu) Tel: 970 264 6647



Kim Moore, Pres. of Pagosa Springs RC in Senegal, 2018



# What a Rotary club can do with even a little bit of money

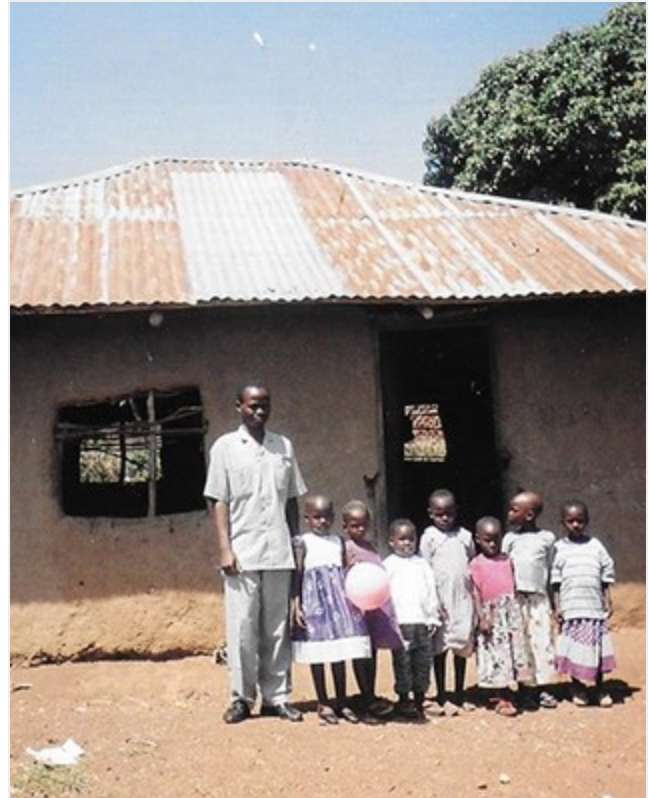
*By Joi Burton, International Service Chair D-6170  
& member North Garland County RC , Arkansas, USA*

I have always had a dream of going to Africa. Soon after I joined Rotary in 1991, I noticed an article in The Rotarian that a Rotary club from Eugene, Oregon, was going to Kenya to work on some projects. They were inviting people to go with them, and when I contacted them they accepted my offer. We visited several Rotary projects and a Rotary Club in Nairobi. That was the beginning of a long and productive relationship between my club at the time, Arlington South, Texas, and the people of Kenya that demonstrated the impact even a small club can have through the magic that is Rotary.

I enjoyed the Kenyan people so much I decided I wanted to go back and live with them for a few weeks.

A fellow Rotarian introduced me to his friend from Bondo, Kenya. The friend said if I was willing to go to her village, she would make the arrangements and have a relative, Moses, pick me up at Nairobi airport, and that I could stay in her house.

Before I went, the Rotary Club of Arlington South gave me \$500 to do a project in her village. It took a day's



Bondo primary school, teachers and students.

drive from Nairobi to reach the village. We arrived at night and were met by all of the villagers, each with a lantern. This was an area with a few houses, several huts, a school, and a church, but no electricity, no water and several miles from the nearest road.

The next day I told Moses I had "a little bit of money" from my club and asked if there was something they needed. They told us they needed concrete to replace the floors in the school, as the children were getting their uniforms dirty from having to sit on the floor all day. Moses and I went to the nearest town and purchased gravel, sand, and cement. After it was delivered, the villagers completed the floors in all the rooms.

Each weekend, Moses would come from Nairobi to see if I needed anything. The second week I again let Moses know I still had "a little bit of money" and asked if there was something else they needed. They wanted glass to replace windows of the school, all of which had been broken. We bought large plates of glass. They were able to cut and fit all the windows of the school.

The third week, Moses informed me the villagers wanted some metal paint to paint the tin roof of the school as it had rusted. Having some of that "little bit of money" left, we purchased paint and brushes and they were able to make ladders with sticks and rope and painted the roof.

# What a Rotary club can do with even a little bit of money—cont.

*By Joi Burton, International Service Chair D-6170  
& member North Garland County RC , Arkansas, USA*

On the last week I approached Moses to let him know I still “had a little bit of money” and asked what they needed. They said they needed books for the school. They had only a few. We were able to go to a larger city, an overnight trip, to purchase some text books. We were able to purchase one teacher textbook and one student textbook of every subject for every grade kindergarten to eighth grade. With our last few dollars we purchased two cases of chalk. We had the back of the pickup truck completely filled with school books.

What a wonderful time the students and teachers had as we drove up into the school yard. We later learned they were completely out of chalk.



Joi Burton takes a drink from a new well during a trip to Kenya. A grant project between District 5790 and Homa Bay, Kenya, provided the well.

This experience built the foundation for other efforts. The Texas club and Rotarians in the district went on to put together other grant projects to benefit the people of Kenya including two grants that provided wells for drinking water with the Homa Bay club. Several members made their own visits to Kenya after that initial outlay of \$500.

What a difference one small, 30-member Rotary club can make with “a little bit of money.”

Published in Rotary Voices: Stories of service from around the world - Jan 10, 2019



# CONSTRUCTING SIMPLE SCHOOLS USING GLOBAL GRANTS

## SIMPLE SCHOOLS GUIDELINES

### Section 1: Program Requirements

1. Simple schools are an extremely limited project type that permits the construction of modest school buildings (e.g. 2-3 classrooms).

2. Simple schools must be built as a part of a comprehensive project that fits within the basic education and literacy area of focus. Providing a school building alone cannot educate children; in order to enhance educational outcomes, pedagogical teacher training is required as part of all simple school projects.



