

ROTARY DISTRICT 5470

International Service News

D-5470 International Service Newsletter #16

May 2019



The Rotary District 5470 International Service Committee educates and nurtures Rotarians and clubs working in the six Areas of Focus.

- ◊ It connects clubs
- ◊ It builds relationships
- ◊ It educates, assists, and may help finance clubs' international project development and fulfillment efforts.

It also inspires Rotarians like you who chose to visit international projects and see first-hand how to *Be the Inspiration*

In the previous newsletter we primarily provided information about global grants involving clubs in our district. In this newsletter, we'll show some more of our many global grants as well as upcoming projects

Share your club's international projects and interest with District International Service Chair [Peter Jeschofnig](#) who will share with District clubs.

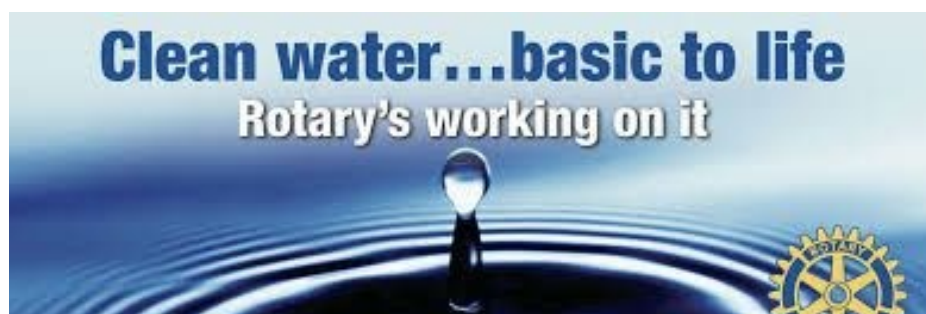


"The best way to find yourself is to lose yourself in the service of others."

— Mahatma Gandhi

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Continuing the Tradition

East Colo Springs RC - Special Task Force

Submitted by Becky Kiser

In the words of Paul Harris, "Rotary is the doctrine of friendliness and tolerance throughout the world".

We are happy to announce the debut of our special interest group "Rotary Special Task Force" at the World Peace and Understanding luncheon in Colorado Springs on February 22, 2019.

This task force has been formed for many reasons. First, we understood that Rotary International has now opened membership in so many ways it is possible to have club members from all over the world join in friendship which we believe to be the foundation of peace. Next, after a need analysis asking what holds people back from joining Rotary, we concluded that the two main obstacles are time and money, but all want to help make a difference in their lifetime. Third, we are part crazy and love creativity. We are always open to something new in our club. This task force meets virtually to reduce the obstacles of time and money but we are full members of our club and Rotary International.

We launched with seventeen members participating from five different countries, USA, Spain, Ireland, Ethiopia, and Germany. Eleven of these are new members to our club and we currently have four on our waiting list.

To date, we began with the monthly themed "Echoes of Kindness". We communicate through WhatsApp and set a new theme each month to spread kindness. The month of April was centered on helping those near. Participants all chose an activity they would not have normally done and reported back to our force. These activities included planting trees and delivering food to a forgotten self-ruling rural area in Ethiopia, baking a cake and delivering supplies to the elderly in USA, amongst others.



On May 1 we are initiating "Feed the Children, Yemen". (no Task Force member is going to Yemen) This is in response to the unbelievable tragedy occurring in our world right now. We see this as a onetime effort to keep a few children alive until their situation improves.

All projects are hands on. In addition to the four-way test, our only very strict rule governing everything we do is that we only do what we can do with joy and ease. Our pleasure is the joy that comes from helping others and knowing Rotary is a door towards "Peace on earth, goodwill towards ALL men." (again Paul Harris)

Your club is invited to join us if you believe too.

