Rotary District 5580 Grants Committee

World Community Service Final Report

(Updated Nov. 2014)

PART A. Project

District 5580 Project # <u>16.2.14</u> Interim Report or Final Report_ <u>X</u> _
Location:Camacutz School Zacualpa, Quiché, Guatemala
Brief description/objectives:The school was badly in need of two classrooms. One class wa
meeting in nearby patio and the other is a make shift room with corrugated steel temporary
walls.

PART B. Final Report Preparation

Preparer's Name: _	Warren Bender	Date:	8 July 2016
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Email: Address	bttt817@hotmail.co	<u>m</u>	

PART C. Activities

List of Activities	Who Did It [Name]	When?
Group One-Wendy Gustofson, Susan Dahlberg, Warren Bender, Gayle Wahner, Bob and Karen Wallgren, Stacey Ackerman, Alena Pringle, Blake Crosby, and Jim Gruba	All worked on the school project-hauling blocks, carrying buckets of dirt or concrete, and anything else assigned	8-12 February 2016
Group Two-Royce and Diane Smith, Dani Arnold, Nikki Berglund, Pat Grijalva, Tom Newberger, Gary Nolte, Tom Riley, Warren Bender, Pat and Jerry Anderson	See above	15-19 February 2016
Each group had a community fellowship luncheon on the last day of each work week. Each group had a dinner at a Zacualpa restaurant owned by one of the teachers.		
Each group was visited by Rotarians of the Club Rotario Vista Hermosa.		
Group One attended a dinner in Antigua hosted by Julio Grazioso and Group Two attended a dinner in Guatemala City hosted by Carolina Corzo.		12 and 21 February respectivley
Group One handed out pencils and lollipops		

to each student. Group Two handed out toothbrushes and toothpaste to each student and a Guatemalan last year dental student made a presentation on proper brushing. Royce and Diane Smith read and gave books to the school and a beanie baby to each student.	

PART D. Difficulties

What difficulties were encountered during the project?

Zacualpa is quite remote from Guatemala city and it took about 5 hours by van to arrive over very winding and dusty, rough roads. That was the only real difficulty. Community members welcomed us with open arms and could not have been more accommodating.

PART E. Changes Occurring

What changes have occurred in the lives of the recipients [target population], as a result of this project [outcome]?

The students, teachers, and community now have two new classrooms for use rather than makeshift ones.

PART F. Experience acquired

What new experience, skills, understanding, have been acquired by District 5580 Rotarians as a result of this project?

Two groups of Rotarians from district 5580 (along with other participants) worked on site for one week each. Cement blocks were carried, wheel barrows of sand and aggregate were loaded and dumped, concrete was mixed by hand, bucket brigades were formed to remove dirt and move concrete, steel was tied, and many other tasks were accomplished. (See the attached photos). Relationships were formed with students, teachers, and community members. Each group enjoyed a community lunch with the workers and some government officials. A closer relationship was maintained with the Club Rotario Vista Hermosa of Guatemala City, district 4250.

PART G. Enhanced partnership and fellowship

How has this project enhanced partnership and international fellowship among Rotarians?

A closer relationship was maintained with the Club Rotario Vista Hermosa of Guatemala City, district 4250. Some of their members visited the job site while district 5580 members were there. Julio Grazioso invited all of the first group to his Antigua home and Carolina Corzo (then president) invited all of the second group to her home. CRVH was the administrator of the grant and their members were instrumental in the project. (See the attachment of the receipts and balance sheet by their member Julio Cruz)

PART H. Women participants

How have women been involved in all facets of this project?

Of the 21 Rotarians and others 11 are women. All group members worked hard side by side with the Guatemalans. All of the teachers and the headmistress of the school at Camacutz are women. A Guatemalan female dental student aided us in the presentation of toothbrushes and toothpaste with a great demonstration RE: cavities and proper brushing.

PART I. Environmental Impact (if applicable)

What environment impact issues has this project dealt with?