3. Only primary schools, secondary schools, and early-childhood education centers that follow a mandated government curriculum are eligible for construction. Construction of buildings for colleges, universities, vocational training centers, and community centers is not eligible for global grant funding. Additions to existing schools, such as computer labs or dormitories, are not eligible.

4. All simple school projects must include gender-separated toilets identified with signs, hand-washing stations, electricity, and drinkable water on each property. School administrators and teachers must receive training in hygiene and sanitation and menstrual hygiene management (required only for primary and secondary schools) in order to have teachers continue to provide additional training to students after the project is complete. Simple schools must also provide bins in the girls' toilet areas for the disposal of sanitary napkins.

5. School maintenance personnel must receive training in the upkeep of construction elements like water wells, latrine blocks, roofs, etc. If the school does not have maintenance staff, sponsors must identify who will handle these matters and provide suitable training.

6. All global grant applications for simple schools must include a completed application appendix included at the end of this document.

7. A school management committee made up of teachers, students, school administrators, and parents must be formed to work with Rotarians to set sustainable practices for school maintenance, governance, water access, sanitation, waste management, and training. Members of the school management committee who will work with the school budgeting must receive financial management training. When possible, the committee is encouraged to work with local officials in the government's education office to create sustainable practices.

8. Under the Rotary Foundation Code of Policies, grants may not be used to promote political or religious viewpoints. Therefore, religious schools are ineligible for construction.

9. The project's sponsors should conduct a community assessment to identify the community that will receive a school.

10. As part of the application, project sponsors must complete a memorandum of understanding between Rotarian project sponsors and either the government's education office or the responsible entity for private schools. (For details, download the RI document: <https://my.rotary.org/en/document/constructing-simple-schools-using-global-grants>)

# CONSTRUCTING SIMPLE SCHOOLS USING GLOBAL GRANTS - cont.

## Section 2: Construction Requirements

1. The global grant funds must be used to build only single-story schools. If the school management committee, the government's education office, or the owning entity of a private school is interested in adding a second story after the project is completed, it is responsible for confirming that the school can safely support a second story.
2. Simple schools built as part of a global grant must meet local government access requirements for children and adults with physical disabilities. Requirements may include ramps, wide doorways and hallways, and toilet accessibility. If the local government lacks accessibility requirements, the school must at least make these accommodations.
3. The project sponsors are responsible for confirming that the form and materials for the school conform to local conditions and comply with local building regulations. Global grant projects allot 10 percent of the project's budget for project management. Beyond this allotment, the project sponsors can add the cost of licensed construction management to the project budget to help them ensure that contractors are coordinated, that the construction timeline is met, and that quality construction is maintained.
4. Materials and labor used in construction must not harm the local economy or environment. Construction materials deemed hazardous to human health (for example, asbestos) cannot be used in building schools and corresponding toilet blocks.

(For additional information, download the RI document: <https://my.rotary.org/en/document/constructing-simple-schools-using-global-grants>)





# 2019 Guatemala Literacy Project Tour

Want to see for yourself the impact District 5470 is making in Guatemala? Join the [2019 Guatemala Literacy Project Tour](https://coeduc.org/tours/glp/) (<https://coeduc.org/tours/glp/>) and represent our district alongside other Rotarians from around the world! You'll travel through gorgeous scenery as you deliver textbooks, inaugurate computer centers, and interact with children and families served by the GLP from **February 2-10, 2019**.



D5470 Rotarians from Aspen, Mount Sopris, Snowmass Village, and Glenwood Springs Sunset have traveled with the GLP in the past, and we'd love to see more district representatives experience this opportunity to serve!

If February doesn't work for you, consider traveling with the GLP's partner organization, Cooperative for Education (CoEd), on one of the following 2019 tours:



**-Snapshot Tour February 19-24 or July 30-August 4:** This trip gives a glimpse into CoEd's projects and Guatemala in general, with visits to schools in CoEd's programs as well as tourism (boat ride on Lake Atitlan, shopping in markets, optional visit to a coffee farm, etc.). This is a great intro trip to Guatemala.

**-Helping Hands Tour July 21-27:** This trip spends all week in Antigua volunteering at a school in one of CoEd's programs. You'll get to work alongside the kids as well as enjoy the beautiful city of Antigua. This is a great trip for families.



## Global Grants Projects Involving Our clubs

Many of our clubs are the International Partners of Global Grants (GG) Projects around the world.

Our clubs also contribute to projects conducted by other districts.

Whether your club is the international partner in a project or is simply contributing to a project, remember that D-5470 is usually prepared to match your club's contributions from District Designated Funds (DDF).

To request D-5470 DDF, you need to complete a simple request form and send it to the D-5470 Global Grants Chair, David Smith < dsmith7@unl.edu >

## Contact Us

Do you want to have your International Service project displayed in a future newsletter? Send the story and a few photos to [pjeschofnig@gmail.com](mailto:pjeschofnig@gmail.com)



Water & Sanitation Projects Around the World

### Global Grants Basics:

- Large, long-term projects
- Sustainable, measureable outcomes
- Alignment with Areas of Focus
- Real community needs (via needs assessment)
- International partnerships (frequent communication)
- Implementation plan
- Proper Stewardship of funds
- Involve Rotary clubs in two districts
- Minimum budget of US\$30,000
- Minimum TRF match \$ 15,000

For detailed instructions on Global Grants applications check out David Smith's **GUIDE TO GLOBAL GRANTS:**  
<http://www.rotary5470.org/SitePage/global-grants>

If you would like to be the international partner of a Global Grant or simply contribute to an existing D-5470 Global Grant contact the Global Grants Committee chair, David Smith [dsmith7@unl.edu](mailto:dsmith7@unl.edu) or Peter Jeschofnig [pjeschofnig@gmail.com](mailto:pjeschofnig@gmail.com)