For additional information contact: Becky Kiser <bkiser@aol.com>



Global Grant Scholarship to Kailee Ross

Rotary Club of Colorado Springs

The RC of Colorado Springs was notified of the award of a \$40,000 Global Grant Scholarship to Kailee Ross. Kailee is the niece of Denise (Ross) and Charlie Brown of our club. She graduated from Ball State University and is currently studying in Athens, Greece, on a Fulbright Scholarship. The Global Grant Scholarship was awarded for study for a Professional Graduate Diploma in Education (PDGE) in Primary Education with study at the University of Dundee, Scotland starting in August of this year.



The RC of Colorado Springs is the International Club for the scholarship and Dundee Claverhouse RC is the Host Club. The Rotary Foundation does not require financial support from either club. Global Grant Scholarships are for international study at the graduate level for a one year term with a minimum award of \$30,000. Half of the funds are provided by District 5470 with the remainder matched by the Rotary Foundation.

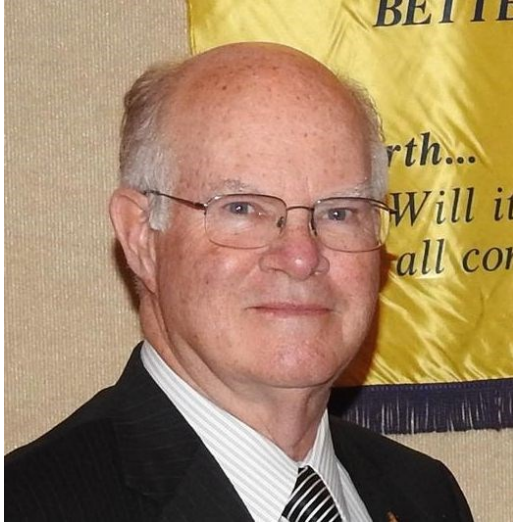
District 5470 had four applicants for this year's scholarship award. They each submitted written applications and were then interviewed via an online video system by the district scholarship committee in November. Our candidates were in Colorado Springs, Vietnam, China, and Greece -- all American applicants. Kailee was selected as this year's choice for submission to the Rotary Foundation for review and award. Once Kailee was selected by the district committee, she applied to the University of Dundee who reviewed her credentials and invited her to participate in a Skype interview. She received her letter of acceptance from Dundee and will be moving there this August.

Kailee is the club's fourth Global Grant Scholar starting in 2013 -- Benjamin Jourdan, studied at University of Capetown and is currently working in Capetown; Jourdan McGinn, studied at the London School of Hygiene & Tropical Medicine and is currently working in the medical field in Sierra Leone; and, Emily Hoover, studied at Cambridge University, England, and is a teacher in School District 2. Including Kailee's scholarship, this totals \$130,000 in Rotary Foundation scholarship awards through our club.

These are your Rotary Foundation contributions doing good in the world!

Kate Carnahan Davis - New District Scholarship Chair North Colorado Springs Rotary Club

After six years as chair of the District's Scholarship Committee, Dennis Shoemaker of the Colorado Springs RC, handed over his duties to Kate Carnahan Davis of the North Colorado Springs RC.



Under Dennis' leadership, the Scholarship Committee successfully coordinated the following scholarships since 2013:

Benjamin Jourdan (University of Capetown), M.A. Economic Development, sponsored by RC Colo Spgs

Jourdan McGinn (London School of Hygiene and Tropical Medicine) sponsored by RC Colo Spgs & RC Broadmoor.

Emily Hoover (Univ of Cambridge) - Colo Spgs RC

Elle Houby (currently at EDHC - Lille, France) sponsored by North Colo Spgs North RC

Kailee Ross (University of Dundee in 2019) RC Colo Spgs.

Peace Fellows:

Dara Bramson (Aspen RC) - Professional Development Certificate—Chulalongkorn University, Bangkok, Thailand

Patricia LaTaille (Salida RC). Professional Development Certificate - Chulalongkorn University, Bangkok, Thailand.