None

PART J. Social/Cultural Impact

Have the clubs involved in this project benefited in being introduced to social and cultural understanding? Please explain...

Most definitely. Team members had daily interaction with the locals and conversed and asked questions about Guatemalan society. At this school project and previous ones all were impressed by the role of women in the schools and building projects. Each group had a community prepared and served lunch at the end of the work week.

PART K. Lessons learned

What lessons have been learned with the completion of this project?

Guatemalans work very hard to build schools for the betterment of their lives and those of their children. With very little in the way of supplies and tools they can build a very solid school building for much less that can be done in USA.

All communities worldwide could benefit from more classrooms and teachers to man them. I had numerous conversations with many in Guatemala about this need.

PART L. Publicity

Attach any available photos, media reports, etc.

I will attach the power point of project pictures. I have presented a longer power point to many local Rotary clubs. A similar presentation has been made by other team members to other clubs. There was a display at District 5580 conference and DGE of District 4250, Julio Grazioso, spoke at District 5580 conference about Guatemalan projects.

PART M. Financial Report

Complete Final Financial Report (next page)

Rotary District 5580 WCS Committee Final Project Report

Final Financial Report

Expenditures [itemize] [convert foreign currencies to US \$]

	Item Description	Actual	Budget*
1)	See exel doc 2016 Proyecto Camacutz with translation	\$13361.51	
2)	See 2016 translation of scanned bills		
3)	See bank scanned NBC bank statement \$15000 wire transfer (\$12000 for materials and \$3000 for quetzales) and \$3800 (\$1400 for materials and \$2400 for quetzales)		
4)	See translated emails RE \$269 to be returned		
5)			
6)			
7)			
8)			
9)			
10)			
	(Complete additional pages if needed)	\$13361.51	

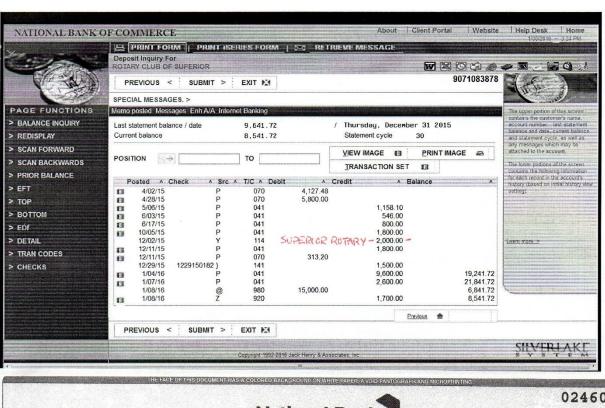
TOTALS:

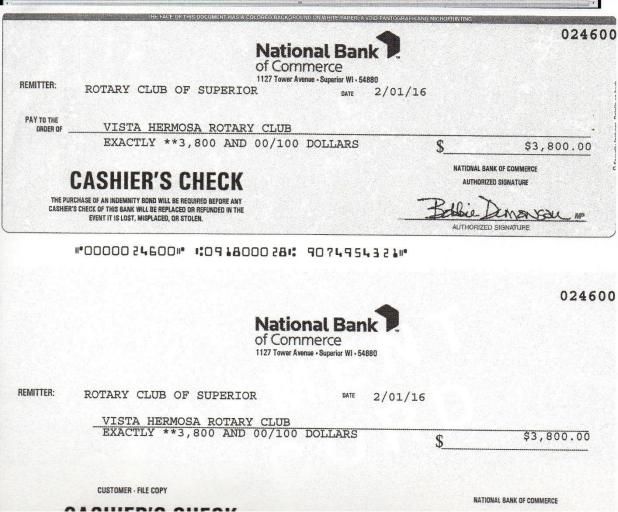
^{*}from original WCS Application as submitted **Receipt of Funds** [convert foreign currencies to US \$]

