

Report to the Rotary Club of Regina Eastview

The Community Services Committee

September is Basic Education and Literacy Month in Rotary

Wednesday, September 8, 2021, was **International Literacy Day** (ILD) 2021. The theme this year was “Literacy for a human-centered recovery: Narrowing the digital divide”.

More than 775 million people over the age of 15 are illiterate. That’s 17 percent of the world’s adult population.

Our goal is to strengthen the capacity of communities to support basic education and literacy, reduce gender disparity in education, and increase adult literacy. We support education for all children and literacy for children and adults.

Here are some efforts that Rotary is undertaking

□ *For true economic development, women are essential*

<https://www.rotary.org/en/for-true-economic-development-women-are-essential>

Here’s why these organizations and their Rotary club partners are supporting local women’s entrepreneurship with financial literacy, small business loans, and one-on-one advisors.

□ *Literacy project forges virtual friendships for young students*

<https://www.rotary.org/en/literacy-project-forges-virtual-friendships-young-students>

Literacy project forges virtual friendships for young students. A group of elementary school students smile and laugh, asking each other questions and sharing stories. Their conversations turn to recess, their pets, favorite toys.

□ *Teaching teachers the key to literacy*

<https://www.rotary.org/en/teaching-teachers-key-literacy>

Realizing that getting children into schools isn't enough to solve illiteracy, Rotary shifts to mentoring and coaching

□ *Literacy can mean distinguishing between fact and fiction*

<https://www.rotary.org/en/literacy-can-mean-distinguishing-between-fact-and-fiction>

In the internet age, literacy means distinguishing between fact and fiction. To help students learn how to evaluate and verify information, the News Literacy Project launched a virtual classroom called Checkology. One part of the web-based tool allows teachers to present students with news reports, tweets, and other social media posts. The students must determine whether they are credible by looking for a variety of “red flags.”