Shea Brenneman (Colo Spgs RC/East Colo Spgs RC) - Master's Degree in Peace & Conflict Resolution, Univ. of Queensland, Brisbane, Australia

Thank you, Dennis, and welcome, Kate.

Peace Fellowship Applications 2020

By Kate Carnahan Davis, D-5470 Scholarship Chair

The Rotary Peace Center has announced the application process and deadlines for 2020 Peace Fellowship Applications.

Please, review the information on the following link to familiarize yourselves with the process.

<https://my.rotary.org/en/peace-fellowship-application>

Our District requires applicants to obtain an interview and endorsement from a Club in District 5470 prior to submitting the application to the District for endorsement to Rotary International.

The following are the deadlines for 2019 scholarship applicants:

Timeline

April-May: Districts recruit and mentor potential Rotary Peace Fellowship candidates

20 May 2019: Candidate applications due to local Clubs in order for Clubs to interview and submit endorsements to the District

31 May 2019: Applications and Club endorsements due to the District for its endorsement consideration

1 July 2019: District endorsement decisions due to The Rotary Foundation. Please note that all candidates must be interviewed by the District in order to be approved for District endorsement.

Mid-November: Selection decisions released

Should you get inquiries from potential applicants, please refer them to the above link or to the scholarship page on our District website,

<http://rotary5470.org/SitePage/scholarships>.

Please feel free to contact Kate Davis directly should you have any questions or concerns:

katerotary1@gmail.com



Upcoming International Project Fairs 2019-20



UPCOMING PROJECT FAIRS

Africa

> West Africa

Liberia

9-16 Fall, 2019

Email Milton A. Weeks at:
maweeks maweeks@devincorp.net
www.rotarywapf.org

> East Africa

Mombasa, Kenya

2-4 May, 2019

Email Eric Kimani at:
eric@palmhousedairies.com
<http://www.rotaryeapf.org>

Central and South America

> District 4400 (Ecuador)

Ecuador

Fall, 2019

Contact Information [TBD]
www.rotaryecuador.org

> Colombia

Cali, Colombia

February, 2020

Email Sonia Uribe at:
sonuribe@gmail.com
<https://tinyurl.com/colombiafair>

Europe

> Multi-Club Workshop

Moscow, Russia

3-8 September, 2019

Email Leonardo De Angelis at:
deangelisleonardo08@alice.it
www.rotary-mcw.com

Middle East

> North Africa and Middle East

Egypt

December, 2019

Email Sherif Waly at:
sherifwalygiza@gmail.com
www.rotaryd2451.org/projectfair/index.html