Funding Source	This Period	Actual	Budget*
District 5580 Rotary Club		\$6700	
District 5580 WCS		\$6700	
Host Rotary Club		\$500	
Co-Sponsor Rotary Club			
CRCID (if applicable)			
BANK DETAILS ATTACHED			
Other (specify):			
TOTALS:		\$13900	
Surplus / Deficit		\$538.49	

Foreign Exchange Rates Used:\$1USD = 7.60 Quetzales	
Unspent funds are deposited where?	
Location: Club Rotario Vista Hermosa Guatemala City Amount: \$538.49 \$269 returned	d to
District 5580	

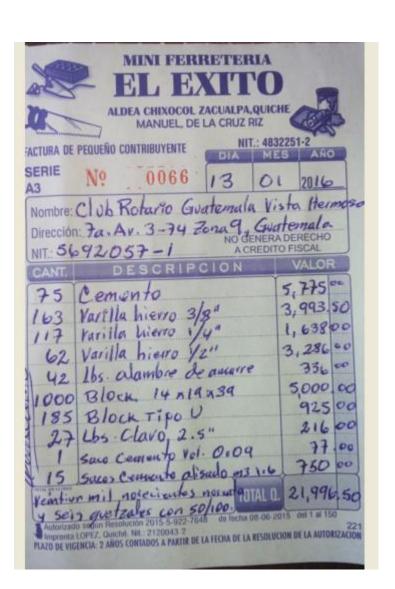
^{*}See original application for Budget



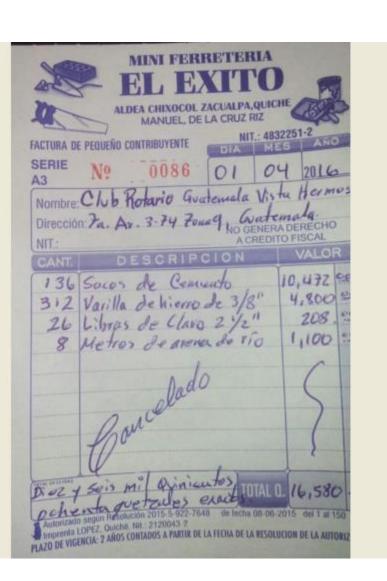












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Cancelado means Paid

1.	MINI HARDWARF S	TORE – EL ÉXITO – ZACUALPA	
	Quantity	Description	Value (price)
	·	Bag of cement 0.0015	Q 77.00
		oic meters of river sand	Q 1600.00
		oic meters of river rock (aggregate)	
			Q 4077.00
2.	MINI HARDWARE S	TORE – EL ÉXITO – ZACUALPA	
	Quantity	Description	Value (price)
	75	Cement	Q 5775.00
	163	3/8" iron rebar	Q 3993.50
	117	¼" iron rebar	Q 1638.00
	62	½" iron rebar	Q 3286.00
	42	lbs wire	Q 356.00
	1000	Cement block 14x14x39	Q 5000.00
	185	Cement block U type	Q 925.00
	27	lbs 2.5" nail	Q 216.00
	1	Bag of cement 0.09	Q 77.00
	15	Bags os smooth cement	Q 775.00
		TOTAL	Q21996.50
3.	MINI HARDWARE S	TORE – EL ÉXITO – ZACUALPA	
	Quantity	Description	Value (price)
	220	Bags of cement	Q 16940.00
	611	Cement block 14x14x39	Q 3055.00
	1	Electric power kit	Q 1500.00
	1	Electric light kit	Q 1000.00
	12	Meters river rock	Q 3600.00
	9	Meters river sand	Q 1800.00
			Q 27845.00
4.		TORE – EL ÉXITO – ZACUALPA	
	Quantity	Description	Value (price)
	136	Bags of cement	Q 10472.00
	312	3/8" rebar	Q 4800.00
	26	lbs 2.5" nail	Q 208.00
	8	Meters river sand	Q 1100.00
_	MODICIOD OF ME		Q 16580.00
5.		TAL STRUCTURES – EL AMIGO – ZAO	
	Quantity	Description	Value (price)
	2	Doors Windows type 1	Q 3400.00
	6	Windows type 1	Q 13500.00
	2	Windows type 2 Windows type 3	Q 11000.00 Q 3100.00
	۷	• •	Q 3100.00 Q 31000.00
			Q 101498.50 (\$13361.51 USD at \$1=Q7.6)
		GNAND TOTAL	Q 101430.30 (713301.31 030 at 71-Q7.0)