> Uniendo America

Antigua, Guatemala

23-25 January, 2020

Email: ProjectFair2020@distrito4250.org
Phone: +502-5019-0888

> Brazil

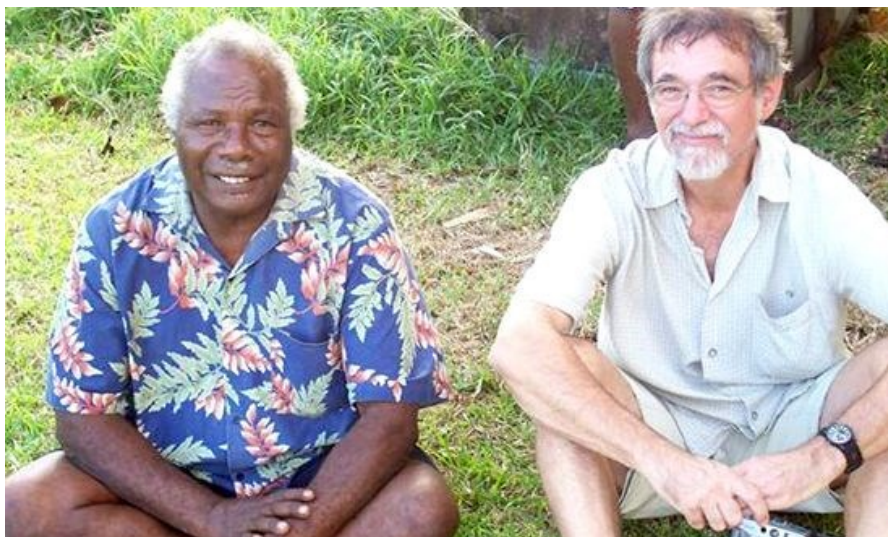
Santa Cruz de la Sierra, Bolivia

14-15 February, 2020

Email Víctor Manuel Báez N at:
baezvic@itacom.com.py
www.fiprt.org

Returned Peace Corps volunteers make great members

By Charlie Masilae Hunt, Rotary Club of Denver LoDo, Denver, Colorado



Charlie Masilae Hunt, right, and Ben Matari, chief of the village in Vanuatu where Hunt served as a Peace Corps Volunteer.

Imagine increasing your club membership by 50 percent in just one month. That is what my club did this past January. As a Returned Peace Corps Volunteer (RPCV) and a member of Rotary, I have had a dream for some time now of recruiting returned Peace Corps volunteers into our club. It is a natural fit. The focuses of both organizations are almost identical. So recruiting returned volunteers is certainly logical. Our club just had an induction ceremony adding ten newly returned volunteers to our membership.

I am very active with Returned Peace Corps Volunteers of Colorado, an organization that focuses on supporting newly returned volunteers, and also co-chair of District 5450's Rotary – Peace Corps Alliance Committee, which inspires clubs to work with Peace Corps volunteers. Through those connections, I have had many conversations with returned volunteers about how Rotary can fit in with their professional development, international service, and local community service.

To my surprise, I found a number of these returned volunteers already had connections with Rotary. One of our new members was a Rotaractor. Two had received district scholarships while in college. One had received help from a Rotarian with his professional career. One had been to Rotary Youth Leadership Awards (RYLA) and served as a counselor.

I had heard from many of the returned volunteers that the difficulty in joining Rotary was typically a financial one. With that in mind, I talked to my club's leaders about developing a satellite club under our club. We would set a different dues structure to allow for more of the returned Peace Corps volunteers to get involved with our club. Club leaders liked the idea. And so our new satellite was formed with a minimal dues structure which makes it very affordable and evening, rather than morning, meetings.

We include all of the satellite members in club committees, service projects, and club socials where our families are all invited. Two new members have connected with our district's service efforts in water, sanitation, and hygiene. Three new members have already been in contact with our district grants chair to volunteer reviewing international service grant applications. They are willing to connect returned Peace Corps volunteers with clubs applying for grants to assist with refining their projects to have an understanding of local cultural issues.

Because of their shared mission, Rotary and the Peace Corps have a partnership agreement. You can learn more on our website (<https://www.partneringforpeace.org/cpages/home1>), where we have created a toolbox, handouts, and videos (<https://docs.google.com/document/d/1qm7vLBBpXtHiliEQaUASVdNQTS-83BI91uJwv9ZYSuE/edit>) to make it easier to leverage that partnership in your district.

Translation & printing of Health Education books in Hindi for Indian youth

By Rahul Mehra - Cañon City RC (District Grant)

To improve the health of youth in India, it is critical that Health be taught as a subject with a focus on developing healthy lifestyle habits. We have been pursuing this effort over the last several years. I developed the Health Education curriculum for Indian youth and student workbooks as well as Teachers Manuals for Grades 6 & 7. My previous District Grant allowed me to print these books in English. The present District Grant paid for the translation and printing of the Health Education books in Hindi. Hindi is the language used primarily in Government Schools and spoken by a significant portion of the population.



Teacher Training class in Chandigarh. There were 40 teachers from twenty schools.

I just returned from Chandigarh, India; where this pilot Health Education curriculum has been adopted by 20 schools for 3500 Grade 6 students. Dr.J.S.Thakur, my Rotary partner in Chandigarh, helped coordinate the Teacher Training. This curriculum will be taught from beginning of Grade 6 to end of Grade 7. Based on our request, the Department of Education of Chandigarh has mandated 50 hours of Health Education per academic year; the minimum time required to develop healthy habits. Ten of the schools are Government schools and ten Private schools. 750 Grade 6 student books in Hindi and 750 books in English were donated and the remaining 2000 books will be purchased by students in Private schools. We conducted Teacher Training of 40 Teachers; two from each school. A picture from the 3-day Teacher Training Seminar is attached. The training was very well received by the teachers. Each teacher received the Teachers Manual which also contained a memory stick with power-point presentation of each Chapter to be used by them for teaching. The teachers enjoyed the curriculum, including the various hands-on demonstration related to the health topics. They were very motivated to start teaching. Mr. A.P.Singh; the President of Rotary Club of Chandigarh was also among our guests at the Training.

I also taught a Nutrition class at one of the schools during their assembly meetings (Picture attached). Another picture shows me handing the Grade 6 Hindi Health Education student Workbook to the Principal of the school, Mr.Sahni.

Now that the program has begun, it is critically important that we support these teachers and evaluate performance of students and teachers over the next two years. Many of these were Science teachers and they had never taught a health curriculum. We need an educator and a coordinator to maintain the quality of the Health Education program. I plan to write another District Grant to hire an educator and a coordinator to ensure that the teachers get continuous support and the program has the highest chance to be successful.

Translation & printing of Health Ed books in Hindi for Indian youth - cont.

By Rahul Mehra - Cañon City RC (District Grant)

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The cover of the translated Grade 6 Health Education student workbook in Hindi



Rahul teaching a Nutrition class during school assembly.

For additional information contact Rahul Mehra <rahulmehra35@gmail.com>

WIKAN Program - Guatemala

by Eddie Cheung—Durango RC



WIKAN is a program, aimed at children between the ages of 7 to 12 years old, primary school age, and who do not attend school due to extreme poverty. The focus is on, but not limited to, boys who shine shoes and girls selling home-made foods or otherwise simply spend time wandering the streets, exposed to the dangers of crime or begging. Family disintegration is a problem among these children so that 95% of them are cared for by a single mother. The program is:

1. located the children,
2. Explain the program to their mothers,
3. Enrolled the child in public school.
4. Bring the children to the San Mateo Educational Center one or more times a week where they have a tutor who helps them and encourages them in their school work,
5. Bring parents to the San Mateo Educational Center one time a week where they have instruction in guiding their child.

In Guatemala the Spanish language is the official one but there are 21 different local languages, one of them is Queqchi. The word Wikan is of Queqchi origin and means "my uncle". As previously explained, 98% of the children who are supported by this program do not have a father for that reason they are "provided with an uncle", this has two meanings: 1. The program guide becomes an uncle so they will say "my uncle", so they acquire a father figure that helps them so much and 2. Each participant or sponsor becomes an uncle so they will say "my uncle".

In Senahú Alta Verapaz, children lack the means to be educated. Almost half of them are forced to contribute to family support from an early age. With a family situation of poverty, malnutrition and illiteracy, these children seem to be destined for a life, like that of their parents, whose sole objective is subsistence.

To help curb this spiral of poverty that has been transmitted from generation to generation, Fundación San Mateo FSM has focused its efforts through "Wikan", this is a program in development where we have made education our main tool that trains to the beneficiaries to achieve reasonable development.

The mere existence of schools is not enough. Quality and school performance is a fundamental element, even more so for groups that suffer exclusion. Public education suffers from fundamental deficiencies such as lack of school material, excessive number of students in the classrooms, high absenteeism among teachers, which greatly hinders the learning conditions. We intend to achieve a significant and lasting change, betting on an inclusive, comprehensive and quality education through the WIKAN program, which basically consists of a program of tutoring, follow-up and educational support, among parents, children, teachers and WIKAN staff.