ROTARY DISTRICTS 5580 & 4250 GUATEMALA 2016





WORLD COMMUNITY SERVICE PROJECT

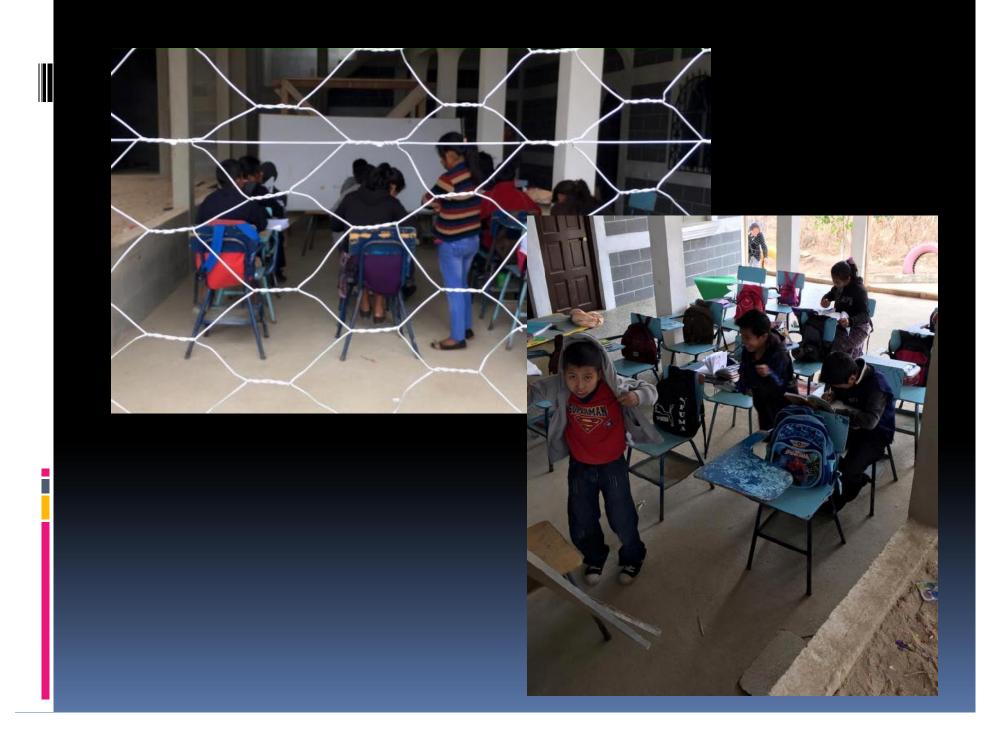


ZACUALPA, QUICHE, GUATEMALA



WORLD COMMUNITY SERVICE GRANT

- THE PROJECT
- BUILD TWO NEW CLASSROOMS AT THE CAMACUTZ SCHOOL
- ONE CLASS MEETING IN A ROOM IN A NEARBY HOUSE
- ONE CLASS MEETING IN A MAKESHIFT ROOM MADE OF CORRUGATED STEEL PIECES.