The cost for this program is \$30 per student per month or \$360 per year. FSM can handle 50 students.

The Durango RC has made a commitment to support 8 students and will apply for a matching District Grant to support an additional 8 students for a total of 16 students.

If you have additional questions about this program, contact Eddie Cheung <eandncheung@aol.com>

‘More Education Time for Girls’ - Update by Linda Carlson - Cañon City RC



Vice Principal in Linguere, Senegal with Linda Carlson

One of the most motivating elements in being a Rotarian is the opportunity to visit other clubs at home and abroad, and to share news of everyone's Rotary projects. Recently, my husband and I and Rotarian Becky Kelly attended the *Clubs of 1929* third reunion in Chennai, India, and also visited clubs en route in Dubai and Nepal.

The primary project we shared was our "More Education Time for Girls," which initially had the focus of providing feminine care kits to schoolgirls in rural Senegal, West Africa. Here, as in many developing countries, school restrooms are 'squatter potties' with no toilet paper, soap or water, and sanitary supplies are not available. Our washable feminine care kits equip girls to attend school during menstruation, when otherwise, many girls simply leave school at onset of menses.

Funded initially by a District Grant to match our Club donation, local volunteers set to work preparing components for the simple kits. Online patterns were available but too complicated, and our team came up with a simpler, quicker pattern and design that can be sewed by hand if no sewing machine is available. We initially put together 200+ kits, and started giving these to traveling community members to distribute overseas. It quickly became apparent, that the better strategy is to provide local seamstresses, tailors and teachers with a sample kit and pattern with instructions in the local language, and in photos, for those who do not read, so that they could construct the kits themselves, and teach others. This approach has taken off in an amazing way, and I will share some anecdotes from my recent trips.

At the Rotary meeting in Dubai, we met young Rotarians from Romania, Guyana and Afghanistan. They all expressed great interest in the project and are now involved. Dr. Amina D. who grew up in N. Afghanistan, recently completed her Ph.D. in..... Amina immediately became an actively correspondent with us, sharing details of cultural beliefs, practices and taboos in her country that we westerners know nothing about, and enlightening us regarding modifications to the kits for her culture, and to the approach for the difficult task of promoting the idea to her countrywomen. I look forward to visiting Amina in Abu Dhabi in 2020, to advance this outreach.

In Chennai, our Rotarian friends took us to the first ever school for children with disabilities: the Madhuram Narayanan Centre for Exceptional Children. This award-winning school provides physical and emotional therapy in addition to a broad education spectrum for the children, many of whom enter as infants. The mothers accompany their children to the center to learn the nuances of therapy, and work to create craft items for sale, to help support the school. The director of the mothers' activities was very interested in the feminine care kits, which the mothers will sew and assemble sell as a helpful and lucrative fund-raising product. Soon after its founding, the school received a letter of commendation from Mother Teresa.



Mothers at the Madhuram Narayanan Center for Exceptional children, Chennai, India

At a Rotary meeting in Kathmandu, Nepal, Rotarians were equally pleased to hear about the project and took kits, patterns and instruction to distribute to local craftspeople. The Rotaract president said he would be grateful to take them to isolated villages high in the Himalayas where he was born, for the women there to produce them.

‘More Education Time for Girls’ - Update (cont.)

by Linda Carlson - Cañon City RC



Rural Senegalese village

Earlier in the year, while participating in a Global Grant Science Education project led by David Smith of Pagosa Springs Rotary Club, Rotarian Julie Dean and I distributed the kits and instructions to biology teachers at 8 different schools, who interestingly insisted that the boys remain in class for our presentation of the idea, stating that the boys needed to be aware of and understand the challenges that their mothers, sisters and daughters face on a monthly basis. Julie and I also distributed kits and patterns (in French and

photos) to seamstresses in Saint-Louis, Senegal where we were based.

There are many organizations that are pursuing similar projects to this one, but as Amina has pointed out, the fact that we are visiting Rotarians lends credibility and opens doors that might otherwise not be available for Western visitors to Muslim communities. The ‘gift’ of the kits and instructions with the Rotary logo also makes, in her words, “...the official gift more accredited/ validated as an official grant, in parts of the world where authorities question any small or big initiative.”

Although the original funds have all been spent, our Fremont County community has been very supportive to the cause: businesses, clubs and individuals have donated fabric, thread, sewing machines, cash and many other needs for this; of course, the most valuable commodity has been the countless hours of volunteer time and skilled labor of our 14 seamstresses, and our overseas travelers who take time out of their schedules to promote this project.

To date, we are distributing, or are in the process of sending the kits and patterns/instructions to communities in Haiti, Sierra Leone, Kenya, Senegal, Mauritania, Liberia, Rwanda, Guyana, India, Nepal, Dubai, Abu Dhabi, (UAE) Romania, Afghanistan, Central Asia, Tajikistan, Uzbekistan, China, Russia, Mexico, several states in the USA, and we are seeking avenues of outreach to international refugee camps.

For further information, or if you know someone who would be interested in taking kits and instructions to communities for distribution, please contact Linda Carlson, 719-269-2629; lindacarlsonphd@hotmail.com



Rotarians from Guyana with Becky Kelly and Linda Carlson, in Dubai



With Dr. Amina Davlatshoeva from NE. Afghanistan

Josh the Otter Water Safety Awareness Program

By Linda Carlson - Cañon City RC (District Grant)



This impactful and entertaining water safety class is geared to children aged 3 to 6 years old.. Paul Foreman of Broadmoor Rotary Club introduced our club to the program with a moving presentation in loving memory of his young grandsons, Jacob and Daniel Foreman, and Joshua Hollingsworth, 2 ½ years old, all of whom tragically drowned.

With the often-treacherous Arkansas River running through Fremont County, and with many deep, fast-flowing irrigation ditches throughout our communities, tragic child drownings occur all too often. This is a much-needed program for Fremont County families and if it saves one young life, it is well worth the time and cost.

Since 1975, a 2-day program called Safety Town is held at Head Start in Cañon City every year. This draws 800 - 1,000 young children with their care-givers and teachers, and attendance is free to all participants. Presentations promoting safety awareness are given by police, fire department members, EMT's and other agencies, and the director of the program was eager to add the Josh the Otter program, presented by local Rotarians.

Rtn. Treas. Sunny Bryant, Josh (Nyssa DuVick), and Rtn. President Ed Norden.

This year, with a District Grant, we were able to purchase a Josh the Otter costume to augment our water safety class. Local high school students were happy to take turns at being Josh for a few hours, to the delight of the children. The Josh costume is available for loan to any other Rotary Clubs who wish to implement the program, which through a story about baby otters promotes crucial basic water safety understanding for children. The story is read and questions answered by Rotarians. Water safety coloring books are given to the children and a story book is given to each teacher and caregiver so that they can reinforce the safety messages of the Josh the Otter Pledge.

Kindergarten students solemnly pledging to Josh the Otter that they "... will always get an adult when I go near the water , ..."

Community interest sparked by the Josh the Otter presentation has led local organizations to offer to assist with the purchase costs of the story-books and coloring books in the future.

For further information, please contact Rtn. Linda Carlson, 719-269-2629 or visit www.joshtheotter.org



Global Grant: From Idea to TRF Approval

By David Smith - Pagosa Springs RC

Global grants provide an opportunity for a very high return on a club's investment. Contributions from other clubs with associated matches from our district and the Rotary Foundation (TRF) may yield a 5-10 fold return.

How does one start a global grant? How does one get from an idea to approval by TRF?

My club has just received approval for a new global grant that will support science education in four high schools in Niamey, Niger. This will be the 7th global grant we have carried out in the past 5 years. All of these projects have required a lot of work, but have provided a great return to my club, my community and the receiving community.