GRUPO UNO



GRUPO DOS



THE FIRST DAY



THE BEGINNINGS



JOBS TO BE DONE



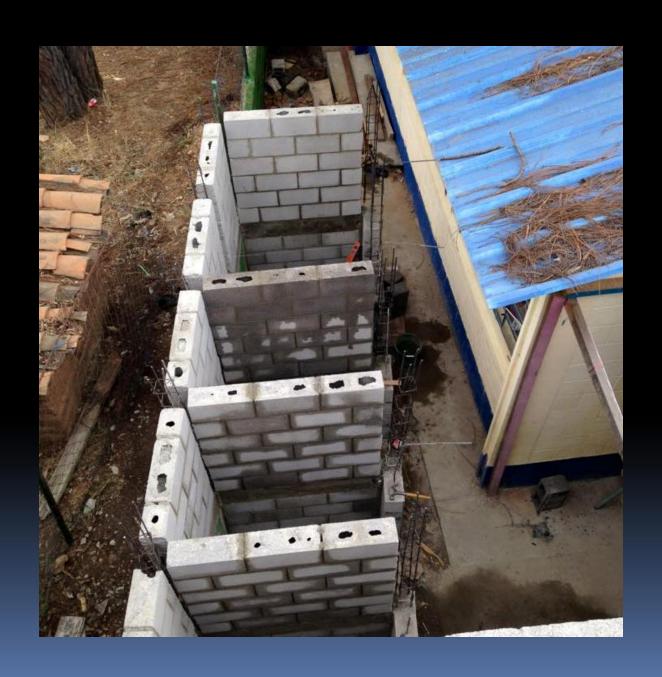






PROGRESS

















"CAMACUTZ"

CONSTRUIDAS CON EL APOYO DE:

Distrito Rotario 5580,
Club Rotario Guatemala Vista Hermosa,
Superior Rotary # 40, Harbortown Rotary,
Wadena Rotary, Lompoc Rotary,
Fargo Moorhead Rotary Foundation,
Municipalidad de Zacualpa.

Camacutz, Zacualpa, junio de 2,016



ROTARIAN
JERRY
ANDERSON
GETS AND
GIVES A HUG

ımpleación escuela "Camacutz", Zacualpa, Quiché-Budget for school enlargement Camacutz, Zac Aporte Club Rotarios-Rotary Clubs contribution

NI-	Danieliće.	Unidad de	Precio	Cantidad	Sub-Total									ejecutado por io en diseño de
No.	Descripción	Medida	Unitario	Cantidad	Sub-Total	Primer Desembolso	Segundo Desem	mbolso	Tercer Des	ombolso	Cuarto Des	ombolso	Callin	aulas
1	Cemento=cement	Saco=bag	Ω77.00	295	Q22,715.00	75 Q 5,775.00	220 1		136	10,472.00	Cuarto Des	CITIDOISO	-Q	10,472.00
2	Hierro 3/8"=rebar	Varillas=bars	Q24.50	163	Q3,993.50	163 Q 3,993.50	220 2	20,5 10.00	312	4,800.00			-Q	4,800.00
3	Hierro 1/4"=rebar	Varillas=bars	Q14.00	117	Q1,638.00	117 Q 1,638.00				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			Q	-
4	Hierro 1/2"=rebar	Varillas=bars	Q53.00	62	Q3,286.00	62 Q 3,286.00							Q	_
5	Alambre de amarre=tying steel wire	Libras=pounds	Q8.00	42	Q336.00	42 Q 336.00							Q	-
6	Block=block	Unidad=unit	Q5.00	1611	Q8,055.00	1000 Q 5,000.00	611	3,055.00					Q	-
7	Block tipo "U"=U block	Unidad=unit	Q5.00	185	Q925.00	185 Q 925.00		,					Q	-
8	Clavo=nails	Libras=pounds	Q8.00	27	Q216.00	27 Q 216.00			26	208.00			-Q	208.00
9	Lámina galvanizada 8"=galv laminate	Unidad=unit	Q75.00	17	Q1,275.00								Q	1,275.00
10	Lámina galvanizada 10"=galv lam	Unidad=unit	Q95.00	17	Q1,615.00								Q	1,615.00
11	Lámina galvanizada 12"=galv lam	Unidad=unit	Q110.00	34	Q3,740.00								Q	3,740.00
12	Costaneras 2"x6"x1/16"=rafters	Unidad=unit	Q150.00	23	Q3,450.00								Q	3,450.00
13	Accesorios para el techo=roof acc	Global=total	Q2,000.00	1	Q2,000.00								Q	2,000.00
14	Cemento vol. 0.09=cement	Saco=bag	Q77.00	1	Q77.00	1 Q 77.00							Q	-
15	Cemento Alisado m3 1.6=finish cem	Saco=bag	Q50.00	15	Q750.00	15 Q 750.00							Q	-
16	Cemento Vol. 0.0015=cement	Saco=bag	Q77.00	1	Q77.00	1 Q 77.00							Q	-
17	Electricidad Fuerza=electirc power	Global=total	Q1,500.00	1	Q1,500.00			1,500.00					Q	-
18	Electricidad Iluminación=elec lighting	Global=total	Q1,000.00	1	Q1,000.00			1,000.00					Q	-
19	Puertas=doors	Unidad=unit	Q1,700.00	2	Q3,400.00						2	3,400.00	Q	-
20	Ventanas tipo 1=windows	Unidad=unit	Q2,250.00	6	Q13,500.00						6	13,500.00	Q	-
21	Ventanas tipo 2=windows	Unidad=unit	Q2,750.00	4	Q11,000.00						4	11,000.00	Q	-
22	Ventanas tipo 3=windows	Unidad=unit	Q1,550.00	2	Q3,100.00						2	3,100.00	Q	-
23	Arena de río=river sand	m3=3 meters	Q200.00	17	Q3,400.00	8 Q 1,600.00	9	1,800.00	8	1,100.00			-Q	1,100.00
24	Piedrin=aggregate	m3=3 meters	Q300.00	20	Q6,000.00	8 Q 2,400.00	12	3,600.00					Q	-
25	Instalación estructura metálica del techo=metal roof structure install	Instalación=installation	Q4,500.00	1	Q4,500.00								Q	4,500.00
	Total Quetzal	es and Dollars at 7	.6 Q=\$1 USD		Q101,548.50	Q26,073.50	Q2	27,895.00		Q16,580.00		Q31,000.00		Q0.00

\$13,361.64

Presupuesto ampleación escuela "Camacutz", Zacualpa, Quiché Aporte Comunitario

Aporte Comunitario										
No.	Descripción	Unidad de Medida	Precio Unitario	Cantidad	Sub-Total					
1	Limpieza y nivelación-cleaning	m2	Q10.00	126	Q1,260.00					
2	Trazo y estaquiado-outline an	m2	Q5.00	126	Q630.00					
3	Tabla 12"x1.5"x8"-board	Unidad=unit	Q20.00	75	Q1,500.00					
4	Regla 3"x2"x8"-straightedge	Unidad=unit	Q16.00	10	Q160.00					
5	Tabla de andamio-scaffolding	Unidad=unit	Q20.00	10	Q200.00					
6	Regla de andamio-scaffolding	Unidad=unit	Q16.00	10	Q160.00					
7	Regla 3"x1.5"x8"-straightedge	Unidad=unit	Q16.00	18	Q288.00					
8	Regla 3"x1.5"x7"-straightedge	Unidad=unit	Q16.00	1	Q16.00					
9	Transporte-transport	Viaje=trip	Q200.00	5	Q1,000.00					
10	Mano de obra no calificada-ur	ornales=day wage	Q75.00	500	Q37,500.00					
		Total			Q42,714.00					

Presupuesto ampleación escuela "Camacutz", Zacualpa, Quiché Aporte Municipal

No.	Descripción	Unidad de Medida	Precio Unitario	Meses	Total
1	Mano de obra calificada (3 albañiles + supervisor de obra)-Skilled labor (3 masons+one work supervisor)	Salario/mes/pers ona-monthly salary	Q11,000.00	5	Q55,000.00

Resumen

Origen de aporte	Monto de	Aporte en
	Aportes	Porcentaje
Aporte Club Rotarios-Rotary C	Q101,548.50	51
Aporte de la Comunidad-comi	Q42,714.00	21
Aporte Municipal-municipal co	Q55,000.00	28
Total	Q199,262.50	100