The idea for this global grant surfaced during a short visit I made to Niamey (the capital of Niger) in 2017. I went there to see the results of a global grant managed by the Carbondale Rotary Club. The title of this grant is: *Farmers of the Future: Raising subsistence farmers in Africa out of poverty*

While in Niamey, I met with several members of local Rotary Clubs and I visited the project site. The purpose of this global grant was to help women and children receive a good profit from their farming efforts. The visit to the project site was one of the best guided tours I have ever had!

When I told the Niamey Rotarians about our projects to improve science education in Senegal, they said they would like to do something similar in Niamey. The idea of a new global grant marinated for a year until my return in 2018.

Serious planning started during this visit. I gave short teacher training workshops at two schools, met with the headmaster for each school, visited government offices etc. We learned that there are no science lab manuals in Niger, so developing lab manuals that fit the curriculum used in Niger was a priority. Of course they need teacher training and lab supplies. They saw the power of classroom computers and projectors through my short workshop and definitely wanted this hardware.

Now that we had total buy-in by the science teachers, the headmasters and members of the Host Rotary Club, we were ready to prepare the TRF application. The two Primary Contacts, my counterpart in Niamey and myself, worked together to complete the application on-line. The Aspen Rotary Club helped finance the project. I requested DDF (District Designated Funds) from our district to match club funds from Aspen and Pagosa Springs.

When the application was completed, including receiving approval of our request for DDF, we "Locked" the application. The locked application can be altered only by the TRF Program Manager. At this point, officials from both districts and presidents of both clubs were asked to "Authorize" the application. Authorizations occur on-line.



Rotarian Hamadi, my guide in Niger, provides a spelling lesson for children in a classroom we visited in a village near Niamey.

Global Grant: From Idea to TRF Approval (cont.)

By David Smith - Pagosa Springs RC

When the last authorization had been received, the application was automatically submitted to TRF. After about 2 months, the TRF Program Manager requested additional information. The application was approved about 2 months after we submitted the additional information. Time from submission to approval was about 5 months.

The path to approval of each of our global grants has been different. Some applications evolve in less time, others take more time. In any case, the effort required to go from an idea to an approved Global Grant is substantial, as is the payoff. We now have a \$60,000 project funded!

For more details on Global Grants, go to <https://rotary5470.org/SitePage/global-grants>



Women harvesting onions from a plot of land developed by the Carbondale Club's global grant.

Global Grants Projects Involving Our clubs

Many of our clubs are the International Partners of Global Grants (GG) Projects around the world.

Our clubs also contribute to projects conducted by other districts.

Whether your club is the international partner in a project or is simply contributing to a project, remember that D-5470 is usually prepared to match your club's contributions from District Designated Funds (DDF).

To request D-5470 DDF, you need to complete a simple request form and send it to the D-5470 Global Grants Chair, David Smith < dsmith7@unl.edu >

Contact Us

Do you want to have your International Service project displayed in a future newsletter? Send the story and a few photos to pjeschofnig@gmail.com



Water & Sanitation Projects Around the World

Global Grants Basics:

- Large, long-term projects
- Sustainable, measureable outcomes
- Alignment with Areas of Focus
- Real community needs (via needs assessment)
- International partnerships (frequent communication)
- Implementation plan
- Proper Stewardship of funds
- Involve Rotary clubs in two districts
- Minimum TRF match \$ 15,000
- Minimum budget of US\$35,000

For detailed instructions on Global Grants applications check out David Smith's **GUIDE TO GLOBAL GRANTS:**

<http://www.rotary5470.org/SitePage/global-grants>

If you would like to be the international partner of a Global Grant or simply contribute to an existing D-5470 Global Grant contact the Global Grants Committee chair, David Smith dsmith7@unl.edu or Peter Jeschofnig pjeschofnig@gmail.com